



Year 2 Newsletter

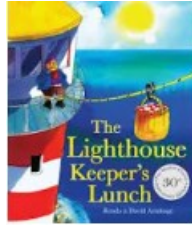
Summer 2
2026

News

Welcome back! We hope you enjoy your last half term of the year! The children have been working extremely hard and have made a lot of progress. This term, we have a lot of exciting activities happening to end of their final term of year 2. We would like thank you very much for your continuous support with your children's learning.

Literacy

In Literacy we will begin the term with the story "The Lighthouse Keeper's Lunch." Children will be retelling the story, and writing instructions to make a disgusting sandwich.



After this we will be reading "Katie in London." which we will use to inspire children to a recount of Katie's journey through-out London.

Please ensure that children are reading every-day and that they are practising joining up their handwriting. If you need any resources for this, please do not hesitate to contact your class teacher.

Science

In this science, children will explore the topic of life cycles and growth. They will begin by learning about parents and offspring, understanding how young animals resemble their adults. They will then study the human life cycle, followed by exploring and comparing the life cycles of different mammals. As the unit progresses, children will learn about the life cycles of amphibians and butterflies, observing how animals grow and change in different ways. Finally, they will look for patterns across a range of animal life cycles, helping them to identify similarities and differences in how living things develop.

DT

In DT, children will explore map-making in creative ways. They will sort and discuss different map images, draw their own journey to school with key landmarks, and experiment with texture and 3D materials to represent maps.

Computing

Children will use Beebots to develop their understanding of coding – giving instructions in sequence and using logic to predict what will happen. They will use given commands in-different orders to investigate how the order affects the outcome. Children will also learn about design in programming. [How do you program a robot? - BBC Bitesize](#)

Maths

This term, children will be learning about mass, temperature and capacity. They will make measurements in g and kg to measure weight and ml and l to measure capacity. **Learn more about capacity by following the link:** <https://www.bbc.co.uk/>

Children will be recapping addition, subtraction, multiplication and division and different strategies they can use to solve problems. They will also consolidate their understanding of time, and develop the skill of reading o'clock, quarter past, half past, quarter to times and time to the nearest 5 minutes. <https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

History

In the History unit, "What is a Monarch?" children will learn about monarchs, understanding that a monarch is a king or queen and exploring their important roles. They will discover how monarchs are crowned in a special ceremony called a coronation, including some of its key steps. The children will also use historical sources to learn about how William the Conqueror became King of England, how he maintained control, and the role castles played in this. Finally, they will make simple comparisons between monarchies in the past and those of today.

P.E

In PE, we will be preparing for Sports Day by focusing on our athletics and balance skills. More information will be provided.

RE

Our topic this term is "Where do people pray?" In this RE unit, children will learn about different places of worship and their importance. They will explore key features of mosques, churches and synagogues, understand how these support worship and beliefs.

If you have any questions, please do not hesitate to make an appointment with your child's teacher.

Thank you

Miss Ramji 2W

Mrs Maher 2P

Miss Mihramane 2S

and Mrs Asghar 2F

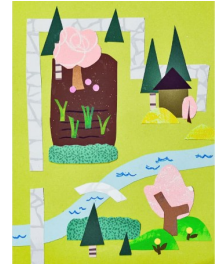


Year 2 Topic Home Learning Summer 2

DT

Create their own 3D map of a familiar place, such as their journey to school, their bedroom or a local park.

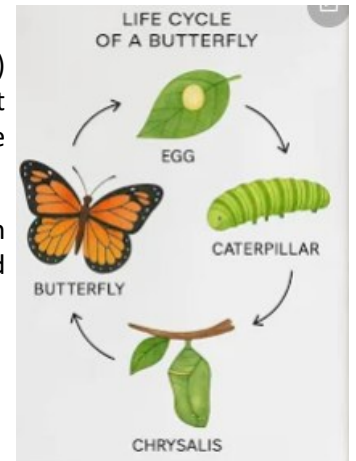
They can use simple materials like cardboard, paper, fabric or recycled items (e.g. cereal boxes, bottle tops) to build landmarks and add texture. Encourage them to think carefully about which features to include and how to represent them creatively. Children should bring their model into school to share and explain their design choices.



Science

Children can choose an animal (for example, a human, frog, butterfly, or another mammal) and create a poster or small model showing its life cycle. They should include the different stages (e.g. baby, child, adult) and use drawings, labels, or craft materials to show how the animal changes as it grows.

Encourage children to be creative by using coloured paper, recycled materials, or even making a simple 3D model. They should be ready to explain the stages they have included and any similarities they notice with other life cycles they have learned about.

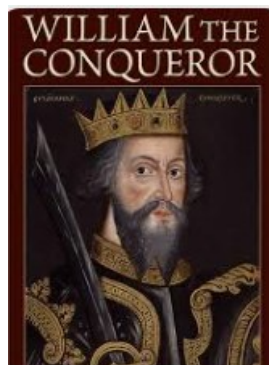


History

Create a **one-page fact file** about William the Conqueror. This can be presented as a poster or neatly written page with pictures and labels.

Things to include:

- **Who he was**
- **How he became King**
- **How he controlled England**
- **Castle illustration**



Compulsory Homework

Compulsory Homework - Maths Fluency Focus

In addition to this, please complete the CGP pages that have been given for the week.

Week 1

1 Match the clocks to the times.



3 o'clock



half past 9



9 o'clock



half past 3

Week 2

2 Write the times shown on the clocks.
Use the words to help you.

quarter past

quarter to









Week 3

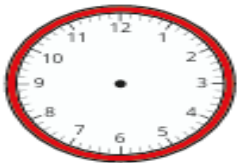
3 Draw hands on the clocks to show each time.



10 past 7



twenty to 2



25 to 12

Week 5

5 Put the times in order from shortest to longest.

A

one hour

C

50 minutes

B

20 minutes

D

half an hour

shortest

longest

Week 4

4 A machine makes one toy every minute.
How many toys does it make in one hour?



Week 6

Sam draws a tally chart to show the hair colour of the children in her class.

Hair colour	Tally	Number
brown		
blonde		14
black		6
ginger		1

How many children have brown hair?

Complete the tally chart to show the children with blonde hair.

How many children are there in Sam's class?