



Year 2 Newsletter

Summer 1
2026

News

Welcome back! We hope you enjoyed your Easter holidays! The children worked hard last term and are making good progress in their learning. We would like to thank you very much for your continuous support with your children's learning and we look forward to sharing more of your children's successes throughout this term!

English

In Literacy we will begin the term with the story '[The knight who banned the dark](#).' Children will be retelling the story, and writing a persuasive letter and write their own stories based on the story. After this we will be reading '[Diary of a Killer Cat](#)' which we will use to inspire children to write a character description and a diary entry. You can support your child by clicking the links in the book titles to share the class texts. We also encourage you to continue sharing books and stories from your own and other cultures. Don't forget to encourage your children to learn their weekly spellings. There will be another opportunity for children to participate in upcoming Spelling Bee competitions. Finally, take a trip to your local library and choose books or you can get your children to read their online books at: [What is a story? – BBC Bitesize Foundation Language and Literacy](#). You can support your child by sharing books and stories from your own and other cultures. Also reading comics would be enjoyable reading for many of your children in addition to their colour banded reading books. Please ensure that children are reading everyday and that they are practising joining up their handwriting. If you need any resources for this, please do not hesitate to contact your class teacher.

Geography

This term, children will be learning about the seas and coasts of the United Kingdom. They will learn that a sea is a smaller body of water than an [ocean](#) and learn the names of the four seas around the UK. They will explore how coasts and other physical features can change over time and about important [physical and human features](#) of the UK. In geography lessons, children will use [maps](#) and learn that maps need a title, a purpose and a key to explain symbols and colours. Linked to their maths, they will also look at ways to collect information quickly using tally charts and how pictograms use pictures to show data.

Music

Year 2 will be doing a unit called, 'Swing-a-long with Shostakovich.' Along the way, the children will feel patterns of beats in their bodies, swinging in time with a partner and marking the beat using simple [body percussion](#) patterns. They will explore how beats are grouped and will devise their own body percussion patterns to demonstrate this. They will begin to identify different metres in familiar songs. Finally, the children will be invited to move freely and creatively to two pieces from Shostakovich's Jazz suites, each in a different metre, using scarves, ribbons, cloths, or even old socks!

P.E

In PE, children will develop their Athletics skills. They will learn to run at different speeds and talk about how fast or slow they are moving. They practise controlling their speed when they change direction and move around or over obstacles. They also learn to understand and explain which parts of their feet they use when running in different ways.

Science

This half term, the topic is [Plant bulbs and seeds](#). Children will learn that there are five stages of a life cycle of a plant and how plants grow from seeds and bulbs. They will explore what plants need to stay healthy, make predictions, observe changes over time, and carry out simple tests to investigate water, light and temperature.

Computing

Children will begin to understand what [data](#) means and how information can be collected in different forms including; tables, tally charts and bar graphs. They will go on to present their data in the form of [pictograms](#) and finally block diagrams. Children will use the data presented to answer questions.

Maths

We will be learning to find fractions in shapes and amounts and will solve fraction problems. Learn more about fractions through the BBC Bitesize KS1 Maths: <https://www.bbc.co.uk/bitesize/topics/z3rbg82>. Our work on [measuring](#) will include using a ruler to measure in centimetres and metres and solving measures problems. They will also learn about capacity (ml/l) and mass (g/kg). Activities like baking with the children will help their understanding of these concepts. They will develop their understanding of [time](#). Children will then learn about [position and direction](#), including clockwise and anti-clockwise, quarter, half and three-quarter turns.

P.S.H.E

Our PSHE topic is 'Living in the Wider World'. Children will learn how to make safe choices at home and school. They will explore why it's important to follow safety rules. They will learn what to do if they feel unsafe, how to be kind and responsible citizens, and what money is and how people earn it.

Art

This term, children will be developing their clay skills. They will be learning how to roll and smooth clay add shapes and how to make different patterns on the surface. They will make simple pinch pots and will be joining clay pieces using the scoring and slipping method. Finally, they will make a clay house tile with clear features by pressing objects into the clay and joining small shapes.

If you have any questions, please do not hesitate to make an appointment with your child's teacher.

Thank you

Miss Ramji 2W Mrs Asgar 2P Miss Mihramane 2S and Mrs Maher 2F

Year 2 Home Learning Spring 2

Please complete all three challenges. Home learning to be submitted in your red home learning book.

Science

What can you plant?

It's Springtime! Get your garden or balcony ready for summer.

Think about something you would like to plant and plant it!

Think about:

- What could you grow?
- Do you want to plant a seed or a bulb?
- Where could you plant it?
- What will it need?

Make a diary and write about the changes you notice as your plant grows.

Take photos to show how your plant grows over time.



Geography



1. How to make an ocean in a bottle. ...
2. Carefully fill half the bottle with water.
3. Add a few drops of blue food colouring.
4. Slowly add the oil using the funnel, until the bottle is full. ...

Fill your mini ocean with small floating objects shaped like fish, seaweed or whatever your fancy – get creative!

English

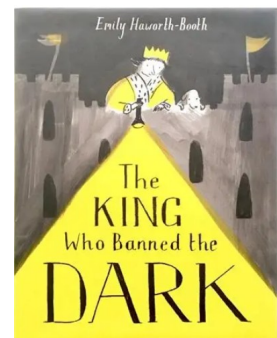
In English, we are reading [The knight who banned the dark](#) and exploring what life would be like without darkness.

Your task:

Imagine you live in a place where there is no darkness at all. Write a short piece of writing describing what it would be like.

You might include:

- What you would see at night?
- How people and animals might feel
- What might be good about it?
- What problems could it cause?



Compulsory Homework - Maths Fluency Focus

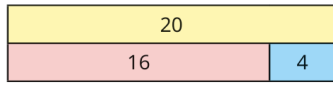
Please complete the reasoning questions on the next page each week.

In addition to this, please complete the CGP pages that have been given for the week.



Week 1

Here is a bar model.



a) Complete the sentences.

The whole is

is a part.

is another part.

b) Which is the greater part? Circle your answer.

4 20 16

Week 2

Complete the sentences to describe the groups.



There are equal groups.

Each group has cakes.



There are equal groups.

Each group has child.

Week 3

a) Split each shape into 2 equal parts.

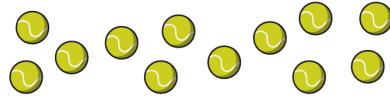


b) Split each shape into 2 parts that are not equal.

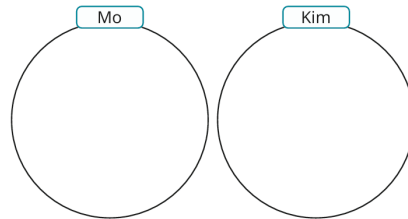


Week 4

Mo and Kim have 12 tennis balls.



Share the tennis balls equally between Mo and Kim.

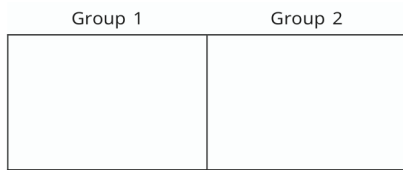


Week 5

Here are 6 counters.



a) Share the counters into 2 equal groups.



b) Complete the sentences.

There are 6 counters.

The counters are shared equally between

groups.

There are counters in each group.

$\frac{1}{2}$ of 6 is equal to

Week 6

Find $\frac{1}{2}$ of each number.

Use the arrays to help you.

a) $\frac{1}{2}$ of 10 =

b) $\frac{1}{2}$ of 16 =

c) $\frac{1}{2}$ of 20 =