

Reception Newsletter

We hope you all had a lovely half term break. It's going to be another event packed half term!
The topics in Reception this half term are 'habitats and space'.

Our Nature Garden

Reception has had several opportunities throughout the term to go up to the Nature Garden and engage in many fun and educational activities.

The children have enjoyed spotting creatures after pond dipping and exploring nature and wildlife on simple walks around the garden.



Our Natural History Museum Trip

Reception thoroughly enjoyed visiting the natural history museum a few weeks ago, where children explored when dinosaurs lived and what happened to them. We explored non fiction text linked to this topic where children learnt the features of the various types of dinosaurs, what they ate and how they became extinct. All children enjoyed asking questions to deepen their knowledge of dinosaurs.

Upcoming Trip

We will be going on a trip to the Welsh Harp. This is to support our learning in understanding the world, living things. We will be pond dipping and exploring the woodland habitat. The children will have opportunities to learn about different mini-beasts.

TRIP DATES:

Monday 22nd June = RW

Tuesday 23rd June = RF

Thursday 25th June = RS

Friday 26th June = RP



Reading Records and Key Words

The end of year expectation is for children to be reading using their phonic knowledge to segment and blend. The children should be reading all Phase 2, 3 and some Phase 4 words by sight. **Please read with your child and practise their key words daily. It makes a huge difference to your child's progress!**

Transitioning to Year 1

During this half term, the children will be taking part in different activities to prepare them for Year 1. They will be visiting the Year 1 classes and will be playing in the Year 1 outdoor areas.

Sports Day

Sports day will take place in the week beginning 15th June.

Tuesday 16th June on the field at 9:00—RS & RP

Thursday 18th June on the field at 9:00—RF & RW

Parents will be given the opportunity to come and see their child take part in the races. During our PE sessions, we will be preparing for Sports Day. We will be practising the egg and spoon race, sack race, the relay race and a sprint.

Summer Fair - Tuesday 14th July

We will be holding a Summer Fair, which parents will have the opportunity to explore with their children. There will be food and games stalls so bring some money with you!

EYFS Carnival Performance - Friday 3rd July

For our summer carnival, children will be performing a song or dance and parents/carers will be welcome to attend.

Father's Day Play and Stay!

Wednesday 10th June is RP

Thursday 11th June is RF

Friday 12th June is RS & RW

We will be inviting dads or close male relatives to come in and spend an afternoon with their children. We will have games, snacks and activities for the children and fathers to do. Don't miss out!

Ducks!!!

This term, we are looking forward to the arrival of some duck eggs. They will be in an incubator and the children will be watching them hatch. The ducklings are then transferred to an enclosure. It is a very exciting opportunity to learn about their life cycle and how to care for them.



Our learning is broken down into 7 keys areas of development. The activities that we will doing in each of these areas is shown below:

Communication and Language Development

ELG - Speaking

Children at the expected level of development will: -

- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

At home, encourage your child to use full sentences when talking to you or other family and friends.

Physical Development

ELG - Gross Motor Skills

Children at the expected level of development will: -

- Move energetically such as running, jumping, dancing, hopping, skipping and climbing.

Practise these movements at home in the park or in your garden to help improve your child's stamina and gross motor skills.

Personal, Social and Emotional Development

ELG – Self Regulation

Children at the expected level of development will: -

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly;
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.

Reception Learning and Development



Summer 2026

Expressive Arts and Design

ELG - Creating with Materials

Children at the expected level of development will: -

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function;
- Share their creations, explaining the process they have used.

Literacy

ELG - Writing

Children at the expected level of development will: -

- Write recognisable letters, most of which are correctly formed;
- Spell words by identifying sounds in them and representing the sounds with a letter or letters;
- Write simple phrases and sentences that can be read by others.

Most children should be writing a sentence independently. Please support them by reminding them to sound out words, write them (using their sound mat if necessary) and check them. They should be regularly practising their harder to read and spell words.

Understanding the World

ELG - People, Culture and Communities

Children at the expected level of development will: -

- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

Mathematics

ELG -

Children at the expected level of development will: -

- Verbally count beyond 20, recognising the pattern of the counting system;
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity;
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Please work on your child's maths targets regularly. There are videos in the Memo's section of Tapestry explaining how to support your child with most targets. You will not be able to access these videos on the app so you will need to log in to tapestryjournal.com using the same username and password.