

Reception Newsletter

We hope you all had a restful half term break. It's going to be another event packed half term! Please look out for notices on the classroom doors for more information every day.

Curriculum

The topics in Reception this term are; people who helps us, space, celebrating mothers, Holi, Easter and Eid. The children will participate in a variety of activities around these themes and learn about different celebrations.

We would love to invite parents into the classroom to share and talk about **Holi, Easter, or Eid**. If you would like to come in and take part, please let your class teacher know.

Science week 16th March

This year British Science week will be held on **6th-15th March**.

This year the theme will be Curiosity: What's your question?

During the week, the children will take part in fun, hands-on activities that encourage them to ask questions, explore, and discover the world around them through play and investigation.

Nature Garden

This term, we will be taking the children to the nature garden in school. This is a wonderful experience for children to be outdoors, observing and playing in nature.

Please bring in Welly boots in a carrier bag with your child's name clearly labelled on the bag when we have nature garden visits.

Reading Records

Reading with your child is one of the most important parts of their literacy development. Please aim to read with your child daily and sign their reading record. In school, we closely monitor your child's reading progress, but we do not always see how they are getting on at home. Adding a short comment in their reading record helps us to understand their progress and supports us greatly.

Mother's Day

This half term, we will be celebrating Mother's. We warmly invite one special female relative from your family (for example: mum, aunt, grandma, or another important person) to join us to celebrate.

RF– Tuesday 24th March (Main hall, 2:15-3pm)

RP– Wednesday 25th March (Main hall, 2:15-3pm)

RW – Thursday 26th March (Main hall, 2:15-3pm)

RS – Friday 27th March (RS classroom, 12:30-1:30)

The children will be painting portraits of their mother, so we will need a photo of mum.

You can provide this by:

- bringing in a photo,
- uploading one to Tapestry
- asking the class teacher to take a photo.

World Book Day

We will be taking part in Wembley Primary's World Book day on **Thursday 5th March**. More details will be shared soon.

Tapestry

We have received some fantastic observations from some parents/carers about their child's learning outside the school environment. Please continue to post observations of your child's learning at home.

Home Learning

We saw some fantastic home learning last term. Well done! We still encourage parents to let their child do their homework as independently as possible. A gentle reminder that homework is due on a **Wednesday**. If it is not returned on a Wednesday we cannot guarantee that it will be marked that week.

Our learning is broken down into 7 keys areas of development.
The activities that we will doing in each of these areas is shown below:

Communication and Language Development

- Make comments about what they have heard and ask questions to clarify their understanding.
- Express their ideas and feelings using full sentences including use of past, present and future tenses.

Physical Development

- Uses a range of small tools including scissors and cutlery .
- Demonstrate strength, balance and co-ordination when playing.

How you can help at home:

- Encourage your child to use child-safe knives, forks and scissors when appropriate, for example cutting soft fruit or vegetables.
- Support gross motor development by practising throwing, catching, kicking balls and balancing together during play.

Personal, Social and Emotional Development

- Shows confidence when trying new activities and demonstrates resilience when faced with challenges.
- Works and plays cooperatively with others, taking turns and sharing appropriately.

Reception Learning and Development



*Spring 2
2026*

Expressive Arts and Design

- Use a variety of tools and techniques, experimenting with colour and design.
- Invent, adapt and recount stories they have heard or read.

Encourage your child to retell their favourite story, make predictions and change a part of the story. For example: Changing a character, setting or the ending of a story.

Literacy

- Begins to read words and simple sentences.
- Finding out about the differences between fiction and non-fiction books. Focusing on the contents page, index page and glossary.
- Writes own name and other things such as labels and simple phrases.

Phonics

Children have been put into groups in which they feel confident and challenged.

Please make sure your child is reading and practising their letter sounds as well as the harder to read and spell words every day.

Understanding the World

- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Explore the natural world around them, making observation and drawing pictures of animals and plants.

Explore your local environment and observe the changes that occur during spring.

Mathematics

- To learn the number bonds of numbers to 5 (and some to 10) from memory
- Learn and automatically recall double facts up to 10.
- Explore and represent patterns within numbers up to 10, including evens and odds.

There are maths videos under the memos section on Tapestry showing you how to support your child with their targets.