

## Key Facts

- In 1924, on the day of the opening of the British Empire Exhibition, Wembley was believed to be at the forefront of technology. King George V sent a telegram around the world, which took one minute and twenty seconds.
- Wembley High Road is also known as the A404 and also The Harrow Road. This is an ancient route that runs from Paddington, out to Harrow and beyond.
- Wembley Park Underground station is on the Metropolitan and Jubilee line. It is situated within Travelcard Zone 4. Outside the station is a statue called The Man Catching Star designed by artist Danny Lane.
- Wembley Central underground station was originally on the London and Birmingham Railway line. It was opened in 1842 and originally called Sudbury. In 2017, 5.93 million people entered and exited from the station.



# Geography

## Year 5

## Summer

## Local Traffic

## Study



## Vocabulary

Word	Definition
Congestion	A condition on a road where the traffic has built up.
Double parked	To park a vehicle, illegally, alongside another vehicle at the side of the road.
Pelican crossing	A pedestrian crossing with the use of traffic lights.
Smog	A name given to the pollution that is created by fuel driven vehicles.
Thoroughfare	A road or path between two places
T-junction	A traffic junction in the shape of a T.
Traffic Warden	A uniformed official that reports on traffic infringements.
Travelcard	A prepaid card allowing travel on public transport.
Tube	Nickname for an underground train.
Zebra crossing	A pedestrian crossing with broad white stripes.

## Diagrams



### Knowledge and Understanding:

#### Children will learn:

- To learn about the issues involved in a change in the local environment
- To learn about recent or proposed changes in the locality
- To learn about a particular issue arising from the way land is used
- To learn and understand how people affect their environment
- To learn and understand that different people hold different views about an issue
- To learn and understand how and why people seek to manage and sustain their environment
- To suggest ways in which the issue might be resolved

### Key skills and concepts:

#### Children will be able to:

- To show directions
- To relate maps to photographs
- To read and interpret map, atlases and globes using a variety of scales
- To use a range of material to provide evidence of their findings
- To locate features on a map using 4 figure grid references.
- To show the difference in fact and opinion as well as cause and consequence
- To express and justify their own views on the issue
- To summarise and categorise the range of views involved
- To read compass points (8 Point)

### Key Questions

- Can they report on ways in which humans have both improved and damaged the environment?
- Can they collect information about a place and use it in a report?
- Can they map land use?
- Can they find possible answers to their own geographical questions?

### Key Landmarks

Double yellow parking restriction



Pelican crossing



Zebra crossing



Underground Tube station



TFL bus

