<u>Key Facts</u>

- In 1948, Britain was just starting to recover from World War II. Thousands of buildings had been bombed, houses were destroyed and it all needed to be rebuilt.
- In the Caribbean, lots of young people had served in the British armed forces because at the time, many Caribbean countries were still under British rule.
- After the war, some of these people answered an advert to come to Britain where there were lots of different jobs to do.
- Other people just wanted to see Britain, which they had heard so much about.
- The Empire Windrush arrived at Tilbury on 22 June 1948
- Of the 1027 passengers, 539 were from Jamaica wishing to start a new life in the United Kingdom
- The passengers were the first large group of West Indian immigrants to the UK after the Second World War.
- They were faced with discrimination and racism because of the colour of their skin.





Year 4

Spring 1

(Windrush)



<u>Vocabulary</u>						
Word	Definition					
Armed forces	Army, Navy and Air Force					
Benefits	A payment made to someone who is entitled to it					
Caribbean	Countries in the Caribbean Sea be- tween North and South America					
Discrimina- tion	Treating one person or group of people less fairly or less well than other people or groups					
Immigrant	A person who comes to live permanently in a foreign country.					
Racism	Discriminating against people based on their race, national or ethnic background					

1939—1945	22 June 1948	1959	1966	1948—1970	1971	2012	22nd June 2018	August 2018
	The Empire Windrush arrived at Tilbury in Essex		door festival	from the	those who arrived were told they could	People told they needed official documents e.g. Passports to get benefits	Windrush Day	People told they can stay in Britain and not be sent back to the Caribbean

Knowledge and Understanding:

Children will learn:

- What life was like in Britain after the WW2
- Why Britain called people over from other countries
- Where the Caribbean is and what life was like in that area after World War II
- The problems that they faced
- The contributions they made to Britain

Key skills and concepts:

Children will be able to:

- Identify key features and events of time studied
- Look at the evidence available
- Ask a variety of questions
- Place events from period studied on time line
- Use evidence to build up a picture of past events



Key Questions

Why would people leave the Caribbean for Britain? What was life in the Caribbean like after WW2?

Why would people from the Caribbean migrate to Britain and how did they travel to Britain?

What challenges did they find when they got here?

Why were they treated in the way they were?

What contributions have they made to life in Britain?

The Windrush's journey May-June 1948

