

## Day 3

LO: To plan a setting description  
for Egyptian Cinderella

# Starter:

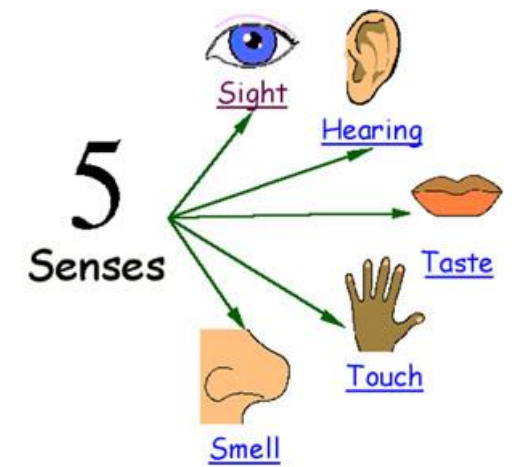
- Can you spell these common exception words correctly
- Surcal
- supriz

# Let us recap the story

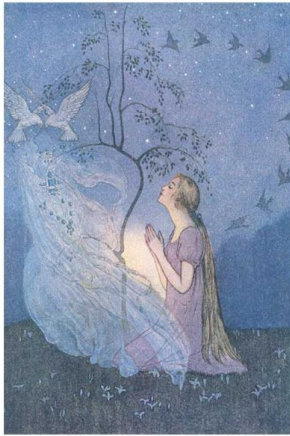
- What happened in the story?
- Who is Rhodophis?
- Where is it set?

# Today, we are going to plan a setting description for Egyptian Cinderella

- Use your 5 senses to think about the setting?



Now Rhodopis had no friends- only the animals. She had trained the birds to eat from her hand, a monkey to sit on her shoulder, and the old hippopotamus would slide up on the bank out of the mud to be closer to her. At the end of the day if she wasn't too tired she would go down to the river to be with her animal friends and if she had any energy left from the hard day's work she would dance and sing for them.



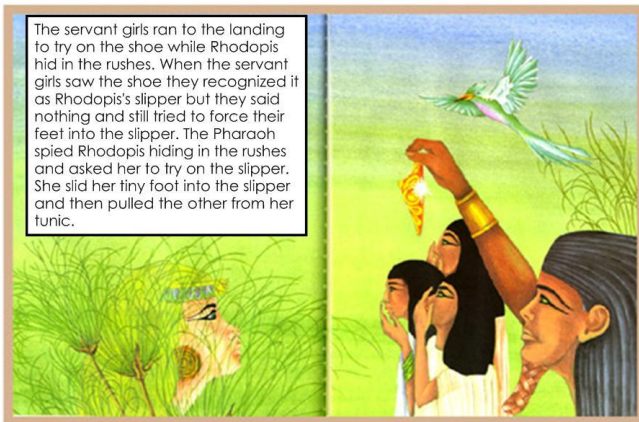
Now the servant girls really disliked her for they were jealous of her beautiful slippers. Word arrived that the Pharaoh was holding court in Memphis and all in the kingdom were invited. Oh how Rhodopis wanted to go with the servant girls. For she knew there would be dancing, singing, and lots of wonderful food. As the servant girls prepared to leave in their finest clothes they turned to Rhodopis and gave her more chores to do before they returned. They poled their raft away leaving a sad Rhodopis on the bank.



As she began to wash the clothes in the river she sang a sad little song--"wash the linen, weed the garden, grind the grain." The hippopotamus grew tired of this little song and splashed back into the river. The splashing of the water wet Rhodopis's slippers. She quickly grabbed them up, wiped it off and placed them in the sun to dry. As she was continuing with her chores the sky darkened and as she looked up she saw a falcon sweep down, snatch one of her slippers, and fly away.



The servant girls ran to the landing to try on the shoe while Rhodopis hid in the rushes. When the servant girls saw the shoe they recognized it as Rhodopis's slipper but they said nothing and still tried to force their feet into the slipper. The Pharaoh spied Rhodopis hiding in the rushes and asked her to try on the slipper. She slid her tiny foot into the slipper and then pulled the other from her tunic.



By the time the servant girls arrived the celebrations had ended and the Pharaoh had left by chariot in search of the owner of the golden slipper. After searching on land and not finding the owner he called for his barge and began to travel the Nile pulling into every landing so maidens could try on the slipper.

As the barge rounded the bend in front of the home of Rhodopis all heard the sounds of the gong, the trumpets blaring, and saw the purple silk sails.



- Now let us focus on the ending. Let us read through the ending, and think about the setting and our senses.



Rhodopis was in awe for she knew it was the god Horus who had taken her shoe. Rhodopis now with only one slipper put it away in her tunic.

Now the Pharaoh, Amasis, Pharaoh of upper and lower Egypt was sitting on his throne looking out over the people and feeling very bored. He much preferred to be riding across the desert in his chariot. Suddenly the falcon swooped down and dropped the rose-red golden slipper in his lap. Surprised but knowing this was a sign from the god Horus he sent out a decree that all maidens in Egypt must try on the slipper, and the owner of the slipper would be his queen.



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The Pharaoh pronounced that she would be his queen. The servant girls cried out that she was a slave and not even Egyptian. The Pharaoh responded with "She is the most Egyptian of all...for her eyes are as green as the Nile, her fair as feathery as papyrus, and her skin the pink of a lotus flower."



What can you see, hear, feel,  
smell, taste?

Today, we are going to plan a setting description setting and Rhodopis when she is given the slipper

- Use your 5 senses to think about the setting?
- As Rhodopis entered the royal barge she could smell.....
- Surrounding her was the .....
- She could feel the .....
- Slowly she placed her foot .....
- As far as the eye could see there was ....

TASK: Use this planning frame to help you plan the setting. You can do it in your home learning books. Think about paragraphs

Smell

Rhodopis could smell

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Taste

In the air you could taste

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See

In the distance she could see

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Hear and Touch

Rhodopis could hear the other servant girls

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# Success Criteria

- Adverbs
- Powerful adjectives
- Similes and Metaphors
- Senses
- Powerful verbs
- Paragraphs
- Character description
- Setting

