



Year 4 Newsletter

Spring 2
2020

News

Welcome back to the second half of the Spring Term. We hope you all had a great winter holiday. Your children have been working hard and have enjoyed their experience in year 4 so far. We have lots of interesting and exciting learning experiences prepared for them in the next six weeks.

Literacy

In Literacy we will be looking at persuasive writing. Children will be examining the features of this text type and writing a persuasive letter. **Research articles on pros and cons of school uniform and homework. Look at statistics and reasons for and against them.** Later on in the term, children will explore different forms of poetry.

Useful websites

<https://www.theguardian.com/education/mortarboard/2013/oct/03/why-wear-school-uniform>
<https://www.bbc.co.uk/news/education-37494563>
<http://examples.yourdictionary.com/examples-of-literary-terms-for-kids.html>

Glossary of terms:

<https://www.theschoolrun.com/primary-literacy-glossary-for-parents>

Science

This half term children will be studying the digestive system and the different types of teeth. They will also be identifying the roles each part of the digestive system plays.

With your child use a mirror to observe the different shapes of teeth and how they help us to break down our food.

Children will make predictions, collect evidence, plan a fair test and make and record measurements. They will use their results to make comparisons, draw and explain conclusions.

The language they use is very important; 'I think that... will happen because I know that...' 'I found that the results were different from what I thought because...' BBC Bitesize: <https://www.bbc.com/bitesize/subjects/z2pfb9q>

Computing

Our learning this term will be lego-build. In this unit, the children will build various lego structures and use programming to activate their models.

DT

The DT module for this term is healthy eating. The children will learn about the different food groups and the importance of maintain a balanced diet. At the end of the unit, the children will make their own healthy sandwich.

Maths

We will be beginning the term with looking at angles and factors. Later, we will be problem solving involving fractions and time. Children will also be revisiting multiplying.

Get your child to also tell the time on analogue clocks each time they are doing an activity e.g. sleeping, eating. Get them to convert the time to 24 hour digital time.

All maths is taught with a focus on problem-solving and children being able to explain their understanding of methods.

Children should already know their 2,3,4,5,8 and 10 times tables from year 2 and 3. Last half term half term we will be revisiting these and 6, 7 and 9. to

ensure that all children are secure.

How can you help your child at home?

Times tables:

<https://www.mathplayground.com/>

[ASB_GrandPrixMultiplication.html](https://www.mathsisfun.com/)

Place value: <https://www.mathsisfun.com/>



Geography

Children will be doing a local area study—Taunton. Taunton began as a Saxon village in Somerset. It links to their previous learning. Children will be locating Taunton on a map, learning about what jobs people do there, and how they drive to work, investigating what changes have taken place there over time.

<http://www.localhistories.org/taunton.html>

<https://www.britainexpress.com/counties/somerset/az/taunton.htm>

Music

Mr Turner, the music teacher, will lead the children in singing and learning songs to play on the recorder.

PSED

This half-term our topic is 'Healthy Me'. We will be looking at friendship groups, peer pressure, standing up for what you believe is right and dealing with emotions in a healthy way.

P.E

Swimming - Children will need an appropriate swimming costume/trunks, swimming cap and towel. 4S and 4F will be swimming on Tuesday and 4W and 4P will be swimming on Thursday.

PE - Children must bring in a complete PE kit consisting of plain black or navy tracksuit bottoms, a coloured t-shirt of their house and trainers or plimsolls.

If you wish to discuss your child's progress an appointment can be made with us. We are available at the end of the school day at 3.30pm for short discussions. Please let us know the day before.

Thank you

Ms Nagda (4W)

Ms Low (4P)

Ms Haines (4S)

Mrs Arora (4F)



Year 4 Topic Home Learning Spring 2

Please choose at least three of the challenges to complete. Return by Wednesday 25th.

Music

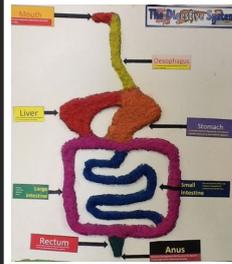


Research on your favourite music artist and make a poster about them.

Science

Digestive System

Make a model of the digestive system. Make it colourful. You can even use various materials to show it if you feel creative!



Literacy—Poetry



You may have a book of poetry at home, in which case sit and enjoy reading for a while. If you don't, there are some great websites that you might like to have a look at:

<http://www.Poetry4kids.com>

<http://www.michaelrosen.co.uk/>

<http://www.poetryfoundation.org/children/> (this site has a 'Poem of the Day' which might interest you)

<http://www.poetryarchive.org/childrensarchive/home.do>

Choose your favourite poem and learn it to recite.

DT

Make a healthy sandwich collage. Make it fun! Think about different materials for different vegetables, etc. Once completed, label your ingredients.



Science

Make a colourful display using things you can find in the kitchen and food colouring - <https://www.science-sparks.com/brilliant-chemistry-experiments/>



Read all about it!

Create a story sack about your favourite story. Here are some ideas and examples.



Compulsory Homework—Maths Fluency Focus

This half term we are focusing on quick recall of time tables.

2x, 3x, 4x, 5x, 6x, 7x, 8x and 10x.