



# Year 4 Newsletter

Spring 1  
2021

## News

Welcome back to the Spring term. It's a very different start to the year but we will get through it together. All of the learning for the first few weeks will be on line so please keep to up to date with Google Classroom.

### Literacy

In Literacy we will be looking at 'Stories in Imaginary Worlds' based on 'Fantastic Mr Fox' by Roald Dahl. Children will be examining settings and characters from the story and using them to create their own. **While reading at home discuss how authors have described their characters and shown their personality.** Later, children will explore one of Shakespeare's plays and look at the features of play scripts. They will perform and write dialogue between characters which will lead to creating their own play script.

Literary features: <http://examples.yourdictionary.com/examples-of-literary-terms-for-kids.html>

Glossary of terms: <https://www.theschoolrun.com/primary-literacy-glossary-for-parents>

### Science

Children will learn about Sound this coming term! They will be focussing on the process that takes place when sound travels, how it reaches the ear, how sound is made, the process of changing the pitch of a sound and looking at the difference between pitch and volume. Children will carry out a range of investigations to explore this unit.

**Investigate the different sounds you can make with objects and materials found at home. Have a discussion with your child about pitch, volume and sound made.**

### Computing

Children will develop their understanding of how digital images can be changed and edited and how they can be resaved and reused. They will consider the impact that editing images can have on their effectiveness.

### Art

In this subject area children will be studying the Emotion in Art. They will use acrylic paint to create mood and feeling and discuss its properties, such as how is it used, how to build-up texture and how to apply it.

### Maths

We will be beginning the term with a look at Roman numerals and adding and subtracting 1000. Later, we will be exploring money and measure problems involving fractions and decimals. Children will also be taught how to read the time on an analogue and digital clocks.

**Involve your child with looking at and comparing prices and quantities when shopping. Use any opportunities you can to ask them to discuss time, this could include looking at clocks on buildings and how to read a timetable.**

All maths is taught with a focus on problem-solving and children being able to explain their understanding of methods.

Children should already know their 2,3,4,5,8 and 10 times tables from year 2 and 3. This half term we will be revisiting these and 6, 7 and 9 to ensure that all children are secure.

**How can you help your child at home?**

Times tables:

<https://www.mathplayground.com/>



### History



For the first half term, children will be learning about the Windrush Generation. In this unit, children discover the influence of the Windrush Generation on Britain and understand how Britain changed over this period, giving reasons for these changes. It will be helpful if you could read and research stories on the Windrush Generation with your child.

### Music

Brent Music will continue to provide music lessons for the children.

### Religious Education

Children will be learning about religious symbols. They will learn about symbols in different religions, their meaning and their origins. They will also consider objects that are special to them.

### P.E

**Swimming** - At the moment swimming is on hold until further notice.

**PE** - Children must come into school wearing a complete PE kit consisting of plain black or navy tracksuit bottoms, a coloured t-shirt of their house and trainers or plimsolls.

If you wish to discuss your child's progress an appointment can be made with us. We are available at the end of the school day at 3.30pm for short discussions. Please let us know the day before.

Thank you Miss Adam (4W) Miss Ofosu (4P) Ms Maher (4S) Mrs Arora (4F)



# Year 4 Topic Home Learning Spring 1

Please choose at least three of the challenges to complete.

## Music



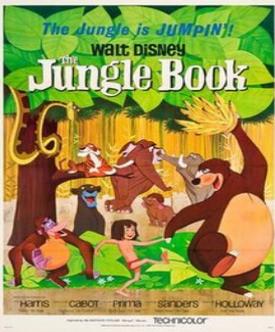
Create a poem using the same amount of syllables in each verse like the ones that you have created in Music class.

## Science

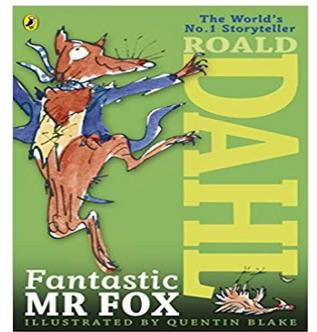


**Create a poster about sound.**  
**How does sound travel?**  
**How do we hear things?**  
**Why do some objects make different sounds when we hit them?**

## Literacy



Read different books with animals as the main characters. Write a character profile of a character from your favourite book. Remember to check your paragraphs, spellings and punctuation. Use descriptive vocabulary.



## Art



Find a picture of abstract art that makes you feel something. Write about how it makes you feel? What did you choose that particular piece of art? How does it make you feel?

Can you recreate a Kandinsky shape picture?

## History

We are learning about the Windrush generation this half term. Your task is to

1. Find out where your family comes from.
2. Make a note of different places your ancestors have travelled before coming to England.
3. Find out what made them leave and what brought them to England.
4. Find out how did they travel to England.

## Read all about it!

Research a reading genre and create a poster that tells us about it. Including its features and text examples of that genre.

For example:

Fairy tale—Cinderella/Fantasy—Harry Potter



## Compulsory Homework—Maths Fluency Focus

This half term we are focusing on quick recall of time tables.

2x, 3x, 4x, 5x, 6x, 7x, 8x and 10x.