

Year 3 Home Learning – Week Beginning 27th April 2020 ([click on the links to take you to your activity resources.](#) *Record your work in your exercise book)

Approximate times	Monday	Tuesday	Wednesday	Thursday	Friday
At least 10 minutes per day	Practice times tables or number bonds for 10 minutes using: https://www.timestables.co.uk/ https://www.topmarks.co.uk/maths-games/hit-the-button or write some questions on paper to answer.				
1 hour	<p>Maths L.O. to divide by 8 (Core and extension)</p> <ol style="list-style-type: none"> Follow the Day 1 slides on the PowerPoint. Practice dividing by 8 using the activities and reasoning questions. Complete a challenge from Day 1 questions and mark it yourself. The answers are on the next page. <p>L.O. to find half (skills) Find half</p> <p>Click on the link above and select Summer term week 2 – Day 1.</p> <ol style="list-style-type: none"> Follow the video and complete the activities. Complete the activity and mark it. 	<p>Maths L.O. to multiply a one digit by a two digit number. (Core and extension)</p> <ol style="list-style-type: none"> Follow the Day 2 slides on the PowerPoint. Practice multiplying one digit by two digit numbers using the activities and reasoning questions. Complete a challenge from Day 2 questions and mark it yourself. The answers are on the next page. <p>Day 2: L.O. to find a quarter (skills) https://whiterosemaths.com/homelearning/year-1/</p> <p>Click on the link above and select Summer term week 2 – Day 2.</p> <ol style="list-style-type: none"> Follow the video and complete the activities. Complete the activity and mark it. 	<p>Maths L.O. to multiply a one digit by a two digit number. (Core and extension)</p> <ol style="list-style-type: none"> Follow the Day 3 slides on the PowerPoint. Practice multiplying one digit by two digit numbers using the activities and reasoning questions. Complete a challenge from Day 3 questions and mark it yourself. The answers are on the next page. <p>Day 3: L.O. to find a quarter (skills) https://whiterosemaths.com/homelearning/year-1/</p> <p>Click on the link above and select Summer term week 2 – Day 3.</p> <ol style="list-style-type: none"> Follow the video and complete the activities. Complete the activity and mark it. 	<p>Maths L.O. to divide a two digit by a one digit number. (Core and extension)</p> <ol style="list-style-type: none"> Follow the Day 4 slides on the PowerPoint. Practice dividing two digit by one digit numbers using the activities and reasoning questions. Complete a challenge from Day 4 questions and mark it yourself. The answers are on the next page. <p>Day 4: Problem solving (skills) https://whiterosemaths.com/homelearning/year-1/</p> <p>Click on the link above and select Summer term week 2 – Day 4.</p> <ol style="list-style-type: none"> Follow the video and complete the activities. Complete the activity and mark it. 	<p>Maths L.O. to divide a two digit by a two digit number. (Core and extension)</p> <ol style="list-style-type: none"> Follow the Day 5 slides on the PowerPoint. Practice dividing two digit by one digit numbers using the activities and reasoning questions. Complete a challenge from Day 5 questions and mark it yourself. The answers are on the next page. <p>Day 5: Friday maths challenge (skills) https://whiterosemaths.com/homelearning/year-1/</p> <p>Click on the link above and select Summer term week 2 – Day 5.</p> <ol style="list-style-type: none"> Follow the video and complete the activities.
1 hour	<p>Literacy – Lesson 1 - (Core and Extension) L.O: To identify nouns. Watch the video on:</p>	<p>Literacy – Lesson 2 - (Core and Extension) L.O: To identify pronouns. Watch the video on:</p>	<p>Literacy – Lesson 3 - (Core and Extension) L.O: To identify adjectives. Watch the short clip on:</p>	<p>Literacy – Lesson 4 - (Core and Extension) L.O: To identify verbs. Watch this clip on:</p>	<p>Literacy – Lesson 5 - (Core and Extension) L.O: To answer questions about poems. Watch Oti Mabuse read <i>Please Mrs Butler</i> by Allan Ahlberg.</p>

<p>https://www.bbc.co.uk/bitesize/articles/zjrdwty Discuss the two different types of nouns – proper and common.</p> <p>Activity 1: Highlight all the common nouns that are used in the sentences. Highlight all the proper nouns that are used in the sentences.</p> <p>Activity 2: Now take the nouns quiz. What score can you get out of five?</p> <p>Activity 3: Complete the Recognising Nouns activity sheet below. You will need three different coloured pens.</p> <p>If you can't print out a copy of the work sheet, you could create three columns and write a list of all the place nouns, thing nouns and name nouns down on paper.</p> <p>Activity 4: Write five sentences all about Leroy the Lizard Monster from the video clip you watched at the start of the session.</p> <p>Once you have written each sentence, underline all the nouns that you have used.</p> <p>Challenge: - If you are feeling super confident, underline all the proper nouns you used in one</p>	<p>https://www.bbc.co.uk/bitesize/articles/zhp3bdm Discuss Pronouns replace nouns. If we didn't have pronouns, we'd have to keep repeating our nouns and that would make our sentences awkward and repetitive.</p> <p>Activity 1: Check how well you understood the videos with these two short activities.</p> <ol style="list-style-type: none"> Highlight all the pronouns in the sentences. Then highlight all the words that could be replaced by pronouns. <p>Activity 2: Complete the 'two star' Pronouns activity sheet.</p> <p>If you can't print the activity sheet, write one list of all the nouns and another list of all the pronouns instead.</p> <p>Activity 3: Write five of your own sentences that each use one of the pronouns below. he, she, them, they, her Your sentences can be about anything you want.</p> <p><i>For example: Jim had some pocket money so he bought a new book.</i></p> <p>Skills – LO: To know when to use question marks</p> <p>https://www.bbc.co.uk/bitesize/articles/z7hc47h</p>	<p>https://www.bbc.co.uk/bitesize/articles/zvv8d6f An adjective is a word that describes a noun (the name of a thing or a place).</p> <p>Activity 1: Check how well you understood the videos by completing these two short activities.</p> <p>Highlight all the adjectives that are used in the sentences. Remember: Adjectives describe a noun. If you find the noun first, it's easier to find the adjective.</p> <p>Activity 2: Complete the Finding adjectives activity sheet.</p> <p>You need to read each of the sentences and circle all the adjectives that are used. Then, rewrite five of the sentences using different adjectives.</p> <p>If you can't print out the sheet, write a list of the adjectives that are in each sentence.</p> <p>Top tip! You could use a thesaurus or an online thesaurus to find different adjectives. If you're not sure how to use a thesaurus, you can find out here.</p> <p>Activity 3: Using adjectives will make your writing much more descriptive. But to make your writing even more impressive, you need to choose your</p>	<p>https://www.bbc.co.uk/bitesize/articles/zfc2mfr A verb is a word used to describe an action, state or occurrence. Verbs can be used to describe an action (doing something). Activity 1: Check how well you understood the videos with these two short activities.</p> <ol style="list-style-type: none"> Highlight all the verbs in the sentences. Complete the verbs quiz. <p>Remember: Verbs can describe an action, state or occurrence.</p> <p>Activity 2: Complete the Finding verbs activity sheet.</p> <p>You need to read each of the sentences and circle all the verbs that are used.</p> <p>If you can't print out the sheet, write a list of verbs that are in each sentence instead. Then, choose five of the sentences and rewrite them with different verbs.</p> <p>Activity 3: You can use verbs to make your sentences more impressive by carefully choosing the best verb for a sentence.</p> <p>Skills – LO: To use lists in a sentence</p> <p>Watch this short clip</p>	<p>https://www.bbc.co.uk/bitesize/articles/zb2k8xs</p> <p>Activity 1: Read <i>Please: Mrs Butler</i> by Allan Ahlberg. Answer the questions below by pointing to the answer in the poem. Don't just guess the answer - you must show where you found it.</p> <p>Activity 2: Read the poem <i>Excuses</i> by Allan Ahlberg.</p> <p>If you struggle with any of the words, look back at the reading strategies in Activity 3. While you read, think about the question below.</p> <p>Is it the same child with lots of excuses or different children speaking?</p> <p>Activity 4: Find someone to read the poems aloud with you.</p> <p>You are going to focus on changing your voice, facial expression and body language for each poem.</p> <p>Skills – L.O: To sequence a story</p> <p>Watch: https://www.bbc.co.uk/bitesize/articles/zrtjqp3</p> <p>Whilst it's playing try to make a list of the things Daisy did last week. You can pause the video at different points if needed.</p>
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<p>colour and all the common nouns you used in another colour.</p> <p>Skills – L.O: To discuss stories.</p> <p>L.O: to from letters correctly</p> <p>https://www.bbc.co.uk/bitesize/articles/zr9jqp3</p> <p>Activity 1 - ask people you live with about their favourite stories.</p> <p>Activity 2 – Watch the video and practise writing letters</p>	<p>Activity 1: The Magic Faraway Tree Later in this lesson we are going to watch a clip about 'The Magic Faraway Tree'. In the story there are four children called Joe, Beth, Franny and Rick. They love going to the Magic Faraway Tree because they always have so much fun there.</p> <p>Write a question for each of the four children asking them something about the tree. You can do this verbally or you can write it down.</p>	<p>adjectives carefully and use the most powerful ones.</p> <p>Skills – L.O: To use descriptive words</p> <p>https://www.bbc.co.uk/bitesize/articles/zd372sg</p> <p>Activity 1: Let's be descriptive! Try and write down as many describing words mentioned in the above video. You could re-watch the video and write them down as the video is playing.</p> <p>Try and think of some more describing words for things around your home and see how many you can describe. You could try to describe an item beginning with each letter of the alphabet?</p> <p>Activity 2: The Magic Faraway Tree. Do you remember the story of 'The Magic Faraway Tree'? Watch this video to remind yourself. What do you think each of these lands were like?</p>	<p>https://www.bbc.co.uk/bitesize/articles/zh7bgwx</p> <p>Activity 1: Where do the commas go? Complete the online activity</p> <p>Activity 2: Watch the video and make a list of things you see in the video. Don't forget the correct punctuation.</p>	<p>Activity 1 Sequence events in a story Read this short extract from 'Daisy and the Trouble with Life' and then try the activity - Starting with the one that happened first, put the events that Daisy talked about in order.</p> <p>Activity 2: Predicting what might happen next. Read this other extract from 'Daisy and the Trouble with Life' then do the activity below it.</p> <p>Where do you think Daisy is actually going? Use the start of the sentences below and see if you can come up with some ideas of where she might be going. Remember, she is grounded.</p> <p>She might be _____ She could be _____ Maybe she is _____ What if she is _____</p>
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At least 30 minutes daily **Reading – Everyday login in to <https://www.activelearnprimary.co.uk/login?c=0>**
Please ensure your child completes the activities in the book they are reading. To access the activity you need to click on the 'bug' or 'boy' icon on the page and it will have a question that needs to be answered. Only after ALL the activities in a book have been completed, will they be allocated new books.

<p>1 hour</p>	<p>Science L.O: To describe the function of a leaf.</p> <p>Follow the Science - Plant Lesson 2 PowerPoint to learn about the role of a leaf in keeping the plant healthy and alive.</p>	<p>History</p> <p>Before going through the History Week 2 - All about Julius Caesar PowerPoint, ask your child who do they think Julia Caesar was?</p>	<p>R.E <i>Recap from last week: What is a community? What communities do you belong to?</i></p> <p>Watch video clips (links in the RE Week 2 – Communities PowerPoint about two different faith communities (Judaism and</p>	<p>Art Open this week's Wonders of the World – Week 2 PowerPoint. Look at Stonehenge, Hadrian's Wall and the Pyramids of Giza. Think about how these structures were built. Give reasons for your answers.</p>	<p>P.E Complete 30 minutes of exercise <u>every day</u>.</p> <p>PE with Joe Wicks https://www.youtube.com/user/thebodycoach1</p>
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<p>Watch the video https://www.bbc.co.uk/bitesize/clips/z2k4d2p</p> <p>https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/z9gcdxs</p> <p>Choose an activity from the list below:</p> <p>Activity 1: Draw a leaf and label the main parts.</p> <p>Activity 2: Draw and label a leaf. Describe what a leaf does.</p> <p>Activity 3: Create a poster that describes in detail the functions of a leaf. Don't forget to include a labelled diagram as well as key vocabulary.</p>	<p>As you go through PowerPoint, record in bullet points key information about Julia Caesar</p> <p>Task – Choose either Challenge 1 or Challenge 2 from the Julius Caesar Research worksheet. What do you already know about him?</p> <ul style="list-style-type: none"> • Can you find out what he was famous for? • What else would you like to know about him? <p><i>Add your own interesting questions.</i></p> <p><i>Use sources to find answers.</i></p> <p><i>Record your information in note form in your workbook.</i></p>	<p>Christianity). What part do the children play in these faith communities?</p> <p>Task- Compare two different faith communities – sort statements. Compare two different faith communities. This could be your own and another faith.</p> <p>RE Challenge 1 Worksheet- sort statements of each faith</p>	<p>Use the links below to investigate the structures further.</p> <p>https://www.livescience.com/45285-how-egyptians-moved-pyramid-stones.html</p> <p>https://www.english-heritage.org.uk/visit/places/stonehenge/history-and-stories/building-stonehenge/</p> <p>https://hadrianswallcountry.co.uk/hadrians-wall/hadrian%E2%80%99s-wall-facts</p> <p>Task: Create the eighth wonder of the world in Wembley. Your design should represent what make Wembley great.</p> <p>Draw sketches of your wonder from different angles. Start thinking about how you're going to construct (build) it.</p>	<p>or if you want a challenge, try this HIIT workout</p> <p>https://www.youtube.com/watch?v=lc1Ag9m7XQo</p>
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Email your final piece of writing and a piece of work you are really proud of to your teacher to: learning@wembleyprimary.brent.sch.uk

Don't forget to put your name and class in the subject line of the email!