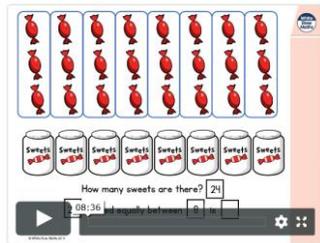
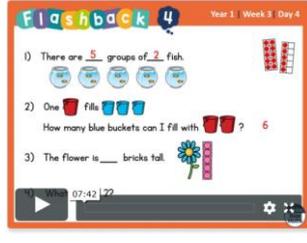
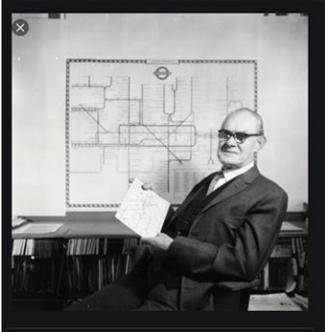


	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Starter</b>	<b>Practise counting in 2s, 5s and 10s.</b>				
<b>Learning Objective</b>	<b>LO: To double a number.</b>	<b>LO: To make equal groups</b>	<b>LO: To make equal groups by sharing.</b>	<b>LO: To find a half</b>	<b>LO: To solve word problems.</b>
<b>Input</b>	<p>Lesson 1 - Make doubles</p>  <p>Watch this video clip.  <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></p>	<p>Lesson 2 - Make equal groups (grouping)</p>  <p>Watch this video clip.  <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></p>	<p>Lesson 3 - Make equal groups (sharing)</p>  <p>Watch this video clip.  <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></p>	<p>Lesson 4 - Find a half (1)</p>  <p>Watch this video clip.  <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></p>	<p>Click on the link:  <a href="#">Maths\Skills Word-Problems.pdf</a></p> <p>Answer these Word problems in a workbook. <i>Don't forget to show your working out.</i></p>
<b>Activity</b>	<p>Answer these questions in a workbook.  <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-1-Y1-Summer-Block-1-WO5-Make-doubles-2020.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-1-Y1-Summer-Block-1-WO5-Make-doubles-2020.pdf</a></p>	<p>Answer these questions in a workbook.  <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-2-Y1-Summer-Block-1-WO6-Make-equal-groups-grouping-2020.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-2-Y1-Summer-Block-1-WO6-Make-equal-groups-grouping-2020.pdf</a></p>	<p>Answer these questions in a workbook.  <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-3-Y1-Summer-Block-1-WO7-Make-equal-groups-sharing-2020.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-3-Y1-Summer-Block-1-WO7-Make-equal-groups-sharing-2020.pdf</a></p>	<p>Answer these questions in a workbook.  <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-4-Y1-Summer-Block-2-WO1-Find-a-half-1-2020.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-4-Y1-Summer-Block-2-WO1-Find-a-half-1-2020.pdf</a></p>	
<b>Additional Links</b>	<p><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> Check and mark your answers on Friday  <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-1-Y1-Summer-Block-1-ANS5-Make-doubles-2020.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-1-Y1-Summer-Block-1-ANS5-Make-doubles-2020.pdf</a>  <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-2-Y1-Summer-Block-1-ANS6-Make-equal-groups-grouping-2020.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-2-Y1-Summer-Block-1-ANS6-Make-equal-groups-grouping-2020.pdf</a>  <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-3-Y1-Summer-Block-1-ANS7-Make-equal-groups-sharing-2020.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-3-Y1-Summer-Block-1-ANS7-Make-equal-groups-sharing-2020.pdf</a>  <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-4-Y1-Summer-Block-2-ANS1-Find-a-half-1-2020.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-4-Y1-Summer-Block-2-ANS1-Find-a-half-1-2020.pdf</a></p>				

<p><b>1 hour</b></p>	<p><b>Literacy</b> Reading Comprehension LO: I can answer questions about a text.</p> <p>Task 1: Complete the task "<b>The Great Outdoors</b>" on Education City.</p> <p>Task 2: Complete the task "<b>Migration</b>" on Education City</p>	<p><b>Literacy</b> SPAG LO: I can use capital letters correctly.</p> <p>Complete the task "<b>Case Invaders</b>" on Education City.</p> <p>You will have to put capital letters in the correct place.</p> <p><i>Can you remember the rules on when to use them?</i></p>	<p><b>Literacy</b> LO: I can write simple sentences. <a href="#">DreamGiver</a></p> <p>Click on the link above and watch the video.</p> <p>Write sentences to describe what is happening in the pictures below. <i>e.g. The Dream Giver cracked an egg.</i></p> <p>Remember to use your capital letters, full stops and finger spaces.</p> <p><b>Challenge:</b> Try to add some adjectives (describing words) to make your writing more exciting such as gold, shiny, creepy, skinny etc.</p>    	<p><b>Literacy</b></p> <p>L.O: To understand and follow a set of instructions.</p> <p>Help your parents set the table for dinner time. Talk to your parents about what order they want you to put things in. Remember what objects you have to put on the table and where everything goes.</p> <p>After dinner, tell your adult what you did to set the table properly. This will help you for your writing tomorrow.</p>	<p><b>Literacy</b> <a href="#">DreamGiver</a> L.O To write for different purposes (set of instructions)</p> <table border="1" data-bbox="1675 185 2011 451"> <tr> <td>Success Criteria</td> </tr> <tr> <td>I can write a simple and clear opening</td> </tr> <tr> <td>I can include a 'what you need' list</td> </tr> <tr> <td>I can write short, clear sentences</td> </tr> <tr> <td>I can use bullet points.</td> </tr> <tr> <td>I can use time words.</td> </tr> <tr> <td>I can use bossy verbs.</td> </tr> </table> <p>Remember setting the table yesterday? Today you will be writing a set of instructions on setting the table for dinner time. Remember to use your capital letters, full stops and finger spaces. Think about what you need to do <b>first, the, next and finally</b>. Also think about what you might need such as <b>plates, knives and forks, glasses</b> etc. Don't forget to add your bossy verbs to each instruction (eg. <b>'put, place, lay.'</b>).</p> <p>Here's an example, I might use for making my bed:</p> <p><i>'Finally, fluff the pillows and put them at the top of the bed'.</i></p>	Success Criteria	I can write a simple and clear opening	I can include a 'what you need' list	I can write short, clear sentences	I can use bullet points.	I can use time words.	I can use bossy verbs.
Success Criteria												
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At least 30 minutes daily	Reading – Everyday login in to <a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a>				
1 hour	<p><b>Science</b></p> <p><b>L.O: To identify and describe different habitats.</b></p> <p><i>Success criteria:</i>  <i>I can name habitats I see.</i>  <i>I can name plants that are in a habitat.</i>  <i>I can name animals that are in a habitat.</i></p> <p>Watch this video to learn about habitats.</p> <p><a href="#">Animal Habitats   Animal Homes   Animals video for kids  </a></p> <p><a href="#">Science Farm - Hedgerow Habitat Heroes - KS1 Microhabitats</a></p> <p>For key vocabulary and identification keys to help you name plants and animals in habitats look at the websites below.</p> <p><a href="#">Towns and gardens</a></p> <p><a href="#">Urban Trees and Woodland - British Habitats</a></p> <p><b>Activity</b>            Find a habitat, it could be under a rock, a hole in the wall, in the tree or under a log.            Use the Science sheet:  <b>What have you spotted?</b>  <b>Or:</b>            Draw what you can see in the habitat and use the</p>	<p><b>Geography</b></p> <p><b>LO: Identify differences between ways of life at different times</b></p> <p><b>Knowledge Question:</b>  <i>What is the difference between seashores in the Victorian period to present day seashores?</i></p>  <p><b>Vocab List:</b></p> <p>Past            Present            Victorian times            Then            Now            Sea            Sand            Sun            Shell            Boat            Bathing machines            Bathing suit</p> <p>Go through the <b>Seasides now and then PowerPoint</b> to learn about the seaside and how they are different now to those during Victorian times.</p> <p><b>Activity: - Look at the Seasides now and then</b></p>	<p><b>R.E</b></p> <p><b>L.O: To describe light and dark.</b>  <i>Success criteria:</i>  <i>•I can explain what light is.</i>  <i>•I can explain what darkness is.</i>  <i>I can explain feelings associated with light and darkness.</i>  <i>•I can write a description about an image using key words to explain.</i></p> <p>Look at the <b>RE PowerPoint</b> and the pictures document.</p> <p><b>Activity: - Use the PowerPoint or the sheet: Light and Dark</b></p> <p>Look at the two pictures.            Write one or two sentences about these pictures. Think about what light represents and what darkness often represents.</p> 	<p><b>Art</b></p> <p><b>L.O: To describe and compare maps overtime.</b></p> <p><i>Success criteria:</i>  <i>I can describe similarities between the style of the maps.</i>  <i>I can describe differences between the style of the maps.</i></p>  <p>Follow the <b>Art PowerPoint</b> to learn about Harry Beck and how maps have changed over time.</p> <p><b>Vocab list:</b>            Underground            Engineering draftsman            Landmarks            Streets            underground lines            key</p> <p><b>Activity: - Look at the Art PowerPoint for guidance.</b>            Look at the underground maps on the slides or use the sheet,  <b>Compare Maps.</b>            Describe what you notice is the same and any differences you have observed.</p>	<p><b>P.E</b></p> <p>Watch the video to learn the exercises for different animals.</p> <p><a href="https://www.facebook.com/hellowonderful/videos/541617369814078/">https://www.facebook.com/hellowonderful/videos/541617369814078/</a></p> <p>Did you find any of these animals' habitats in your science activity?</p> <p>Can you do all the animal exercises?</p> <p>Which is your favourite?</p> 

key vocabulary list from the link above to help you name what you see.



**PowerPoint for to help you.**

Sort the pictures out into two groups, Victorian times at the seaside and the seaside today.

Victorian times	Today

Then write two sentences about what is the same about the seaside in Victorian times and the seaside today.

