



# Year 1 Newsletter

Spring 2  
2020

## News

Welcome back! We hope you enjoyed your half term holidays. The children worked extremely hard last term and are making good progress in their learning. This term we have a number of special events and trips booked to enhance their learning experiences.

### Literacy

In Literacy we will be focusing on the poem **Ning, Nang Nong** and the story **Jim and the Beanstalk**.

#### **Children will:**

- \* Write sentences using capital letters, spaces between words and full stops.
- \* Create their own alliteration poem.
- \* Memorise the poem to perform.
- \* Write a setting/character description.
- \* Retell the story
- \* Create their own traditional tale.
- \* Role play

Please support your child by encouraging them to practise their handwriting. You can support your child to learn the year 1 common exception words/high frequency words. Useful website:  
<http://www.ictgames.com/>

### Science

#### **Looking at humans/Our changing world**

- \* Describing and grouping reptiles and amphibians.
- \* Grouping animals based on what they eat.
- \* How animals move and their features.
- \* Labelling and describing fish and mammals.

#### **Seasons**

- \* Observe changes over time.
- \* Describe and record the weather.

### Computing

#### **Espresso – On the move**

Children will be learning programming, gaming and modelling using an iPad.

### Art

In Art children will be shown trees through the season and they will finger print the tree and seasons.

### Geography

#### **Weather watchers**

Children will study the geography of the school and its grounds and suggest ideas for improving the school environment. They will use simple maps of the local areas to describe the location of features and routes and how some places are linked to other places. Children will also describe seasonal weather changes.

### Maths

#### **Multiplication and Division**

- \* Solve one step problems involving multiplication by calculating the answer using pictorial representations and arrays.
- \* Solve one step problems involving division by using pictorial representations and arrays.

#### **Time**

- \* Tell the time to the hour and past the hour and draw the hands on a clock face to show these times.

### Music

Music lessons will be delivered by a specialist music teacher who will be focussing on rhythm skills, rhythm patterns and coordination.

### P.E

#### **Striking games**

Children will explore striking games. Children learn how to hit or strike the ball into spaces, so that they can score runs in different ways.

### RE

#### **Caring for each other**

Children will be discussing important members of the community, considering who we care for and who cares for us and looking at different caring traditions. Different stories from traditions will be discussed and how it shows caring for each other and effects of not caring for each other.

If you wish to discuss your child's progress an appointment can be made with us. We are also available at 8.35am every morning and at the end of the school day at 3.30pm for short discussions. Please let us know the day before. Thank you Ms Ofosu 1W Ms Ramji 1P Ms Patel 1S Ms Hussain 1F



# Year 1 Topic Home Learning Spring 2

Please choose at least one of the challenges to complete.

## Science

In Science we have been learning about all the different types of animals there are and what food they eat. We are learning if they are herbivore, carnivores or omnivores.

Can you make a poster of the different diet groups of animals (herbivore, carnivore and omnivore) and put some pictures of animals into the correct food group it belongs to.

Is a cow a herbivore? Is a Lion a carnivore?

Have a think, have some fun with it and bring it in to school for your teacher and class to have a look at and discuss.

## RE

Keep a kindness diary for a week and write down times when you were kind and caring to other people or things around you and when others were kind and caring to you.

Is there something or someone you could have been more kinder and caring to this week?

### My Caring Diary

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

## Geography—Maps



Create a map from home to school.  
Make sure to include a key and any important places on the way.

Can you include:  
Directions (e.g. left, right, far, near)

## Compulsory Homework—each week

### Reading

Reading books will be changed on Monday, Wednesday and Friday.

- \* Please ensure that you sign your child's reading record to show that you have heard your child read.
- \* Listen to your child read everyday.

### Spellings

- \* Spellings will be given each week by your child's phonics teacher.
- \* Please practise spellings daily.



### Mental Maths/Phonics

Your child will be given mental maths home learning on the first week and the following week will be phonics.

- \* Phonics homework will be given by their phonics teacher.