

The structure of the week has slightly changed to tie into teaching within school.

Day 1 read text and answer questions

Day 2 read text and answer questions

Day 3 mark day 1 and 2 and rewrite any answers wrong especially if they require evidence from the text.

Day 4 read text and answer questions

Day 5 mark day 4 and rewrite any answers that you got wrong, especially if they required evidence from the text.

Week 3 Day 1

Remember if you have any questions about your learning
please email learning@wembleyprimaryschool.brent.sch.uk






Big Picture lessons

What's the first step when answering written comprehension?

Look at the whole text:

- **Subject:** What is it about? What type of text?
- **Audience:** Who is it written for?
- **Purpose:** Why was it written?

How can we help ourselves answer questions?

Code		Look for clues!
Clues		Circle words, think what phrases could mean, look for question words / instructions
Locate		Find where the answers might be on the page and in the text. (Skim and scan)
Explore		Read around —is the answer before / after that word/ phrase or sentence?
Answer		Write the answer—to the point!
Re-read		Re-read and check—does what you have written match the question?

Right there



Evaluate



Think and search



Vocabulary

For the remainder of chapter 7



Prediction: who do
you think Kalidahs
are?

They found the forest very thick on this side, and it looked dark and gloomy. After the Lion had rested they started along the road of yellow brick, silently wondering, each in his own mind, if ever they would come to the end of the woods and reach the bright sunshine again. To add to their discomfort, they soon heard strange noises in the depths of the forest, and the Lion whispered to them that it was in this part of the country that the Kalidahs lived.

Vocabulary

brutes



a savagely violent person or animal.

Industrious



diligent and hard-working

discouragements



a loss of confidence or enthusiasm; dispiritedness.

stork



a very tall long-legged wading bird with a long heavy bill and typically with white and black plumage.

**Now answer big picture questions
(Week 3 day 1) based on Chapter
7 lines 758 – Chapter 8 lines 888**

**Please make sure you are using the actual Wizard of OZ
text in a separate document on the school website.**

Week 1 Day 2

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Big Picture lessons






What's the first step when answering written comprehension?

Look at the whole text:

- **Subject:** What is it about? What type of text?
- **Audience:** Who is it written for?
- **Purpose:** Why was it written?

Look at the title of chapter 9 to help you

How can we help ourselves answer questions?

Code Clues		Look for clues! Circle words, think what phrases could mean, look for question words / instructions
Locate		Find where the answers might be on the page and in the text. (Skim and scan)
Explore		Read around —is the answer before / after that word/ phrase or sentence?
Answer		Write the answer—to the point!
Re-read		Re-read and check—does what you have written match the question?

Right there



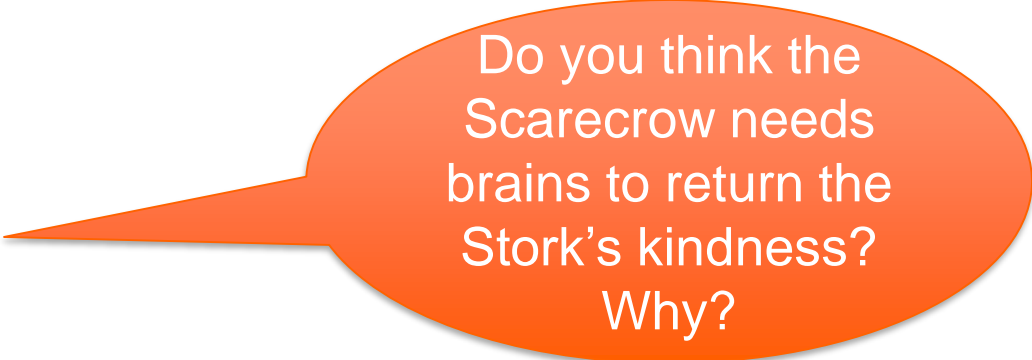
Evaluate



Think and search



Vocabulary



Do you think the Scarecrow needs brains to return the Stork's kindness? Why?

So the big bird flew into the air and over the water till she came to where the Scarecrow was perched upon his pole. Then the Stork with her great claws grabbed the Scarecrow by the arm and carried him up into the air and back to the bank, where Dorothy and the Lion and the Tin Woodman and Toto were sitting.

When the Scarecrow found himself among his friends again, he was so happy that he hugged them all, even the Lion and Toto; and as they walked along he sang "Tol-de-ri-de-oh!" at every step, he felt so gay.

"I was afraid I should have to stay in the river forever," he said, "but the kind Stork saved me, and if I ever get any brains I shall find the Stork again and do her some kindness in return."

"That's all right," said the Stork, who was flying along beside them. "I always like to help anyone in trouble. But I must go now, for my babies are waiting in the nest for me. I hope you will find the Emerald City and that Oz will help you."

"Thank you," replied Dorothy, and then the kind Stork flew into the air and was soon out of sight.

Vocabulary

in spite of
herself

aroused



although one did not want
or expect to do so.

awaken (someone) from
sleep.

indignantly



in a manner indicating anger or
annoyance at something
perceived as unfair

shrill



(of a voice or
sound) high-pitched
and piercing.

**Now answer big picture questions
(Week 3 day 2) based on Chapter
8 line 903 and Chapter 9.**

**Please make sure you are using the actual Wizard of OZ
text in a separate document on the school website.**

Week 1 Day 3

- The purpose of today's lesson is to go through your answers from day 1 and 2 and edit them accordingly. Please make sure you're looking carefully at the answer sheet.

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Week 1 Day 4

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Big Picture lessons






What's the first step when answering written comprehension?

Look at the whole text:

- **Subject:** What is it about? What type of text?
- **Audience:** Who is it written for?
- **Purpose:** Why was it written?

We are almost halfway through the book. This should guide your SAP

How can we help ourselves answer questions?

Code Clues		Look for clues! Circle words, think what phrases could mean, look for question words / instructions
Locate		Find where the answers might be on the page and in the text. (Skim and scan)
Explore		Read around —is the answer before / after that word/ phrase or sentence?
Answer		Write the answer—to the point!
Re-read		Re-read and check—does what you have written match the question?

Right there



Evaluate



Think and search



Vocabulary



Chapter 10 predictions?

. The Guardian of the Gate

Vocabulary

Rejoiced



feel or show great joy or delight.

perplexity



inability to deal with or understand something.

portal



a doorway, gate, or other entrance, especially a large and imposing one.

Now answer big picture questions (Week 3 day 4) based on Chapter 10 only

**Please make sure you are using the actual Wizard of OZ
text in a separate document on the school website.**

Week 1 Day 5

- The purpose of today's lesson is to go through your answers from day 4 and edit accordingly. Please make sure you're looking carefully at the answer sheet.

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