



# Year 5 Newsletter

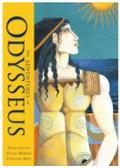
Summer 1  
2020

Welcome to the summer term. We hope this curriculum letter and the home learning will help your child prepare for our last term in Year 5. This is an extremely busy term, as all year we have been preparing children for their transition to Year 6. We have one final term to ensure they have everything they need to know to give them a good start for their final year at school. Teachers would like to take this opportunity to thank you again for your continued support with home learning, reading, practising times tables and attending assemblies and workshops. This curriculum letter outlines the topics in each subject and some website links to help you support your child. Furthermore, Knowledge Organisers are also available in the News section—Year 5— of our school website.

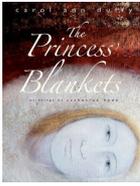
## Literacy

Reading skills, spelling, punctuation, grammar and handwriting will be covered throughout the topics.

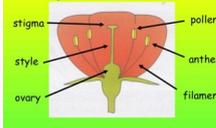
**Myths and Legends** Children will explore Greek myths in a fabulous collection entitled 'The Adventures of Odysseus'. In order to further develop their narrative skills, they will explore settings, characters and rich vocabulary to create their version of a myth. <https://www.natgeokids.com/uk/discover/history/greece/greek-myths/>



**Descriptive Writing (Creating Imagery)** Children will be reading the beautifully illustrated book 'The Princess' Blankets' to create a description of their own 'blanket' using a range of powerful imagery. They will be evaluating the author's style and using a range of figurative devices which include personification, similes and metaphors.



## The parts of a flower



## Science

We will be looking at reproduction in plants and animals, investigating the process of reproduction in mammals (including humans), reptiles and amphibians and plants. This will include research, investigations to explore scientific evidence and fair testing involving plants. A useful website for this topic: <https://www.bbc.com/bitesize/topics/zy66fg8>

## Computing



Children will be using computer software to develop their computing skills and design an animation with text, sounds and images.



## Music

Pupils will learn how to appraise music and keep a beat. They will then go on to learn a song and then perform it as a group.

## Maths



In Maths we will be looking at statistics; how to read and interpret results from different graphs and tables.

Children will also be expanding their knowledge of fractions and how to apply multiplication methods to mixed numbers.

## Mental Maths

We will continue to practise being fluent in different operations, using mental methods in reasoning and word problems.

<https://www.topmarks.co.uk/maths-games/7-11-years/problem-solving>



## Art

Children will be developing their skills in research, sketching and painting to create an image in the style of the Ancient Greeks.



## History

We will be focusing on our topic of 'Ancient Greece', where children will learn about how people lived during that time. Also we will compare it to how we live now. We will look at a range of Greek artefacts and make inferences based on these. They will also look at the role of sport in Ancient Greece, and the introduction of the Olympics <https://www.bbc.com/bitesize/topics/z87tn39>

## P.E

For Indoor P.E we will focus on the 'real P.E scheme' where children will learn a range of new skills such as teamwork and co-ordination. For outdoor P.E, we will be looking to improve children's hand and eye co-ordination whilst being part of a team, which will help to play tennis, rounders and basketball.

## Buddhism



## RE

This term the children will be learning about Buddhism. Children will read stories relating to Buddhist beliefs, customs and the places of worship. We will also be focusing on the symbols and their significant meanings. <https://www.theschoolrun.com/homework-help/buddhism>

If you have any questions regarding learning at this time, please email [learning@wembleyprimary.brent.sch.uk](mailto:learning@wembleyprimary.brent.sch.uk) We will endeavour to respond on the day. Thank you for your continued support, and we wish you well during these uncertain times. Thank you Ms Shah 5W Miss Khatun-Ali 5P Ms Tobutt 5S Ms Williams 5F



# Year 5 Topic Home Learning Summer 1

Please choose at least three of the challenges to complete. To get the maximum benefit and enjoyment, please spread them out during the half term. Again, the standard of homework has been exceptionally high in Year 5. Thank you for your continued support.

## Science



Have a go at dissecting a plant. You will need an adult to help you. Try using a daffodil, tulip or lily. Draw or photograph the parts with labels. If you decide to photograph it, please email it to your teacher

[learning@wembleyprimary.brent.sch](mailto:learning@wembleyprimary.brent.sch)

<https://www.science-sparks.com/dissecting-flowers-and-more-plant-experiments/>

## History



Research Ancient Greek clothing and then design your own Ancient Greek outfit. Label the outfit. Explain whether it would be worn by a man or woman and for what occasion it would be worn.

<https://www.historyforkids.net/greek-clothing.html>

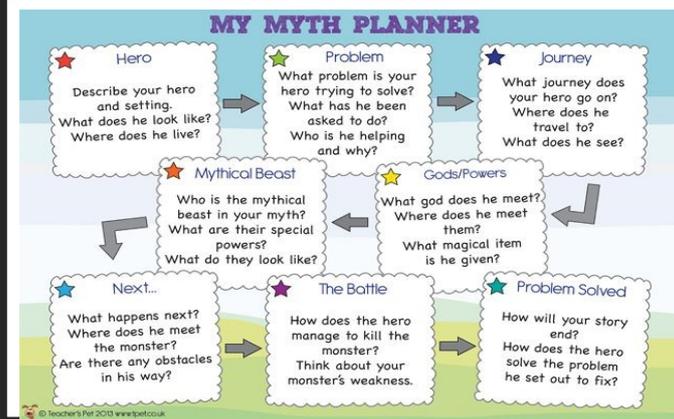
## Reading



Write a book review for a book you have enjoyed. Remember to state what genre the book is and whether it is fiction or non-fiction. Write a brief synopsis (summarise) about the book and why you would recommend it (evaluating). You can write about your favourite part of the book or about your favourite character. Also, think about who you would recommend the book to. It would be helpful if you could give the book a star rating. You may even want to evaluate the author's style (e.g. I like the way the author used figurative language for description). If you like, you can draw a scene from the book or draw the book cover. Remember to the plot hidden - take care not to give away the ending!

<http://www.readwritethink.org/parent-afterschool-resources/tips-howtos/help-child-write-book-30292.html>

## Literacy



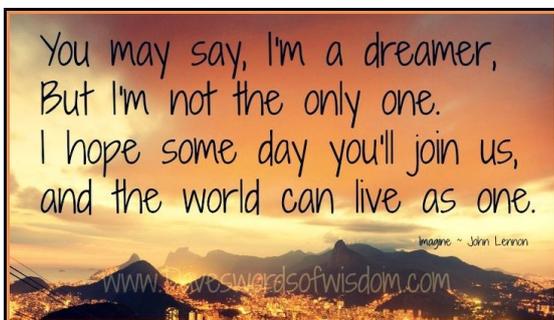
Use the Myth Planner to help create your own myth. You will need to create a mythical creature, a hero and a setting for your story. If you read a selection of myths on the website, it will give you some inspiration. Use the image gallery to illustrate your story. You can create a PowerPoint or use them in a Word Document. Please email it to your teacher. Have lots of fun being creative!

Image gallery for myth: <http://myths.e2bn.org/create/tool244-image-gallery.html>

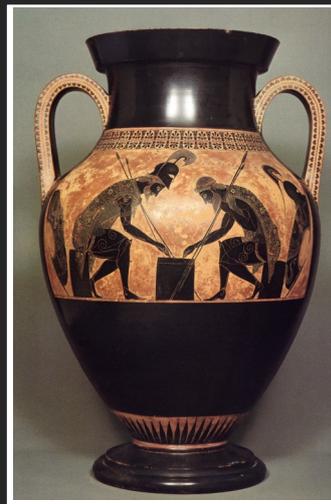
Myths to read: <http://myths.e2bn.org/mythsandlegends/>

## Music

Study the lyrics of songs. What do they mean? What song can you make a connection with? Choose a song that has lyrics you can relate to or inspire you. Copy out those lyrics in your neatest handwriting. Then explain why you choose that song. You can even draw an illustration, if you like.



## Art



Research images on pots from Ancient Greece. What stories do they tell? You can design your own vase and paint an Ancient Greek scene.

<https://www.dkfindout.com/uk/history/ancient-greece/ancient-greek-art/>

## Compulsory Homework—Reading, Spellings and Maths Fluency Focus

This part of the homework must be completed, as well as the weekly spellings and daily reading. Please always check your child's homework book, Education City, Bug Club and spelling records. Also, support them with their daily reading to help them move up the colour bands. The reading record must be signed 5 times a week by parents/carers.

Maths: Rapid recall of division facts to up to 12. Use <https://www.topmarks.co.uk/maths-games/hit-the-button> to help you.

If your child has lost their Education City or Bug Club log-in details, please email your teacher to help you.