

## Summer 1 – Week 5 Day 3

### Prediction

No need to print – answer in your book or on paper.

The answers are provided so please check your learning to help you improve.

If you have any questions about your learning please email:

[learning@wembleyprimary.brent.sch.uk](mailto:learning@wembleyprimary.brent.sch.uk)

Remember to also do Bug Club everyday!



# Our Learning Behaviours



Today we are focussing on...

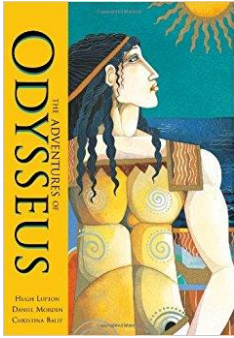
| Discuss and explain our ideas   |   | 1 2 3 4   |
|---|---|---|
| <b>Referring back to text and giving extended answers</b><br>(Point – Evidence – Explain) |   |   |
|   |   |   |
|   |   |   |
|   |   |   |
| <b>Building on other's answers</b>  | <b>Agreeing</b>   | I agree with ... because ...<br>Similarly ...<br>I'd like to build on / add to that point ...<br>Adding to that point ...   |
|   | <b>Disagreeing / challenging and offering alternative</b> | In contrast ...<br>Alternatively ....<br>It could be but.....<br>I agree with some aspects of ...'s point however<br>Why do you think that?<br>What evidence is there that backs up your point? |
|   | <b>New idea</b>   | Have we considered?<br>Another point I wish to make is ...<br>On reflection I no longer think that ....   |
|   |   |   |

| Support and actively listen to others   |                         | 1 2 3 4  |
|---|-------------------------|--|
| Use supportive facial expressions – nod, smile, agree.<br>Bring quieter people into conversation look at the speaker, listen and respond to what was said | <b>Support</b>          | Great reading, good thinking.<br>I like the way you ... when you read.<br>You've really improved in...<br>Which strategy might help you here?<br>This is hard to think about.<br>That's a good way to think about it.<br>Would you like to offer an opinion?<br>What do you think? |
|   | <b>Active listening</b> | Good point / idea. Oh yes / no!<br>That's interesting– do you think so?<br>I hadn't thought of that point.<br>Can you explain further?<br>Tell me more...  |



| Take responsibility for our own/group's learning                          |   | 1 2 3 4 |
|---|---|---------|
| ensure you took part, made sure everyone understood task and participated | Are we all clear on the key ideas?<br>Does anyone feel they need some more explanation?<br>We worked well today because we .....e.g. made sure we understood each part of the text before we moved on.<br>We both / all took an equal part in the discussion today.<br>Today didn't work well because ....<br>Our target next time should be to ... |         |

If possible, ask someone at home to be your learning partner:  
Discuss and explain



## Teacher's Think Aloud

### Chapter 4

#### Circe

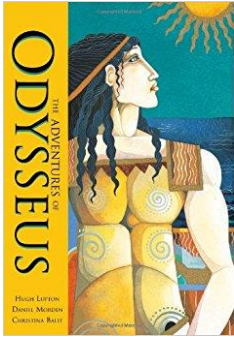
I knew this sensation. I knew this meant I was in the presence of a God or Goddess.

Key Question:

What do you think will happen next?

#### Prediction Stems

- I wonder if
- I predict
- I think that **because**
- I bet that
- I imagine
- I think \* will happen
- I think I will learn
- I think it will be set out
- The next part will be about



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#### Circe

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Key Question:

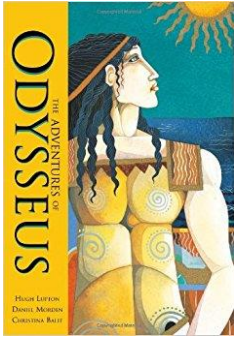
What do you think will happen next?

#### Answer to Teacher's Think Aloud:

I think that Odysseus will find out the lady is a Goddess because he has just had a familiar feeling from when he has been with a God or Goddess before. Also, the lady has magical powers like a Goddess.

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Your Turn  
(with Talk  
Partner, if  
possible)

## Chapter 4

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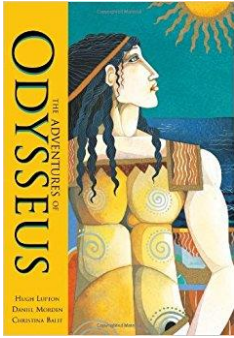
Sure enough, shimmering above me was the messenger of the Gods, the wing-heeled Hermes. He was in the guise of a beautiful man.

Key Question:

What do you think the next part will be about?

### Prediction Stems

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Your Turn  
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## Chapter 4

### Circe

Sure enough, shimmering above me was the messenger of the Gods, the wing-heeled Hermes. He was in the guise of a beautiful man.

Key Question:

What do you think the next part will be about?

Example Answer:

I think that the next part will be about the message that Hermes has for Odysseus because Hermes was the messenger of the Gods.


### Prediction Stems



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- I predict
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# Our Learning Behaviours

Today we are focussing...Discuss and explain our ideas

| Discuss and explain our ideas   |   | 1 2 3 4  |
|---|---|--|
| <b>Referring back to text and giving extended answers</b><br>(Point – Evidence – Explain) | I think this means that ... because it says...<br>This part suggests that .... because ...<br>My view is that ... because in the book ....<br>Two main reasons explain why I think that ...<br>Earlier we learnt that ... therefore ...<br>On the one hand you could say ... but on the other ...<br>... is similar to .... because .....<br>In my opinion .... because ....<br>This character is .... because .....<br>The main idea is that ...<br>In summary / I conclude that ... because ... |  |
|   | <b>Building on other's answers</b>  |  |
|   | <b>Agreeing</b><br>I agree with ... because ...<br>Similarly ...<br>I'd like to build on / add to that point ....<br>Adding to that point ...   |  |
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|   | Active listening | Good point / idea. Oh yes / no!<br>That's interesting– do you think so?<br>I hadn't thought of that point.<br>Can you explain further?<br>Tell me more...  |  |

How did we do?




I can do this!



I'm getting there.



I need help!

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