Summer 2 – Week 4 Day 4

Inferring

No need to print – answer in your book or on paper.

The answers are provided so please check your learning to help you improve.

If you have any questions about your learning please email:

learning@wembleyprimary.brent.sch.uk

Remember to also do Bug Club everyday!

Inference

This week, we are focussing on **inference**. Inference is when you use clues from the text and prior knowledge to work out something the author doesn't tell you.

It is very important that you refer to the text and use '**because**'

Example:

The man hobbled across the dusty road.

What picture do you have in your mind? Why?

Our Learning Behaviours

Today we are focussing on…

Discuss and explain our ideas			1 2 3 4
Referring back to text and giving extended answers (Point – Evidence – Explain)		I think this means that … because it says… This part suggests that …. because … My view is that … because in the book …. Two main reasons explain why I think that … Earlier we learnt that … therefore … On the one hand you could say … but on the other … is similar to ….. because ….. In my opinion …. because …. This character is ….. because ….. The main idea is that …. In summary / I conclude that … because …	
Building on other's answers	**Agreeing**	I agree with … because … Similarly … I'd like to build on / add to that point …. Adding to that point …	
	Disagreeing / challenging and offering alternative	In contrast … Alternatively …. It could be but……. I agree with some aspects of …'s point however Why do you think that? What evidence is there that backs up your point?	
	New idea	Have we considered? Another point I wish to make is … On reflection I no longer think that …..	

Support and actively listen to others			1 2 3 4
Use supportive facial expressions – nod, smile, agree. Bring quieter people into conversation look at the speaker, listen and respond to what was said	**Support**	Great reading, good thinking. I like the way you … when you read. You've really improved in… Which strategy might help you here? This is hard to think about. That's a good way to think about it. Would you like to offer an opinion? What do you think?	
	Active listening	Good point / idea. Oh yes / no! That's interesting– do you think so? I hadn't thought of that point. Can you explain further? Tell me more…	

Take responsibility for our own/group's learning		1 2 3 4
ensure you took part, made sure everyone understood task and participated	Are we all clear on the key ideas? Does anyone feel they need some more explanation? We worked well today because we …..e.g. made sure we understood each part of the text before we moved on. We both / all took an equal part in the discussion today. Today didn't work well because …. Our target next time should be to …	

If possible, ask someone at home to be your learning partner:
Referring back to text and giving extended answers (P.E.E)

Zlata's Diary by Zlata Filipovic

This diary is written by Zlata in 1991, at a time when war is drawing closer to her home in Sarajevo.

When she starts her diary, she tells of her normal, happy life with her family and friends. But soon they are fighting to survive. Zlata's personal account is a vivid portrait of an innocent child, aged 11, caught up in a terrible war.

Teacher's Think aloud

Zlata's Diary

Sunday, 6th October 1991

I'm watching the American Top 20 on MTV. I don't remember a thing, who's in what place.

I feel great because I've just eaten a 'Four Seasons' PIZZA with ham, cheese, ketchup and mushrooms. It was yummy. Daddy bought it for me a Galija's (the pizzeria around the corner). Maybe that's why I didn't remember who took what place – I was too busy enjoying my pizza.

Key Question:

What is the mood of this text?

Our inference Stems:

- The word * tells me…
- The part * tells me…
- This makes me think that…
- I think this character…
- I think the setting is…
- I think the mood is…
- I think the writer's viewpoint is…
- I think the character's viewpoint is…

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Key Question:

What is the mood of this text?

Answer to Teacher's Think Aloud:

The mood is content because Zlata has just eaten a pizza and the text says 'it was yummy'.

Our inference Stems:

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- I think the mood is…
- I think the writer's viewpoint is…
- I think the character's viewpoint is…

Your Turn (with Talk Partner, if possible)

Zlata's Diary

I've finished studying and tomorrow I can go to school BRAVELY, without being afraid of getting a bad grade. I deserve a good grade because I studied all weekend and I didn't even go out to play with my friends in the park. The weather is nice and we usually play 'monkey in the middle', talk and go for walks. Basically, we have fun.

Key Question:

What is the mood of this text?

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Key Question:

What is the mood of this text?

Example Answer:

The mood of the text is proud because Zlata has finished studying and the text says 'I can go to school BRAVELY…I deserve a good grade'.

Our inference Stems:

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- The part * tells me…
- This makes me think that…
- I think this character…
- I think the setting is…
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How did we do?

I can do this!

I'm getting there.

I need help!