Summer 2 – Week 4

Day 5 Big Picture

No need to print – answer in your book or on paper.

The answers are provided so please check your learning to help you improve.

If you have any questions about your learning please email:

learning@wembleyprimary.brent.sch.uk

Remember to also do Bug Club everyday!

Big Picture lessons

What's the first step when answering written comprehension?

Look at the whole text:

- **Subject:** What is it about? What type of text?
- **Audience**: Who is it written for?
- **Purpose**: Why was it written?

How can we help ourselves answer questions?

Code Clues	**Look** for clues! Circle words, think what phrases could mean, look for question words / instructions
Locate	**Find** where the answers might be on the page and in the text. (Skim and scan)
Explore	**Read around**—is the answer before / after that word/ phrase or sentence?
Answer	**Write** the answer—to the point!
Re-read	**Re-read** and check—does what you have written match the question?

Big Picture lessons

Let's practice!

Where? When?
What? Who? Which?
Give reasons.. True / False

How does the author / writer / poet..?
Language, organisation presentation

Right there

Evaluate

Think and search

Vocabulary

How do YOU know?
What does this tell you about..
Mood ….character … setting

Which word / phrase tells us / means / suggests…?
What does the word .. mean?
Find and copy the word …

Ask your partner a question – did they get the question type right?

Context of the passage

- **Subject:** What is it about? What type of text?
- **Audience**: Who is it written for?
- **Purpose**: Why was it written?

<u>Zlata's Diary</u>

Saturday, 19 October 1991
Yesterday was a really awful day. We were ready to go to Jahorina (the most beautiful mountain in the world) for the weekend. But when I go home from school, I found my mother in tears and my father in uniform. I had a lump in my throat when Daddy said he had been called up by the police reserve. I hugged him, crying, and started begging him not to go, to stay at home. He said he had to go. Daddy went, and Mummy and I were left alone. Mummy cried and phoned friends and relatives. Everyone came immediately (Slobo, Doda, Keka, Mummy's brother Braco, Aunt Melica, there were so many I can't remember them all). They came to console us and to offer their help Keka took me to spend the night with Martina and Matea. When I woke up in the morning, Keka told me everything was all right and that Daddy would be home in two days.

I'm home now, Melica is staying with us and it looks as though everything will be all right.
Daddy should be home the day after tomorrow. Thank God!

Think Aloud:
Why did Zlata have a ‘lump in her throat’?

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Think Aloud:
Why did Zlata have a ‘lump in her throat’?
Think and search
Zlata had a ‘lump in her throat’ because she was sad that her Dad had been called up by the police reserve.

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Partner practice:
What is the mood of the text?

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Right there
Think and search
Evaluate
Vocabulary

Code
Clues

Locate

Explore

Answer

Re-read

Partner practice:

What is the mood of the text?Think and search.

The mood of the text is anxious because Zlata and her family are worried that Zlata's Dad has been called up by the police reserve. Later, in the text the mood is relief when they discover he will home.

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Our Learning Behaviours

Remember to give extended answers where necessary:

Discuss and explain our ideas			1 2 3 4
Referring back to text and giving extended answers (Point – Evidence – Explain)	I think this means that … because it says… This part suggests that …. because … My view is that … because in the book …. Two main reasons explain why I think that … Earlier we learnt that … therefore … On the one hand you could say … but on the other … is similar to ….. because ….. In my opinion …. because …. This character is ….. because ….. The main idea is that …. In summary / I conclude that … because …		
Building on other's answers	**Agreeing**	I agree with … because … Similarly … I'd like to build on / add to that point …. Adding to that point …	
	Disagreeing / challenging and offering alternative	In contrast … Alternatively …. It could be but……. I agree with some aspects of …'s point however Why do you think that? What evidence is there that backs up your point?	
	New idea	Have we considered? Another point I wish to make is … On reflection I no longer think that …..	

Let's focus on: Building on other's answers

Plenary

What techniques did you use to help you? Let's share our answers.

Is it CLEAR? **Modelling how to answer questions:**

Stage of process	Guidance	Example
Code	Model identifying question type through clues.	**Give 2 reasons why**- tells me it is probably retrieval so I need to restate the information, not give lengthy explanations.
Clues	Look for key words in the question. Did you clarify what it could mean? Synonyms? Underline any key words or phrases.	What clues are there? **2** is in bold so I must give 2 answers Why– I must explain why Extinct– key word to look for so I'll underline it. Need to clarify the meaning.
Locate	Model skimming the paragraphs. Model scanning for the word/phrase or similar.	Skim till you come to specific paragraph beginning 'One of the victims.' Scan for the word 'extinct' or something similar – does it mean dies out?
Explore	Model exploring through reading around the sentence/paragraph you found to get a clear answer- did you have to find another part?	Re-reading the paragraph that has 'dies out' and finding 2 reasons why.
Answer	Model writing the answer.	Model short and long answers.
Re-read	Model checking answer by re-reading question to make sure you have answered it.	Have I answered the question?

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