Summer 2 – Week 4 Day 1

Inferring

No need to print – answer in your book or on paper.

The answers are provided so please check your learning to help you improve.

If you have any questions about your learning please email:

learning@wembleyprimary.brent.sch.uk

Remember to also do Bug Club everyday!

Inference

This week, we are focussing on **inference**. Inference is when you use clues from the text and prior knowledge to work out something the author doesn't tell you.

It is very important that you refer to the text and use '**because**'

Example:

The man hobbled across the dusty road.

What picture do you have in your mind? Why?

Our Learning Behaviours

Today we are focussing on…

Discuss and explain our ideas			1 2 3 4
Referring back to text and giving extended answers (Point – Evidence – Explain)		I think this means that … because it says… This part suggests that …. because … My view is that … because in the book …. Two main reasons explain why I think that … Earlier we learnt that … therefore … On the one hand you could say … but on the other … is similar to ….. because ….. In my opinion …. because …. This character is ….. because ….. The main idea is that …. In summary / I conclude that … because …	
Building on other's answers	**Agreeing**	I agree with … because … Similarly … I'd like to build on / add to that point …. Adding to that point …	
	Disagreeing / challenging and offering alternative	In contrast … Alternatively …. It could be but……. I agree with some aspects of …'s point however Why do you think that? What evidence is there that backs up your point?	
	New idea	Have we considered? Another point I wish to make is … On reflection I no longer think that …..	

Support and actively listen to others			1 2 3 4
Use supportive facial expressions – nod, smile, agree. Bring quieter people into conversation look at the speaker, listen and respond to what was said	**Support**	Great reading, good thinking. I like the way you … when you read. You've really improved in… Which strategy might help you here? This is hard to think about. That's a good way to think about it. Would you like to offer an opinion? What do you think?	
	Active listening	Good point / idea. Oh yes / no! That's interesting– do you think so? I hadn't thought of that point. Can you explain further? Tell me more…	

Take responsibility for our own/group's learning		1 2 3 4
ensure you took part, made sure everyone understood task and participated	Are we all clear on the key ideas? Does anyone feel they need some more explanation? We worked well today because we …..e.g. made sure we understood each part of the text before we moved on. We both / all took an equal part in the discussion today. Today didn't work well because …. Our target next time should be to …	

If possible, ask someone at home to be your learning partner:
Referring back to text and giving extended answers (P.E.E)

Zlata's Diary by Zlata Filipovic

This diary is written by Zlata in 1991, at a time when war is drawing closer to her home in Sarajevo.

When she starts her diary, she tells of her normal, happy life with her family and friends. But soon they are fighting to survive. Zlata's personal account is a vivid portrait of an innocent child, aged 11, caught up in a terrible war.

Teacher's Think aloud

Zlata's Diary

Tuesday, 10 September 1991

The week was spent getting my books and school supplies, describing how we spent our holidays on the seaside, in the mountains, in the countryside and abroad. We all went somewhere and we all have so much to tell one another.

Key Question:

What can you infer about this character?

Our inference Stems:

- The word * tells me…
- The part * tells me…
- This makes me think that…
- I think this character…
- I think the setting is…
- I think the mood is…
- I think the writer's viewpoint is…
- I think the character's viewpoint is…

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Answer to Teacher's Think Aloud:

I can infer that Zlata is excited about returning back to school because she is looking forward to sharing stories of their Summer holidays.

Our inference Stems:

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Your Turn (with Talk Partner, if possible)

Zlata's Diary

Thursday, 19 September 1991
Classes have also started at music school now. I go twice a week for piano and solfeggio. I'm continuing my tennis lessons. Oh yes, I've been moved up to the 'older' group in tennis. Wednesdays I go to Auntie Mika's for English lessons. Tuesdays I have choir practice. Those are my responsibilities. I have six lessons every day, except Fridays. I'll survive…

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Key Question:

What can you infer about this character?

Example Answer:

I can infer that Zlata likes to keep busy because the text says 'I have six lessons every day, except Fridays. I'll survive…'

Our inference Stems:

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- The part * tells me…
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- I think this character…
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How did we do?

I can do this!

I'm getting there.

I need help!