

Summer 2 – Week 3 Day 2

Summarising

No need to print – answer in your book or on paper.

The answers are provided so please check your learning to help you improve.

If you have any questions about your learning please email:

learning@wembleyprimary.brent.sch.uk

Remember to also do Bug Club everyday!

Summarising




This week our focus is on **Summarising**



What is summarising?


Summarising is expressing the main ideas of a piece of text in a concise form.

Our Learning Behaviours

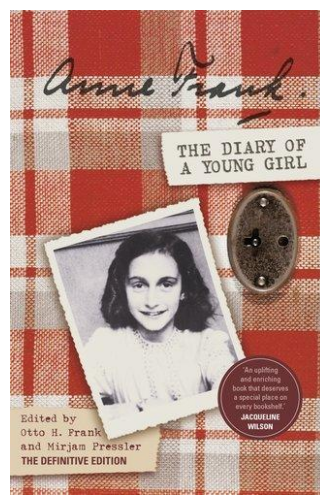
Today we are focussing on...

Discuss and explain our ideas		1 2 3 4
Referring back to text and giving extended answers (Point – Evidence – Explain)	I think this means that ... because it says... This part suggests that because ... My view is that ... because in the book Two main reasons explain why I think that ... Earlier we learnt that ... therefore ... On the one hand you could say ... but on the other is similar to because In my opinion because This character is because The main idea is that ... In summary / I conclude that ... because ...	
	Building on other's answers	
	Agreeing I agree with ... because ... Similarly ... I'd like to build on / add to that point Adding to that point ...	
	Disagreeing / challenging and offering alternative In contrast ... Alternatively It could be but..... I agree with some aspects of ...'s point however Why do you think that? What evidence is there that backs up your point?	
	New idea Have we considered? Another point I wish to make is ... On reflection I no longer think that	

Support and actively listen to others			1 2 3 4
Use supportive facial expressions – nod, smile, agree. Bring quieter people into conversation look at the speaker, listen and respond to what was said	Support	Great reading, good thinking. I like the way you ... when you read. You've really improved in... Which strategy might help you here? This is hard to think about. That's a good way to think about it. Would you like to offer an opinion? What do you think?	
	Active listening	Good point / idea. Oh yes / no! That's interesting– do you think so? I hadn't thought of that point. Can you explain further? Tell me more...	

Take responsibility for our own/group's learning		1 2 3 4
ensure you took part, made sure everyone understood task and participated	Are we all clear on the key ideas? Does anyone feel they need some more explanation? We worked well today because wee.g. made sure we understood each part of the text before we moved on. We both / all took an equal part in the discussion today. Today didn't work well because Our target next time should be to ...	

If possible, ask someone at home to be your learning partner:
Building on other's answers



Anne Frank

During the Nazi occupation of Amsterdam in the Second World War, Anne Frank and her family hid at the top of an Amsterdam warehouse for two years, while other Jews were rounded up by the SS. Anne began her diary just before they hid away and continued writing until 1 August 1944. Three days later the family was discovered and arrested. Anne died in a concentration camp at the age of 15 in the winter of 1944-45, just months before the end of the war. Her diary was first published in 1947.

Vocabulary



agitated

Definition:
feeling or appearing troubled or nervous

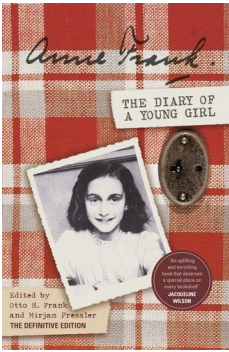
SS

The Nazi special police force. Founded in 1925 by Hitler as a personal bodyguard, the SS provided security forces and administered the concentration camps.

Concentration
Camp

A place in which large numbers of people, especially political prisoners or members of persecuted minorities, are deliberately imprisoned in a relatively small area with inadequate facilities, sometimes to provide forced labour. The term is most strongly associated with the several hundred camps established by the Nazis in Germany and occupied Europe 1933–45, among the most infamous being Dachau, Belsen, and Auschwitz

Other vocabulary:



Teacher's The Diary of Anne Frank

Think aloud


Wednesday, 8th July

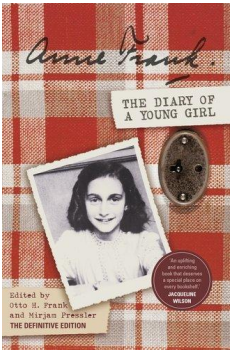
Margot appeared in the kitchen doorway looking very agitated. "Father has received a call-up notice from the SS," she whispered. "Mother has gone to see Mr van Daan." (Mr van Daan is Father's business partner and a good friend.)

Key Question

What are the most important ideas? How do you know?

Our Summarising Stems:

- The key idea is 
- The most important ideas are * and I know that because
- This part is about
- The headline would be
- In 10 words
- The main theme is



Teacher's The Diary of Anne Frank

Think aloud

Wednesday, 8th July

Margot appeared in the kitchen doorway looking very agitated. "Father has received a call-up notice from the SS," she whispered. "Mother has gone to see Mr van Daan." (Mr van Daan is Father's business partner and a good friend.)


Key Question

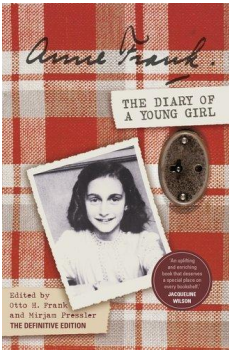
What are the most important ideas? How do you know?

Answer to Teacher's Think Aloud:

The most important ideas are Father has received a call-up notice from the SS and I know that because this is worrying for the family. Margot appeared agitated by this news.

Our Summarising Stems:

- The key idea is 
- The most important ideas are * and I know that because
- This part is about
- The headline would be
- In 10 words
- The main theme is



The Diary of Anne Frank

Saturday, 20th June 1942


Your Turn
(with Talk
Partner, if
possible)

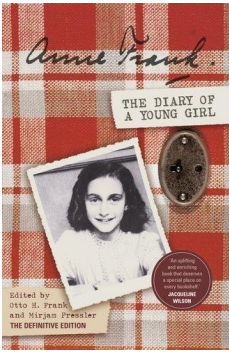
I was stunned. A call-up: everyone knows what that means. Visions of concentration camps and lonely cells rushed through my head. How could we let Father go to such a fate? “Of course he’s not going,” declared Margot as we waited for Mother in the living-room. “Mother’s gone to Mr van Daan to ask whether we can move to our hiding-place tomorrow. The van Daans are going with us. There will be seven of us altogether.”

Key Question

What are the most important ideas? How do you know?

Our Summarising Stems:

- The key idea is 
- The most important ideas are * and I know that because
- This part is about
- The headline would be
- In 10 words
- The main theme is



The Diary of Anne Frank

Saturday, 20th June 1942

Your Turn
(with Talk
Partner, if
possible)

I was stunned. A call-up: everyone knows what that means. Visions of concentration camps and lonely cells rushed through my head. How could we let Father go to such a fate? “Of course he’s not going,” declared Margot as we waited for Mother in the living-room. “Mother’s gone to Mr van Daan to ask whether we can move to our hiding-place tomorrow. The van Daans are going with us. There will be seven of us altogether.”


Key Question

What are the most important ideas? How do you know?

Example Answer:

The most important idea is that Mother is going to ask Mr van Daan whether they can move into their hiding-place and I know that because the family need to hide to be safe from the fear of going to the concentration camp.

Our Summarising Stems:



- The key idea is 
- The most important ideas are * and I know that because
- This part is about
- The headline would be
- In 10 words
- The main theme is

Our Learning Behaviours



Today we are focussing...

Discuss and explain our ideas		1 2 3 4
Referring back to text and giving extended answers (Point – Evidence – Explain)	I think this means that ... because it says... This part suggests that because ... My view is that ... because in the book Two main reasons explain why I think that ... Earlier we learnt that ... therefore ... On the one hand you could say ... but on the other is similar to because In my opinion because This character is because The main idea is that ... In summary / I conclude that ... because ...	
	Building on other's answers	
	Agreeing I agree with ... because ... Similarly ... I'd like to build on / add to that point Adding to that point ...	
	Disagreeing / challenging and offering alternative In contrast ... Alternatively It could be but..... I agree with some aspects of ...'s point however Why do you think that? What evidence is there that backs up your point?	
	New idea Have we considered? Another point I wish to make is ... On reflection I no longer think that	

Support and actively listen to others			1 2 3 4
Use supportive facial expressions – nod, smile, agree. Bring quieter people into conversation look at the speaker, listen and respond to what was said	Support	Great reading, good thinking. I like the way you ... when you read. You've really improved in... Which strategy might help you here? This is hard to think about. That's a good way to think about it. Would you like to offer an opinion? What do you think?	
	Active listening	Good point / idea. Oh yes / no! That's interesting– do you think so? I hadn't thought of that point. Can you explain further? Tell me more...	

How did we do?



I can do this!



I'm getting there.



I need help!

Take responsibility for our own/group's learning		1 2 3 4
ensure you took part, made sure everyone understood task and participated	Are we all clear on the key ideas? Does anyone feel they need some more explanation? We worked well today because wee.g. made sure we understood each part of the text before we moved on. We both / all took an equal part in the discussion today. Today didn't work well because Our target next time should be to ...	

