

Summer 2 – Week 7

Day 5 Big Picture

No need to print – answer in your book or on paper.

The answers are provided so please check your learning to help you improve.

If you have any questions about your learning please email:

learning@wembleyprimary.brent.sch.uk

Remember to also do Bug Club everyday!

Big Picture lessons








What's the first step when answering written comprehension?

Look at the whole text:

- **Subject:** What is it about? What type of text?
- **Audience:** Who is it written for?
- **Purpose:** Why was it written?

How can we help ourselves answer questions?

Code Clues 	Look for clues! Circle words, think what phrases could mean, look for question words / instructions
Locate 	Find where the answers might be on the page and in the text. (Skim and scan)
Explore 	Read around —is the answer before / after that word/ phrase or sentence?
Answer 	Write the answer—to the point!
Re-read 	Re-read and check—does what you have written match the question?

Right there



Evaluate



Think and search



Vocabulary

Big Picture lessons



Let's practice!

**Where? When?
What? Who? Which?
Give reasons.. True / False**

Right there



Think and search

**How does the author / writer /
poet..?
Language, organisation
presentation**

Evaluate



Vocabulary

**How do YOU know?
What does this tell you about..
Moodcharacter ... setting**

**Which word / phrase tells
us / means / suggests...?
What does the word ..
mean?
Find and copy the word ...**

**Ask your partner a question – did they get the question
type right?**

UNIT 6 A Viking Raid

Think ahead

What sort of things does your school write to your parents about?



Dear Parents

A VIKING RAID

As part of the Norsetional Curriculum, we are required to develop the educational experiences of Viking warriors. Your son has the opportunity to develop his fighting skills on our Viking raid to the Baltic Sea. There will be plenty of opportunities for educational plunder and slaughter, and it is hoped that your son will join in all such activities. It must be stressed that bad behaviour on such trips is important for the good name of the Vikings. If your son is not violent enough, he will be sent home and not allowed on any more raids. He will also be thought of as a bit of a softy.

Depart: Dawn, from the jetty at Oslofyord

Return: For those still alive after the raid, we hope to arrive back home in about half a year.

Things to take

Chain mail
Iron helmet (if you can afford one)
Leather tunic
Boots (proper Viking boots, no plimsolls please!)
Cloak
Mittens or gloves
Spare trousers (in case you get blood on the ones you're wearing)

Chest to put all the above in (and to sit on in the ship whilst rowing)
Axe
Knife
Ash wood spear
Double-edged sword
Large round shield
Bow and arrows
Cooking utensils
Water

Lunchbox (dried or smoked fish, smoked walrus meat, cheese, bread)
Comb (to look neat and tidy)
Pocket money (although there will be an opportunity to seize money, slaves and souvenirs from the places we raid)

Yours sincerely
Erik Bloodaxe



PS. No girls allowed. They must stay at home and look after the farms whilst the men are away.

Context of the passage

- **Subject:** What is it about?
- What type of text?
- **Audience:** Who is it written for?
- **Purpose:** Why was it written?

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Think Aloud:
How can you tell the letter is supposed to have been written some time ago?

Right there



Think and search



Evaluate



Vocabulary



Code

Clues



Locate



Explore



Answer



Re-read



UNIT 6 A Viking Raid

Think ahead

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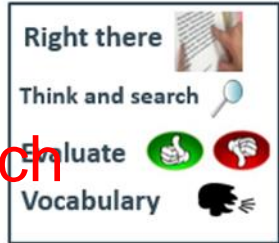


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Think Aloud:
How can you tell the letter is supposed to have been written some time ago?

Think and search
I can tell

because it is about a Viking Raid and also the edges of the letter appear to be worn.



Code Clues	
Locate	
Explore	
Answer	
Re-read	

UNIT 6 A Viking Raid

Think ahead

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Partner practice:
What can we learn about the Vikings from this letter?

Right there



Think and search



Evaluate



Vocabulary



Code

Clues



Locate



Explore



Answer



Re-read



UNIT 6 A Viking Raid

Think ahead

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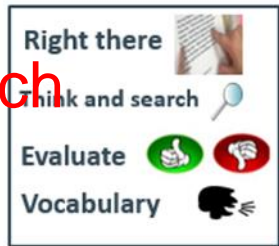
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Partner practice:
What can we learn about the Vikings from this letter?

Think and search
I can learn about Viking's clothes, weapons, diet, life-style and the differences between how men and women were treated.




Code	
Clues	
Locate	
Explore	
Answer	
Re-read	

Our Learning Behaviours



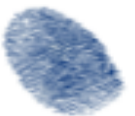




Remember to give extended answers where necessary:

Discuss and explain our ideas		1 2 3 4
Referring back to text and giving extended answers (Point – Evidence – Explain)	I think this means that ... because it says... This part suggests that because ... My view is that ... because in the book ... Two main reasons explain why I think that ... Earlier we learnt that ... therefore ... On the one hand you could say ... but on the other is similar to because In my opinion because This character is because The main idea is that In summary / I conclude that ... because ...	
	Agreeing I agree with ... because ... Similarly ... I'd like to build on / add to that point Adding to that point ...	
	Disagreeing / challenging and offering alternative In contrast ... Alternatively It could be but..... I agree with some aspects of ...'s point however Why do you think that? What evidence is there that backs up your point?	
	New idea Have we considered? Another point I wish to make is ... On reflection I no longer think that	

Let's focus on:
Building on other's answers

Plenary

What techniques did you use to help you? Let's share our answers.

Is it CLEAR?		Modelling how to answer questions:
Stage of process	Guidance	Example
Code	Model identifying question type through clues.	Give 2 reasons why- tells me it is probably retrieval so I need to restate the information, not give lengthy explanations.
Clues 	Look for key words in the question. Did you clarify what it could mean? Synonyms? Underline any key words or phrases.	What clues are there? 2 is in bold so I must give 2 answers Why- I must explain why Extinct- key word to look for so I'll underline it. Need to clarify the meaning.
Locate 	Model skimming the paragraphs. Model scanning for the word/phrase or similar.	Skim till you come to specific paragraph beginning 'One of the victims.' Scan for the word 'extinct' or something similar - does it mean dies out?
Explore 	Model exploring through reading around the sentence/paragraph you found to get a clear answer- did you have to find another part?	Re-reading the paragraph that has 'dies out' and finding 2 reasons why.
Answer 	Model writing the answer.	Model short and long answers.
Re-read 	Model checking answer by re-reading question to make sure you have answered it.	Have I answered the question?

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