

Summer 2 – Week 7 Day 2

Prediction

No need to print – answer in your book or on paper.

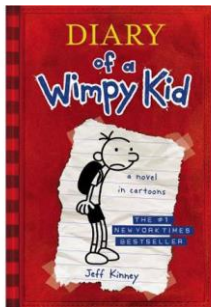
The answers are provided so please check your learning to help you improve.

If you have any questions about your learning please email:

learning@wembleyprimary.brent.sch.uk

Remember to also do Bug Club everyday!

Author:



Diary of a Wimpy Kid author Jeff Kinney didn't grow up wanting to be a children's author. His dream was to become a newspaper cartoonist, but he wasn't able to get his comic strips syndicated.

Since initial publication of his book in 2007, the series has gone on to win many awards around the globe.

Context / Knowledge

The main character, Greg, insists it is a journal he is writing and not a diary. Even though his Mum bought it for him to write down his feelings, he is doing it because he believes one day he will rich and famous. It is his first day of school and decides to write in his journal. He insists he won't be writing 'Dear Diary'.

Our reading strategy Prediction

What is prediction? What do we use?

Prediction is making a statement about what will happen in the future. It is based on:

- ✓ What you have read
- ✓ Clues the author gives you (inference).
- ✓ What you already know (Prior knowledge)

It is not a guess.

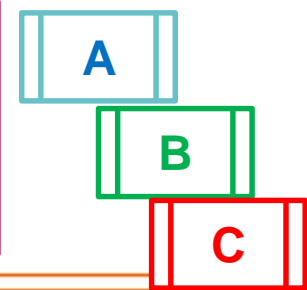
What makes good prediction?

Example

- ✓ Evidence – because.
- ✓ Finding clues from what you have read or seen.
- ✓ Think about what might happen but also other features e.g. what language you might find, how it will be set out.

Learning Behaviour - Discuss and Explain:

- I'd like to build on that point / Similarly...
- In contrast / Alternatively ...





Our Learning Behaviours



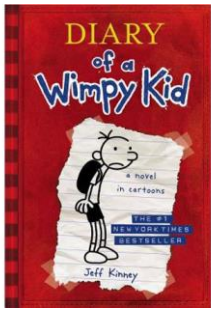
Today we are focussing on...

Discuss and explain our ideas		1 2 3 4
Referring back to text and giving extended answers (Point – Evidence – Explain)		
	I think this means that ... because it says... This part suggests that because ... My view is that ... because in the book Two main reasons explain why I think that ... Earlier we learnt that ... therefore ... On the one hand you could say ... but on the other ... is similar to because In my opinion because This character is because The main idea is that In summary / I conclude that ... because ...	
Building on other's answers	Agreeing	I agree with ... because ... Similarly ... I'd like to build on / add to that point Adding to that point ...
	Disagreeing / challenging and offering alternative	In contrast ... Alternatively It could be but..... I agree with some aspects of ...'s point however Why do you think that? What evidence is there that backs up your point?
	New idea	Have we considered? Another point I wish to make is ... On reflection I no longer think that

Support and actively listen to others			1 2 3 4
Use supportive facial expressions – nod, smile, agree. Bring quieter people into conversation look at the speaker, listen and respond to what was said	Support	Great reading, good thinking. I like the way you ... when you read. You've really improved in... Which strategy might help you here? This is hard to think about. That's a good way to think about it. Would you like to offer an opinion? What do you think?	
	Active listening	Good point / idea. Oh yes / no! That's interesting– do you think so? I hadn't thought of that point. Can you explain further? Tell me more...	

Take responsibility for our own/group's learning		1 2 3 4
ensure you took part, made sure everyone understood task and participated	Are we all clear on the key ideas? Does anyone feel they need some more explanation? We worked well today because wee.g. made sure we understood each part of the text before we moved on. We both / all took an equal part in the discussion today. Today didn't work well because Our target next time should be to ...	

If possible, ask someone at home to be your learning partner:
Discuss and explain



Teacher's Think Aloud

SEPTEMBER

After Rodrick woke me up, I just got dressed and went downstairs to make myself some breakfast, like I do every morning on a school day.

But I guess I must of made a pretty big racket because the next thing I knew, Dad was downstairs, yelling at me for eating Cheerios at 3:00 in the morning.

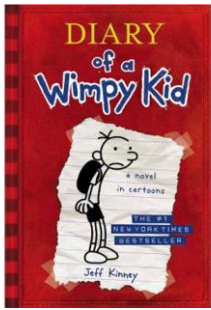
It took me a minute to figure out what the heck was going on.

Key Question:

What do you think the next part will be about? Why?

Prediction Stems

- I wonder if
- I predict
- I think that **because**
- I bet that
- I imagine
- I think * will happen
- I think I will learn
- I think it will be set out
- The next part will be about



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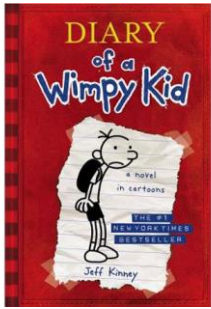
What do you think the next part will be about? Why?

Answer to Teacher's Think Aloud:

I think the next part will be that Greg tells his Dad that Rodrick paid a trick on him because the next says 'it took me a minute to figure out what the heck was going on'.

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Your Turn
(with Talk
Partner, if
possible)

After I did, I told Dad that Rodrick had played a trick on me, and HE was the one that should be getting yelled at.

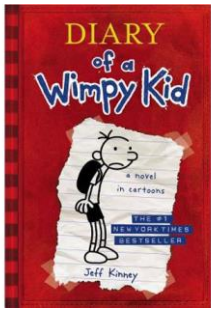
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Key Question:

What do you think the next part will be about? Why?

Example Answer:


I think the next part will be that Rodrick manages to not get into trouble because he didn't want to get caught for playing a trick on Greg.



Prediction Stems

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Our Learning Behaviours

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How did we do?



I can do this!



I'm getting there.



I need help!

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