

Summer 2 – Week 11

Day 5 Big Picture

No need to print – answer in your book or on paper.

The answers are provided so please check your learning to help you improve.

If you have any questions about your learning please email:

learning@wembleyprimary.brent.sch.uk

Remember to also do Bug Club everyday!

Big Picture lessons








What's the first step when answering written comprehension?

Look at the whole text:

- **Subject:** What is it about? What type of text?
- **Audience:** Who is it written for?
- **Purpose:** Why was it written?

How can we help ourselves answer questions?

Code Clues 	Look for clues! Circle words, think what phrases could mean, look for question words / instructions
Locate 	Find where the answers might be on the page and in the text. (Skim and scan)
Explore 	Read around —is the answer before / after that word/ phrase or sentence?
Answer 	Write the answer—to the point!
Re-read 	Re-read and check—does what you have written match the question?

Right there



Evaluate



Think and search



Vocabulary

Big Picture lessons

Let's practice!

**Where? When?
What? Who? Which?
Give reasons.. True / False**

Right there



Think and search

**How does the author / writer /
poet..?
Language, organisation
presentation**

Evaluate



Vocabulary

**How do YOU know?
What does this tell you about..
Moodcharacter ... setting**

**Which word / phrase tells
us / means / suggests...?
What does the word ..
mean?
Find and copy the word ...**

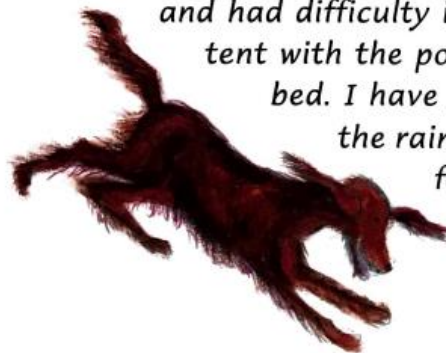
**Ask your partner a question – did they get the question
type right?**

Robinson Crusoe has been shipwrecked on a remote island.

Context of the passage

- **Subject:** What is it about?
- What type of text?
- **Audience:** Who is it written for?
- **Purpose:** Why was it written?

Eighth day Yesterday I brought back from the ship a quantity of tools, a drill, a dozen hatchets, a grind-stone for sharpening, iron crowbars, a large bag of nails and rivets; with sails, ropes, poles, two more barrels of powder, a box of musket balls, seven muskets, a third shotgun, lead, a hammock, a mattress, blankets, clothes and great-coats. I thought that I had rescued nearly everything that was on board. But I was wrong, for today, returning from a trip to the wreck that almost cost me dear – the wind having risen, I capsized with my whole load in the middle of the creek – I saw Japp, the captain's dog, come bounding joyfully along, an Irish setter I had thought drowned with the crew. I think that the poor beast, swept away by the current, had landed on the island much farther away, and had difficulty in finding me. This evening I pitched a little tent with the poles and sail-cloth, under which I spread my bed. I have piled up all my riches in a shelter from the rain that was threatening. My dog snores at my feet, I have dined on a bit of dried meat and a ship's biscuit, and in spite of a rising wind I am prepared to pass a good night.

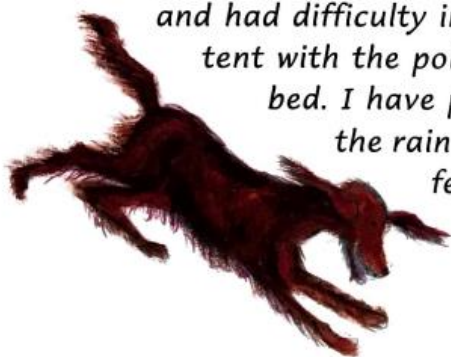


Daniel Defoe

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Eighth day Yesterday I brought back from the ship a quantity of tools, a drill, a dozen hatchets, a grind-stone for sharpening, iron crowbars, a large bag of nails and rivets; with sails, ropes, poles, two more barrels of powder, a box of musket balls, seven muskets, a third shotgun, lead, a hammock, a mattress, blankets, clothes and great-coats. I thought that I had rescued nearly everything that was on board. But I was wrong, for today, returning from a trip to the wreck that almost cost me dear – the wind having risen, I capsized with my whole load in the middle of the creek – I saw Japp, the captain's dog, come bounding joyfully along, an Irish setter I had thought drowned with the crew. I think that the poor beast, swept away by the current, had landed on the island much farther away, and had difficulty in finding me. This evening I pitched a little tent with the poles and sail-cloth, under which I spread my bed. I have piled up all my riches in a shelter from the rain that was threatening. My dog snores at my feet, I have dined on a bit of dried meat and a ship's biscuit, and in spite of a rising wind I am prepared to pass a good night.

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Think Aloud:
How did Robinson Crusoe come to be on the island?

Right there



Think and search



Evaluate



Vocabulary



Code

Clues



Locate



Explore



Answer



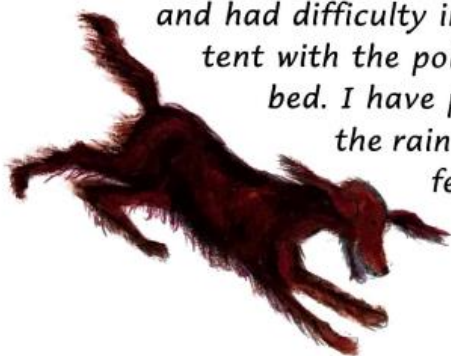
Re-read



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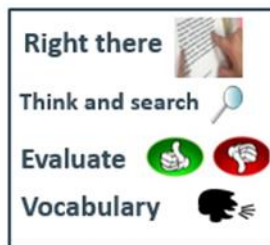
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Think Aloud:
How did Robinson Crusoe
come to be on the island?

Right there
He had been
shipwrecked.



Code
Clues



Locate



Explore



Answer



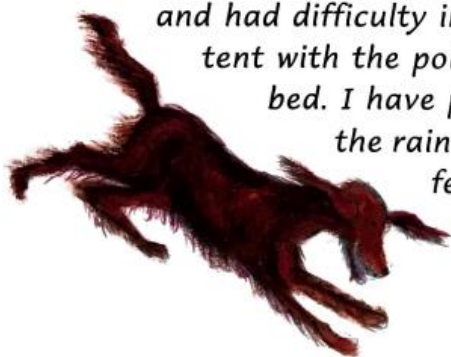
Re-read



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Partner practice:
How long has he been there?

Right there	
Think and search	
Evaluate	
Vocabulary	

Code

Clues



Locate



Explore



Answer



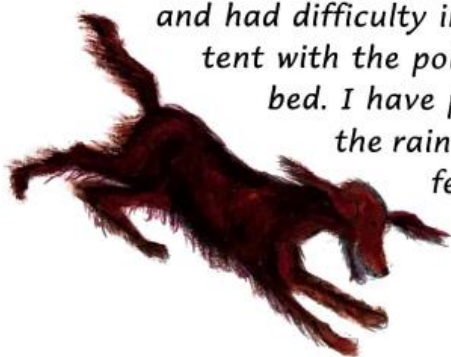
Re-read



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Partner practice:
How long has he been there?

Right there
He has been there for 8 days.

Right there	
Think and search	
Evaluate	
Vocabulary	

Code Clues	
Locate	
Explore	
Answer	
Re-read	

Our Learning Behaviours



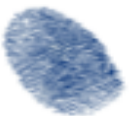




Remember to give extended answers where necessary:

Discuss and explain our ideas		1 2 3 4
Referring back to text and giving extended answers (Point – Evidence – Explain)	I think this means that ... because it says... This part suggests that because ... My view is that ... because in the book ... Two main reasons explain why I think that ... Earlier we learnt that ... therefore ... On the one hand you could say ... but on the other is similar to because In my opinion because This character is because The main idea is that In summary / I conclude that ... because ...	
	Agreeing I agree with ... because ... Similarly ... I'd like to build on / add to that point Adding to that point ...	
	Disagreeing / challenging and offering alternative In contrast ... Alternatively It could be but..... I agree with some aspects of ...'s point however Why do you think that? What evidence is there that backs up your point?	
	New idea Have we considered? Another point I wish to make is ... On reflection I no longer think that	

Let's focus on:
Building on other's answers

Plenary

What techniques did you use to help you? Let's share our answers.

Is it CLEAR?		Modelling how to answer questions:
Stage of process	Guidance	Example
Code	Model identifying question type through clues.	Give 2 reasons why- tells me it is probably retrieval so I need to restate the information, not give lengthy explanations.
Clues 	Look for key words in the question. Did you clarify what it could mean? Synonyms? Underline any key words or phrases.	What clues are there? 2 is in bold so I must give 2 answers Why- I must explain why Extinct- key word to look for so I'll underline it. Need to clarify the meaning.
Locate 	Model skimming the paragraphs. Model scanning for the word/phrase or similar.	Skim till you come to specific paragraph beginning 'One of the victims.' Scan for the word 'extinct' or something similar - does it mean dies out?
Explore 	Model exploring through reading around the sentence/paragraph you found to get a clear answer- did you have to find another part?	Re-reading the paragraph that has 'dies out' and finding 2 reasons why.
Answer 	Model writing the answer.	Model short and long answers.
Re-read 	Model checking answer by re-reading question to make sure you have answered it.	Have I answered the question?

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