



# A Bit of Grammar Every Day



You have a long break between now and returning full time to school. If you are going to be successful at the end of Year 4 and be prepared for Year 5, it is massively important that you keep ticking along and don't forget all the grammar you have learned so far. The best way to learn grammar is to DO grammar and if you do a small bit (5-10 minutes) each day, it will make a big difference when you return to school. Try and use this calendar to give you some regular practice over the summer holidays. If you need help there are some videos on the [Grammarsaurus YouTube Channel](#). Enjoy the summer and keep doing grammar!

20 <sup>th</sup>	21 <sup>st</sup>	22 <sup>nd</sup>	23 <sup>rd</sup>	24 <sup>th</sup>	25 <sup>th</sup>	26 <sup>th</sup>
<p><b>Look at the underlined word in each sentence. Is it being used as a verb or a noun?</b></p> <p>During <u>March</u>, I made an Easter bonnet.</p> <p>_____</p> <p>The soldiers began to <u>march</u> up the hill.</p> <p>_____</p>	<p><b>Identify the verbs in each of the sentences below.</b></p> <p>Khadijah owns a dog that speaks.</p> <p>The knight fought bravely during the battle.</p>	<p><b>Identify whether each of these words is a noun.</b></p> <p>birthday</p> <p>slowly</p> <p>joy</p> <p>magical</p> <p>Tuesday</p>	<p><b>Which words are an adjective in these sentences?</b></p> <p>The ancient vase was very delicate.</p> <p>A curious, fluffy llama followed us to the beach.</p>	<p><b>Think of an adjective that comes from each of these nouns and verbs.</b></p> <p>point</p> <p>beauty</p> <p>courage</p> <p>logic</p> <p>help</p>	<p><b>Learn these definitions of word classes.</b></p> <p><b>Nouns</b> – person, place or thing. They can also be an emotion e.g. love. A good way to identify nouns is to see if there is an article or determiner before it. E.g. He had <b>an</b> idea. 'An' is an article and so idea is a noun.</p> <p><b>Adjective</b> – a word which describes a noun.</p> <p><b>Verb</b> – doing or being word. People forget that is/was are verbs.</p>	
27 <sup>th</sup>	28 <sup>th</sup>	29 <sup>th</sup>	30 <sup>th</sup>	31 <sup>st</sup>	1 <sup>st</sup>	2 <sup>nd</sup>
<p><b>Identify whether each of these words is an adverb.</b></p> <p>calmly</p> <p>lonely</p> <p>jelly</p> <p>carefully</p> <p>apply</p>	<p><b>Which word is the adverb in each sentence describing?</b></p> <p>The frog dived gracefully into the pond.</p> <p>Peter's friendly hamster disguised itself cleverly.</p>	<p><b>Identify which word is the adverb in each sentence.</b></p> <p>He will feed the dragon later.</p> <p>We looked everywhere, but it was lost.</p> <p>I saw an ogre, and it looked very unhappy.</p>	<p><b>Identify the modal verbs in the sentences below.</b></p> <p>Briony can meet the unicorn tomorrow.</p> <p>You said you would help me wash the car.</p>	<p><b>Unjumble the model verbs below.</b></p> <p>oushld</p> <p>imgth</p> <p>amy</p> <p>oucl d</p>	<p><b>Learn these definitions of word classes.</b></p> <p><b>Adverb</b> – describes a verb. So look out for the verb in the sentence to help you decide if it is an adjective or a verb.</p> <p><b>Modal verbs</b> – show how likely or possible something is to happen.</p>	

3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>
<p><b>Identify the adverbial in each sentence below.</b></p> <p>They tied the knot as tight as possible.</p> <p>Two weeks ago, we bought a gingerbread house.</p>	<p><b>Rearrange the sentences below so they have fronted adverbials.</b></p> <p>James waters his bean plant very carefully.</p> <p>Yasmin attacked the beast without hesitating.</p>	<p><b>Identify whether each of these words is a pronoun.</b></p> <p>my</p> <p>us</p> <p>their</p> <p>and</p> <p>you</p>	<p><b>Identify the prepositions in each of the sentences below.</b></p> <p>Maryam threw a penny into the wishing well.</p> <p>The vampire hid behind the tree until midnight.</p> <p>I walked along the narrow corridor.</p>	<p><b>Identify whether each of these words is a preposition.</b></p> <p>inside</p> <p>beneath</p> <p>quiet</p> <p>argue</p>	<p><b>Learn these definitions of word classes.</b></p> <p><b>Adverbials</b> - a word or phrase which describes how, when or where the verb is taking place.</p> <p><b>Pronoun</b> – a word which replaces a noun in a sentence.</p> <p><b>Preposition</b> – shows the relation (position) between two nouns.</p>	
10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	13 <sup>th</sup>	14 <sup>th</sup>	15 <sup>th</sup>	16 <sup>th</sup>
<p><b>Identify whether each noun needs 'a' or 'an' before it.</b></p> <p>detective</p> <p>oasis</p> <p>penguin</p> <p>unicycle</p> <p>attic</p> <p>igloo</p> <p>yoghurt</p> <p>uncle</p>	<p><b>Identify all the determiners in the sentences below.</b></p> <p>Two squirrels fought over some nuts.</p> <p>Caleb followed that beast to its home.</p> <p>The frog liked to sit on her umbrella.</p>	<p><b>Identify the conjunction in the sentences below.</b></p> <p>The gnome went hiking because it was sunny.</p> <p>Jayden made the posters and Luca put them up.</p> <p>The cow was hungry, so she found some grass to eat.</p>	<p><b>Identify which type of conjunction each of these words is.</b></p> <p>and</p> <p>after</p> <p>if</p> <p>or</p> <p>but</p> <p>although</p>	<p><b>Replace the subordinating conjunction in these sentences with a different subordinating conjunction.</b></p> <p>The duck is grumpy because he is hungry.</p> <p>I won't go if they only play country music.</p>	<p><b>Learn these definitions of word classes.</b></p> <p><b>Determiners</b> – a word which tells you which noun you are talking about (e.g. a, the, this) or how many of the noun there are (e.g. many, few, three)</p> <p><b>Coordinating Conjunctions</b> – For And Nor But Or Yet So joining two main clauses in a sentence</p> <p><b>Subordinating Conjunctions</b> – conjunctions which joins a subordinate clause with a main clause.</p>	

17 <sup>th</sup>	18 <sup>th</sup>	19 <sup>th</sup>	20 <sup>th</sup>	21 <sup>st</sup>	22 <sup>nd</sup>	23 <sup>rd</sup>
<p><b>Identify which of these sentences contain a relative clause.</b></p> <p>The book had the spell that the witch needed.</p> <p>She turned the evil wizard into a frog.</p> <p>Ostriches, which are one of the few flightless birds, can run up to 70 kilometres per hour.</p>	<p><b>Add a question mark or exclamation mark to the sentences below.</b></p> <p>How brave you are __</p> <p>How did you do that__</p> <p>What a mess __</p> <p>What is that __</p>	<p><b>Identify the expanded noun phrase in the sentences below.</b></p> <p>The tall girl strolled through the park.</p> <p>The angry duck attacked the children.</p> <p>Inside the ancient mansion, lived a princess.</p>	<p><b>Rewrite the below sentences to creating an expanded noun phrase for each sentence.</b></p> <p>Ali played football in the park.</p> <p>The animal attacked the tourists.</p> <p>I ran along the beach.</p>	<p><b>Identify the relative clause in each of the sentences below.</b></p> <p>The lady whose window we broke was angry.</p> <p>I left the hat at home that I bought yesterday.</p> <p>Mr Twit, who had a mouldy beard, was the most grotesque person alive.</p>	<p><b>Learn these definitions of word classes.</b></p> <p><b>Relative clause</b> – a clause which begins with a relative pronoun (that, who, which, why, when, whose, whom)</p> <p><b>Expanded noun phrase</b> – a phrase which contains a determiner, noun and adjective.</p>	
24 <sup>th</sup>	25 <sup>th</sup>	26 <sup>th</sup>	27 <sup>th</sup>	28 <sup>th</sup>	29 <sup>th</sup>	30 <sup>th</sup>
<p><b>Identify whether an apostrophe has been used for possession or contraction for the sentences below.</b></p> <p>Eduardo's mother is coming to pick him up.</p> <p>I can't go swimming because I'm not well.</p> <p>Chloe's PE kit is in the cloakroom.</p>	<p><b>Rewrite the sentence with commas for a list.</b></p> <p>I went to the shops to buy apples bread milk and water.</p> <p>I saw lions giraffes pigs and penguins at the zoo.</p>	<p><b>Shorten these sentences using apostrophes.</b></p> <p>Dragons are not known for their musical skills.</p> <p>I would like to go to the moon.</p> <p>Dhyani will not get out of bed before midday.</p>	<p><b>Spell these contracted forms with the apostrophes in the correct places.</b></p> <p>youll</p> <p>hasnt</p> <p>wouldnt</p> <p>whos</p> <p>havent</p>	<p><b>Rewrite the sentences with commas for a list.</b></p> <p>I took my bottle and my coat and my bag onto the bus but I forgot my lunch.</p> <p>I made the card using brown paper and glue and glitter.</p>	<p><b>Learn these definitions of punctuation.</b></p> <p><b>Apostrophe</b> – it is used to either show contraction or possession.</p> <p><b>Commas</b> – it is used in a list of items or for clarity.</p>	

31 <sup>st</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>
<p><b>Insert the correct word, which or witch, into the sentence.</b></p> <p>_____ outfit should I choose to wear to the dance?</p> <p>The tornado caused a house to fall on top of the wicked _____.</p> <p>I couldn't decide _____ of the cupcakes I wanted to eat.</p> <p>Last Halloween, I dressed up as a _____ and my sister dressed up as a clown.</p>	<p><b>Insert the correct word, by, buy or bye, into the sentence.</b></p> <p>I want to _____ a new bike, but my mum won't let me.</p> <p>I went _____ the park, to meet my friends at the pool.</p> <p>My friend didn't say _____ to me before she left.</p> <p>The treehouse was _____ made _____ my dad.</p>	<p><b>Insert the correct word, their, they're or there, into the sentence.</b></p> <p>"Look at the beautiful rainbow over _____!" gasped Lydia.</p> <p>_____ bus running late.</p> <p>Do you think _____ hiding?</p> <p>Maryam and Osman put _____ hands up at the same time.</p>	<p><b>Insert the correct word, by, here or hear, into the sentence.</b></p> <p>I couldn't _____ my dad calling me over all the noise.</p> <p>I put it down _____.</p> <p>For school today, my nana braided my _____.</p> <p>My grandma said to feed the dog, but I didn't _____ her.</p>	<p><b>Insert the correct word, are, our, or hour, into the sentence.</b></p> <p>Dinner will be ready in an _____.</p> <p>They _____ cleaning up the mess they made.</p> <p>_____ house was built in 1938.</p> <p>We _____ tried _____ best, but we still lost the match.</p>	<p><b>Learn these definitions of different spellings.</b></p> <p><b>Homophones</b> – words which sound the same but have different meanings and are sometimes spelt differently.</p>	