

Maths - Week beginning: 08/06/2020

- Practice your times tables everyday.
- Go through each lesson and complete the different activities.
- Make sure to check your answers at the end! (*You can find the answers by following the website links*)

Monday 08th June 2020

Lesson 1

L.O: to count coins and notes, convert pennies into pounds, and pounds into pennies

Do you know the value of each coin and notes?
Share your answer with someone at home



If 100p makes £1, how many pennies do you think it would take to make £50?

Watch the 'Learn ' video about converting money

[Lesson 1 - Converting pounds and pence](#)

Remember to pause and practise each question!

Have a go at the **activities** on the [BBC Bitesize](#) website to become fluent at converting money

Skills activity – Recognise and match the value of each coin (Twinkl Worksheet)

Core/Extension activity – Convert pounds and pence (White rose worksheet)

Remember to check your answers!

Challenge -Mastery: Reasoning and Problem-Solving (Word Document)

Lesson 2

True or False ?

Add money

When adding money, the best method is to start with the largest amounts.



Tuesday 9th June 2020

L.O: to add money in pounds and pence

Watch the 'Learn' video about adding money
Remember to pause and practise each question!

[Lesson 2 Add money](#)

Adding money is much easier when you group the coins together in pounds and pence

Skills activity – Count how much money is in the jar (twinkl worksheet)

Core/ext activity – Add money (White rose worksheet)

Challenge - Mastery: Reasoning and Problem-Solving (Word Document)

Remember to check your answers!

Add Money

Reasoning and Problem Solving

Dora bought these muffins.

Muffins cost 35p each.
How much did Dora spend?

Tommy bought 9 muffins.
He spent 315p or £3 and 15p.

Tommy bought three times as many muffins as Dora.
How many muffins did Tommy buy?
How much money did Tommy spend on muffins?

Tommy spent 210p or £2 and 10p more than Dora.
How much more money did Tommy spend than Dora?

Rosie has £5.
Has she got enough money to buy a car and two apples?

£3 and 35p + 85p + 85p = £5 and 5p

She does not have enough money.

Rosie could buy

£3 and 35p	£2 and 55p
85p	75p

What combinations of items could Rosie buy?



1 Complete the part-whole models.

a)

Complete the sentences to show how much money Dora spent:

$$\begin{array}{l} \text{£ } \square + \text{£ } \square = \text{£ } \square \\ \square \text{ p} + \square \text{ p} = \square \text{ p} \end{array}$$

Dora spends £ and p.

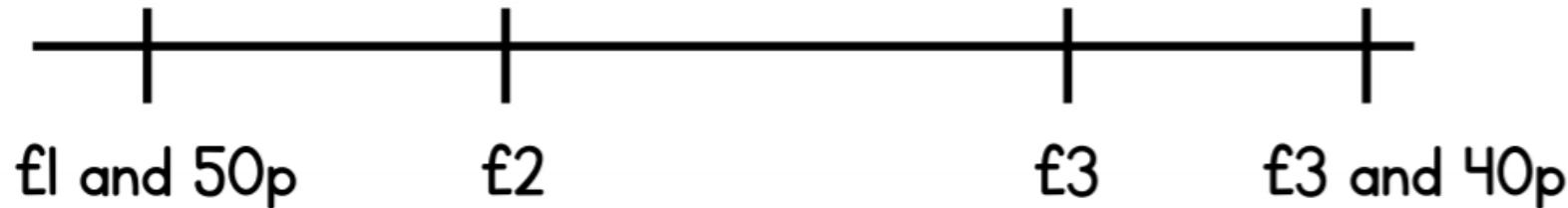
Complete the number sentence:

Lesson 3

True or False ?

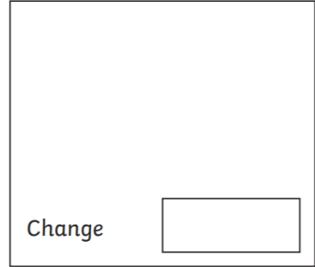
Subtract money

You can use a number line in two ways to find the difference between £3 and 40p and £1 and 50p.



Wednesday 10th June 2020

L.O: to subtract money in pounds and pence



Watch the 'Learn ' video about subtracting money

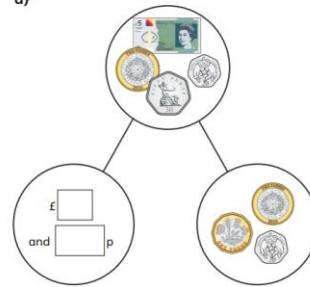
Listen out for key words such as **pounds, pence, convert and exchange**

[Lesson 3 Subtract Money](#)

Subtract money

Remember to pause and practise each question!

! Complete the part-whole models.
a)



Skills activity – Calculate the change (twinkl worksheet)

Core/Ext activity – Subtract money (Whiterose worksheet)

Challenge - Mastery: Reasoning and Problem-Solving (Word Document)

Thursday 11th June 2020

L.O: to use your knowledge of the three times table to multiply and divide by three

Watch the 'Learn' video about multiplying and dividing by 3

Lesson 4 Multiply/Divide by 3

Write multiplication calculations, and then try answering the questions

3 Times Table Activities

Count in 3s and colour in the grid:

1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24
25	26	27	28	29	30
31	32	33	34	35	36

Work out these answers:

a) $3 \times 4 =$ _____

b) $3 \times 3 =$ _____

c) $3 \times 5 =$ _____

d) $3 \times 2 =$ _____

e) $3 \times 9 =$ _____

f) $3 \times 6 =$ _____

Skills activity – 3x table activity sheet (twinkl)

Core/ext activity- 3x and 3/ activity sheet (white rose)

The 3 times-table

White Rose Maths

1 Complete the multiplications.

a) 
 $\square \times \square = \square$

b) 
 $\square \times \square = \square$

Friday 12th June 2020

MY MONEY WEEK CHALLENGE

How can you save money?

Why do you think it is important to save money?



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ACTIVITY 2

CLASSROOM ACTIVITY 2
THE £5 DINNER CHALLENGE
AGES 7-11

Financial Education Primary Planning Framework links:

- I can make spending decisions based on my priorities, needs and wants
- I know that the decisions I make about saving and spending my money can be influenced by, and have an impact on, other people
- I can make comparisons between prices when deciding what is best value for money, including for services such as electricity, phones and the internet

MATERIALS

- ✓ Access to the internet
- ✓ Family Scenario cards

Click on the links below to complete the money challenges.

Do you think you have what it takes to complete the £5 dinner challenge?

Investigate ways people can reduce their spending to allow them to save money more easily.

Core/ext- [£5 Dinner challenge](#)

Skills- [what if challenge](#)