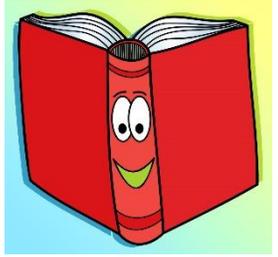




# *Year 3: Literacy Summer term*

## *2 week 1*



**Everyday you should....**

**Read for 15 minutes each day using the Active Learn Primary website:**

<https://www.activelearnprimary.co.uk/login?c=0>

Log on using your usual username and password.

**Please answer all the questions by clicking on the boy/bug icons that appear within the book. When you have read your books and you have answered all the questions, your teacher will assign you some more books!**



Day 1: Monday 8<sup>th</sup> June 2020

L.O: To use similes and metaphors in creative writing **(Core and Extension)**



**What are metaphors and similes?**

Test your knowledge of metaphors and similes with this quiz!

**Play**

# Click on the link below to follow the BBC Home Learning Literacy lesson:

[To use similes and metaphors in creative writing](#)

**Watch the 'Learn' video** to remind yourself about the difference between these two writing tools before you start the activities.

**Activity 1** - Complete this **similes** and **metaphors** quiz to see how well you understood the video.

**Activity 2** - Watch this video about the types of animals that live in snowy mountainous environments. Afterwards, you'll be writing some of your own **similes** and **metaphors** about what you see, so watch carefully.

**Activity 3** - Write your own poem about an animal using only **similes** and **metaphors**.

# Day 1: Monday 8<sup>th</sup> June 2020

L.O. To understand how to correctly form sentences by using capital letters and full stops. (skills)



# Click on the link below to follow the BBC Home Learning Literacy lesson:

[To understand how to correctly form sentences by using capital letters and full stops.](#)

Watch the video below and see if you can help Captain Capital defeat Captain Chaos.

**Activity 1** - Play the 'Punctuation' mini game on Small Town Superheroes.

**Activity 2** - Next you are going to watch a video about a book called 'Sam Silver: Undercover Pirate'.

**Activity 3** - Create a list of words that you would associate with pirates. Here are some to get you started:

# Day 2: Tuesday 9<sup>th</sup> June 2020

**L.O. To understand what fronted adverbials are and how to punctuate them correctly using a comma. (core and extension)**

## Fronted Adverbials

Fronted Adverbials are words or phrases at the beginning of a sentence which are used to describe the action that follows.

Time	Frequency	Place	Manner	Possibility
Afterwards, Already, Always, Immediately, Last month, Now, Soon, Yesterday, Today, Tomorrow, Next year, In January, On Tuesday, In the morning, After a while, As soon as she could, Before long,	Often, Again, Daily, Weekly, Fortnightly, Yearly, Sometimes, Rarely, Every second, Twice a year, Once a minute, Once, Once or twice, Three times, Constantly, Regularly, Frequently,	Above the clouds, Below the sea, Here, Outside, Over there, There, Under the ground, Upstairs, In the distance, Between the sea and the sky, Everywhere she looked, Around the tent, Back at the house, Nearby, Down by the cliffs, Behind the shed, In the wooden box,	Sadly, Slowly, Happily, Awkwardly, Bravely, Like a ... , As quick as a flash, As fast as he could, Without a sound, Without warning, Unexpectedly, Unfortunately, Suddenly, Mysteriously, Frantically, Anxiously, Courageously,	Almost unbelievably, Much admired, Nearly asleep, Quite understandably, Really happily, Perhaps, Maybe, Just arrived, Certainly amused, Obviously angry, Definitely confused, Completely exhausted, Barely alive, Out of breath, Decidedly unimpressed, Perfectly confident, Positively trembling with

**Click on the link below to follow the BBC Home Learning Literacy lesson:**  
[To understand what fronted adverbials are and how to punctuate them correctly using a comma.](#)

Watch this short clip to learn about **fronted adverbials** and how to use them.

**Activity 1** - See how well you understood the video by completing this quiz about **fronted adverbials**. Can you get all five questions correct?

**Activity 2** - Watch the following video and write some sentences about Britain in summer.

**Activity 3** - Now copy and complete these sentences about Britain in summer. Use your imagination to add in the missing **fronted adverbials**.

**Activity 4** - Finally, write down three of your own sentences using **fronted adverbials** to describe something that happens in the video.

# Day 2: Tuesday 9<sup>th</sup> June 2020

L.O. To be able to identify command sentences and write them. **(Skills)**



**Click on the link below to follow the BBC Home Learning Literacy lesson:**

[To be able to identify command sentences and write them.](#)

**Watch the video** to find out about sentences which are commands.

**Activity 1** - Click on the box below and see if you can highlight all the imperative verbs.

**Activity 2** - Write four command sentences that a pirate would use.

**Activity 3** - Choose a job that you are interested in and write five commands you might need to say in that job.

# Day 3: Wednesday 10<sup>th</sup> June 2020

L.O. To use apostrophes to combine (contract) two words. Core and extension)

Have you ever read a book that you couldn't put down? Two popular children's books are *Charlotte's Web* and *Dear Mr. Henshaw*. They're not new books, but they're both best sellers. Kids haven't stopped reading them. With these books, maybe you'll laugh or maybe you'll cry. You'll feel and think about what you've read. That's one reason why some books don't get dusty.

**Click on the link below to follow the BBC Home Learning Literacy lesson:**

[To use apostrophes to combine \(contract\) two words.](#)

Watch this short clip to remind yourself how to use **apostrophes for contraction**.

**Activity 1** - Highlight the three pairs of words that could be contracted.

**Activity 2** - Watch this video about the scientist **Marie Curie** then complete the activity.

**Activity 3** - Now write five of your own sentences inspired by the story of Marie Curie and use at least one **contraction** in each sentence.

# Day 3: Wednesday 10<sup>th</sup> June 2020

L.O: To understand what suffixes are, be able to identify them in words and start using them in your writing. (skills)

The graphic displays the following noun suffixes in blue boxes:

- DOM
- ITY
- ETY
- NESS
- ANCE
- SHIP
- ENCE
- CY
- AL
- URE
- ION
- MENT

**NOUN SUFFIXES**

**Click on the link below to follow the BBC Home Learning Literacy lesson:**

[To understand what suffixes are, be able to identify them in words and start using them in your writing.](#)

**Watch this short video below to find out about suffixes.**

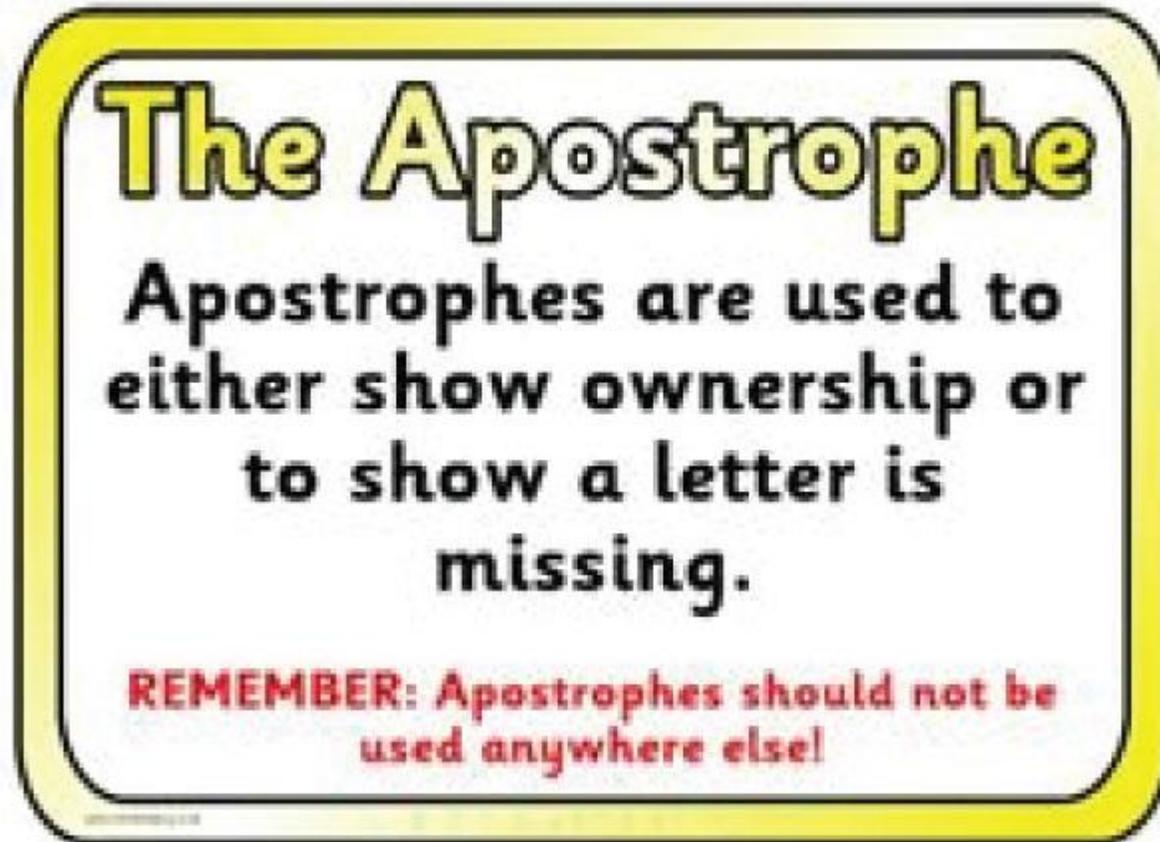
**Activity 1** - Take a look at the list of words and suffixes below and see how many new words you can create out of them.

**Activity 2** - Fill in the gaps from the sentences using the word bank provided.

**Activity 3** - Take a look at the worksheet and see how many examples you can write for each suffix.

**Day 4: Thursday 11<sup>th</sup> June 2020**

**L.O: To use apostrophes for possession. (Core and extension)**



**Click on the link below to follow the BBC Home Learning Literacy lesson:**

**[To use apostrophes for possession.](#)**

**Remember:** A **possessive apostrophe** shows that something **belongs** to or is **connected** to something else. Watch this clip to see some examples.

**Activity 1** - Complete the **apostrophe for possession** quiz to see how much you remember from the video.

**Activity 2** - Watch this video showing the first episode of *Treasure Island*, then complete the activity.

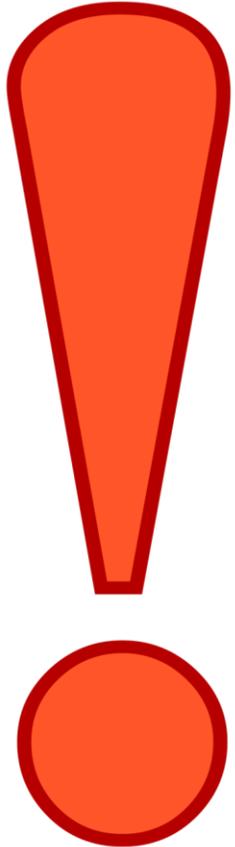
**Activity 3** - Write five of your own sentences that include an **apostrophe for possession**.

**Activity 4** - If you want to challenge yourself and get even more practice using **possessive apostrophes**, complete this 'Possessive Apostrophes' activity sheet

# Day 4: Thursday 11<sup>th</sup> June 2020

L.O: To be able to identify exclamation marks and use them in sentences.

**(Skills)**



**Click on the link below to follow the BBC Home Learning Literacy lesson:**

[To be able to identify exclamation marks and use them in sentences.](#)

**Watch the short video below to find out about exclamation marks.**

**Activity 1** - Highlight where the exclamation marks should go in the activity.

**Activity 2** - Think of some of the things that have been said to you, that if written down would use an exclamation mark. Pick two times and write them as a sentence.

**Activity 3** - Draw a picture of each character and include a speech bubble above each of them and write a short sentence with what that character is saying. Make sure each sentence includes an exclamation mark.

Day 5: Friday 12<sup>th</sup> June 2020

L.O: To understand what inference means **(core and extension)**.



Making Inferences  
Picture #1



Casey and Josie  
are standing in front of  
East Moore Middle School.

**Click on the link below to follow the BBC Home Learning Literacy lesson:**

**[To understand what inference means](#)**

Watch the video to see examples

**Activity 1** - To answer **inference** questions.

**Activity 2** - Watch the video of part one of *Tiddalik the Frog*. Think carefully about the characters that are introduced, then answer the questions.

**Activity 3** - Create a poster showing what Tiddalik is like in this part of the story .

**Day 5: Friday 12<sup>th</sup> June 2020**

**L.O: To understand how to correctly form curly letters and use them in sentences that also contain the suffix -ly.**

**(skills).**



**Click on the link below to follow the BBC Home Learning Literacy lesson:**

[To understand how to correctly form curly letters and use them in sentences that also contain the suffix -ly.](#)

Watch this short video below to find out about curly caterpillar letters.

**Activity 1 - Hunting for curly caterpillar letters**

**Activity 2 - Do you know the suffix -ly?**

**Activity 3 - Writing pirate rules**