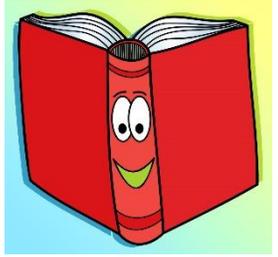




# *Year 3: Literacy Summer term*

## *2 week 1*



**Everyday you should....**

**Read for 15 minutes each day using the Active Learn Primary website:**

<https://www.activelearnprimary.co.uk/login?c=0>

Log on using your usual username and password.

**Please answer all the questions by clicking on the boy/bug icons that appear within the book. When you have read your books and you have answered all the questions, your teacher will assign you some more books!**



Day 1: Monday 1st June 2020

L.O: To understand the difference between fact and opinion (Core and Extension)



**Click on the link below to follow the BBC Home Learning Literacy lesson:**

**[To understand the differences between fact and opinion](#)**

**Watch the ‘Learn’ videos** and read the information to learn about fact and opinion.

**Activity 1** - Complete this activity to show your understanding of **facts** and **opinions**.

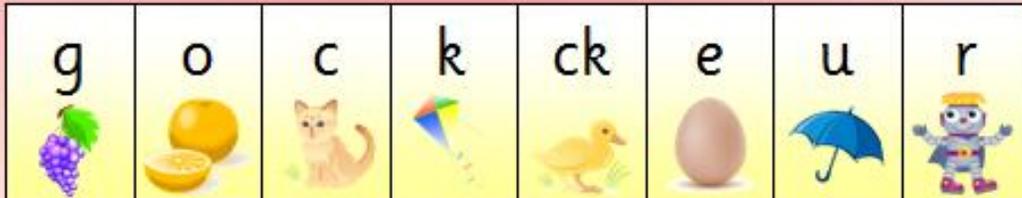
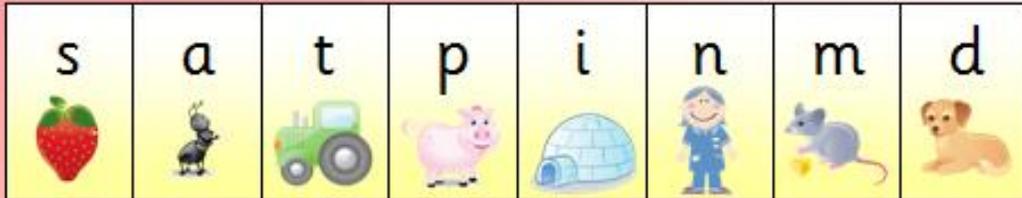
**Activity 2** - Decide which of the statements are **facts** and which are **opinions**.

**Activity 3** - Complete the ‘Fact or Opinion?’ activity sheet.

# Day 1: Monday 1st June 2020

L.O. To refresh your phonics knowledge and blend sounds. (skills)

## Phase 2 Sounds



**Click on the link below to follow the BBC Home Learning Literacy lesson:**

[To refresh your phonics knowledge and blend sounds](#)

**Play the Simple Sounds mini game on *Small Town Superheroes* .**

**Activity 1** - On a piece of paper, write the graphemes. Remember, a grapheme is a letter, or group of letters that represent a sound.

**Activity 2** - Let's write some sentences about *Nelly the Monster Sitter* by Kes Gray.

**Activity 3** - Let's share our opinion

What did you think about *Nelly the Monster Sitter*?

# Day 2: Tuesday 2nd June 2020

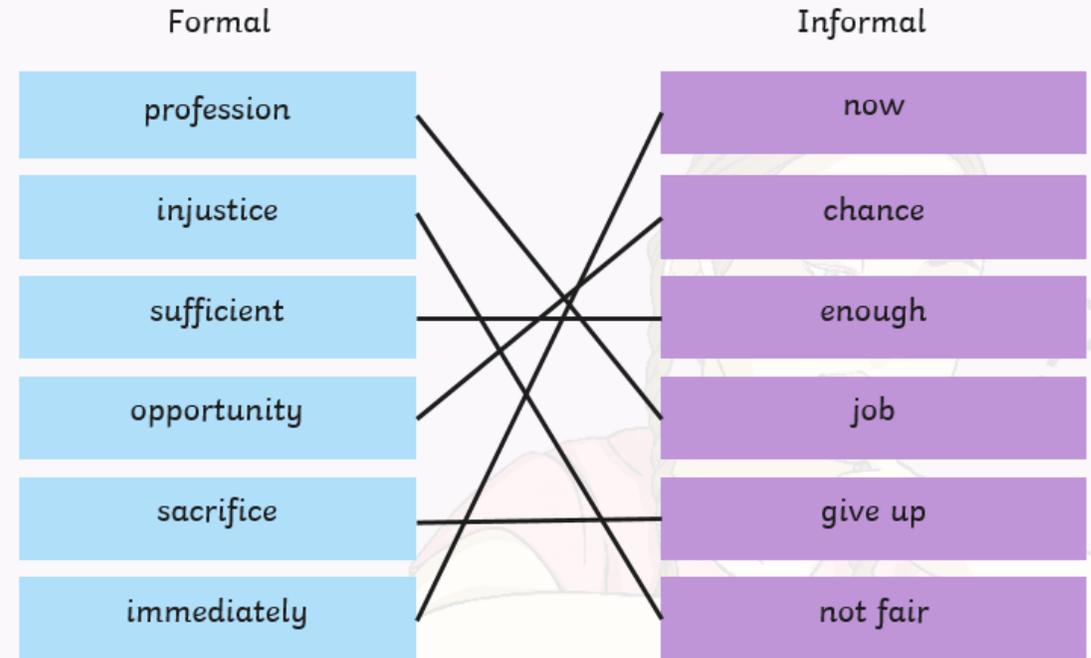
## L.O. To understand how and when to use formal and informal language. (core and extension)

### Formal & Informal Language Warm-up



### Formal or Informal Vocabulary

Some vocabulary is more formal, whereas other is more informal in tone. Can you match these formal and informal words with the same meanings (synonyms)?



Click on the link below to follow the BBC Home Learning Literacy lesson: [To understand how and when to use formal and informal language.](#)

Watch this short clip to see when it's appropriate to use **formal** and **informal** language in everyday life.

**Activity 1** - Read the statements carefully and decide whether they are **formal** or **informal**. Look at the vocabulary each statement uses and how it sounds.

**Activity 2** - Write one paragraph (at least six sentences) about what you got up to last weekend.

**Activity 3** - Now, write one paragraph (at least six sentences) about something you enjoy doing.

**Activity 4** - Read both your paragraphs out loud and think about how you read them differently.

L.O. To understand how to correctly use full stops and capital letters when writing sentences that include joining words. (Skills)

<p><u>Capital letter</u></p> <p>T The</p>	<p><u>finger spaces</u></p> <p>went to</p> 	<p><u>Sound out words</u></p> <p>s-a-t</p> 
<p><u>Use word bank</u></p> 	<p><u>full stop</u></p> <p>●</p> <p>to the park.</p>	<p><u>Read the sentence</u></p> <p>The dog went to the park.</p>

**Click on the link below to follow the BBC Home Learning Literacy lesson:**

**[To understand how to correctly use full stops and capital letters when writing sentences that include joining words.](#)**

**Watch the video** to find out about writing sentences.

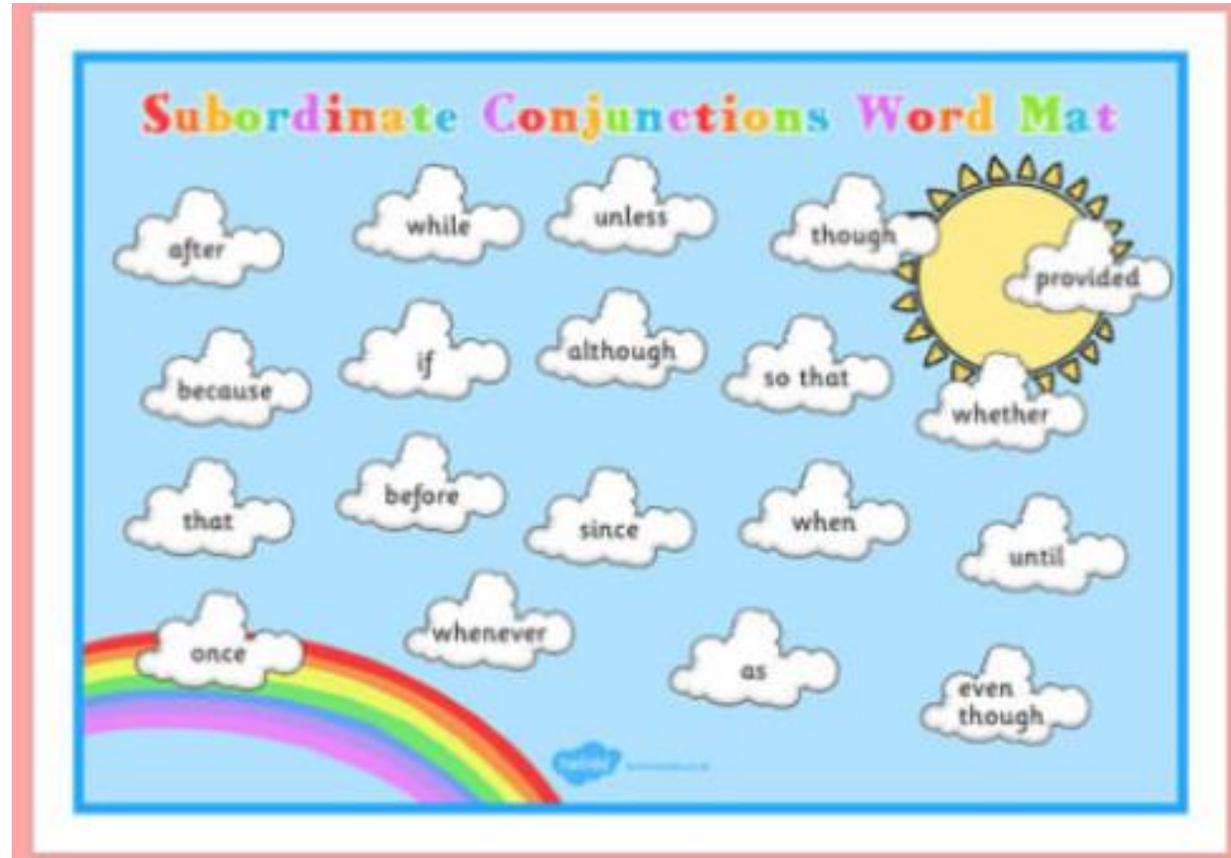
**Activity 1** - Take a look at the sentences and check whether they use capital letters and full stops correctly.

**Activity 2** - write some instructions about *Nelly the Monster Sitter*

**Activity 3** - Build sentences using 'and'

**Day 3: Wednesday 3rd June 2020**

**L.O. To understand how to add extra information to a sentence using subordinating conjunctions. (Core and extension)**



Click on the link below to follow the BBC Home Learning Literacy lesson:

[To understand how to add extra information to a sentence using subordinating conjunctions.](#)

Watch this fun **Super Movers** video to remind yourself about all the different types of **conjunctions** and when they are used.

**Activity 1** - Highlight the **subordinating conjunction** in each sentence.

**Activity 2** - Complete this 'Subordinate clauses' activity sheet.

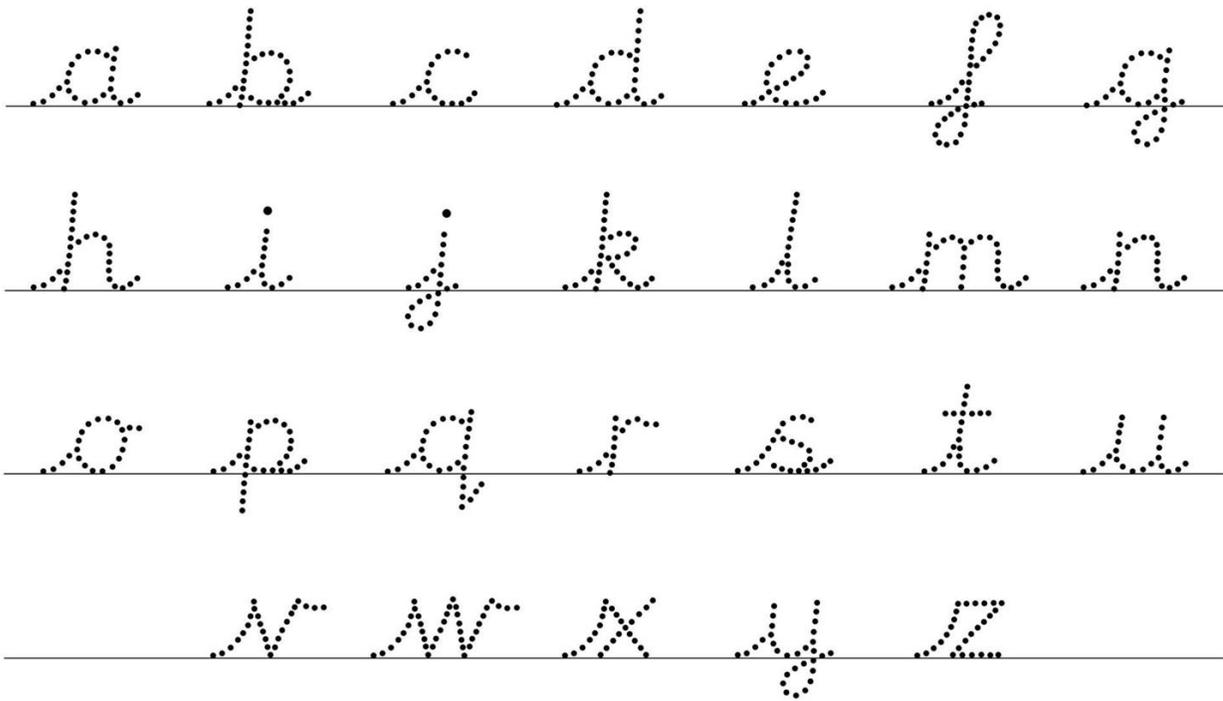
**Activity 3** - Copy out and complete the sentences below.

Use a different **subordinating conjunction** from the list in each sentence.

# Day 3: Wednesday 3rd June 2020

L.O.To understand how to correctly form one-armed robot letters and use them when writing. (skills)

Handwriting Worksheet: CCW Cursive Dotted 1 Alphabet with Baseline



© www.cursivewriting.org - Handwriting fonts and worksheets for schools

One-armed robot letters are: **b, h, k, m, n, p** and **r**.

They always start by going straight down, up and over. Most of these letters have a curve, except for the letter **k**.

**Click on the link below to follow the BBC Home Learning Literacy lesson:**  
**[To understand how to correctly form one-armed robot letters and use them when writing.](#)**

**Watch this short video below to find out about one-armed robot letters.**

**Activity 1** - Hunting for one-armed robot letters

**Activity 2** - How well do you know describing words? Complete the quiz.

**Activity 3** - Make a poster for a missing monster.

# Day 4: Thursday 4th June 2020

## L.O.To write a formal report (Core and extension)

<p><b>Title =</b></p>
<p><b>Introduction - explain what a badger is and how they live</b> What do they look like? Do they live alone or in groups? Where do they live?</p> 
<p><b>The main sett - 3 facts about the main sett of badgers</b> What is the main sett? Where can it be found? Why is it called the main sett? What happens there?</p>
<p><b>The smaller setts - 3 facts about what they use these setts for</b> What are the smaller setts? Where can they be found? Why are they called smaller setts? What happens there?</p>
<p><b>Interesting facts - 3 interesting facts about badgers</b></p>



**Click on the link below to follow the BBC Home Learning Literacy lesson:**

**[To write a formal report](#)**

Watch this short clip to learn about what makes a clear and informative **report**.

**Activity 1** - Read this **formal report** about sharks then answer the questions.

**Activity 2** - You are going to write a **report** all about badgers.

**Activity 3** - Now you're ready to write your **report**.

**Activity 4** - Read your report to yourself, or to someone else at home, if you can. Go through the **Report rules** and tick off the features you have used.

Day 4: Thursday 4th June 2020

L.O.To correctly write the days of the week in order. **(Skills)**



**Click on the link below to follow the BBC Home Learning Literacy lesson:**

**[To correctly write the days of the week in order and use them in writing.](#)**

**Watch the short video below to find out about the days of the week.**

**Activity 1** - Putting days in order. See if you can put the days of the week in to the correct order.

**Activity 2** - What have you done in the last week?

**Activity 3** - Let's create a diary that outlines the things you've done over the past week. If you can't remember what you did, you can include things you would have liked to do.

# Day 5: Friday 5th June 2020

**L.O: To learn how to identify the main points, summarise an extract and predict what might happen next. (core and extension).**



**You will be using summarising skills today. Try using the stems to answer the questions.**

## **Summarising**

The most important ideas are ..

The book was about ..

This chapter was about ..

This part was about ..

**Click on the link below to follow the BBC Home Learning Literacy lesson:**

**[Learn how to identify the main points, summarise an extract and predict what might happen next.](#)**

Watch actor Joanna Lumley read an extract from *You're a Bad Man, Mr Gum*.

**Activity 1 - Read extract 1** to yourself and identify the main points.

**Activity 2 - Read extract 2** to yourself and summarise the text.

**Activity 3 - Read extract 1 & 2** again and predict what will happen next.

# Day 5: Friday 5th June 2020

L.O: Learn how to get information from a text, sequence events and write an advice bubble. (skills).

Name \_\_\_\_\_

## What's the order?

Put the pictures in order by writing 1, 2 or 3 below the picture.



**Click on the link below to follow the BBC Home Learning Literacy lesson:**

**[Learn how to get information from a text, sequence events and write an advice bubble.](#)**

Watch footballer Jessie Lingard read an extract from *Attack of the Demon Dinner Ladies*.

**Activity 1** - Read **extract 1** and answer the questions.

**Activity 2** - Read **extract 2** state what the three most important points of the text are.

**Activity 3** - Read extract 2 again using speech bubbles give the character advice.