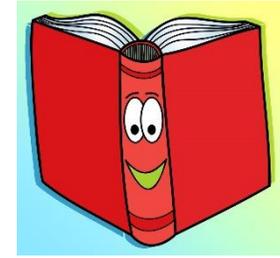




Year 3: Literacy Week 5

Everyday you should....



Read for 15 minutes each day using the Active Learn Primary website:

<https://www.activelearnprimary.co.uk/login?c=0>

Log on using your usual username and password.



Please answer all the questions by clicking on the boy/bug icons that appear within the book. When you have read your books and you have answered all the questions, your teacher will assign you some more books!



Day 1: Monday 18th May 2020

L.O. To identify similes and metaphors and be able to use them in your writing. (Core and Extension)

Simile:

a comparison of two unlike things using "like" or "as."

My pillow was like a cloud when I laid my head down.



Metaphor:

a comparison of two unlike things not using "like" or "as."

The paintbrush was a magic wand in his hand.



Click on the link below to follow the BBC Home Learning Literacy lesson:

[To identify similes and metaphors and be able to use them in your writing.](#)

Watch the 'Learn' videos and read the information to learn about similes and metaphors.

Activity 1 - Decide which are similes and which are metaphors.

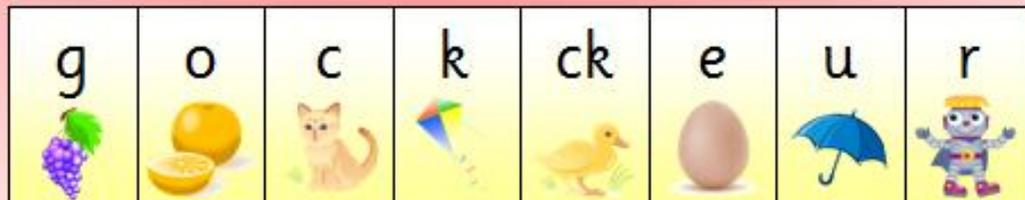
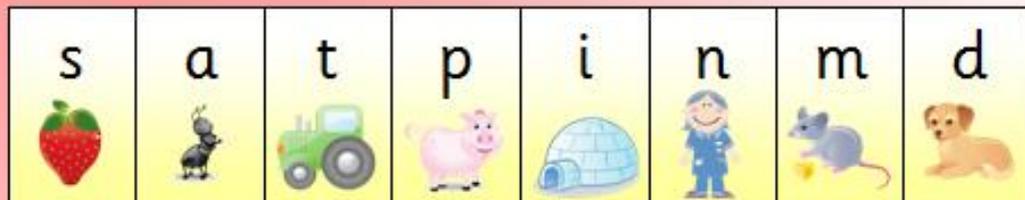
Activity 2 - Complete the similes or metaphor worksheet. You can either print out the activity sheet or write out the phrases

Activity 3 - Complete this 'Inventing New Similes' activity sheet by rewriting the well-known similes and updating them with your own ideas.

Day 1: Monday 18th May 2020

L.O. To refresh your phonics knowledge and apply it when writing sentences about exploring. (skills)

Phase 2 Sounds



My Phase 3 Sound Mat

Click on the link below to follow the BBC Home Learning Literacy lesson:

[To refresh your phonics knowledge and apply it when writing sentences about exploring.](#)

Play the Simple Sounds mini game on *Small Town Superheroes* .

Activity 1 - Pick three sounds that were covered in the Simple Sounds mini game above. Then go on a hunt around your home or garden and try finding objects that start with the same sound. Make a list of the items you find for each sound.

Activity 2 - Watch 'Phonics in the rainforest'. Write down the names of the animals and any new words using your phonics

Activity 3 - Write some sentences about the rainforest.

Day 2: Tuesday 19th May 2020

L.O. To write a diary entry (core and extension)

To write a good diary entry you need to include...

- Date
- Dear Diary...to start
- First line summary... Today has been great!
- Chatty style
- Written in the first person 'I'
- Written in the past tense
- Questions
- Hope for the day



Writing a Diary

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When?

today	January	morning
yesterday	February	afternoon
tomorrow	March	evening
Monday	April	bedtime
Tuesday	May	next
Wednesday	June	then
Thursday	July	before
Friday	August	after
Saturday	September	afterwards
Sunday	October	when
weekend	November	
o'clock	December	

How?

drove	jogged
flew	quickly
ran	slowly
walked	

Feeling...

felt	sad
excited	tired
bored	glad
happy	cross

What?

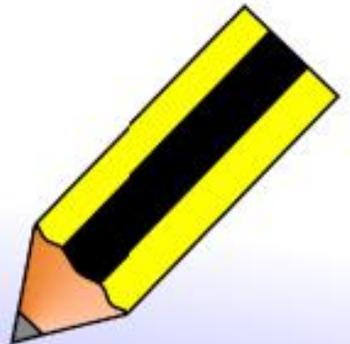
went	television
travelled	games
journey	visited
shopping	cinema
arrived	swimming
drove	played
car	toys
saw	party
looked	
holiday	
woke up	
football	

Where?

home
garden
town
inside
outside
indoors
park

Who?

I
we
family
brother
sister
Mum
Dad



Click on the link below to follow the BBC Home Learning Literacy lesson:
[Writing a diary entry based on a classic tale.](#)

Watch the video of the story '*The Enormous Pumpkin*' and pay close attention to the farmers thoughts and feelings.

Activity 1 - Read the diary entry and answer the questions below.

Activity 2 - Plan a diary entry from the farmers point of view.

Activity 3 - Write the diary entry.

Activity 4 - Check you work carefully.

Day 2: Tuesday 19th May 2020

L.O. To use joining words when writing sentences (Skills)

<p><u>Capital letter</u></p> <p>T The</p>	<p><u>finger spaces</u></p> <p>went to</p> 	<p><u>Sound out words</u></p> <p>s-a-t</p> 
<p><u>Use word bank</u></p> 	<p><u>full stop</u></p> <p>●</p> <p>to the park.</p>	<p><u>Read the sentence</u></p> <p>The dog went to the park.</p>

Year 1
common exception words

a	I	school
are	is	she
ask	love	so
be	me	some
by	my	the
come	no	there
do	of	they
friend	once	to
full	one	today
go	our	was
has	pull	were
he	push	where
here	put	you
his	said	your
house	says	

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Click on the link below to follow the BBC Home Learning Literacy lesson:

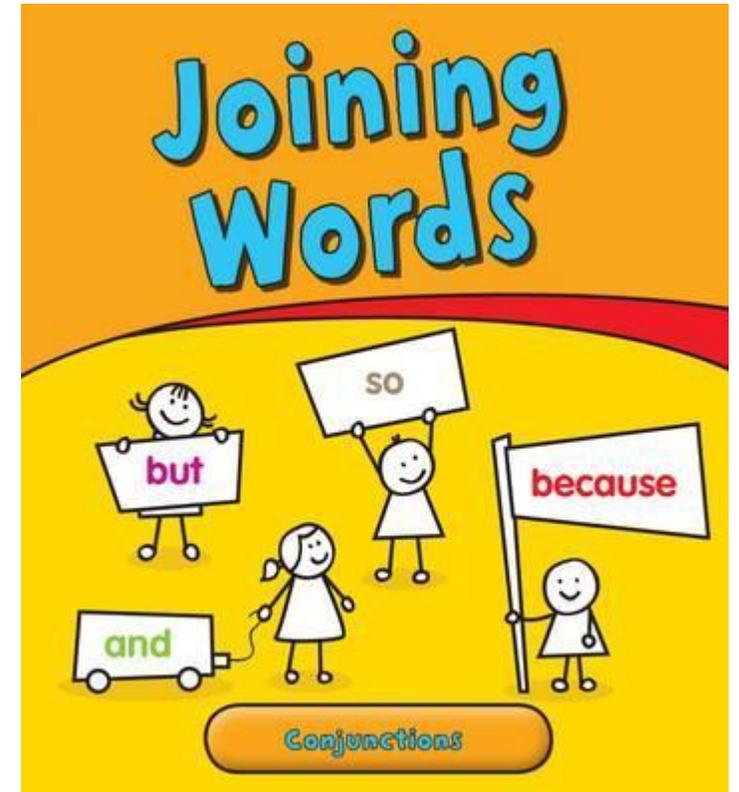
[To practise using joining words when writing sentences](#)

Watch the video to find out about joining words.

Activity 1 - Find the joining words in the sentences.

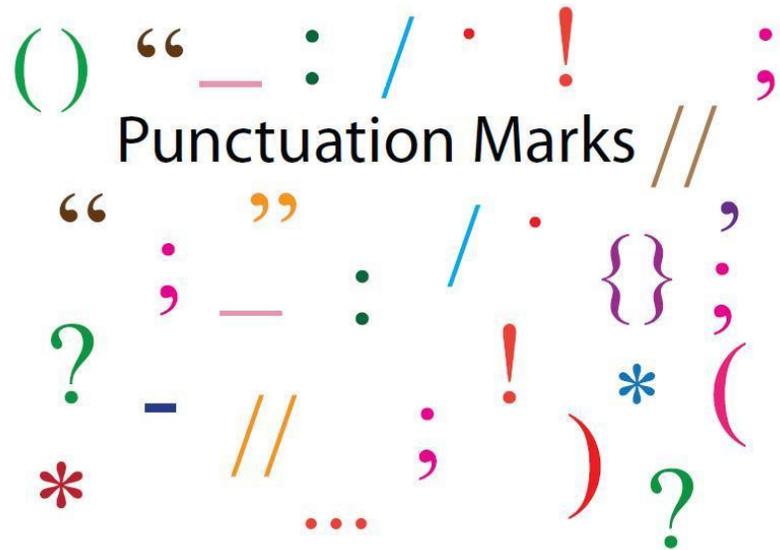
Activity 2 - Watch the video about the ocean and finish the sentences using 'and.'

Activity 3 - Imagine you live under the sea. Write about what you saw. Don't forget to use 'and.'



Day 3: Wednesday 20th May 2020

L.O. To be able to improve a diary entry using proofreading skills. **(Core and extension)**



Punctuation Marks //

Does it make sense?



Click on the link below to follow the BBC Home Learning Literacy lesson:

[To improve a diary entry using proofreading skills.](#)

Watch the 'Learn' video to find out about proofreading. Then **watch the second video** to find out how important it is in everyday life.

Activity 1 - Practise your **proofreading** skills by highlighting the mistakes.

Activity 2 - Now have a go at correcting the **punctuation** mistakes.

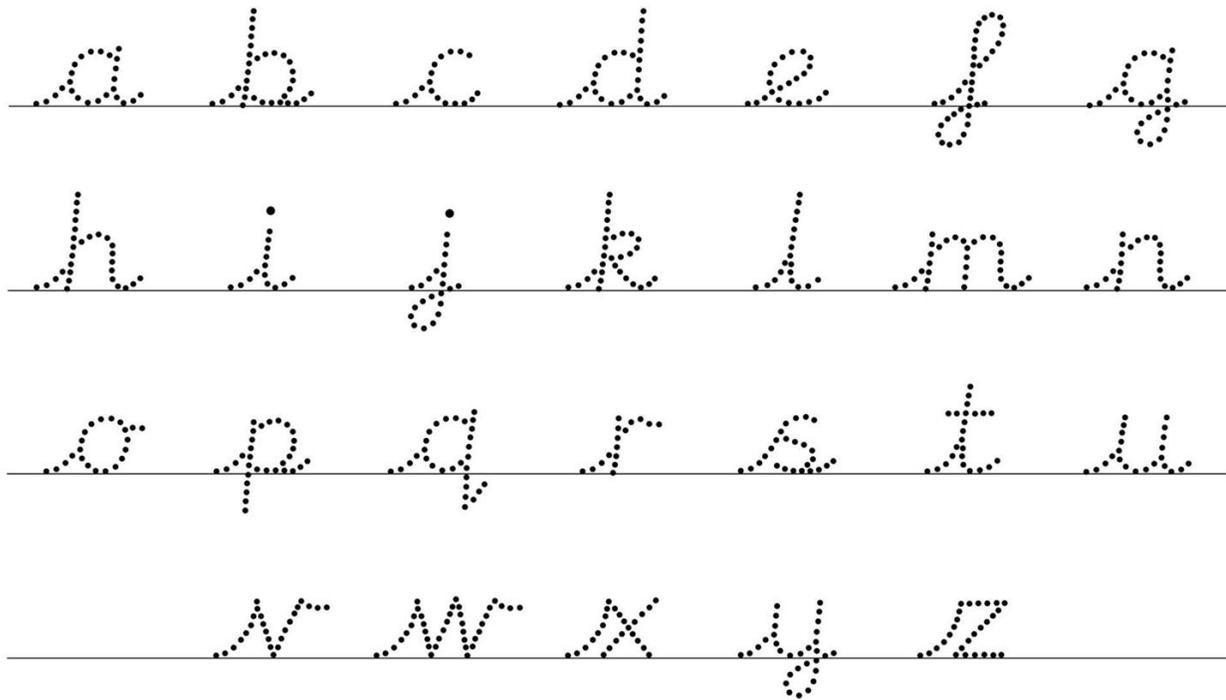
Activity 3 - Now read 'Diary Extract 2' and improve it.

Activity 4 - **Proofread (and edit) your diary entry from yesterday and email it to learning@wembleyprimary.brent.sch.uk**

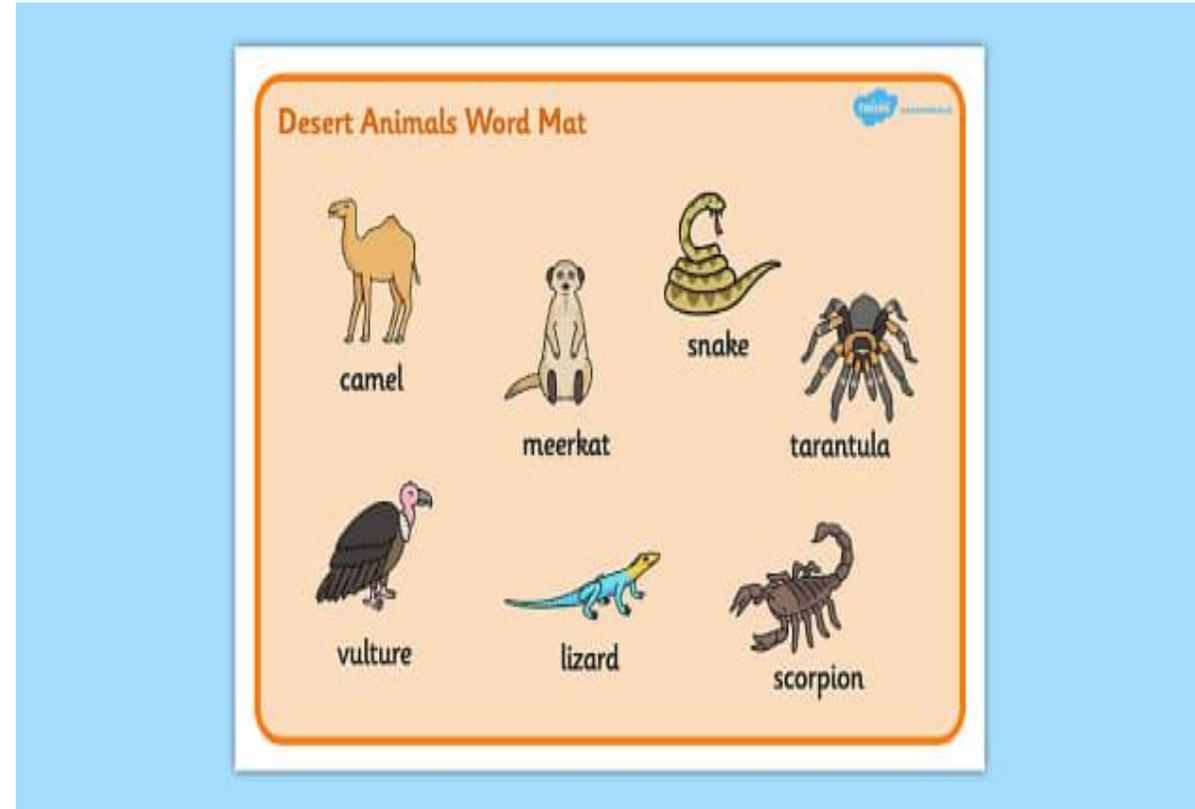
Day 3: Wednesday 20th May 2020

L.O.To correctly form zig zag letters and use them when writing short sentences.(skills)

Handwriting Worksheet: CCW Cursive Dotted 1 Alphabet with Baseline



© www.cursivewriting.org - Handwriting fonts and worksheets for schools



Click on the link below to follow the BBC Home Learning Literacy lesson:
[To correctly form zig zag letters and use them in writing.](#)

Watch the 'Learn' video practice about the zig zag letters which are: v , w , x and z.

Activity 1 - Take a piece of paper and split it into four sections. In each section draw each zig zag letter. Try and fill the section as much as possible.

Activity 2 - Create a list of words that contain each of the zig zag letters.

Activity 3 - Watch the video about the desert and write some sentences about it.

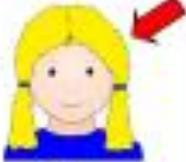
Day 4: Thursday 21st May 2020

L.O. To revise when to use their, they're or there.

(Core and extension)

Homophone

the same sound

right ✓ see  hair 

write  sea  hare 

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Their
(shows ownership)
That is **their** toy.

There
(refers to a place)
The ball is over **there**. 

They're
(a contraction for they are)
They're going to the park. 

Click on the link below to follow the BBC Home Learning Literacy lesson:

[To revise when to use their, they're or there.](#)

Watch the 'Learn' video and the clip about the homophones: there, their and they're.

Activity 1 - Complete the sentences using **their, they're** or **there** correctly.

Activity 2 - Have a go at this short quiz.

Activity 3 - Complete the '**Homophones Practice**' activity sheet.

Day 4: Thursday 21st May 2020

L.O. To be able to correctly use exclamation marks in sentences.

(Skills)

Year 1
Expected Punctuation

Question marks mark the end of a **question**.

Where is it?
What's the time?



Full stops mark the end of a **sentence**.

I like shopping.
It is over there.



Exclamation marks let the reader know when someone is shocked or shouting.

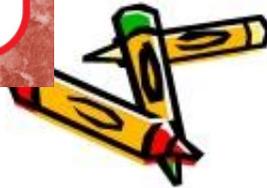
Oh no!
That's so funny! Wow!




grammarsaurus.co.uk

Examples of Exclamatory Sentences

- What a beautiful day!
- I am angry!
- You did a great job!
- I love the color of your room!
- You won the prize!
- That is a huge whale!



Click on the link below to follow the BBC Home Learning Literacy lesson:

[To learn how to use exclamation marks in sentences.](#)

Watch the 'Learn' video about exclamation marks.

Activity 1 - Highlight where the exclamation marks should go.

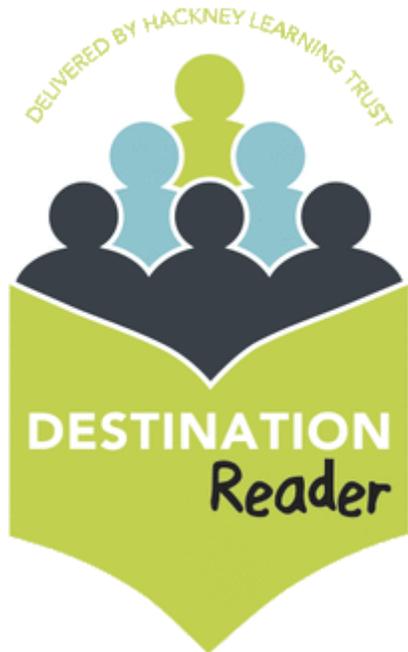
Activity 2 - Watch the following short video about ponds. Create a safety poster about ponds. Make sure you include

Check your poster and email it to learning@wembleyprimary.brent.sch.uk

Activity 3 - Try completing the following short quiz to test your knowledge of exclamation marks.

Day 5: Friday 22nd May 2020

**L.O. To to summarise information and to write creatively.
(core and extension).**



You will be using summarising skills today. Try using the stems to answer the questions.

Summarising

The most important ideas are ...

The book was about ...

This chapter was about ...

This part was about ...

Click on the link below to follow the BBC Home Learning Literacy lesson:

[Learn how to summarise information and to write creatively.](#)

Listen to extract 1 & 2 of 'Charlie Changes into a Chicken'. Think about the questions after each extract.

Activity 1 - Read extract 1 to yourself and retell what happened to Charlie in 5 steps.

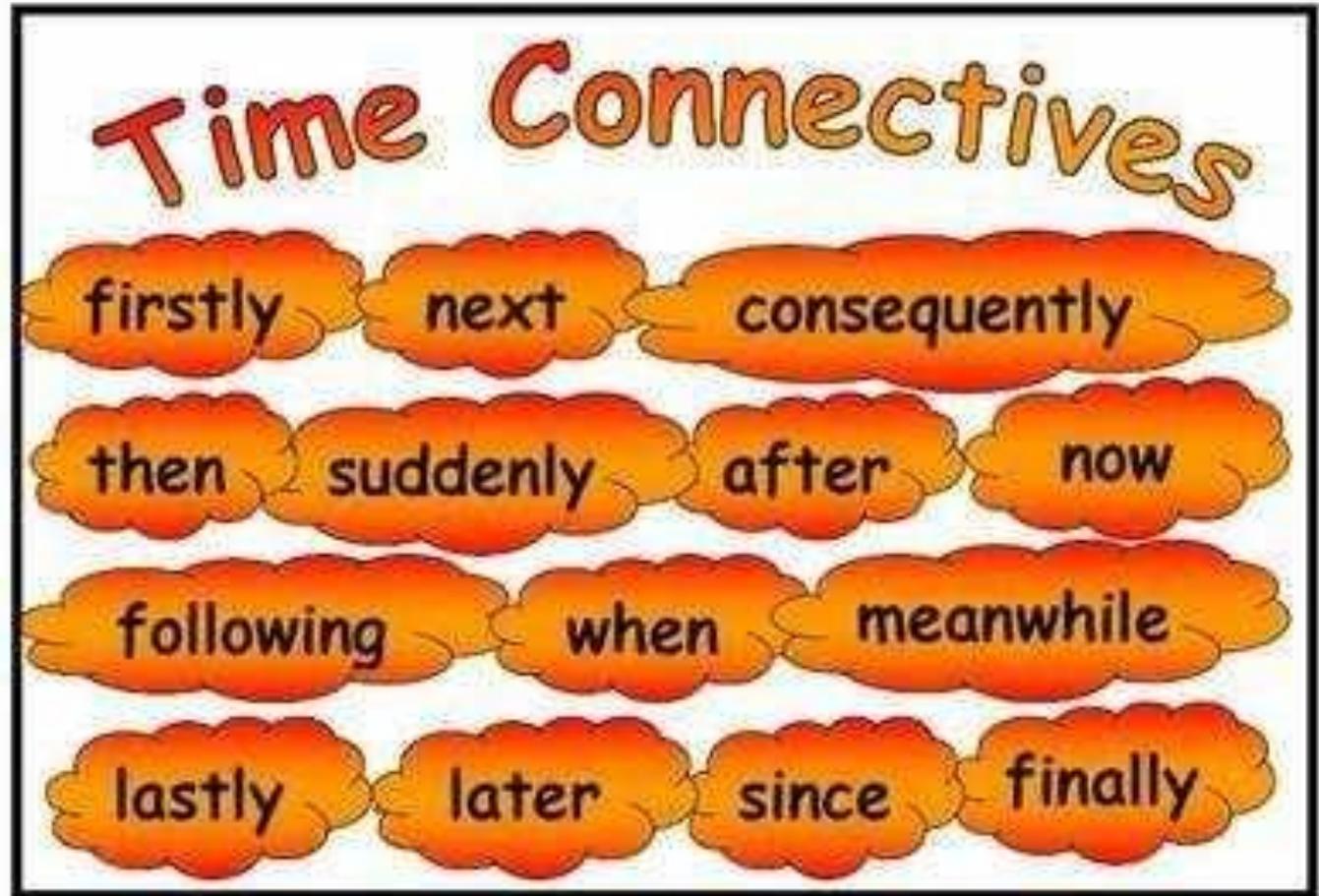
Activity 2 - Read extract 2 to yourself and explain how each example helps you to visualise the story.

Activity 3 - Imagine that you have changed into something small. **Write a list** of five advantages of being really small.

Day 5: Friday 22nd May 2020

L.O. to imagine how a character feels and how to put events in the order they happen.

(skills).



Click on the link below to follow the BBC Home Learning Literacy lesson:

[Learn to imagine how a characters feel and to put events in order.](#)

Listen to Extracts 1 & 2 of 'Cake' and answer the questions,

Activity 1 - Read **extract 1** and complete the sentences to show the characters feelings in each part of the story.

Activity 2 - Read **extract 2** and put the events in order 1 - 4.

Activity 3 - Design a new hat for Cake.