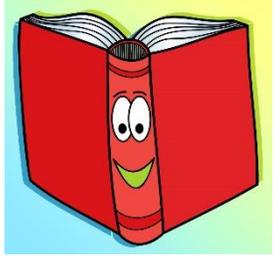




# *Year 3: Literacy Summer term*

## *2 week 3*



**Everyday you should....**

**Read for 15 minutes each day using the Active Learn Primary website:**

<https://www.activelearnprimary.co.uk/login?c=0>

Log on using your usual username and password.

**Please answer all the questions by clicking on the boy/bug icons that appear within the book. When you have read your books and you have answered all the questions, your teacher will assign you some more books!**



# Handwriting practise

There is a handwriting practise sheet on one of the slides for your child to copy.

## Spelling test

Can you please ask your child to practise the 10 spellings which are on the last slide of the PowerPoint and test them at the end of the week.

Day 1: Monday 15<sup>th</sup> June 2020

L.O: To revise the rules for inverted commas and use them to show speech in your writing. (Core and Extension)



**Click on the link below to follow the BBC Home Learning Literacy lesson:**

**[To revise the rules for inverted commas and use them to show speech in your writing.](#)**

**Watch the 'Learn' video** to revise what the rules are for using **inverted commas**.

**Activity 1** - Rewrite this conversation between Dani and her father, adding in the missing **inverted commas**.

**Activity 2** - Complete this '**Rules of speech**' activity sheet. You need to rewrite the paragraph from ***The Three Bears***. Use the bullet points to help you.

**Activity 3** - Write at least five sentences. If you really want to challenge yourself, you could make it into a full story.

# Day 1: Monday 15<sup>th</sup> June 2020

L.O. To build your vocabulary by using your knowledge of phonics. **(skills)**



Click on the link and complete the tasks:

<https://www.bbc.co.uk/bitesize/articles/znf8qnb>

**Click on the link below to follow the BBC Home Learning Literacy lesson:**

**[To build your vocabulary by using your knowledge of phonics.](#)**

Play the 'Tricky Word Endings' mini game on *Small Town Superheroes*.

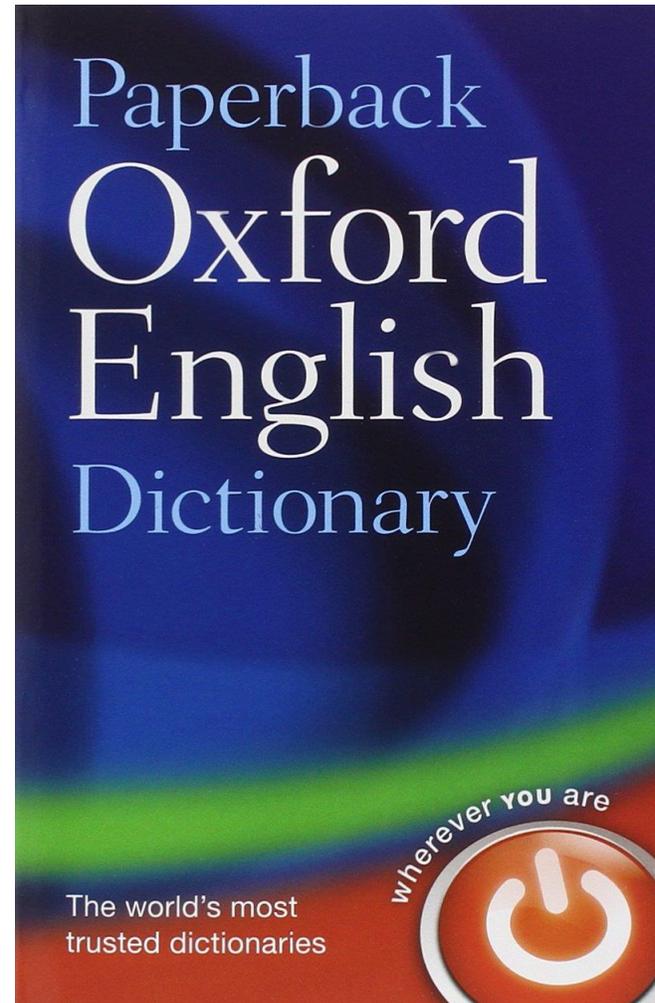
**Activity 1** - Let's find some endings - Look at the words in the book and see how many words you can spot that use the following endings: **er, ed, es, ll** and **ly**.

**Activity 2** - Finding out about rubbish What do you think happens to our rubbish? Watch the video below and then try the activity.

**Activity 3** - Let's create a list - Make sure you use at least one of the following word endings in each of your sentences: **er, ed, es, ll, or ly**.

# Day 2: Tuesday 16<sup>th</sup> June 2020

L.O. To revise what alphabetical order is and learn how to use a dictionary. **(core and extension)**



**Click on the link below to follow the BBC Home Learning Literacy lesson:**  
**[To revise what alphabetical order is and learn how to use a dictionary.](#)**

Watch this short clip to learn about **dictionaries** in more detail, let's revise what **alphabetical order** means.

**Activity 1** - Complete these two short activities. Drag the words so they are in ***alphabetical order***.

**Activity 2** - Complete the '***Order, order ...***' activity sheet. You will need paper and a pen to write down your answers.

**Activity 3** - Write down each word in the list, then look up what they mean using a **dictionary** or **online dictionary**.

**<https://www.collinsdictionary.com/dictionary/english/kid>**

Copy out the definition.

**Day 2: Tuesday 16<sup>th</sup> June 2020**

**L.O. To write questions and identify them in writing. (Skills)**



**Click on the link below to follow the BBC Home Learning Literacy lesson:**

[To write questions and identify them in writing.](#)

**Watch the video** to find out about questions.

**Activity 1** – Complete the Spotting the questions activity.

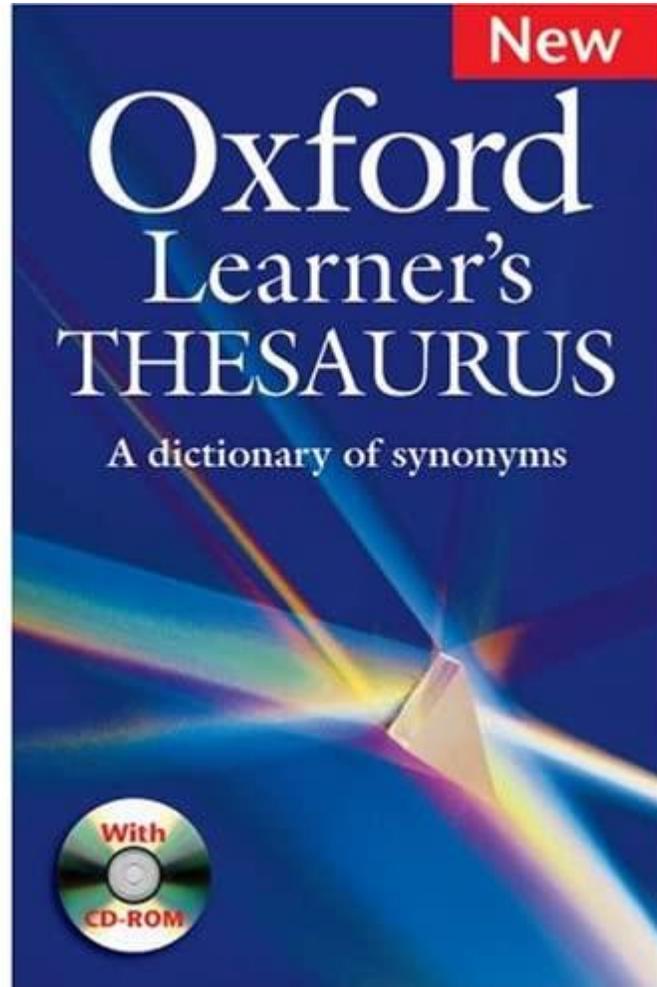
**Activity 2** – Let's write some questions.

**Activity 3** - Writing some more questions

Write six questions. Once you've written your questions you can ask people in your house to see if they know the answer.

**Day 3: Wednesday 17<sup>th</sup> June 2020**

**L.O: To understand how to use a thesaurus. (Core and extension)**



**Click on the link below to follow the BBC Home Learning Literacy lesson:**

[To understand how to use a thesaurus.](#)

Watch this short clip- sometimes you might want to find a different way of saying something. A **thesaurus** can help you with this.

**Activity 1** - Show how well you understood the video by completing the activity.

**Activity 2** - Watch this video about baby animals in spring and complete the activity.

**Activity 3** - Complete the 'Using a Thesaurus' activity sheet.

## Day 3: Wednesday 17<sup>th</sup> June 2020

L.O: To correctly form zigzag letters and identify them in writing (skills)

Click on the link: <https://www.bbc.co.uk/bitesize/articles/zd7wg7h>

Zigzag letters are the letters: v, w, x and z. They have a 'down, up' movement.

**Click on the link below to follow the BBC Home Learning Literacy lesson:**

**[To correctly form zigzag letters and identify them in writing](#)**

**Watch this short video below to find out about zigzag letter - Zigzag letters are the letters: v, w, x and z. They have a 'down, up' movement.**

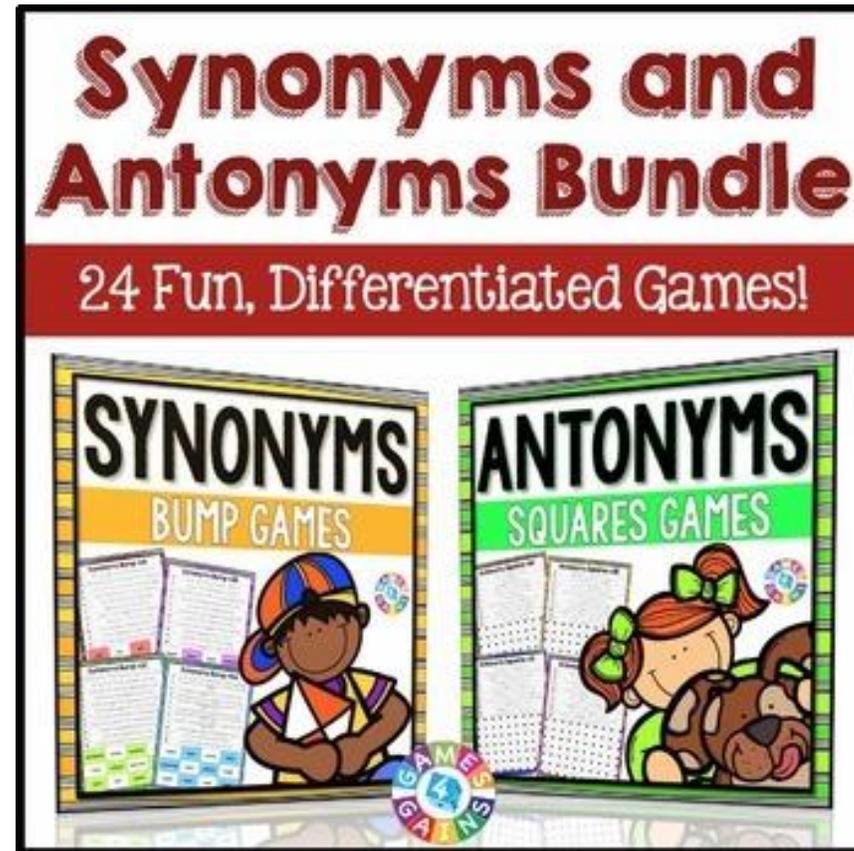
**Activity 1** - Let's form zigzag letters.

**Activity 2** – Let's use zigzag letters in a sentence.

**Activity 3** - Let's perfect our zigzag letters.

# Day 4: Thursday 18<sup>th</sup> June 2020

L.O: To understand what synonyms and antonyms are and how they can improve your writing. (Core and extension)



**Click on the link below to follow the BBC Home Learning Literacy lesson:**

[To understand what synonyms and antonyms are and how they can improve your writing.](#)

**Synonyms** are words with the same or similar meaning.

**Antonyms** are words with opposite meanings.

**Activity 1** - Label the words as **synonyms** or **antonyms**.

**Activity 2** - Complete this 'Synonyms and antonyms' activity sheet.

**Activity 3** - Complete the 'Finding Alternatives to Said' activity sheet.

# Day 4: Thursday 18<sup>th</sup> June 2020

L.O: To be able to identify and write the different types of sentences. (skills).

Words are grouped together into **sentences**. When writing, there are a few simple rules you need to follow to make sure your sentences are clear.

Firstly, a sentence needs a **capital letter** at the beginning and a punctuation mark at the end.

The punctuation at the end could be a **full stop**, a **question mark** or an **exclamation mark**.

A sentence also needs to contain a **verb** and it must make complete sense all on its own.

Different types of sentence do different jobs. Some state facts, some ask questions, some give orders (commands) and some express an emotion.

**Click on the link below to follow the BBC Home Learning Literacy lesson:**

[To be able to identify and write the different types of sentences](#)

Watch the short video to find out more about sentences.

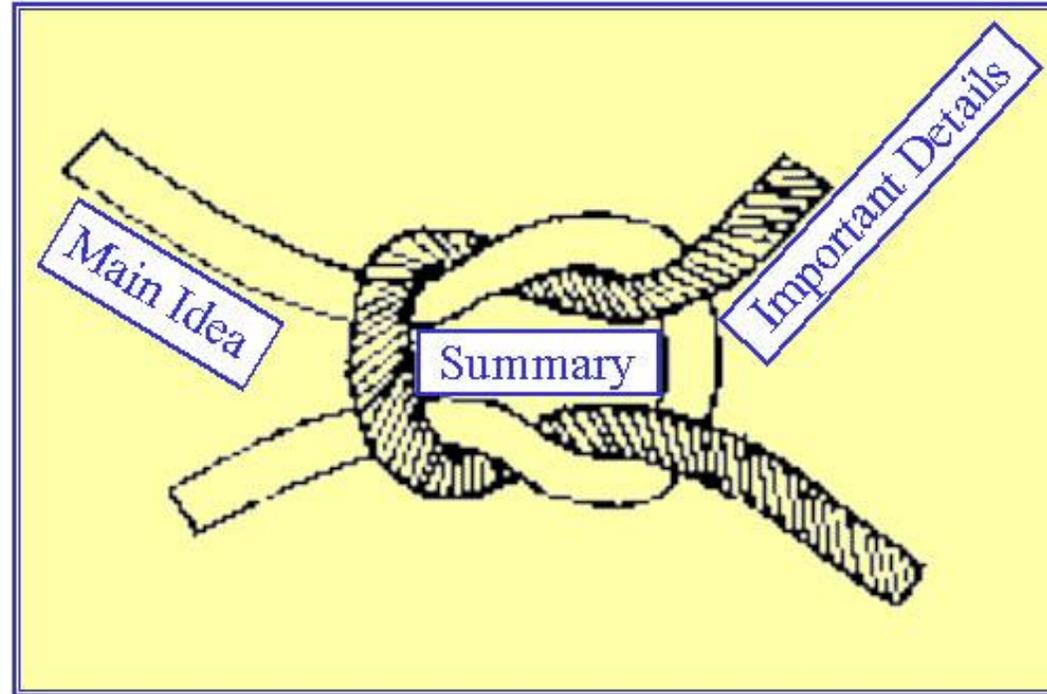
**Activity 1** - Now that you know the different sentence types, try writing some yourself.

**Activity 2** - Watch this short video about recycling and then try creating a recycling poster.

**Activity 3** - Identifying sentence types

# Day 5: Friday 19<sup>th</sup> June 2020

L.O: To summarise a character and to write a diary entry.  
(core and extension).



**Click on the link below to follow the BBC Home Learning Literacy lesson:**

[To summarise a character and to write a diary entry.](#)

Watch actor Dolly-Rose Campbell read an extract from *Kensuke's Kingdom*.

**Activity 1** - The extract is told from the perspective of Michael who tells us some information about Kensuke. What impression do you have of Kensuke?

**Activity 2** - Write a paragraph to summarise Kensuke's character, based on what you have learned about him from both extracts.

**Activity 3** - Read or watch extract 2 again. How do you think Michael feels after this event?

# Day 5: Friday 19<sup>th</sup> June 2020

L.O: To find information in a text and write creatively. (Skills)



**Click on the link below to follow the BBC Home Learning Literacy lesson:**

[To find information in a text and write creatively.](#)

Watch TV presenter and racing driver Jodie Kidd read an extract from *The Night Box* and listen carefully to what happens.

**Activity 1** - In extract 1, the writer, Louise Greig, uses many different words to describe how Night moves.

**Activity 2** - In extract 2, we find out that Night does lots of jobs and helps many creatures. Can you make a list of all the things that Night does?

**Activity 3** - Read or watch both of the extracts again. In activity 2, you made a list of all the things that Night did to help. Choose one of the animals and write a 'thank you' card to Night.

## Handwriting practise

# The Star

Jane Taylor

Twinkle, twinkle, little star,

How I wonder what you are!

Up above the world so high,

Like a diamond in the sky.

When the blazing sun is gone,

When he nothing shines upon,

Then you show your little light,

Twinkle, twinkle, all the night.

# Spellings

## Skills

the  
a  
do  
to  
today  
of  
said  
says  
are  
were

## Core

accident  
accidentally  
actual  
actually  
address  
although  
answer  
appear  
arrive  
believe

## Ext

suppose  
surprise  
therefore  
though  
thought  
through  
various  
weight  
woman  
women