

Approximate times	Monday	Tuesday	Wednesday	Thursday	Friday
At least 10 mins per day	Practice times tables for 10 minutes using: https://www.timestables.co.uk/ https://www.topmarks.co.uk/maths-games/hit-the-button or write some questions in your exercise book or on paper to answer.				
1 hour	<p>Maths <u>L.O: To compare mass.</u></p> <p>Follow the Maths Core/Extension PowerPoint slides for day 1. Practice comparing mass using the questions provided.</p> <p>Choose a challenge and mark your work using the answers on the next pages.</p> <p>Skills <u>L.O : To measure mass.</u></p> <p>Follow the Maths Skills PowerPoint slides for day 1. Answer the questions at the end and mark your work using the answers on the next pages.</p>	<p>Maths <u>L.O: To add and subtract mass.</u></p> <p>Watch the video to recap addition and subtraction. How to use column subtraction</p> <p>Follow the Maths Core/Extension PowerPoint slides for day 2. Practice adding and subtracting different mass values.</p> <p>Choose a challenge and mark your work using the answers on the next pages.</p> <p>Skills <u>L.O : To compare mass.</u></p> <p>Follow the Maths Skills PowerPoint slides for day 2. Comparing Mass (Part 1)</p> <p>Answer the questions at the end and mark your work using the answers on the next pages.</p>	<p>Maths <u>L.O: To compare capacity.</u></p> <p>Follow the Maths Core/Extension PowerPoint slides for day 3. Practice adding and subtracting capacity values.</p> <p>Choose a challenge and mark your work using the answers on the next pages.</p> <p>Skills <u>L.O : To measure capacity.</u></p> <p>Follow the Maths PowerPoint slides for day 3. Answer the questions at the end and mark your work using the answers on the next pages.</p>	<p>Maths <u>L.O: To add and subtract capacity.</u></p> <p>Watch the video to recap addition and subtraction. How to use column subtraction</p> <p>Follow the Maths Core/Extension PowerPoint slides for day 4. Practice adding and subtracting different capacity values.</p> <p>Choose a challenge and mark your work using the answers on the next pages.</p> <p>Skills <u>L.O: To compare capacity.</u></p> <p>Follow the Maths Skills PowerPoint slides for day 4. Answer the questions at the end and mark your work using the answers on the next pages.</p>	<p>Maths</p> <p><u>BANK HOLIDAY</u></p> <p><i>*Today, you can practise your timetables.</i></p> <p><i>Why not give yourself a test?</i></p>

<p>1 hour</p>	<p>Literacy – Lesson 1 L.O. To learn that adverbs add more detail to verbs and to identify them in a sentence (Core and Extension) Follow the Literacy PowerPoint (for further direction.)</p> <p>Home learning with BBC Bitesize - KS2 primary English for year 3</p> <p>Watch the ‘Learn’ video about adverbs. Complete activities 1 - 4.</p> <p>L.O. To remember how to form letters correctly and use basic alliteration (skills)</p> <p>https://www.bbc.co.uk/bitesize/articles/zh8c47h</p> <p>Watch the Learn videos about letter formation and alliteration. Complete Activities 1 - 3.</p>	<p>Literacy – Lesson 2 L.O. To learn how and when to use apostrophes to combine two words (Core and extension) Follow the Literacy PowerPoint (for further direction.)</p> <p>Home learning with BBC Bitesize - KS2 primary English for year 3</p> <p>Watch the ‘Learn’ video about apostrophes for contraction. Complete activities 1 - 4.</p> <p>L.O. To write sentences using capital letters and full stops (skills)</p> <p>https://www.bbc.co.uk/bitesize/articles/zkgyvk7</p> <p>Read the ‘Learn’ section about capital letters and full stops. Complete Activities 1 - 3.</p>	<p>Literacy – Lesson 3 L.O. To understand how and when to use apostrophes to show possession. (Core and extension) Follow the Literacy PowerPoint (for further direction.)</p> <p>Home learning with BBC Bitesize - KS2 primary English for year 3</p> <p>Watch the ‘Learn’ videos about apostrophes for possession. Complete activities 1 - 3..</p> <p>L.O. To write a fact file about minibeasts using nouns and joining words to make sentences more interesting (skills)</p> <p>https://www.bbc.co.uk/bitesize/articles/zrk492p</p> <p>Watch the ‘Learn’ video about nouns. Complete Activities 1 -3.</p>	<p>Literacy – Lesson 4 L.O. to answer comprehension questions about a story (Core and extension) Follow the Literacy PowerPoint (for further direction.)</p> <p>Home Learning with BBC Bitesize - KS3 Primary English for Year 3</p> <p>Listen to and read extracts 1&2 of ‘The Worst Witch.’ Answer the questions in Activity 1 and make predictions in Activity 2</p> <p>L.O. to answer comprehension questions about a story (Skills)</p> <p>https://www.bbc.co.uk/bitesize/articles/z6djqp3</p> <p>Listen to and read extracts 1&2 of ‘Funnybones.’</p> <p>Match speech to the character in Activity 1 and retell the story in Activity 2.</p>	<p>Literacy – Lesson 5</p> <p><u>BANK HOLIDAY</u></p> <p>There is no lesson today because it is a Bank Holiday to celebrate VE Day 75th Anniversary.</p> <p>Click on the VE Day PowerPoint to find out about this celebration and to complete an activity.</p>
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At least 30 minutes daily

Reading – Everyday login in to <https://www.activelearnprimary.co.uk/login?c=0>

Please ensure your child completes the activities in the book they are reading. To access the activity you need to click on the ‘bug’ or ‘boy’ icon on the page and it will have a question that needs to be answered. Only after **ALL** the activities in a book have been completed, will they be allocated new books.

Activity and allocations will be done every Monday, Wednesday & Friday.

<p>1 hour</p>	<p>Science L.O. To be able to describe the function of roots</p>	<p>History - L.O: To know what food the Romans ate. Think about where Rome is located in the world. Look at where</p>	<p>R.E - L.O: To recognise what different communities we belong to. Talk to your family about all the different faith</p>	<p>Art L.O: To design and construct a structure</p>	<p>P.E Complete 30 minutes of exercise everyday. You can try:</p> <p>PE with Joe Wicks The Body Coach TV</p>
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<p>Look at the pictures on the slide, what can you see? Go through the slides and take notes into your book.</p> <p>Watch: https://content.connect.collins.co.uk/Content/ES/Primary/sample/snap_science/animations/hcpackage/roots.html</p> <p>Why do plants need roots? - KS2 Science</p> <p>take bullet point notes</p> <p>Activities Go to your garden observe the roots of a plant and the stem similar/different?</p> <p>Draw the root into your book and label which you can find on your drawing: root hairs, primary root, tap root, secondary root</p> <p>Extension: Write a paragraph explaining how these help to anchor the root and absorb water and nutrients.</p>	<p>Rome is located on the map.</p> <p>What types of food do you think Romans would have eaten? Discuss the Roman diet and cooking.</p> <p>Watch: How to Make an Ancient Roman Meal</p> <p>Write a list of the ingredients used to make the olive and rosemary bread in the video any try and make your own.</p> <p>Alternatively research some other Roman dishes and try and make one.</p> <p>Don't forget to take photos of any dishes you make.</p> <p>Email them to: learning@wembleyprimary.brent.sch.uk</p> <p><i>Make sure you include your name and class in your email.</i></p>	<p>communities we know. Where do those communities come together to meet? Can you think of any other communities you belong to? swimming, drama, tennis, tuition...</p> <p>Now that we have to stay at home due to Coronavirus, how have the communities you belong to changed?</p> <p>What communities do you belong to at the moment? How has this changed? Can you name other important communities working to keep us safe at the moment?</p> <p>Activities 1. Write down what it is like not to be involved in all the different communities you are normally a part of. Example: <i>What is like not to be allowed to go swimming and be a part of that community?</i> 2. Write down what you think it would be like to be a part of a community whose job it is to keep us safe at the moment. Example: Nurse, doctor, bin collector people...</p>	<p>You are going to create the eighth wonder of the world in Wembley Look at the sketches that you designed last week Choose an angle and create your design on Paint – Game Tate Kids</p> <p>Once completed your design on tate paint - use the self evaluation form</p> <p>Look around your house, gather materials to build your model for next week!</p> <p>For example: Newspaper Bottles Foil Paper Straws Bubble wrap Cardboard boxes</p>	
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