

**Year 3 Home Learning – Week Beginning 22nd June 2020** (click on the links to take you to your activity resources. **\*Record your work in your exercise book**)

Approximate times	Monday	Tuesday	Wednesday	Thursday	Friday
At least 10 mins per day	Practice times tables for 10 minutes using: <a href="https://www.timestables.co.uk/">https://www.timestables.co.uk/</a> <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> or write some questions in your exercise book or on paper to answer.				
1 hour	<p><b>Maths</b>  <b>L.O: to measure using cm and mm(Core and extension)</b>                      Watch the video about length  <a href="https://vimeo.com/425555378">https://vimeo.com/425555378</a>                      Remember to pause and practise each question!                      Then complete the questions on <b>page 3&amp;4</b>.                      The answers are in a separate document.</p> <p><b>L.O:to compare length and height (skills)</b>                      Watch the video about length and height  <a href="https://vimeo.com/417728439">https://vimeo.com/417728439</a>                      Remember to pause and practise each question!                      Then complete the questions on the next two pages.                      The answers are in a separate document.</p> <p>Follow the <b>Maths PowerPoint</b> (for further direction.</p>	<p><b>Maths</b>  <b>L.O: to learn about equivalent lengths – m and cm(Core and extension)</b>                      Watch the video about centimetres and metres  <a href="https://vimeo.com/425555616">https://vimeo.com/425555616</a>                      Remember to pause and practise each question!                      Then complete the questions on the <b>next two pages</b>.                      The answers are in a separate document.</p> <p><b>L.O: To measure length (skills)</b>                      Watch the video about measuring length  <a href="https://vimeo.com/417728439">https://vimeo.com/417728439</a>                      Remember to pause and practise each question!                      Then complete the questions on the next two pages.                      The answers are in a separate document.</p> <p>Follow the <b>Maths PowerPoint</b> (for further direction.)</p>	<p><b>Maths</b>  <b>L.O: to learn about equivalent lengths – mm and cm (Core and extension)</b>                      Watch the video about equivalent lengths – cm and mm  <a href="https://vimeo.com/425555747">https://vimeo.com/425555747</a>                      Remember to pause and practise each question!                      Then complete the questions on the <b>next two pages</b>.                      The answers are in a separate document.</p> <p><b>L.O: to measure length (skills)</b>                      Watch the video about measuring length  <a href="https://vimeo.com/417730894">https://vimeo.com/417730894</a>                      Remember to pause and practise each question!                      Then complete the questions on the next two pages.                      The answers are in a separate document                      Follow the <b>Maths PowerPoint</b> (for further direction.)</p>	<p><b>Maths</b>  <b>L.O: to compare lengths (core and extension)</b>                      Watch the video about comparing lengths  <a href="https://vimeo.com/425555865">https://vimeo.com/425555865</a>                      Remember to pause and practise each question!                      Then complete the questions on the <b>next two pages</b>.                      The answers are in a separate document.</p> <p><b>L.O To learn about weight and mass (skills)</b>                      Watch the video about weight and mass  <a href="https://vimeo.com/417731358">https://vimeo.com/417731358</a>                      Remember to pause and practise each question!                      Then complete the questions on the next page.                      The answers are in a separate document.</p> <p>Follow the <b>Maths PowerPoint</b> (for further direction.)</p>	<p><b>Maths</b>  <b>L.O: to solve number problems (skills,core and extension)</b>  <a href="https://www.bbc.co.uk/bitesize/articles/zx8p7yc">https://www.bbc.co.uk/bitesize/articles/zx8p7yc</a>                      Solve the maths challenges.  <b>Challenge 1 and 2</b> are suitable for all children.  <b>Challenge 3 and 4</b> are suitable for those that want more of a challenge!</p> <p>Now ask your child to explain how they solved the problems.</p> <p><i>The answers are at the bottom of the page.</i></p> <p>Follow the <b>Maths PowerPoint</b> (for further direction.)</p>

<p>1 hour</p>	<p><b>Literacy – Lesson 1</b>  L.O: To revise how to write a poem and create one of your own.  (Core and Extension)  <a href="https://www.bbc.co.uk/bitesize/articles/z9jhqfr">https://www.bbc.co.uk/bitesize/articles/z9jhqfr</a></p> <p>L.O: To be able to read and write words by sounding out the graphemes.  (Skills)  <a href="https://www.bbc.co.uk/bitesize/articles/zdb3trd">https://www.bbc.co.uk/bitesize/articles/zdb3trd</a></p> <p>Follow the <b>Literacy PowerPoint</b> (for further direction.)</p>	<p><b>Literacy – Lesson 2</b>  L.O: To understand what onomatopoeia is and create a sound poem.  (Core and extension)  <a href="https://www.bbc.co.uk/bitesize/articles/zm4csk7">https://www.bbc.co.uk/bitesize/articles/zm4csk7</a></p> <p>L.O: To identify days of the week as proper nouns and use them in sentences.  (Skills)  <a href="https://www.bbc.co.uk/bitesize/articles/zn7296f">https://www.bbc.co.uk/bitesize/articles/zn7296f</a></p> <p>Follow the <b>Literacy PowerPoint</b> (for further direction.)</p>	<p><b>Literacy – Lesson 3</b>  L.O: To explore what a nonsense poem is and write your own.  (Core and extension)  <a href="https://www.bbc.co.uk/bitesize/articles/zv3v6g8">https://www.bbc.co.uk/bitesize/articles/zv3v6g8</a></p> <p>L.O: To correctly form long ladder letters and use them in writing.  (Skills)  <a href="https://www.bbc.co.uk/bitesize/articles/zchy6g8">https://www.bbc.co.uk/bitesize/articles/zchy6g8</a></p> <p>Follow the <b>Literacy PowerPoint</b> (for further direction.)</p>	<p><b>Literacy – Lesson 4</b>  L.O: To understand what alliteration is and use it to create a poem.  (Core and extension)  <a href="https://www.bbc.co.uk/bitesize/articles/zc3v6g8">https://www.bbc.co.uk/bitesize/articles/zc3v6g8</a></p> <p>L.O: To identify describing words and use them in writing. (Skills)  <a href="https://www.bbc.co.uk/bitesize/articles/zfnbp4j">https://www.bbc.co.uk/bitesize/articles/zfnbp4j</a></p> <p>Follow the <b>Literacy PowerPoint</b> (for further direction.)</p> <p>Email your writing to:  <a href="mailto:learning@wembleyprimary.brent.sch.uk">learning@wembleyprimary.brent.sch.uk</a></p> <p>Don't forget to include your name and your class.</p>	<p><b>Literacy – Lesson 5</b>  L.O: Learn to how to find information and write creatively  (Core and extension)  <a href="https://www.bbc.co.uk/bitesize/articles/zrd4f82">https://www.bbc.co.uk/bitesize/articles/zrd4f82</a></p> <p>L.O: Learn to find information and use your imagination.  (Skills)  <a href="https://www.bbc.co.uk/bitesize/articles/z9d4f82">https://www.bbc.co.uk/bitesize/articles/z9d4f82</a></p> <p>Follow the <b>Literacy PowerPoint</b> (for further direction.)</p>
<p>At least 15 minutes daily</p>	<p style="text-align: center;"><b>Reading – Everyday</b> login in to <a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a></p> <p>Please ensure your child completes the activities in the book they are reading. To access the activity you need to click on the 'bug' or 'boy' icon on the page and it will have a question that needs to be answered. Only after <b>ALL</b> the activities in a book have been completed, will they be allocated new books.</p> <p style="text-align: center;"><i>Activity and allocations will be done every Monday, Wednesday &amp; Friday.</i></p>				

<p>1 hour</p>	<p><b>Science</b>  <b>L.O. To identify the colour of berries</b>  Follow the <b>Science</b> PowerPoint (for further direction.)  <b>Watch video-</b>  <a href="https://www.bbc.co.uk/bitesize/clips/znvfb9q">https://www.bbc.co.uk/bitesize/clips/znvfb9q</a>  <b>Skills:</b> Draw different fruits and berries, match them to a colour, record their findings and present their observations as a pictogram  . find a different fruit or berry, provide them with blank paper and ask them to draw it  <b>Core:</b> Children will draw fruits and berries, identify their colours and form a pictogram which they will use to produce a bar chart  <b>Extension:</b> Children will record different fruits and berries and represent their findings in a bar chart.  <i>During the walk, when your child first finds a fruit or berry, ask them to think about how they can record the different fruits and berries that they find. Remind them that we are interested in the colour of different fruits and berries and that we will want to know what they look like so that when we look at a different time of year they will be able to identify if they are the same or different berries.</i>  <b>Email a copy of your poster to your teacher at:</b>  <a href="mailto:learning@wembleyprimary.brent.sch.uk">learning@wembleyprimary.brent.sch.uk</a>  <i>Don't forget to include your name and class in the email.</i></p>	<p><b>Geography - L.O:</b>  <b>L.O: To identify how land is used in my local area.</b>  Follow the <b>Geography PowerPoint</b> (for further direction.)    <b>Challenge:</b> Can you remember the capital cities of the countries which make the UK?    <b>Activity</b> - Use the "I Spy on a journey sheet" and tick off each kind of building or landmark you see on your walk.  <i>What can you see?</i>  <i>What is the land used for in your local area?</i>    <b>Challenge:</b>  What does the term Physical geography mean?  What does the term Human geography mean?    Is your local area mainly made of human or physical geography?</p>	<p><b>PSHE - L.O:</b>  <b>To understand the importance of sleep for good health.</b>  <b>Activity 1:</b> Read the fact sheets to find out about sleep.  Complete the 'My Sleep' factfile.  <b>Activity 2:</b> Complete the 'Sleep busters' solutions sheet.  <b>Additional activities:</b>  -Create a poster of 10 ideas to help you sleep.  -Write a story about a character who is struggling to sleep well, including advice for how to sleep better.    Follow the <b>PSHE Wk 4 - Sleep PowerPoint</b> (for further direction.)</p>	<p><b>Art</b>  <b>L.O: To know what printmaking is</b>  Follow this week's <b>Art - PowerPoint</b> (for further direction.)    <b>Video - what is printmaking?</b>  <a href="https://www.youtube.com/watch?v=vRSWYefbdSM">https://www.youtube.com/watch?v=vRSWYefbdSM</a>    <b>Activity:</b>  <b>Look at the given art piece. Answer the following question below.</b>  <i>What did you like/dislike about the art piece?</i>  <i>What repeated patterns can you see?</i>  <i>What does this piece make you think of?</i>  <i>What would you like to ask the artist?</i>    <b>Use these sentences to help you with your writing:</b>  <i>I like/dislike this piece of art because...</i>  <i>The repeated patterns I can see are...</i>  <i>This piece of art makes me feel/makes me think of...</i>  <i>I would like to ask the artist...</i>    Email a photo of your design and model to:  <a href="mailto:learning@wembleyprimary.brent.sch.uk">learning@wembleyprimary.brent.sch.uk</a>    <i>Make sure you include your name and class in your email.</i></p>	<p><b>P.E</b>  Complete 30 minutes of exercise everyday. You can try:    <b>PE with Joe Wicks</b>  <a href="https://www.youtube.com/user/CosmicKidsYoga">The Body Coach TV</a>    You might like to try some Yoga this week:    <b>Cosmic Kids Yoga</b>  <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>    You could have a dance!    <b>'Just Dance - Kids'</b>  <a href="https://www.youtube.com/results?sp=mAEB&amp;search_query=just+dance+kids">https://www.youtube.com/results?sp=mAEB&amp;search_query=just+dance+kids</a></p>
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