

Year 3 Home Learning – Week Beginning 1st of June 2020 ([click on the links to take you to your activity resources.](#) ***Record your work in your exercise book**)

| Approximate times | Monday | Tuesday | Wednesday | Thursday | Friday |
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| At least 10 mins per day | Practice times tables for 10 minutes using: https://www.timestables.co.uk/ https://www.topmarks.co.uk/maths-games/hit-the-button or write some questions in your exercise book or on paper to answer. | | | | |
| 1 hour | <p>Maths <u>L.O how to identify and write fractions</u> (Skills, Core and extension)</p> <p>https://www.bbc.co.uk/bitesize/articles/zd8mt39</p> <p>Follow the Maths PowerPoint (to find links to the videos and all the worksheet)</p> | <p>Maths <u>L.O: identify the fraction shaded</u> (Skills, Core and extension)</p> <p>https://www.bbc.co.uk/bitesize/articles/zkmg47h</p> <p>Follow the Maths PowerPoint (to find links to the videos and all the worksheet)</p> | <p>Maths <u>L.O: identify and write unit and non-unit fractions.</u></p> <p>https://www.bbc.co.uk/bitesize/articles/zhgxbk</p> <p>Follow the Maths PowerPoint (to find links to the videos and all the worksheet)</p> | <p>Maths <u>L.O: to recognise that tenths are divided into ten equal parts</u> (Core and extension)</p> <p>https://www.bbc.co.uk/bitesize/articles/zmcny9q</p> <p>L.O. to recognise that half is divided into two equal parts Skills https://www.bbc.co.uk/bitesize/topics/z3rbg82 Follow the Maths PowerPoint (to find links to the videos and all the worksheet)</p> | <p>Maths <u>L.O: To be able to solve word problems.</u> (Core and extension)</p> <p>https://www.bbc.co.uk/bitesize/articles/znvf382</p> <p>Follow the Maths PowerPoint (to find links to the videos and all the worksheet)</p> |

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| <p>1 hour</p> | <p>Literacy – Lesson 1 L.O. To identify similes and metaphors and be able to use them in your writing. (Core and Extension)</p> <p>L.O. to refresh your phonics knowledge and use it to write sentences.(Skills)</p> <p>Follow the Literacy PowerPoint (for further direction.)</p> | <p>Literacy – Lesson 2 L.O. To understand how and when to use formal and informal language. (Core and extension)</p> <p>L.O. <u>To understand how to correctly use full stops and capital letters when writing sentences that include joining words.</u> (Skills)</p> <p>Follow the Literacy PowerPoint (for further direction.)</p> | <p>Literacy – Lesson 3 L.O. <u>To understand how to add extra information to a sentence using subordinating conjunctions.</u> (Core and extension)</p> <p>L.O. to correctly form zigzag letters and use them when writing short sentences. (Skills)</p> <p>Follow the Literacy PowerPoint (for further direction.)</p> | <p>Literacy – Lesson 4 L.O. <u>To write a formal report</u> (Core and extension)</p> <p>L.O. <u>To correctly write the days of the week in order and use them in writing.</u> (Skills)</p> <p>Follow the Literacy PowerPoint (for further direction.)</p> | <p>Literacy – Lesson 5 L.O. To summarise information and to write creatively. (Core and extension)</p> <p>L.O. to imagine how a character feels and how to put events in the order they happen.(Skills)</p> <p>Follow the Literacy PowerPoint (for further direction.) Email your writing to:learning@wembleyprimary.brent.sch.uk <i>Don't forget to include your name and your class.</i></p> |
| <p>At least 15 minutes daily</p> | <p>Reading – Everyday login in to https://www.activelearnprimary.co.uk/login?c=0</p> <p>Please ensure your child completes the activities in the book they are reading. To access the activity you need to click on the ‘bug’ or ‘boy’ icon on the page and it will have a question that needs to be answered. Only after ALL the activities in a book have been completed, will they be allocated new books.</p> <p>Activity and allocations will be done every Monday, Wednesday & Friday.</p> | | | | |
| <p>1 hour</p> | <p>Science - L.O: To make observations and collect evidence about how trees change as part of a seasonal cycle.</p> <p>Follow the Our Changing World Lesson 1 Powerpoint (for further direction.)</p> <p>Activity 1: Listen to the information book ‘Are Trees Alive?’ Activity 2: Watch the video about changes to an apple tree through the year. Divide your page into quarters and draw and write what happens in each season.</p> | <p>Geography: L.O :•Where is Wembley located within the United Kingdom?</p> <p>Follow the Geography PowerPoint (for further direction.)</p> <p>Activity:</p> <ul style="list-style-type: none"> •Skills: Label England Ireland Scotland Wales and find London on the map. •Find Wembley stadium, King Edward VII park, Wembley Park station on the map. <p>•Core: Label bird’s eye view of Wembley with given vocabulary</p> | <p>PSHE - L.O: to express feelings</p> <p>Activity 1 : Make a feelings ‘graffiti wall’ or create a word cloud in ‘Wordle’ http://www.wordle.net/</p> <p>Activity 2: Sort feelings words into a ‘feeling thermometer’</p> <p>Activity 3: Draw or print the outline of a person and show where the different feelings are felt in our bodies. You can write sentences about each picture.</p> <p>Additional Activity: Express your feelings using art or writing.</p> | <p>Art L.O:To learn how to compose drawings from observation.</p> <p>This week, you will learn to create a sketch of a house. We will be focusing on our local area.</p> <p>Follow this week’s Art PowerPoint (for further direction.)</p> <p>On your next walk, take pictures of different buildings/houses that you see. How are they similar or different? Are they easy to draw? Are the buildings the same age? How can you tell? You need to sketch a building of your choice.</p> | <p>P.E Complete 30 minutes of exercise everyday. You can try:</p> <p>PE with Joe Wicks The Body Coach TV</p> <p>You might like to try some Yoga this week:</p> <p>Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga</p> <p>You could have a dance!</p> <p>‘Just Dance - Kids’ https://www.youtube.com/results?sp=mAEB&search_query=just+dance+kids</p> |

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| <p>Additional Activity: Choose an activity about trees from slide 5 to complete.</p> <p>Email a copy of your work about an apple tree through the seasons to your teacher at: learning@wembleyprimary.brent.sch.uk <i>Don't forget to include your name and class in the email.</i></p> | <ul style="list-style-type: none"> •Ext: Can you identify key features of Wembley by looking at the bird's eye view? •Challenge: Make a key for symbols you notice e.g. tube/railway station | <p>Follow the PSHE PowerPoint <i>(for further direction.)</i></p> | <p>Email a photo of your design and model to: learning@wembleyprimary.brent.sch.uk <i>Make sure you include your name and class in your email.</i></p> | |
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