

Year 3 Home Learning – Week Beginning 18th May 2020 ([click on the links to take you to your activity resources.](#) ***Record your work in your exercise book)**

Approximate times	Monday	Tuesday	Wednesday	Thursday	Friday
At least 10 mins per day	<p>Practice times tables for 10 minutes using: https://www.timestables.co.uk/ https://www.topmarks.co.uk/mathsgames/hit-the-button or write some questions in your exercise book or on paper to answer.</p>				
1 hour	Maths <u>L.O: To be able to convert pounds and pence.</u> <u>(Core and extension)</u> <u>L.O: To know the value of money.</u> <u>(Skills)</u> Follow the Maths PowerPoint (<i>to find links to the videos and all the worksheet</i>)	Maths <u>L.O: TO be able to add amounts of money.</u> <u>(Core and extension)</u> <u>L.O: To compare the value of money.</u> <u>(Skills)</u> Follow the Maths PowerPoint (<i>to find links to the videos and all the worksheet</i>)	Maths <u>L.O: To be able to subtract amounts fo money.</u> <u>(Core and extension)</u> <u>L.O: To be able to add amounts of money.</u> <u>(Skills)</u> Follow the Maths PowerPoint (<i>to find links to the videos and all the worksheet</i>)	Maths <u>L.O: To be able to solve word problems.</u> <u>(Core and extension)</u> <u>L.O: To be able to compare number sentences.</u> <u>(Skills)</u> Follow the Maths PowerPoint (<i>to find links to the videos and all the worksheet</i>)	Maths <u>L.O: To be able to solve word problems.</u> <u>(Core and extension)</u> <u>L.O: To be able to solve word problems.</u> <u>(Skills)</u> Follow the Maths PowerPoint (<i>to find links to the videos and all the worksheet</i>)

1 hour	<p>Literacy – Lesson 1</p> <p>L.O. To identify similes and metaphors and be able to use them in your writing. (Core and Extension)</p> <p>L.O. to refresh your phonics knowledge and use it to write sentences. (Skills)</p> <p>Follow the Literacy PowerPoint (for further direction.)</p>	<p>Literacy – Lesson 2</p> <p>L.O. to write a diary entry. (Core and extension)</p> <p>L.O. to use joining words when writing sentences. (Skills)</p> <p>Follow the Literacy PowerPoint (for further direction.)</p>	<p>Literacy – Lesson 3</p> <p>L.O. to improve a diary entry using proof-reading skills. (Core and extension)</p> <p>L.O. to correctly form zigzag letters and use them when writing short sentences. (Skills)</p> <p>Follow the Literacy PowerPoint (for further direction.)</p>	<p>Literacy – Lesson 4</p> <p>L.O. to revise when to use their, there or they're. (Core and extension)</p> <p>L.O. to be able to correctly use exclamation marks. (Skills)</p> <p>Follow the Literacy PowerPoint (for further direction.)</p>	<p>Literacy – Lesson 5</p> <p>L.O. To summarise information and to write creatively. (Core and extension)</p> <p>L.O. to imagine how a character feels and how to put events in the order they happen. (Skills)</p> <p>Follow the Literacy PowerPoint (for further direction.)</p> <p>Email your writing to: learning@wembleyprimary.brent.sch.uk</p> <p>Don't forget to include your name and your class.</p>
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At least 15 minutes daily	<p>Reading – Everyday login in to https://www.activelearnprimary.co.uk/login?c=0</p> <p>Please ensure your child completes the activities in the book they are reading. To access the activity you need to click on the 'bug' or 'boy' icon on the page and it will have a question that needs to be answered. Only after ALL the activities in a book have been completed, will they be allocated new books.</p> <p><i>Activity and allocations will be done every Monday, Wednesday & Friday.</i></p>
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1 hour	<p>Science</p> <p>L.O: To name the main stages of a flowering plant's life cycle and explain each stage.</p> <p>Follow the Plants - Lesson 5 PowerPoint learn a new word from the vocabulary list</p> <p>Click on the link below to watch bitesize video https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/zv3jty</p>	<p>History/ART - L.O: To design and make a Roman-style mosaic</p> <p>Follow the History/Art PowerPoint (to learn about Roman Mosaics and to see examples.</p> <p>Activity: Planning your mosaic.</p> <p><i>Why is it important to plan?</i></p> <p>When you have completed your plan,</p>	<p>R.E - L.O: To recognise the importance of relationships with friends and family</p> <p>Follow the RE PowerPoint (for further direction)</p> <p>Using the RE Resources: Special People Worksheets</p> <p>Write about what is most important in a relationship?</p>	<p>P.E</p> <p>Complete 30 minutes of exercise everyday. You can try:</p> <p>PE with Joe Wicks</p> <p>The Body Coach TV</p> <p>You might like to try some Yoga this week:</p> <p>Cosmic Kids Yoga</p> <p>https://www.youtube.com/use/r/CosmicKidsYoga</p> <p>You could have a dance!</p>	
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	<p>and discuss the stages of the plant's life cycle (<i>remember to take notes whilst watching the video</i>)</p> <p>Activities</p> <p><i>Choose and complete one of the Science Challenge Worksheets:</i></p> <p>Challenge 1: Complete worksheet by describing what happens in each life stage (use pictures and videos from Science PowerPoint to help you)</p> <p>Challenge 2 :Complete worksheet by writing the title and an explanation for each stage</p> <p>Challenge 3: Complete by drawing a picture and writing a title and explanation for each stage</p> <p>learning@wembleyprimary.brent.sch.uk</p> <p><i>Don't forget to include your name and class in the email.</i></p>	<p>draw a <u>grid</u> on your plan and decide what colours you want to use and highlight these on your grid using the examples to help you.</p> <p>Email a photo of your design and model to: learning@wembleyprimary.brent.sch.uk</p> <p><i>Don't forget to include your name and class in the email.</i></p>	<p><i>Why are people special to you?</i></p> <p>Activity 1: Complete Resource 1 activity sheet <i>If you don't have a printer at home, write out the statements which are always true in your exercise book.</i></p> <p>Activity 2: Read the friend and family scenarios (Resource 3) in RE Resources: Special People Worksheets</p> <p><i>What could the characters do to let their special people know how much they miss them and still care about them?</i></p>	<p>'Just Dance - Kids'</p> <p>https://www.youtube.com/results?sp=mAEB&search_query=just+dance+kids</p>	
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