

Year 3 Home Learning – Week Beginning 29th June 2020 (click on the links to take you to your activity resources. ***Record your work in your exercise book**)

Approximate times	Monday	Tuesday	Wednesday	Thursday	Friday
At least 10 mins per day	Practice times tables for 10 minutes using: https://www.timestables.co.uk/ https://www.topmarks.co.uk/maths-games/hit-the-button or write some questions in your exercise book or on paper to answer.				
1 hour	<p>Maths L.O: to add lengths (Core and extension) Watch the video about adding lengths https://vimeo.com/427994247 Remember to <u>pause and practise</u> each question! Then complete the questions on page 3&4. The answers are in a separate document.</p> <p>L.O: to count to 100 (Skills) Watch the video about counting to 100 https://vimeo.com/430314213 Remember to <u>pause and practise</u> each question! Then complete the questions on the next two pages. The answers are in a separate document</p> <p>Follow the Maths PowerPoint (for further direction.)</p>	<p>Maths L.O: to subtract length (Core and extension) Watch the video about subtracting lengths. https://vimeo.com/427994372 Remember to <u>pause and practise</u> each question! Then complete the questions on the next two pages. The answers are in a separate document</p> <p>L.O: To partition two digit numbers (Skills) Watch the video about partitioning numbers https://vimeo.com/430317914 Remember to <u>pause and practise</u> each question! Then complete the questions on the next two pages. The answers are in a separate document</p> <p>Follow the Maths PowerPoint (for further direction.)</p>	<p>Maths L.O: to measure perimeter. (Core and extension) Watch this video for a quick explanation: https://www.youtube.com/watch?v=9AJkykhJuc</p> <p>Watch the video about measuring perimeter https://vimeo.com/427995490 Remember to <u>pause and practise</u> each question! Then complete the questions on the next two pages. The answers are in a separate document.</p> <p>L.O: o compare numbers (Skills) Watch the video about comparing numbers https://vimeo.com/430320026 Remember to <u>pause and practise</u> each question! Then complete the questions on the next two pages. The answers are in a separate document</p> <p>Follow the Maths PowerPoint (for further direction.)</p>	<p>Maths L.O: to calculate perimeter (Core and extension) Watch the video about calculating perimeter https://vimeo.com/427995317 Remember to <u>pause and practise</u> each question! Then complete the questions on the next two pages. The answers are in a separate document.</p> <p>L.O To compare numbers (Skills) Watch the video about comparing numbers https://vimeo.com/430313386 Remember to <u>pause and practise</u> each question! Then complete the questions on the next page. The answers are in a separate document</p> <p>Follow the Maths PowerPoint (for further direction.)</p>	<p>Maths L.O: to solve number problems (skills, core and extension) https://www.bbc.co.uk/bitesize/articles/z9n796f Solve the maths challenges!</p> <p>Challenge 1 and 2 are suitable for all children.</p> <p>Challenge 3 and 4 are suitable for those that want more of a challenge!</p> <p><i>Now ask your child to explain how they solved the problems.</i></p> <p>The answers are at the bottom of the page.</p> <p>Follow the Maths PowerPoint (for further direction.)</p>

<p>1 hour</p>	<p>Literacy – Lesson 1 L.O: To show an understanding of a text by answering comprehension questions. (Core and Extension) Link - https://www.bbc.co.uk/bitesize/articles/zqgxdp3</p> <p>L.O: To identify verbs in a sentence and use them in writing. (Skills) Link - https://www.bbc.co.uk/bitesize/articles/z3y9vwx</p> <p>Follow the Literacy PowerPoint (for further direction.)</p>	<p>Literacy – Lesson 2 L.O: To understand what authors do and review a book you have enjoyed. (Core and extension) Link - https://www.bbc.co.uk/bitesize/articles/zfjxdp3</p> <p>L.O: To understand what comprehension is. (Skills) Link - https://www.bbc.co.uk/bitesize/articles/z942kty</p> <p>Follow the Literacy PowerPoint (for further direction.)</p>	<p>Literacy – Lesson 3 L.O: To practise creative writing skills (Core and extension) Link - https://www.bbc.co.uk/bitesize/articles/zrfv6g8</p> <p>L.O: To practise creative writing skills (Skills) Link - https://www.bbc.co.uk/bitesize/articles/z4g796f</p> <p>Follow the Literacy PowerPoint (for further direction.)</p>	<p>Literacy – Lesson 4 L.O: To explore how characters are created and write a character description (Core and extension) Link - https://www.bbc.co.uk/bitesize/articles/zd6n2v4</p> <p>L.O: To understand how to correctly form one-armed robot letters (Skills) - Link https://www.bbc.co.uk/bitesize/articles/znp9vwx</p> <p>Follow the Literacy PowerPoint (for further direction.)</p> <p>Email your writing to: learning@wembleyprimary.brent.sch.uk Don't forget to include your name and your class.</p>	<p>Literacy – Lesson 5 L.O: To use summarise information and use prediction skills (Core and extension) Link - https://www.bbc.co.uk/bitesize/articles/zn2x8hv</p> <p>L.O: To find information and use your imagination (Skills) Link - https://www.bbc.co.uk/bitesize/articles/z4nfm39</p> <p>Follow the Literacy PowerPoint (for further direction.)</p>
<p>At least 15 minutes daily</p>	<p style="text-align: center;">Reading – Everyday login in to https://www.activelearnprimary.co.uk/login?c=0</p> <p>Please ensure your child completes the activities in the book they are reading. To access the activity you need to click on the 'bug' or 'boy' icon on the page and it will have a question that needs to be answered. Only after ALL the activities in a book have been completed, will they be allocated new books.</p> <p style="text-align: center;"><i>Activity and allocations will be done every Monday, Wednesday & Friday.</i></p>				
<p>1 hour</p>	<p>Science - L.O. name the different parts of a flower and explain their role in pollination and fertilisation. Follow the Plants - Lesson 5 PowerPoint (for further direction.) https://www.youtube.com/watch?v=Avrbtt7izP4 https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-what-is-pollination-and-how-does-it-work/zv4df4j</p> <p>Activity 1 – You are going to go to your garden or local park to observe and record how many insects you see. Record your data on a tally chart (Insect Tally)</p>	<p>Geography: L.O: To communicate our findings about our local area</p> <p>Follow the Geography PowerPoint (for further direction.)</p> <p>There are many different ways in which you can find out information about your local area.</p> <p>You could:</p> <ul style="list-style-type: none"> •Speak to somebody who has lived in the area for a long time •Visit a local library •Use the Internet <p>Activity: Find out something new about your local area. Record where you found out this</p>	<p>PSHE - L.O: To know why effective handwashing is important. Follow the PSHE - Handwashing PowerPoint (for further direction.)</p> <p>Click on the following link: https://classroom.thenationalacademy/lessons/to-know-why-effective-handwashing-is-important</p> <p>Follow the Oak National Academy lesson-</p> <p>Quiz 1: What do you already know about germs and handwashing?</p> <p>Main video: Learn how germs are spread and how to protect ourselves against germs.</p>	<p>Art - L.O: To use leaves to create a print</p> <p>This week, you will use your leaves to create leaf prints</p> <p>Follow this week's Art (for further direction.) https://www.youtube.com/watch?v=4TXuppRISWw</p> <p>Challenge 1 - Create a leaf print using primary colours. Challenge 2 - To mix colours to create leaf prints. Challenge 3 - To mix and overlap colours to create leaf prints. If unable to access paint, make a collage using natural materials.</p>	<p>P.E Complete 30 minutes of exercise everyday. You can try:</p> <p>PE with Joe Wicks The Body Coach TV</p> <p>You might like to try some Yoga this week:</p> <p>Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga</p> <p>You could have a dance!</p> <p>'Just Dance - Kids' https://www.youtube.com/results?sp=mAEB&search_query=just+dance+kids</p>

<p>sheet) visit during different weather conditions – on sunny days and dull days. <i>Was the number less or more on a dull day? Why?</i></p> <p>Activity 2- The Pollination Process (see Science worksheets)</p> <p>Skills: Cut or write each statement in the correct order of pollination</p> <p>Core: Name the different parts of a flower and explain their role in pollination and fertilisation, use the word bank to help you</p> <p>Extension: Complete the ‘The Pollination Process’ sentences and explain their role in pollination and fertilisation</p> <p>Email a copy of your poster to your teacher at: learning@wembleyprimary.brent.sch.uk</p> <p><i>Don't forget to include your name and class in the email.</i></p>	<p>information and think of a way to share this new exciting discovery.</p>	<p>Main activity: Design a prompt or poster to remind people to wash their hands.</p> <p>Quiz 2: What did you learn about germs and handwashing?</p>	<p><i>Look at some examples in the next slide</i></p> <p>Email a photo of your design and model to: learning@wembleyprimary.brent.sch.uk</p> <p><i>Make sure you include your name and class in your email.</i></p>	
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