

# L.O: To draw a floor plan of a room.

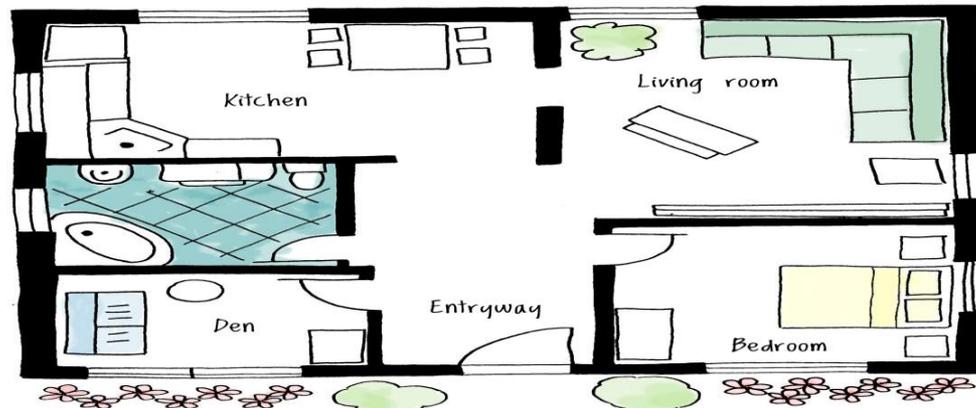
## Key Vocabulary

**Architect:** A person who designs buildings.

**Birds eye view:** A view from above.



**Floor plan:** A **diagram** of the relationships between rooms, spaces and other physical features at one level of a structure. It maps out features of the building and allows you to see what each room is used for. Similar to a **map**, the orientation of the view is downward from above.



**Locate:** To find the exact place or position of Something.

# Today we will learn to draw a floor plan

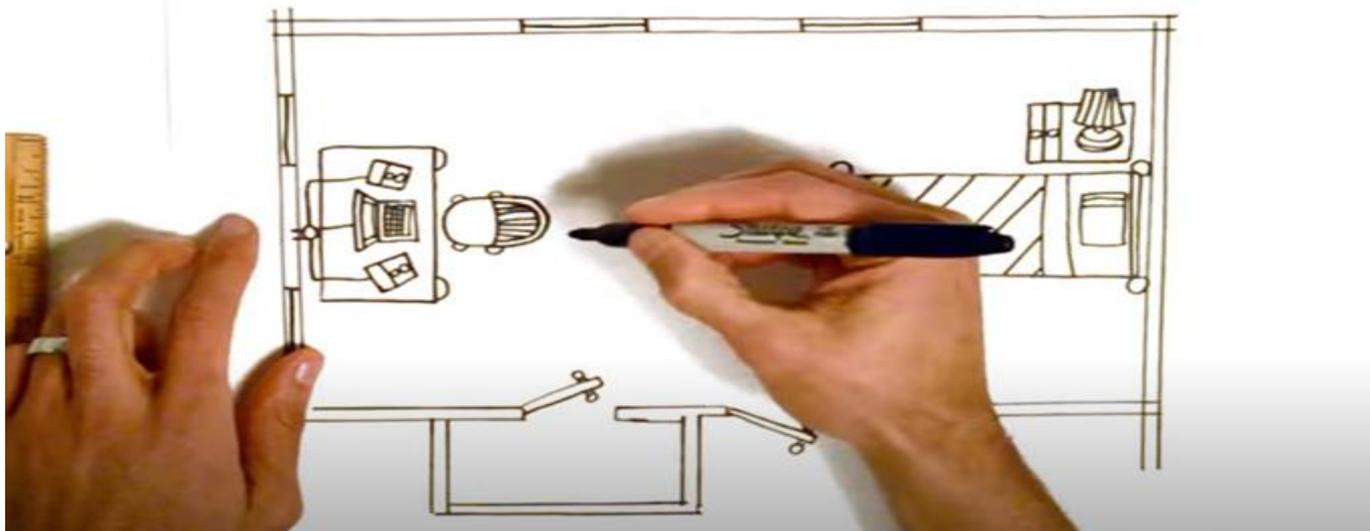
A **floor plan** is very similar to a map. It can show you where things are in a room if you were to look down on a room from above. It can show you how to get to things in a room and how to get to other rooms.

When you look at something from above, it is called a **birds eye view**.

You will draw a floor plan of a room in your home, it can be any room you like! Or you can make up your own perfect room and draw a floor plan for that!

Watch this video to learn how to draw a floor plan.

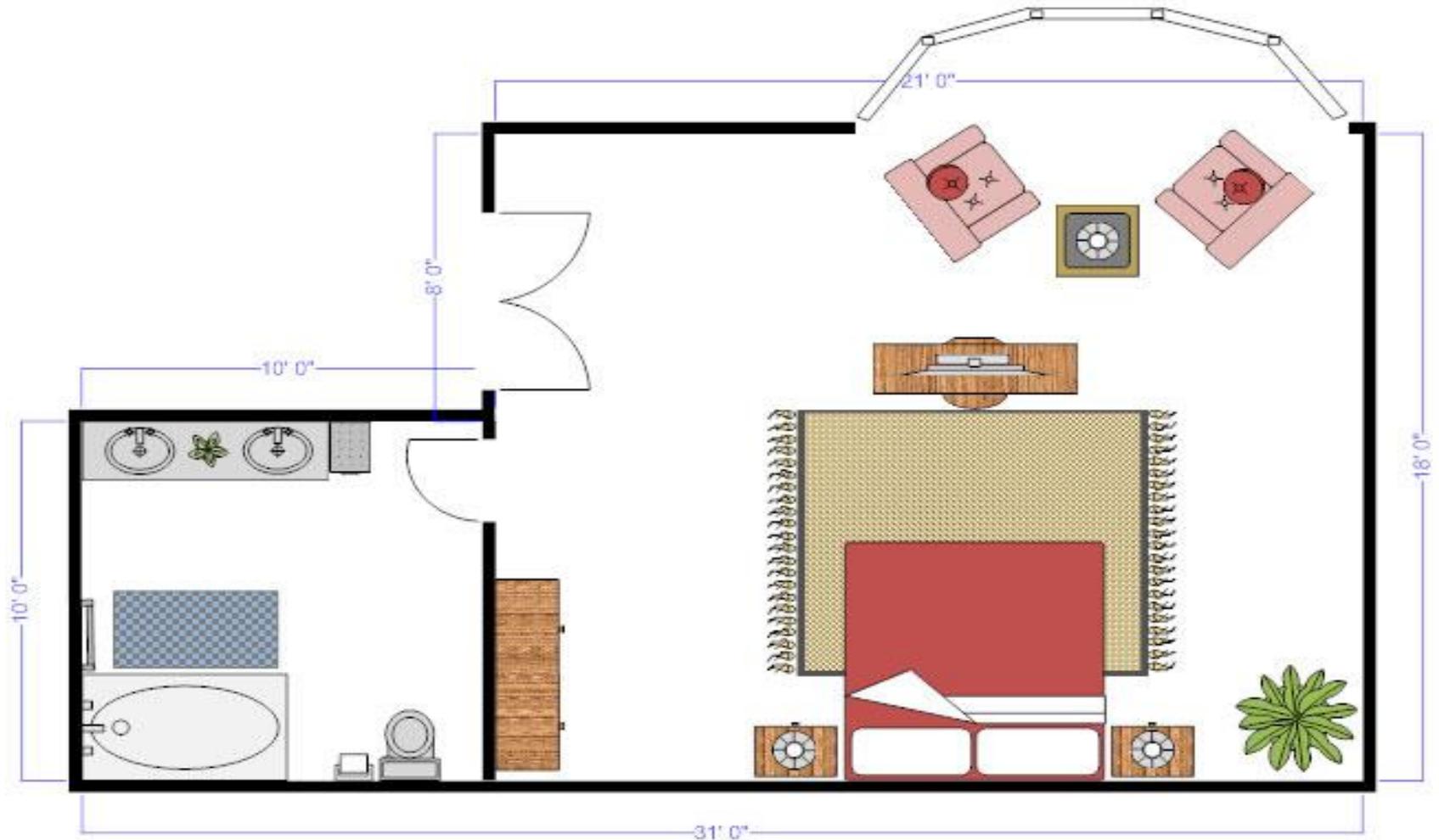
<https://www.youtube.com/watch?v=2IzbSUNwZjs>



Here is another example of a floor plan.

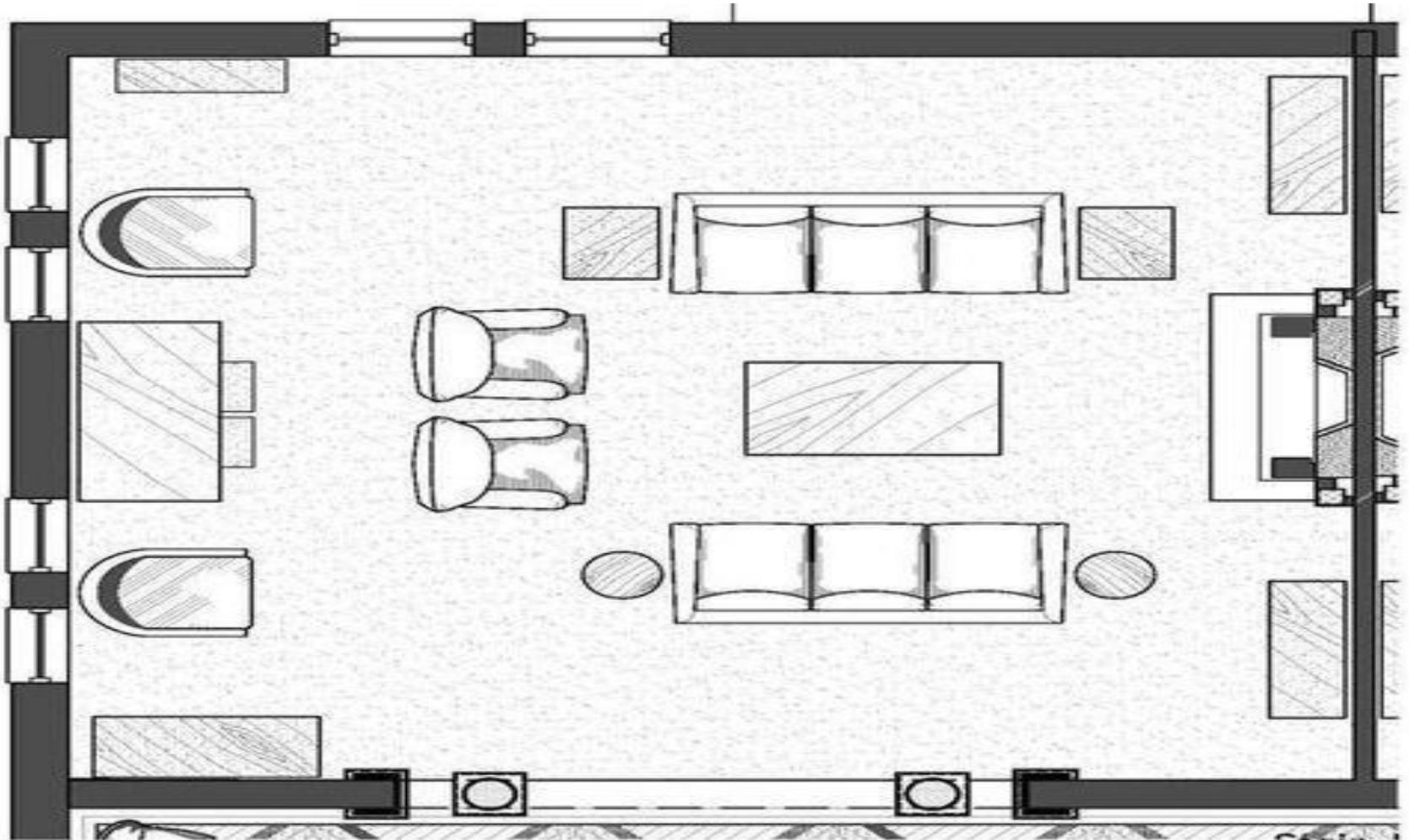
**What rooms do you think they are?**

**Why do you think this?**



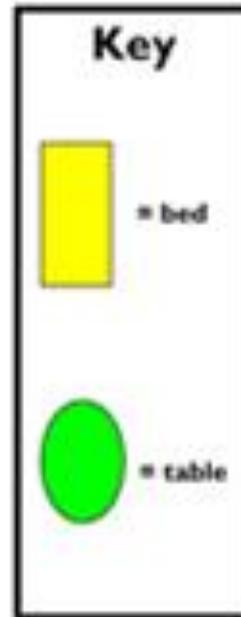
**What room is this? Explain why you think this.**

**What would make it easier to help us understand the floorplan?**

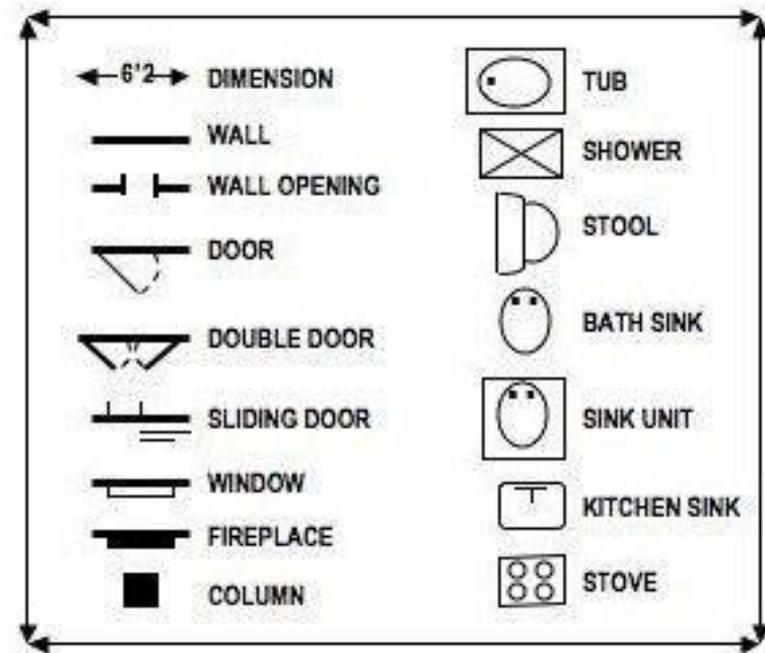


If the map had a **key**, we could understand what each drawing was in the **floor plan**. Here are some examples of keys that show you what the drawings mean:

Example 1



Example 2



# Activity

Now draw your own floor plan! Choose which room you would like to draw and think about what objects are in the room that you will include.

Draw a key to go with your floor plan to help us understand your drawings.

Remember, you can design your own perfect room if you would like!

If you would like to send your artwork to us, you can email it to:

**[learning@wembleyprimary.brent.sch.uk](mailto:learning@wembleyprimary.brent.sch.uk)**