

Writing a Persuasive Letter

Day 3 and 4

Yesterday you wrote your letter and today you will be trying to improve it.

If you can, read your letter to a family member and ask them what they think.

Take a paragraph at a time and reread it.

- I have noticed a few mistakes that I made.

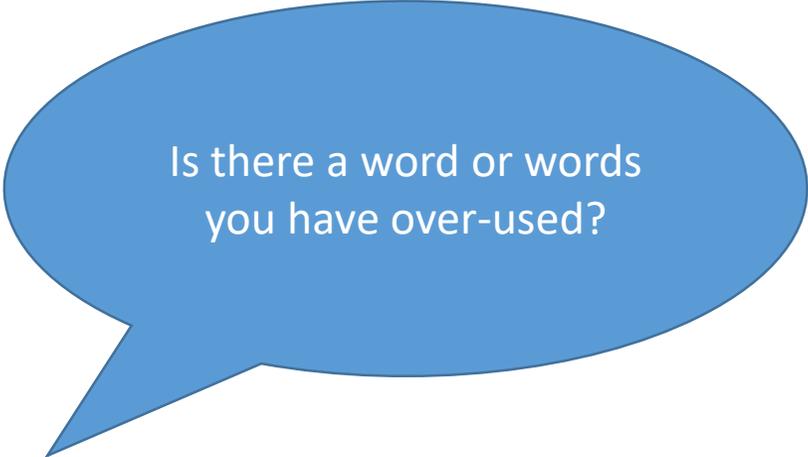


What do you think the mistakes are?

The most compelling reason why the Prime Minister's request must be obeyed is that by staying at home you will be saving lives. If you stay home, you will not come in contact with the virus and will prevent you and your loved ones from becoming sick. While some people will think they do not feel unwell, it has been scientifically proven that not all people who carry the virus display symptoms. Therefore, if you leave your home, you could be spreading the virus to your family and not even realise the devastation you could be causing.

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- I forgot to mark my subordinate clauses with commas
- I forgot the 'r' in your
- I have used you and your A LOT!



Is there a word or words
you have over-used?

As this is a persuasive letter I do need to use you.
However, I do need to ensure I do not over-use it.

Use a thesaurus to find synonyms for any words
you have over-used.

Instead of you, I could use:

The most compelling reason why the Prime Minister's request must be obeyed is that by staying at home you will be saving lives. If you stay home, you will not come in contact with the virus and will prevent you and your loved ones from becoming sick. While some people will think they do not feel unwell, it has been scientifically proven that not all people who carry the virus display symptoms. Therefore, if you leave your home, you could be spreading the virus to your family and not even realise the devastation you could be causing.

we

our

we all

ourselves

Checking capital letters

- Ensure you have used capital letters at the beginning of sentences and for proper nouns.
- Some proper nouns you might have used:
 - Britain
 - Boris Johnson
 - Prime Minister
 - Wembley
 - National Health Service (NHS)

Have you used a range of punctuation?

- !
- “ ” – You could use a quote from the Prime Minister or Nick Hancock MP (the Minister for Health).
- ? – It would be good to include a rhetorical question in your introduction or conclusion
- ; - remember a semi-colon is used between two main clauses which are related to each other e.g. We must act now; time is of the essence.
- : - Use a colon to introduce a list or to explain the clause before it and enhance its meaning e.g. We must all stay inside: do not leave your home unless it is essential.

Have you used any Year 5/6 spellings?
I have highlighted some which are relevant for this task.

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	

Now edit and improve your letter.