DAY 1
LO: TO IDENTIFY THE POWERFUL VERBS IN A TEXT

DESCRIBE THE FOLLOWING AND GIVE EXAMPLES:

- VERBS
- POWERFUL VERBS

WATCH THE FOLLOWING VIDEO TO LEARN ABOUT VERBS AND POWERFUL VERBS

- https://www.youtube.com/watch?time_continue=65&v=AzhChOZDGDU&feature=emb_logo

IDENTIFY THE POWERFUL VERBS IN THE FOLLOWING SENTENCES:

1. He swayed in the strong wind that pressed against his back. He swayed forward, on the brink of the high cliff.
2. From rock to rock, snag to snag, tumbling slowly. And as he crashed and crashed and crashed.
3. All the separate pieces tumbled, scattered, crashing, bumping, clanging, down on to the rocky beach far below.
4. While the stars went on wheeling through the sky and the wind went on tugging at the grass on the cliff top and the sea went on boiling and booming.

CHECK YOUR ANSWERS

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THIS WEEK WE ARE GOING TO READ 'THE IRON MAN' BY TED HUGHES.

WE WILL BE READING A CHAPTER A DAY AND COMPLETING TASKS AROUND IT.

TO BEGIN WITH, CLICK ON THE LINK BELOW. WATCH THE VIDEO AND LISTEN CAREFULLY

HTTPS://WWW.BBC.CO.UK/BITESIZE/CLIPS/ZD2D7TY

TASK

- Read Chapter 1 - The Coming of the Iron Man from the attached file.
- https://www.youtube.com/watch?v=ycgfA-7udHs
- You can also hear the first chapter read by clicking on the link above
- Be a 'Word Detective' and search for the examples of powerful verbs used by Ted Hughes in Chapter 1. See how many can you find to list in your book.
- Challenge: Sort them as verbs that describe activity and verbs that describe stillness. For e.g. 'tumbling' describes the activity and 'lying' describes stillness.