



# Year 6 Newsletter

Summer 1  
2020

Welcome back to school, we hope you all had a relaxing break. We are pleased to be back learning with your children, and we will begin the transition to secondary school in a way which will enable the pupils to feel prepared for the future. Although the SATs are no longer taking place, the children will still be assessed across all subjects. We hope this newsletter, along with the home learning projects, will enable you to continue to support your child's learning at home.

## Literacy

This half term we will continue to draft and edit

writing pieces, which could help to inform our assessment of your child's writing. Home Learning will include writing explanations, biographies, stories and diaries.

In Destination Reader we will be reading 'Mary Poppins' by P.L. Travers. The skills of comparing texts and answering inference questions will be our focus. We will use the book and the film to inspire our writing through diary entries and descriptive writing. We want to have a real push to improve spellings and ensure your child is able to use the spelling rules which have been taught over the years.

Please ensure your child is reading for 20 minutes every day and that the book they choose is challenging. Use Bug Club as another means to test reading skills.

## Science

In Science children will continue studying 'Animals, including humans'. This half term we will be focusing on health, fitness and the effects of drugs on the body.

Your child will learn what a balanced diet comprises of; how we measure energy in food; the effects of exercise of the body and how alcohol, drugs (good and bad) can affect our bodies.

We will be investigating different types of exercise and their affect on the heart.

## Computing

Our focus this half term will be programming using Scratch. Children will have the opportunities to create their own games and develop their skills and understanding of coding.

## History

Our topic this half term is 'Tudors'. The children will be answering the following Big Questions:

Who were The Tudors?

What was the name of the battle which led to the start of the Tudor reign?

Who was the first Tudor king?

Why did Henry VIII marry six times and what happened to his wives?

What was the significance of religion in Tudor times?

Was the Tudor period a Golden Era?

Your child will develop the skills of chronology, making connections and contrasts, use a variety of sources to make conclusions and questioning.

## Maths

In order to prepare your child for secondary school, we will be addressing gaps in their learning which were identified in their mock tests.

Home Learning will cover the Key Performance Indicators which your child will be assessed on, and which they will need to have a good understanding of before they go to secondary school.

We will be carrying out investigations and allowing the children to develop their skills of enquiry.

## RE

In RE the topic will be 'Islam'. We will be learning about the mosque, the Qur'an and what it means to be Muslim.

## PE

Whilst you are at home, it is important to keep active. Joe Wicks, Oti Mabuse are just a few celebrities who are filming classes (YouTube) to keep us all healthy.

If you have any questions regarding learning at this time, please email [learn@wembleyprimary.brent.sch.uk](mailto:learn@wembleyprimary.brent.sch.uk) We will endeavour to respond on the day. Thank you for your continued support, and we wish you well during these uncertain times.

Thank you Ms Adeyemi 6W Mr Horwood 6P Mrs Mentore 6S Miss Pickering 6F



# Year 6 Topic Home Learning Summer 1

Please choose at least three of the challenges to complete by

## Body Health

Keep a food diary for a week. Record what you eat and drink. What are the calories in the food that you have eaten?

What healthier choice could you make? What is the advice from experts, about quantities of meat you should eat?

Get some ideas for sugar swaps on the NHS website <https://www.nhs.uk/change4life/food-facts/>

## 'The Railway Children' By Edith Nesbit

Watch 'The Railway Children' film. How does it compare to the book? What is different? What is similar? How does the film help you to understand the book? Can you do some research as to where the film was set? **Clue:** it was in the north of England.



## Thank You Letter

Write a formal letter to the NHS staff at Northwick Park or your own GP surgery, thanking them for their hard work and sacrifices during the COVID-19 pandemic.

Remember to include: your reason for writing, what they have done which you are thankful for, recounting what roles they are playing and your gratitude for this and what you hope will happen in the future.

Don't forget to use the features of Year 6 writing you will be assessed on.

Relative clauses, modal verbs, variety of punctuation, subordinating and coordinating conjunctions, variety of openers including fronted adverbials and a shift in formality.

## History

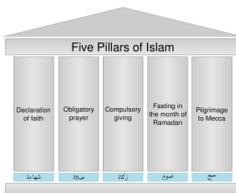
Create a biography of Henry VIII. You can present this in anyway you like. You should include: when he was born, who his parents were, who he married and why, how his wives were connected (if any), who his children were and how they died. Most importantly, consider the impact he made on Britain. If it was not for Henry VIII, how might your life be different? You could also include his use of portraits and the message he was conveying in them and how.



## RE

Research and explain what each of the 5 Pillars of Islam are.

Why are they significant for Muslims?



## Art

Find an old piece of clothing to recycle. You could turn a t-shirt into a bag or a pair of trousers into a scarf. Search on YouTube for ideas. Let your imagination run wild!

**BEFORE**

**AFTER**

