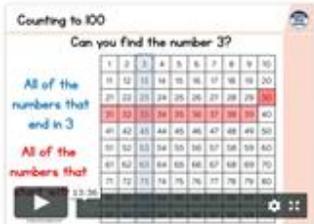
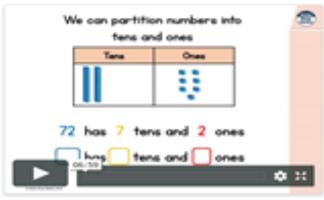
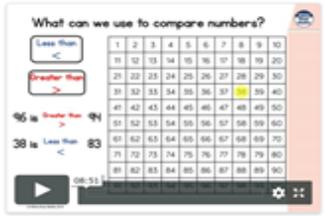
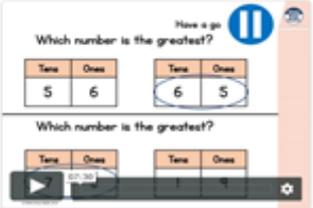


Approximate times	Monday	Tuesday	Wednesday	Thursday	Friday
1 hour	<p>Maths LO: To count numbers to 100 from any given number.</p> <p>Lesson 1 - Counting to 100</p>  <p>Watch this video clip</p> <p>Video Link Day 1</p> <p>Activity</p> <p>Click on the link below and open the document Maths Skills-Week 9 worksheets and complete Monday's task in a workbook.</p> <p>Wembley Primary-Year 2 Maths WK 9- Skills</p> <p>Challenge:</p> <p>Open the document Maths Skills - Week 9 worksheets and complete Monday's Maths Challenge.</p> <p>Additional Link</p> <p>Counting to 100 Games</p>	<p>Maths LO: To partition a 2-digit number into tens and ones.</p> <p>Lesson 2 - Partitioning numbers</p>  <p>Watch this video clip.</p> <p>Video Link Day 2</p> <p>Activity</p> <p>Click on the link below and open the document Maths Skills-Week 9 worksheets and complete Tuesday's task in a workbook.</p> <p>Wembley Primary-Year 2 Maths WK 9- Skills</p> <p>Challenge:</p> <p>Open the document Maths Skills-Week 9 worksheets and complete Tuesday's Maths Challenge.</p> <p>Additional Link</p> <p>Place Value Tens and Ones Games</p>	<p>Maths LO: To compare numbers using <, > or = symbols.</p> <p>Lesson 3 - Comparing numbers</p>  <p>Watch this video clip.</p> <p>Video Link Day 3</p> <p>Activity</p> <p>Click on the link below and open the document Maths Skills-Week 9 worksheets and complete Wednesday's task in a workbook.</p> <p>Wembley Primary-Year 2 Maths WK 9- Skills</p> <p>Challenge:</p> <p>Open the document Maths Skills- Week 9 worksheets and complete Wednesday's Maths Challenge.</p> <p>Additional Link</p> <p>Place Value-Greater than-Less than Games</p>	<p>Maths LO: To compare two 2-digit numbers.</p> <p>Lesson 4 - Comparing numbers (2)</p>  <p>Watch this video clip.</p> <p>Video Link Day 4</p> <p>Activity</p> <p>Click on the link below and open the document Maths Skills-Week 9 worksheets and complete Thursday's task in a workbook.</p> <p>Wembley Primary-Year 2 Maths WK 9- Skills</p> <p>Challenge:</p> <p>Open the document Maths Skills- Week 9 worksheets and complete Thursday's Maths Challenge.</p> <p>Additional Link</p> <p>Compare Numbers- Games</p>	<p>Maths LO: To partition a 2 digit number in different ways.</p> <p>Activity</p> <p>Click on the link below and open the document Maths Skills-Week 9 worksheets and complete Friday's task in a workbook.</p> <p>Wembley Primary-Year 2 Maths WK 9- Skills</p> <p>Challenge:</p> <p>Open the document Maths Skills-Week 9 worksheets and complete Friday's Maths Challenge.</p> <p>Mark your work using the Skills Maths Answers WK 9 document on the school website.</p> <p>Assessment</p> <p>Wembley Primary-Year 2</p> <p>Click on the link Above and open the document Maths Skills Place Value Assessment and complete the assessment.</p> <p><i>Children to complete the assessment independently and an adult to check and mark the work.</i></p> <p>Email your child's score to us at: learning@wembleyprimary.brent.sch.uk <i>Don't forget to include your child's name and class in your email.</i></p>

<p>1 hour</p>	<p>Literacy LO: To be able to read and write words by sounding out the graphemes. https://www.bbc.co.uk/bitesize/articles/zdb3trd Graphemes are written symbols that represent a sound. They can either be a single letter or a group of letters. <i>For example the word otter is made up of the graphemes o - tt - er</i> You can learn to read and write lots of new words by breaking words down into their graphemes.</p> <p>Activity 1: Let's sound out some words Choose six objects in your home and try to write them by sounding out the graphemes that make up the word. <i>Try sounding out the graphemes for each word to help you spell them correctly.</i> <i>Once you've written the word for each item, circle the different graphemes.</i></p> <p>Activity 2: Let's sound out some words Go back to the 'Small Town Superheroes' game and this time go to the 'Annie' section. Play the 'Sound it out' minigame and select the 'Further graphemes' level. Please check Literacy PowerPoint slides 1-7.</p> <p>On Education City, please complete the activity Cuckoo's Nest and The Gingerbread Man in the folder Week beginning 22/06/2020. https://go.educationcity.com/mycity#/view/998347/</p>	<p>Literacy LO: To be able to identify the days of the week as proper nouns and use them in sentences. https://www.bbc.co.uk/bitesize/articles/zn7296f Days of the week: There are seven days in a week. Each day has a different name but they all end with 'day'. When we write the days of the week, we always use a capital letter at the start of the word. The days of the week are: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday.</p> <p>Nouns and capital letters Common nouns are the names of things. These don't use a capital letter unless they are at the start of a sentence. Proper nouns are the names of a specific person, place or thing. These always start with a capital letter. For example: The word girl is a common noun, so doesn't start with a capital (unless it's at the start of a sentence). The name Jessica is a proper noun, because it is the name of a particular girl, so always starts with a capital letter.</p> <p>We also use a capital letter at the start of a new sentence and when using the word I to talk about ourselves. For example: Most weeks, on Monday, I play my favourite game</p> <p>Activity 1: Let's use capital letters Try writing two sentences that use capital letters for all three reasons above. Once you've finished, circle the capital letters and explain why they are capital letters.</p> <p>Activity 2: Let's write about other people</p>	<p>Literacy L.O: To correctly form long ladder letters and use them in your writing. https://www.bbc.co.uk/bitesize/articles/zchy6g8 Long ladder letters are the letters: l, t, u, y, i and j. Some of them have a single straight line, like l and some are a little more complicated, like t. Some of them even contain a curve, like u and y.</p> <p>Activity 1: Let's write long ladder letters Try practising your letter formation by clicking on the link below and completing the worksheet.</p> <p>Activity 2: Let's get sporty Imagine you are searching for a new sport to try. What sports would you think of?</p> <p>Activity 3: Writing a postcard to a sports person Who is your favourite sports person? <i>Let's write a postcard to them.</i></p> <p>Once you've finished, highlight or circle all the long ladder letters in your writing</p> <p>Please check Literacy PowerPoint slides 15-20</p>	<p>Literacy L.O: To be able to identify describing words (adjectives) and use them in your writing. https://www.bbc.co.uk/bitesize/articles/zfnbp4j Describing words are also known as adjectives. They describe nouns (the names of things or places).</p> <p>For example: My sister is funny and kind.</p> <p>Activity 1: Let's describe Describing words make your writing more interesting by adding more information. Fill in a describing word which describes the following things:</p> <ul style="list-style-type: none"> • A _____ banana • A _____ cake • A _____ bed • A _____ ball • My _____ sister/brother/friend <p>Activity 2: Let's describe what we see Write three sentences describing the dance. Once you've written three sentences, you could try performing the dance yourself.</p> <p>Activity 3: Let's advertise Imagine you are a sports instructor who is creating a TV or radio advert for a sporting activity. It could be dancing, football, netball or anything else.</p> <p>Once you've done all of the above things, it's time to perform your advert. Perform your jingle Explain who you are and what</p>	<p>Literacy LO: To find and use information. https://www.bbc.co.uk/bitesize/articles/z9d4f82 Watch TV presenter Naomi Wilkinson read an extract from <i>Spike: The Hedgehog Who Lost His Prickles</i>.</p> <p>Activity 1: Read the two extracts on this week's Literacy PowerPoint then have a go at the activities that follow. Lots of different things happen in these extracts. Spike must have felt different feelings at these different times.</p> <p>Have a look at some of the events from the story and talk about how Spike might have felt when each event happened. Try to write two examples of how Spike felt for each event. You could use an online thesaurus to help you too.</p> <p>Activity 2 Read or watch the second extract again. Number the events 1-5 in the order that they happened in the story.</p> <p>Activity 3 Read or watch both extracts again and think about what has happened. <i>Spike wakes up one morning and his prickles are gone. He tries lots of different things like a frilly paper lampshade, a plate and even a sock to cover himself up. In the end, the balloons save the day.</i> Put yourself in Spike's shoes - what will he do if it happened again? Design something for Spike to have to wear or use just in case he loses his prickles again. You can draw it and then label it. You might even be able to write some sentences to describe your design.</p>
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At least 15 minutes daily	<p>Reading – Everyday login in to https://www.activelearnprimary.co.uk/login?c=0</p> <p><i>Please ensure that you have completed ALL of the activities in each of your books. Teachers will check your activity and will allocate new books every Monday, Wednesday and Friday.</i></p> <p>Practise your spellings every day.</p>				
At least one 30 minutes video daily	<p>Phonics - Join the Letters and Sounds team for daily phonics:</p> <p>https://www.youtube.com/watch?v=4F04X-R58rk&list=PLUGr6z2H2KNGIYp03sdzSGLZquzuQENkx&index=26</p>				
1 hour	<p>Science</p> <p>L.O: To understand how animals are suited to their environment and depend on one another.</p> <p><i>S.C: I can describe the features of plants and animals and their needs.</i></p> <p><i>I can explain how certain habitats help animals and plants survive.</i></p> <p><i>I can explain how plants and animals depend on one another in a habitat.</i></p> <p>Key vocabulary:</p> <p><i>Extinct</i> <i>Habitat</i> <i>Camouflage</i> <i>Predator</i> <i>Prey</i> <i>Adapted</i> <i>Scavengers</i></p>	<p>P.E</p> <p>Join Joe Wicks every day at 9.00am to keep yourself fit!</p> <p><i>It is very important to keep yourself active and exercise every day.</i></p> <p>Follow this link to access the videos:</p> <p>https://www.youtube.com/user/thebodycoach1</p> <p>Daily Challenge: Chair Squats</p> <p>Click on the link, watch the video and see how it's done. https://www.youtube.com/watch?v=WWzFn4WcFoU&feature=emb_title</p> <p>How many squats can you do in one minute?</p> <p><i>Challenge yourself each day. How many could you do on Monday? On Thursday? Did you manage to</i></p>	<p>PSHE</p> <p>L.O: To understand how to support my wellbeing.</p> <p><i>S.C: I can list the areas I can control and the areas I can't control.</i></p> <p><i>I can think of ways to connect with other people for support.</i></p> <p><i>I can think of ways I can show self-kindness.</i></p> <p>Key vocabulary:</p> <p><i>Well-being</i> <i>Self-care</i> <i>Positive thoughts</i> <i>Complement</i> <i>Self criticism</i> <i>Support network</i></p> <p>This lesson you will learn about what well-being means and what things can affect our well being. You will also learn ways to improve your well-being.</p>	<p>Art</p> <p>L.O: To collect different materials for a seaside collage.</p> <p>Key vocabulary:</p> <p><i>Collage</i> <i>Texture</i></p> <p>See the Art PowerPoint for the definitions of the key vocabulary and to learn more.</p> <p>In this lesson you will learn about the different materials used to create a seaside collage.</p> <p>Activity:</p> <p>You will be collecting different materials for your seaside collage. Think of how you can create different rubbing prints for your collage and different materials you can collect. For</p>	<p>Geography</p> <p>L.O: To compare the features of the seaside and Wembley.</p> <p>Key vocabulary:</p> <p><i>Human features</i> <i>Physical features</i> <i>Bushes</i> <i>Stadium</i></p> <p>See the Geography PowerPoint for the definitions of the key vocabulary and to learn more.</p> <p>This lesson you will learn about the physical and human features of Wembley.</p> <p>Activity</p> <p>Click on the link to watch the video: https://www.youtube.com/watch?v=Zz2aeZeAfmw</p> <p>Sort the pictures of the seaside and Wembley on the Geography</p>

	<p>In this lesson you will learn about how animals survive in their habitat. You will also learn about how animals and plants depend on each other in their habitat.</p> <p>Activity 1: Look at the pictures of habitats. Choose one habitat and think of an animal that lives there. Describe why you think it lives there. Look at the Science - World Habitats PowerPoint for an example.</p> <p>Activity 2: Look at the picture on slide 15 of the Science - World Habitats PowerPoint and match the pictures to the labels to show how living things in a rainforest depend on each other.</p>	<p><i>increase the number of chair squats you did by Friday?</i></p>	<p>Activity 1 Look at Activity 1 on the PSHE PowerPoint and sort the words into things you can control and things you cannot control. You will need an adults support to do this.</p> <p>Activity 2 Look at Activity 2 on the PSHE PowerPoint. Make a checklist about how you can improve your well being. Stick it on your wall so you can remind yourself of ways to improve your well being.</p>	<p>example you can collect cotton wool, sand, seashells, wood, lollipop sticks, etc.</p> <p>If you would like to send your artwork to us, you can email it to: learning@wembleyprimary.brent.sch.uk</p> <p><i>Don't forget to include your name and class in your email.</i></p>	<p>PowerPoint into human and physical features. Use the table to help you.</p>
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