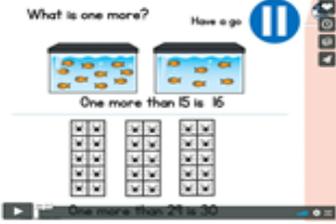
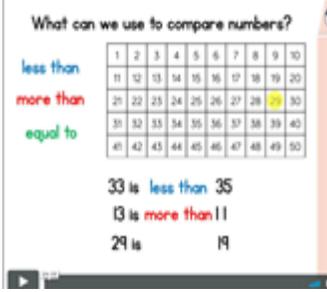
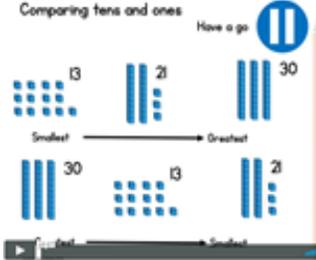


Approximate times	Monday	Tuesday	Wednesday	Thursday	Friday
1 hour	<p><b>Maths</b> LO: To find one more or one less of a number.</p>  <p>Watch this video clip</p> <p><a href="#">Video Link Day 1</a></p> <p><a href="#">Activity</a></p> <p>Click on the link below and open the document <a href="#">Maths Skills-Week 8 worksheets</a> and complete <a href="#">Monday's</a> task in a workbook.</p> <p><a href="#">Wembley Primary-Year 2 Maths WK 8 - Skills</a></p> <p>Challenge:</p> <p>Open the document <a href="#">Maths Skills - Week 8 worksheets</a> and complete <a href="#">Monday's</a> Maths Challenge.</p> <p><u>Additional Link</u></p> <p><a href="#">One More One Less Games</a></p>	<p><b>Maths</b> LO: To compare objects within 50.</p>  <p>Watch this video clip.</p> <p><a href="#">Video Link Day 2</a></p> <p><a href="#">Activity</a></p> <p>Click on the link below and open the document <a href="#">Maths Skills-Week 8 worksheets</a> and complete <a href="#">Tuesday's</a> task in a workbook.</p> <p><a href="#">Wembley Primary-Year 2 Maths WK 8- Skills</a></p> <p>Challenge:</p> <p>Open the document <a href="#">Maths Skills- Week 8 worksheets</a> and complete <a href="#">Tuesday's</a> Maths Challenge.</p> <p><u>Additional Link</u></p> <p><a href="#">Compare Objects</a></p>	<p><b>Maths</b> LO: To compare numbers within 50.</p>  <p>Watch this video clip.</p> <p><a href="#">Video Link Day 3</a></p> <p><a href="#">Activity</a></p> <p>Click on the link below and open the document <a href="#">Maths Skills-Week 8 worksheets</a> and complete <a href="#">Wednesday's</a> task in a workbook.</p> <p><a href="#">Wembley Primary-Year 2 Maths WK 8- Skills</a></p> <p>Challenge:</p> <p>Open the document <a href="#">Maths Skills- Week 8 worksheets</a> and complete <a href="#">Wednesday's</a> Maths Challenge.</p> <p><u>Additional Link</u></p> <p><a href="#">Compare Numbers- Games</a></p>	<p><b>Maths</b> LO: To order numbers within 50.</p>  <p>Watch this video clip.</p> <p><a href="#">Video Link Day 4</a></p> <p><a href="#">Activity</a></p> <p>Click on the link below and open the document <a href="#">Maths Skills-Week 8 worksheets</a> and complete <a href="#">Thursday's</a> task in a workbook.</p> <p><a href="#">Wembley Primary-Year 2 Maths WK 8- Skills</a></p> <p>Challenge:</p> <p>Open the document <a href="#">Maths Skills- Week 8 worksheets</a> and complete <a href="#">Thursday's</a> Maths Challenge.</p> <p><u>Additional Link</u></p> <p><a href="#">Order Numbers Games</a></p>	<p><b>Maths</b> LO: To represent numbers to 50.</p>  <p>Watch this video clip</p> <p><a href="#">Video Link Day 5</a></p> <p><a href="#">Activity</a></p> <p>Click on the link below and open the document <a href="#">Maths Skills-Week 8 worksheets</a> and complete <a href="#">Friday's</a> task in a workbook.</p> <p><a href="#">Wembley Primary-Year 2 Maths WK 8- Skills</a></p> <p>Challenge:</p> <p>Open the document <a href="#">Maths Skills-Week 8 worksheets</a> and complete <a href="#">Friday's</a> Maths Challenge.</p> <p>Click on the link <a href="#">Above</a> and open the document <a href="#">Maths Skills-Week 8 - Answers</a> to mark and check your work.</p> <p><u>Additional Link</u></p> <p><a href="#">Place Value Games</a></p>

<p>1 hour</p>	<p><b>Literacy</b>  <b>LO: To use phonics to spell tricky words.</b></p> <p>This week, we will be using <b>BBC Bitesize</b> to help us with our learning! Click on this link to begin the activities.  <a href="https://www.bbc.co.uk/bitesize/articles/znf8qnb">https://www.bbc.co.uk/bitesize/articles/znf8qnb</a></p> <p><b>Activity 1:</b> Get your favourite book. If you can't find one, speak to an adult and ask them to find a piece of reading material that's appropriate (it could be an article from a newspaper or magazine).</p> <p>Look at the words in the book and see how many words you can spot that use the following endings: <i>er, ed, es, ll and ly</i>.  Try and find three words for each word ending.  <i>If you can't get hold of any reading material, just think of words that use those endings yourself.</i></p> <p>Please check <b>Literacy PowerPoint slides 1-6</b>.</p> <p>On <b>Education City</b>, please complete the activity <b>On Cue and Duck Tales</b> in the folder <b>Week beginning 15/06/2020</b>.  <a href="https://go.educationcity.com/mycity#/view/989906/">https://go.educationcity.com/mycity#/view/989906/</a></p>	<p><b>Literacy</b>  <b>LO: To use question marks correctly.</b></p> <p>This week, we will be using <b>BBC Bitesize</b> to help us with our learning! Click on the link to watch the short video to find out more.  <a href="https://www.bbc.co.uk/bitesize/articles/zpshjsg">https://www.bbc.co.uk/bitesize/articles/zpshjsg</a></p> <p>You can identify questions in writing because they always end with a question mark. Questions often start with 'W' words: <b>Who, What, When, Where and Why</b>. But, questions can also start with lots of other words. Here are some examples: <b>Can, Could, If, Will and Should</b>.</p> <p><b>Activity 3:</b> Write six questions. Once you've written your questions you can ask people in your house to see if they know the answer. The questions can all be about anything. It might be something you've learnt recently or something you want to learn. <i>Make sure you use capital letters and question marks. Try and start each question with a different word.</i></p> <p>Please check <b>Literacy PowerPoint slides 7-11</b>.</p> <p>On <b>Education City</b>, please complete the activity <b>Roots to Prizes and Roots to Winning</b> in the folder <b>Week beginning 15/06/2020</b>.  <a href="https://go.educationcity.com/mycity#/view/989906/">https://go.educationcity.com/mycity#/view/989906/</a></p>	<p><b>Literacy</b>  <b>LO: To form zigzag letters correctly.</b></p> <p>This week, we will be using <b>BBC Bitesize</b> to help us with our learning! Click on this link to begin the activities on 'zig zag letters'.  <a href="https://www.bbc.co.uk/bitesize/articles/zd7wg7h">https://www.bbc.co.uk/bitesize/articles/zd7wg7h</a></p> <p><b>Activity 1:</b> Take a piece of paper and fold it into four sections. In each section, draw a different zigzag letter. Make sure you draw them really big to fill as much of the space in each section as you can. Once you've correctly formed each letter, you can add some drawings around the letters. You could even try drawing some items that start with each letter.</p> <p><b>Activity 2:</b> Using zigzag letters in sentences  These four words that each contain a different zigzag letter: <b>vet - wet - fox - size</b>  Write four sentences that each contain one of the words. <i>Remember to use capital letters and punctuation correctly.</i></p> <p><b>Activity 3:</b> Click on the link to download a printable handwriting sheet. Trace the letters and see how well you can form the zigzag letters.  <i>If you're not able to print the sheet, copy out the letters and words on the sheet where instructed. Try writing each letter ten times to really perfect it!</i></p> <p>Please check <b>Literacy PowerPoint slides 12-16</b>.</p>	<p><b>Literacy</b>  <b>LO: To identify the different types of sentences.</b></p> <p>This week, we will be using <b>BBC Bitesize</b> to help us with our learning!</p> <p>Words are grouped together into sentences. When writing, there are a few simple rules you need to follow to make sure your sentences are clear.</p> <ul style="list-style-type: none"> <li>• Firstly, a sentence needs a capital letter at the beginning and a punctuation mark at the end. The punctuation at the end could be a full stop, a question mark or an exclamation mark.</li> <li>• A sentence also needs to contain a verb and it must make complete sense all on its own.</li> <li>• Different types of sentences do different jobs. Some state facts, some ask questions, some give orders and some express an emotion.</li> </ul> <p>Click on this link to watch the short video and complete the activities on the different types of sentences.  <a href="https://www.bbc.co.uk/bitesize/articles/zvp6dp3">https://www.bbc.co.uk/bitesize/articles/zvp6dp3</a></p> <p>Please check <b>Literacy PowerPoint slides 17-23</b>.</p>	<p><b>Literacy</b>  <b>LO: To find information from a text</b>  This week, we will be using <b>BBC Bitesize</b> to help us with our learning! Click on this link to begin the activity on 'The Night Box'  <a href="https://www.bbc.co.uk/bitesize/articles/zvrybdm">https://www.bbc.co.uk/bitesize/articles/zvrybdm</a></p> <p>Today you will be watching a video on 'The Night Box' and finding information.</p> <p><b>Activity 1:</b> Read the extract of the story provided, the author has used many different words to describe how Night moves. With the table shown on the powerpoint write out the meaning of each word.</p> <p><b>Activity 2:</b> Read the extract provided, in this extract you read about what job Night does and how he helps creatures. Make a list of all the things that Night does.</p> <p><b>Activity 3:</b> Watch or read the extracts again. Choose an animal that you will be and create a thank you card to give to Night.  <i>Think about the following points to help you.</i>  Think about how you will start your card. You could use <b>To, Dear, Hi or Hello</b>.</p> <ul style="list-style-type: none"> <li>• What are you thanking Night for? Use the extract to help you.</li> <li>• What else might you say to Night? Use your imagination.</li> <li>• Do you want Night to do anything else for you?</li> <li>• How will you end your card? You could use <b>Love, From or See you soon</b>.</li> </ul> <p>Please check <b>Literacy PowerPoint slides 24-32</b>.  Email your edited writing to us at: <a href="mailto:learning@wembleyprimary.brentsch.uk">learning@wembleyprimary.brentsch.uk</a>  <i>Don't forget to include your name and class in your email.</i></p>
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At least 15 minutes daily	<p>Reading – Everyday login in to <a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a></p> <p><i>Please ensure that you have completed ALL of the activities in each of your books. Teachers will check your activity and will allocate new books every Monday, Wednesday and Friday.</i></p> <p>Practise your spellings every day.</p>				
At least one 30 minutes video daily	<p>Phonics - Join the Letters and Sounds team for daily phonics lessons at 10:30am on: <a href="https://www.youtube.com/playlist?list=PLuGr6z2H2KNGObda6B-T36vJIZYN06IOh">https://www.youtube.com/playlist?list=PLuGr6z2H2KNGObda6B-T36vJIZYN06IOh</a></p>				
1 hour	<p><b>Science</b>  <b>L.O: To identify and describe habitats.</b>  <i>S.C: I can name habitats. I can describe habitats. I can identify different animals and plants from different habitats.</i>  <b>Key vocabulary:</b>  <i>Conditions</i>  <i>Survive</i>  <i>Habitat</i>  <i>Carnivores</i>  <i>Prey</i>  <i>Adapted</i>  <i>Burrows</i></p> <p>See the <b>Science PowerPoint</b> for the definitions of the key vocabulary and to learn more.</p> <p>In this lesson you will learn about habitats from around the world. You will also learn about plants and animals that live in these habitats.  <b>Activity:</b>  You are going to do some <b>research</b> about <b>one habitat</b>. You can use books or the internet to find your information. You will need to draw your habitat with the animals and plants that live in it. Make sure you label your pictures. Look at the <b>Science PowerPoint</b> for an example.</p>	<p><b>P.E</b></p> <p>Join Joe Wicks every day at 9.00am to keep yourself fit!</p> <p>It is very important to keep yourself active and exercise every day.</p> <p>Follow this link to access the videos:</p>  <p><a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a></p>	<p><b>PSHE</b>  <b>L.O: To know about the special people in our lives and how we care for each other.</b>  <i>S.C: I can identify people who are special to me. I can explain what makes them special to me and how they care for me. I understand how we can show we care for people special to us.</i>  <b>Key vocabulary:</b>  <i>Special person</i>  <i>Grandmother</i>  <i>Grandfather</i>  <i>Uncle</i>  <i>Auntie</i>  <i>Cousin</i></p> <p>In this lesson you will learn about who is important to you and why these people are important to you. See the <b>PSHE PowerPoint</b> for vocabulary definitions, examples of learning and to learn more.</p> <p><b>Activity 1:</b> Draw a spider diagram to show four people that are special to you and write a sentence to explain why they are special to you.  <b>Activity 2:</b> Sort the words to show what we can do for people who are special to us that we see all the time and those we only see sometimes.</p>	<p><b>Art</b>  <b>L.O: To use rubbing to create different prints.</b></p> <p><b>Key vocabulary:</b>  Texture  Prints</p> <p>Follow the <b>Art PowerPoint</b> slides to learn more and for definitions of the key vocabulary.</p> <p>In this lesson you will learn about the rubbing technique and how it is used to create different prints.</p> <p><b>Activity:</b>  You will be experimenting using various textures and surfaces from around your house to create different rubbing prints!</p> <p>Email it to: <a href="mailto:learning@wembleyprimary.brent.sch.uk">learning@wembleyprimary.brent.sch.uk</a>  <i>Don't forget to include your name and class in your email.</i></p>	<p><b>Geography</b>  <b>L.O: I can identify and sort physical and human features.</b></p> <p><b>Key vocabulary:</b>  Skyscraper  Human features  Physical features  Bodies of water  Landforms</p> <p>See the <b>Geography PowerPoint</b> for the definitions of the key vocabulary and to learn more.</p> <p>In this lesson you will learn about the human and physical features of the seaside and the difference between them.</p> <p><b>Activity:</b>  Using the table and images on the <b>Geography PowerPoint</b>, sort the images into human and physical features.</p>