

Monday 22nd June 2020

Skills

Which grapheme?

Finish each word using the correct letters.

igh or i_e?

1 p_____



2 br_____



3 kn_____t



4 l_____t



5 b_____



6 r_____t



oa or o_e?

7 g_____



8 ph_____



9 r_____



10 s_____



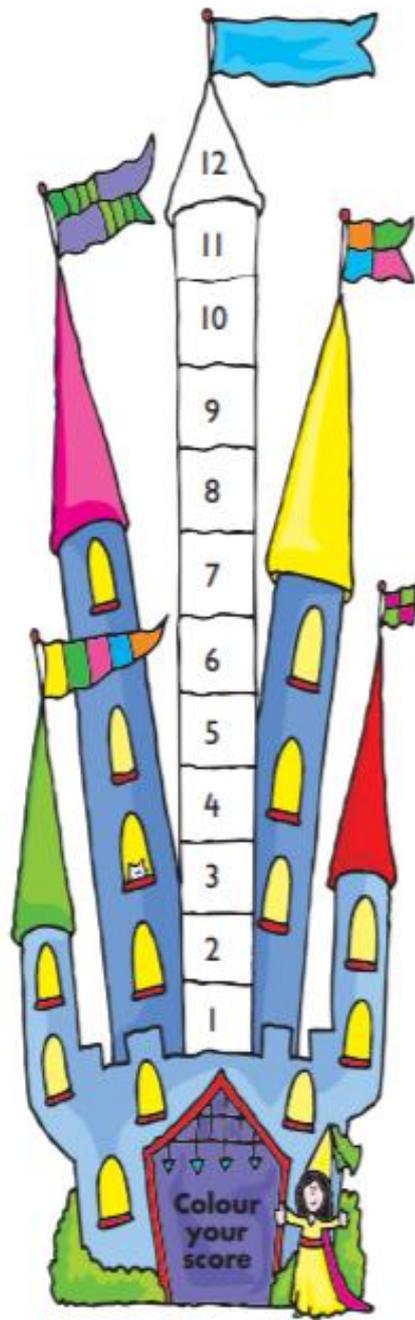
11 b_____



12 n_____



Don't forget
the missing
letter in **i_e**
and **o_e**!



Challenge 3

GP 1 There are 10 mistakes in the sentences. Circle each mistake.

i like monkeys
some monkeys live in the rainforests of africa
monkeys eat fruit seeds and nuts
what is your favourite animal

10 marks

GPS 2 Copy the sentences and correct the mistakes.



10 marks

Marks...../20

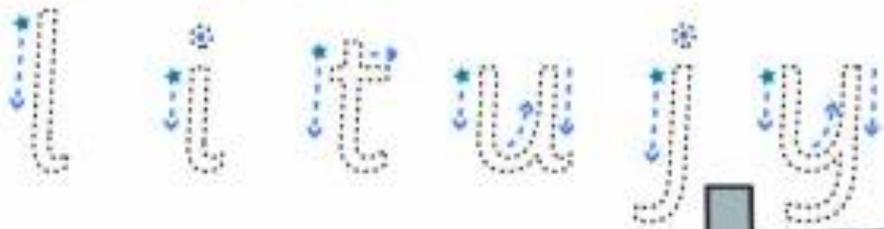
Long ladder letters

Skills/Core/Extension

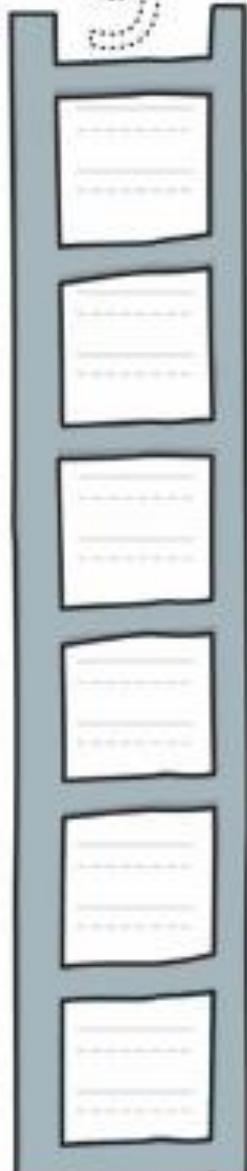
Bitesize

Long ladder letters

Practise writing long ladder letters. Remember to start and end in the right place. Save your best try for the ladder.



Handwriting practice lines for the letters l, i, t, u, j, and y. Each letter is shown twice on a set of three horizontal lines (top, middle, bottom). The first instance is a solid letter with a starting dot and a directional arrow. The second instance is a dotted letter for tracing.



Friday 26th June 2020

Skills

Activity 1:

Lots of different things happen in these extracts. Spike must have felt different feelings at these different times.

1. Have a look at some of the events from the story and talk about how Spike might have felt when each event happened.
2. Try to write two examples of how Spike felt for each event. You could use an online thesaurus to help you too.

When This Happened...	Spike Felt...
When the sock unravelled...	
When Weasel teased Spike and he ran off...	
When Spike saw the balloons...	
When Spike was floating across the world...	
When Spike realised that his prickles were back...	

Activity 2:

Read or watch the second extract again.

Number these events 1-5 in the order that they happened in the story. Number 1 has been done for you.

Event	Number
Badger threw a party for everyone	
Nobody told Spike that he had a cupcake stuck to him	
Spike travelled around the world twice	1
The balloons popped	
Spike realised that his prickles had grown back	

Friday 26th June 2020

Core/Extension

Activity 1:

1. Skim and scan the extract for the part where Weasel speaks to Spike.
At first, we may think that Weasel teases Spike, but look closely and you will see that Weasel also speaks a lot of sense and advises Spike. Do you think that Weasel is a good friend?
2. Find some evidence that shows that Weasel teases Spike and some that shows he is advising Spike.

Copy the table below and add your ideas to it.

	Evidence That Shows Weasel Teases Spike	Evidence That Shows Weasel Advises Spike
Evidence		

Write a sentence to explain if you think Weasel is a good friend or not. Use the word 'because' to give your evidence.

Use these sentence stems to help you:

I think Weasel is a good friend because

I do not think Weasel is a good friend because

Activity 2:

Read or watch both extracts again. Spike is the main character in this story and we can describe him in many ways.

Think about how you would describe Spike to somebody who has not read this book.

Here are some words that you might use:

determined, embarrassed, resilient, frightened, excited, brave, creative, proud

How Would You Describe Spike?	What Is Your Evidence From The Extract?
1.	
2.	

Choose two of the words, or think of your own, and find some evidence from the extracts that supports your choice. If you think he's brave what evidence do you have to show you that?