

Monday 13th July 2020

High Frequency Words

the

and

they

came

with

Monday 13th July 2020

Comprehension

Reading Skills Key Stage 1



Predict



Retrieve



Sequence



Vocabulary



Visualise



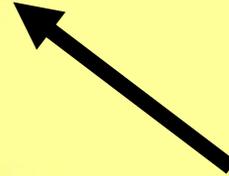
Clarify



Question



Infer



These are all the different reading skills we look at in KS1.
Today we will be looking at the skills retrieve.
This skill means you go into a text and retrieve the facts.

Party Time

Please come to my 7th birthday party at my house on 12th May. It will start at 2pm. It is a kings and queens party, so please dress up.

I hope you can come.

Sophie

Q1. Whose party is it?

Party Time

Please come to my 7th birthday party at my house on 12th May. It will start at 2pm. It is a kings and queens party, so please dress up.

I hope you can come.

Sophie

Q2. How old will Sophie be on her birthday?

Party Time

Please come to my 7th birthday party at my house on 12th May. It will start at 2pm. It is a kings and queens party, so please dress up.

I hope you can come.

Sophie

Q3. What time will the party be?

Party Time

Please come to my 7th birthday party at my house on 12th May. It will start at 2pm. It is a kings and queens party, so please dress up.

I hope you can come.

Sophie

Q4. What date is the party?

Answers to the questions

Q1. Whose party is it?

It will be Sophie's party.

Q2. How old will Sophie be on her birthday?

Sophie will be 7 years old.

Q3. What time will the party be?

The party will be at 2pm.

Q4. What date is the party?

12th May

Tuesday 14th July 2020

High Frequency Words

do

big

was

me

out

Tuesday 14th July 2020

Comprehension

Reading Skills Key Stage 1



Predict



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Vocabulary



Visualise



Clarify



Question

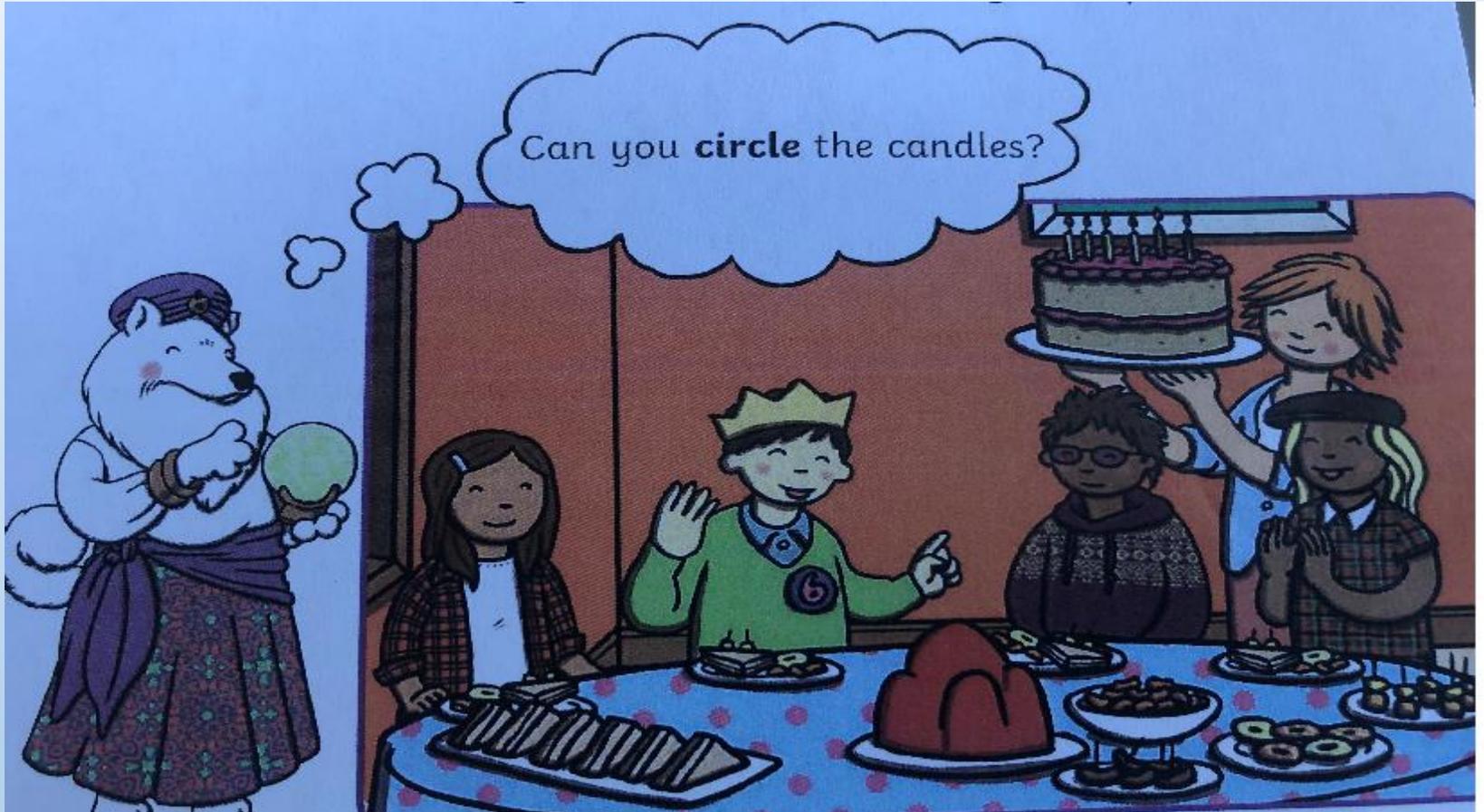


Infer



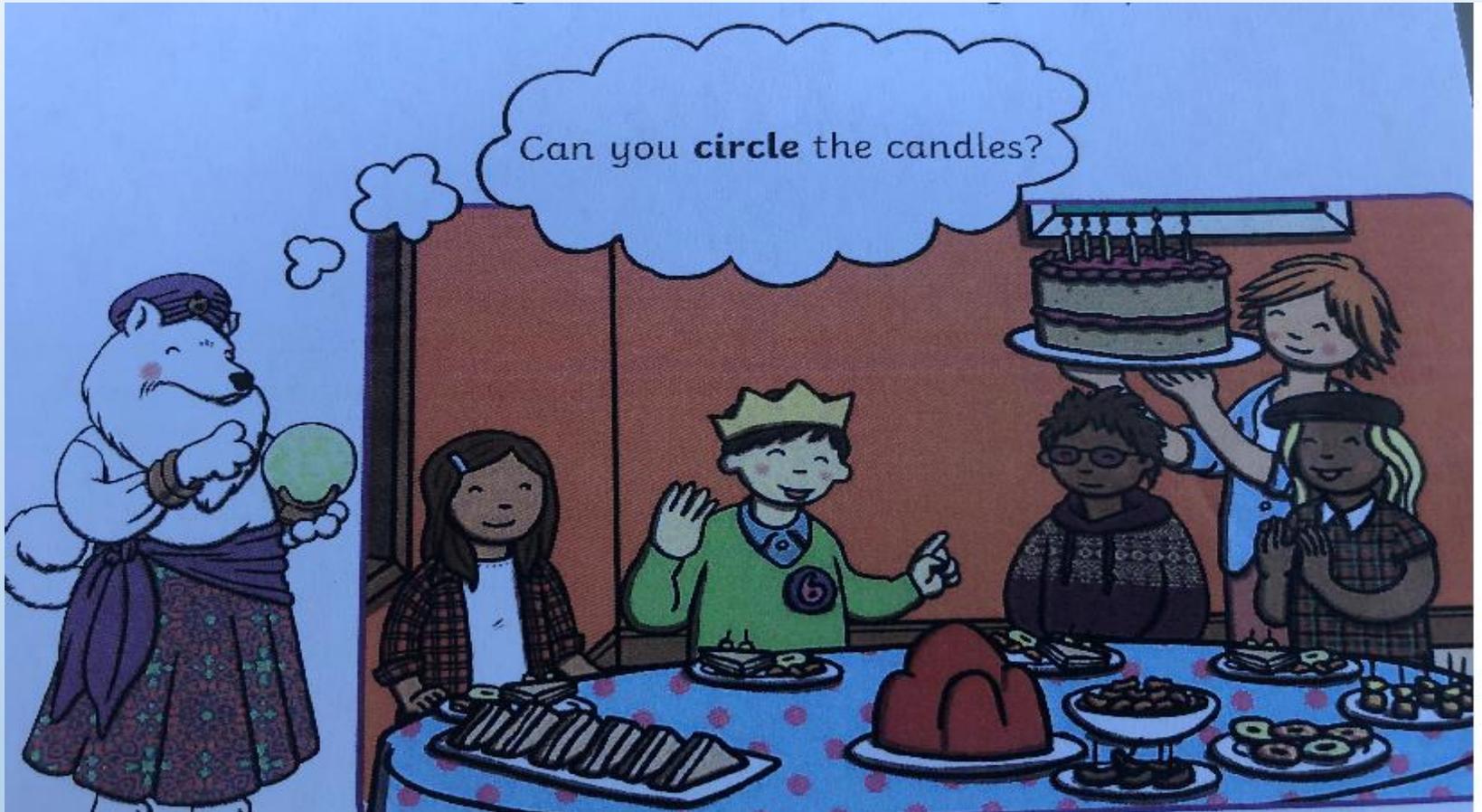
These are all the different reading skills we look at in KS1.
Today we will be looking at the skills predict.
This skill looks at trying to see the future and to work out what might happen next.

Pip has made some clever predictions about what will happen next.
Will you predict the same things as Pip?



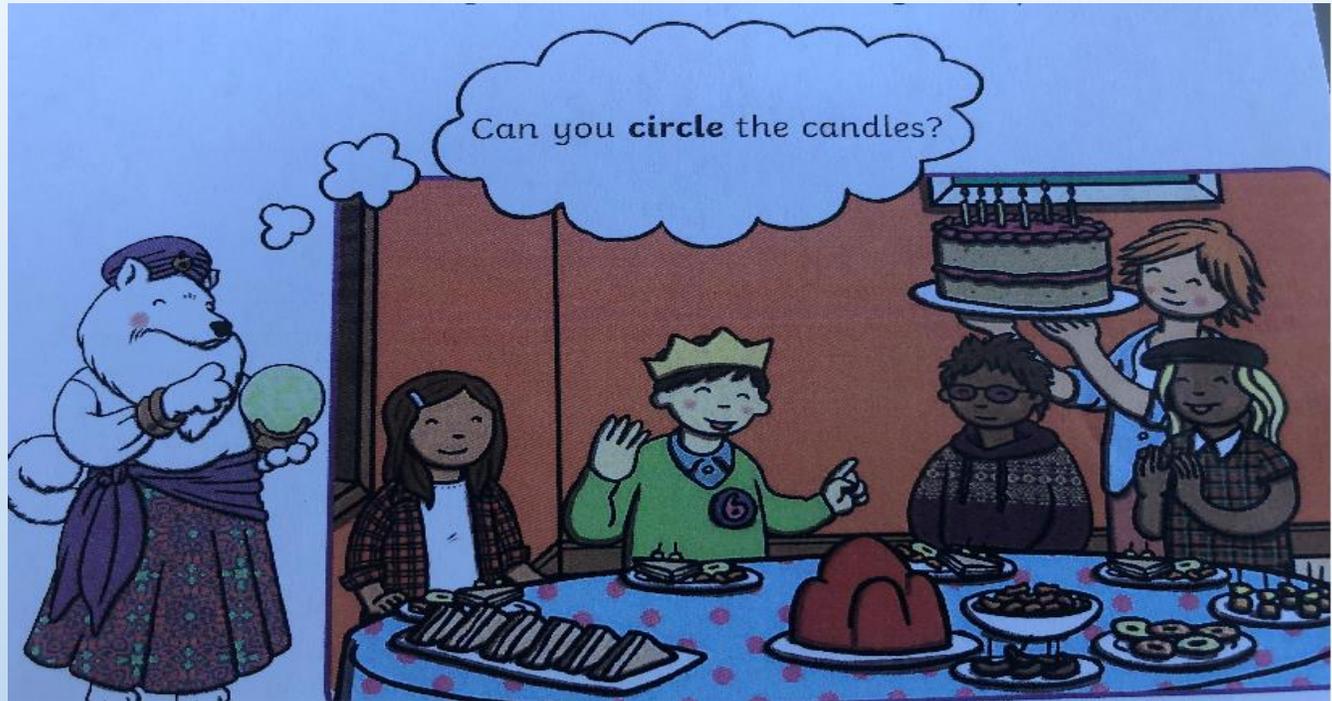
Q1. What do you think the boy will do to the candles?

Pip has made some clever predictions about what will happen next.
Will you predict the same things as Pip?



Q2. Why do you think that he will do that?

Pip has made some clever predictions about what will happen next.
Will you predict the same things as Pip?



Q3. Tick one thing that the boy's friends might do next.

walk away

sing a song

play a game

go home

Answers to the questions

Q1. What do you think the boy will do to the candles?

I think that the boy will blow the candles.

Q2. Why do you think that he will do that?

Because it is his birthday.

Q3. Tick one thing that the boy's friend might do next.

Play a game.

Wednesday 15th July 2020

High Frequency Words

down

on

is

for

went

Wednesday 15th July 2020

Comprehension

Reading Skills Key Stage 1



Predict



Retrieve



Sequence



Vocabulary



Visualise



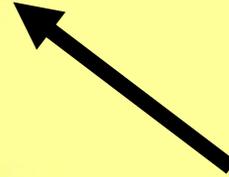
Clarify



Question



Infer



These are all the different reading skills we look at in KS1.
Today we will be looking at the skills retrieve.
This skill means you go into a text and retrieve the facts.

Journey to School

My name is Milva and I walk to school with Dad. We love to crunch in the leaves and splash in the puddles. I always hold Dad's hand and walk safely when we are near the road.

Q1. What does Milva love to do?

Journey to School

My name is Milva and I walk to school with Dad. We love to crunch in the leaves and splash in the puddles. I always hold Dad's hand and walk safely when we are near the road.

Q2. Why does Milva hold Dad's hand?

Journey to School

My name is Milva and I walk to school with Dad. We love to crunch in the leaves and splash in the puddles. I always hold Dad's hand and walk safely when we are near the road.

Q3. How does Milva get to school?

Journey to School

My name is Milva and I walk to school with Dad. We love to crunch in the leaves and splash in the puddles. I always hold Dad's hand and walk safely when we are near the road.

Q4. Who does Milva walk to school with?

Answers to the questions

Q1. What does Milva love to do?

Milva loves to crunch in the leaves and splash in the puddles.

Q2. Why does Milva hold Dad's hand?

To stay safe near the road.

Q3. How does Milva get to school?

Milva walks to school.

Q4. Who does Milva walk to school with?

Milva walks with her dad to school.

Thursday 16th July 2020

High Frequency Words

this

are

very

help

I'm

Thursday 16th July 2020

Comprehension

Reading Skills Key Stage 1



Predict



Retrieve



Sequence



Vocabulary



Visualise



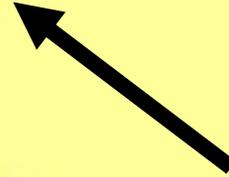
Clarify



Question



Infer



These are all the different reading skills we look at in KS1.
Today we will be looking at the skills retrieve.
This skill means you go into a text and retrieve the facts.

Adnan's Diary

Dear Diary,

I am so happy. Grandma Jess has just said that Ray and Freya are coming to stay this weekend. It is so much fun when they are here. We play all day and we get to do lots of fun things together. I can't wait.

Love Adnan

Q1. *I am so happy.*
Why is Adnan happy?

Adnan's Diary

Dear Diary,

I am so happy. Grandma Jess has just said that Ray and Freya are coming to stay this weekend. It is so much fun when they are here. We play all day and we get to do lots of fun things together. I can't wait.

Love Adnan

Q2. Put ticks in the table to show which sentences are true and which are false.

Sentence	True	False
Grandma Jess is coming to stay.		
Ray and Freya do fun things with Adnan.		
Adnan is not looking forward to it.		

Adnan's Diary

Dear Diary,

I am so happy. Grandma Jess has just said that Ray and Freya are coming to stay this weekend. It is so much fun when they are here. We play all day and we get to do lots of fun things together. I can't wait.

Love Adnan

Q3. What is Adnan's grandma's name?

Answers to the questions

Q1. *I am so happy.*

Why is Adnan happy?

Adnan is happy because Ray and Freya are coming to stay this weekend.

Q2.

Q2. Put ticks in the table to show which sentences are true and which are false.

Sentence	True	False
Grandma Jess is coming to stay.		X
Ray and Freya do fun things with Adnan.	X	
Adnan is not looking forward to it.		X

Q3. What is Adnan's grandma's name?

Jess

Friday 17th July 2020

High Frequency Words

many

called

up

got

off

Friday 17th July 2020

Comprehension

Reading Skills Key Stage 1



Predict



Retrieve



Sequence



Vocabulary



Visualise



Clarify



Question



Infer



These are all the different reading skills we look at in KS1.
Today we will be looking at the skills sequence.
This skill means you put the events of a story in order.

Please read the text below.

Beside the Seaside



Mr Brown, who was the father of Bunny Brown and his sister Sue, was in the boat business in the seaside village of Bellemere. Mr Brown rented fishing, sailing and motor boats to those who wanted them. He had his office on the dock, which was built out into Sandport Bay.

“Oh, Mother! Do you think daddy will let us go to grandpa's farm?” asked Bunny, as he and his sister Sue walked along the street. They were on their way to their father's office, after getting a letter from Grandpa Brown.

“Please ask him to let us go,” begged Sue.

“Yes, I think he will,” said Mrs Brown.

The children clapped their hands with joy. Once, some years before, they had gone to their grandfather's farm in the country and they remembered what fun they had had. Now they were older, and they were sure they would have many more good times.

“Well, well!” cried Daddy Brown, as he saw his wife and the two children come into his office on the dock. “What brings you all down here? Do you want some fish or is Bunny looking for another big lobster claw?”



Number the facts 1-5 to show the order in which they appear in the text. The first one has been done for you.

1

Sue asked her mother to beg Daddy Brown to let them go to the farm.

Mr Brown's office was on the dock.

Daddy Brown asks his wife and children what they are doing at his office.

Bunny asked his mother if Daddy Brown would let them go to grandpa's farm.

The children clapped their hands with joy.

Answers to the questions

Number the facts 1-5 to show the order in which they appear in the text. The first one has been done for you.

- | | |
|---|--|
| 3 | Sue asked her mother to beg Daddy Brown to let them go to the farm. |
| 1 | Mr Brown's office was on the dock. |
| 5 | Daddy Brown asks his wife and children what they are doing at his office. |
| 2 | Bunny asked his mother if Daddy Brown would let them go to grandpa's farm. |
| 4 | The children clapped their hands with joy. |

Lilly and the Tooth Fairy



Tomorrow was the school trip to the chocolate factory and Lilly was trying to get to sleep. Her tooth was wobbly and she really wanted it to fall out. If it did, the tooth fairy could leave her some money to buy a scrumptious Choccy-Choc-Choc bar!

But the tooth would not come out! Lilly tried to put it out of her mind and fall asleep.

“Lilly...”

Lilly thought she heard someone, so she opened her eyes.

“Hello, Lilly,” said a glowing little creature.

“Oh-my-goodness!” Lilly shrieked.

“I didn’t mean to scare you,” the little creature said. “My name is Pixie-Dust and I am here for your tooth.”

The little creature looked like a tiny princess. She had small wings, a wand and she was wearing a twinkly green dress.

“I am sorry,” Lilly said, “but my tooth hasn’t come out!” As she was talking, her tongue rolled across her wobbly tooth... but it wasn’t there! Lilly felt her pillow. There was something small and hard! “My tooth!” she squealed. “It did come out!”

Pixie-Dust flew over and took the tooth. “Thank you,” she said. Then she waved her glittering wand.

When Lilly woke up, she felt her wobbly tooth. It was missing! She remembered an unusual dream about a little tooth fairy. “How strange,” she said with a yawn. Then she felt something hard under her pillow.

It was a coin!

Lilly quickly got dressed. She couldn’t wait for the school trip to the chocolate factory. Now she could buy a delicious Choccy-Choc-Choc bar!

“Thank you,” Lilly whispered, and somewhere in a far-off land, a little fairy smiled.



Number these statements 1-5 to show the order in which they happened in the text. The first one has been done for you.

Pixie-Dust explains why she is there.

1

Lilly thought that she heard a voice.

Lilly got dressed ready for the trip.

Lilly shrieked when she saw the creature.

Pixie-Dust flies over and takes Lilly's tooth.

Answers to the questions

Number these statements 1-5 to show the order in which they happened in the text. The first one has been done for you.

- | | |
|---|--|
| 3 | Pixie-Dust explains why she is there. |
| 1 | Lilly thought that she heard a voice. |
| 5 | Lilly got dressed ready for the trip. |
| 2 | Lilly shrieked when she saw the creature. |
| 4 | Pixie-Dust flies over and takes Lilly's tooth. |

Challenge Questions

1. Where does this story start?

2. Which character do you meet first?

3. What fact do you find out first?

4. Draw a line to show whether these statements happened at the beginning, middle or end of the story.

Lilly whispered and thanked the tooth fairy.

Lilly was trying to get to sleep.

Lilly found a tooth on her pillow.

Beginning

Middle

End

Answers to the questions

1. Where does this story start?

In Lilly's bedroom

2. Which character do you meet first?

Lilly

3. What fact do you find out first?

That Lilly is going on a school trip to the chocolate factory the day after.

4. Draw a line to show whether these statements happened at the beginning, middle or end of the story.

