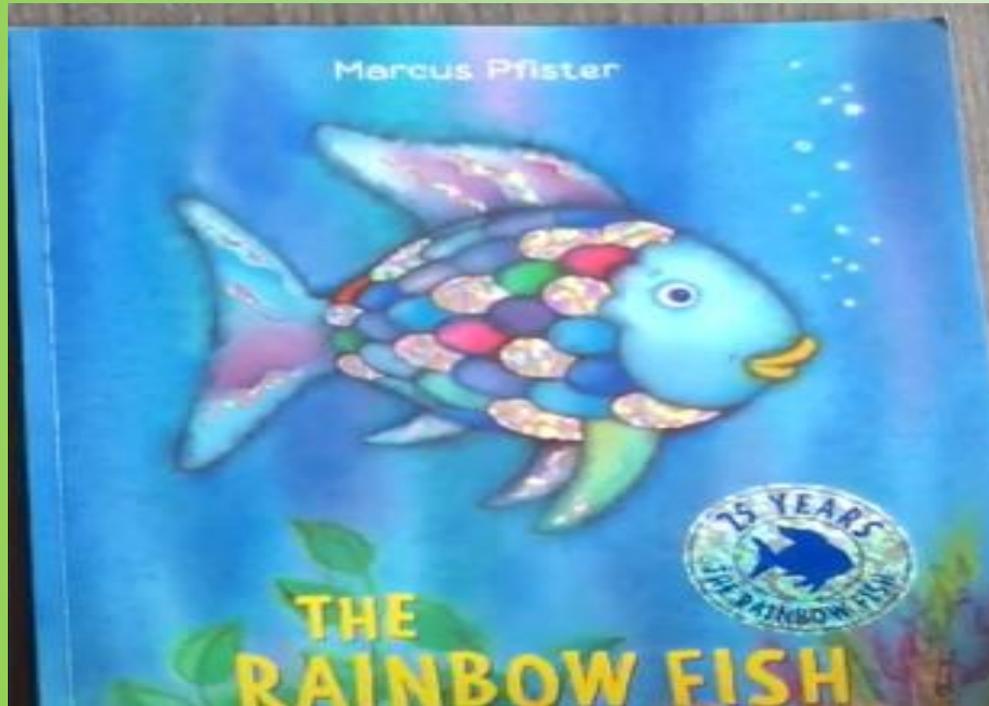


Monday 6th July 2020

The Rainbow Fish by Marcus Pfister

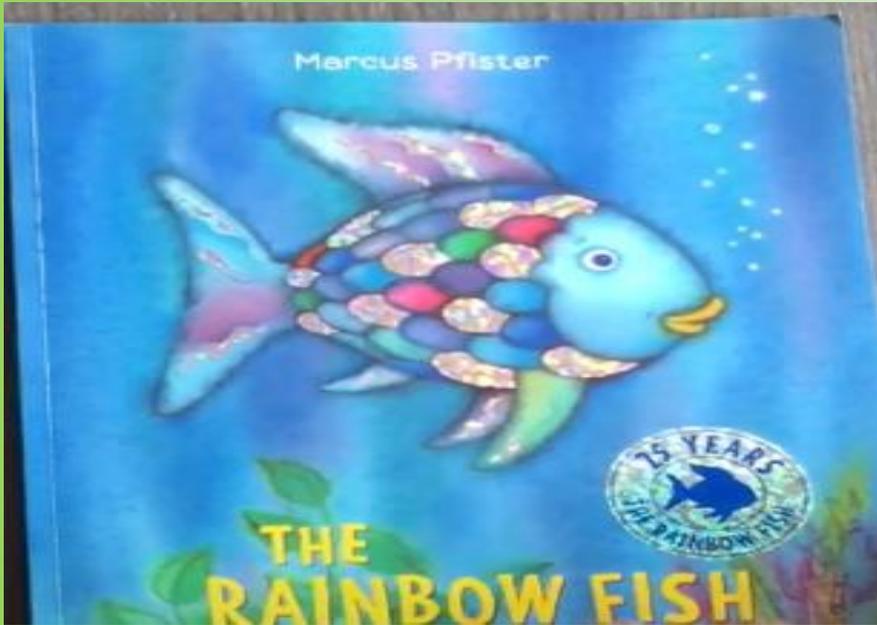


Click on the link to watch the video:

<https://www.youtube.com/watch?v=Z3cmddZh6t8>

Monday 6th July 2020

The Rainbow Fish



Activation questions:

Where did the fish live?

What did the other fishes call him?

L.O: To use the conjunction word because

When do we use because? *To connect two sentences*

Look at this sentence:

Sana ate an apple. She was hungry.

Why did Sana eat an apple?

Sana ate an apple because she was hungry.

The next word doesn't need to start with a capital letter.



Your turn to practise:

Rewrite the sentences connecting them with *because* in the middle.

1. The girl was sick. She ate too much ice cream.
2. Adnan had to miss break. He hadn't completed his work.
3. Max eats sweets everyday. He likes it.
4. I hope its sunny tomorrow. I want to have a picnic.

Your task:

Rainbow fish is unique because of his shiny, colourful scales. He likes his scales because they make him feel special.

Have a think about what makes you unique and special and then make an 'all about me' page.

E.g. I am special because I am honest, kind, brave and I can make people laugh. I am unique because I have green eyes, long black hair and I can speak French. My favourite colour is blue and I have one younger sister called Erim. I live with my mum, dad and younger sister Erim. I am also unique because I am very good at painting and singing.

Don't forget:

Capital letter at the beginning of the sentence.



Using because to connect my sentence.



I am special because I am honest, kind, brave and I can make people laugh. I am unique because I have green eyes, long black hair and I can speak French. My favourite colour is blue and I have one younger sister called Erim. I live with my mum, dad and younger sister Erim. I am also unique because I am very good at painting and singing.

Full stop to end my sentence.



Character Traits

You may use this character trait mats if you like 😊

CHARACTER TRAITS

ATTITUDE TRAITS:



cheerful	friendly	appreciative	sincere	optimistic
charming	nice	determined	thankful	encouraging
delightful	authentic	polite	motivated	



COOPERATION TRAITS:



cooperative	fair	courteous
honest	accountable	generous
loyal	tolerant	



DETERMINATION TRAITS:



respectful	independent	determined
attentive	motivated	
brave	moral	



THOUGHTFUL TRAITS:

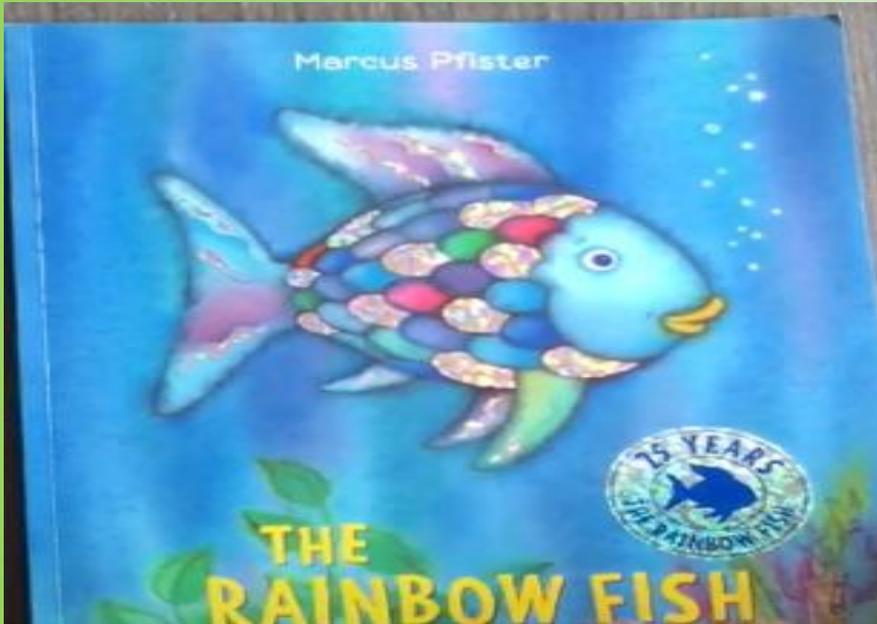


caring	forgiving	humble
respectful	gracious	modest
authentic	helpful	



Tuesday 7th July 2020

The Rainbow Fish



Activation questions:

How did the little blue fish feel when the rainbow fish said he cant have one of his special scales?

Who lived in the deep cave?

Your task:

At the start of the story, the rainbow fish wasn't very kind to others. The sea creatures taught him how to be a good friend.

Can you write all the different ways on how to be a good friend?

E.g. How to be a good friend.

When someone falls over, you can help them up and ask if they are ok.

When someone needs to borrow something, I can lend it to them.

When someone looks unhappy, I can go and give them comfort.

When someone looks lonely, I can go and play with them.

When someone is stuck with their work, I can help them.

You can share your toys and games.

Don't forget:

A capital letter at the beginning of each sentence.

To include a title

How to be a good friend.

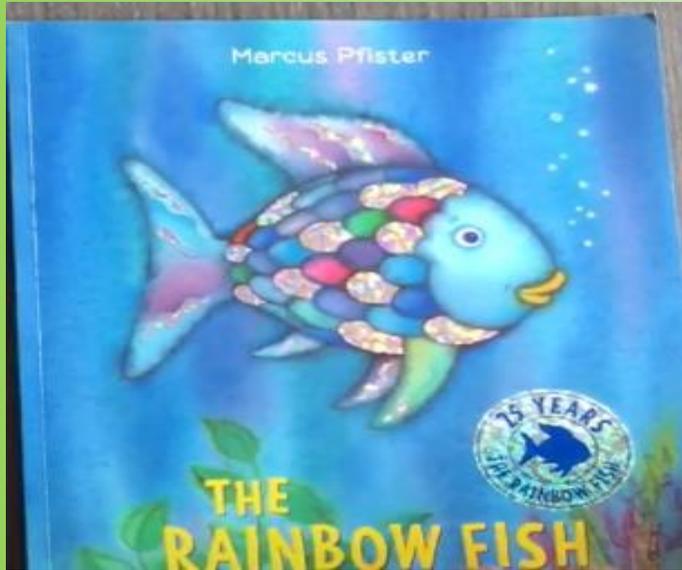
- **W**hen someone falls over, you can help them up and ask if they are ok.
- When someone needs to borrow something, I can lend it to them.
- When someone looks unhappy, I can go and give them comfort.
- When someone looks lonely, I can go and play with them.
- When someone is stuck with their work, I can help them.
- Share your toys and games.

Bullet points to break up the sentences.

Full stop to end my sentence.

Wednesday 8th July 2020

The Rainbow Fish



Activation questions:

What advice did the octopus give to the rainbow fish?

What colours were the rainbow fish scales?

L.O: To use the suffix 'ed'.

What is a suffix?

A letter or group of letters added at the end of a word to make a new word.

*ed is a suffix that is used in many words.
ed means the past tense (something that's already happened).*

Look at this sentence:

Two boys play with a ball.

We are now going to change that sentence into a past tense sentence using the suffix 'ed'.

Two boys played with a ball.

Using the suffix 'ed' has changed the meaning of the sentence and it is now in the past tense

Your turn to practise:

Rewrite the sentences putting in the suffix 'ed' correctly to create a past tense sentence.

An old lady **walk** with cat.

We **play** basketball last Sunday.

Tom **paint** his room yesterday.

Shrutik **climb** up the tree.

Your task:

Being kind to others is one of the things that makes a good friend.

Can you think of a time when one of your friends has been really kind to you?

Can you write down your memory of that **time**?

E.g. My friend Mina was really kind to me because I fell over and she helped me get back up and asked if I was ok. She then held my hand and took me to the medical room and stayed with me to make sure I was feeling better. The very next day Mina made me a 'Get Well Soon' card and gave me a big hug.

Don't forget:

Capital letter at the beginning of the sentence.

Capital letter for names.

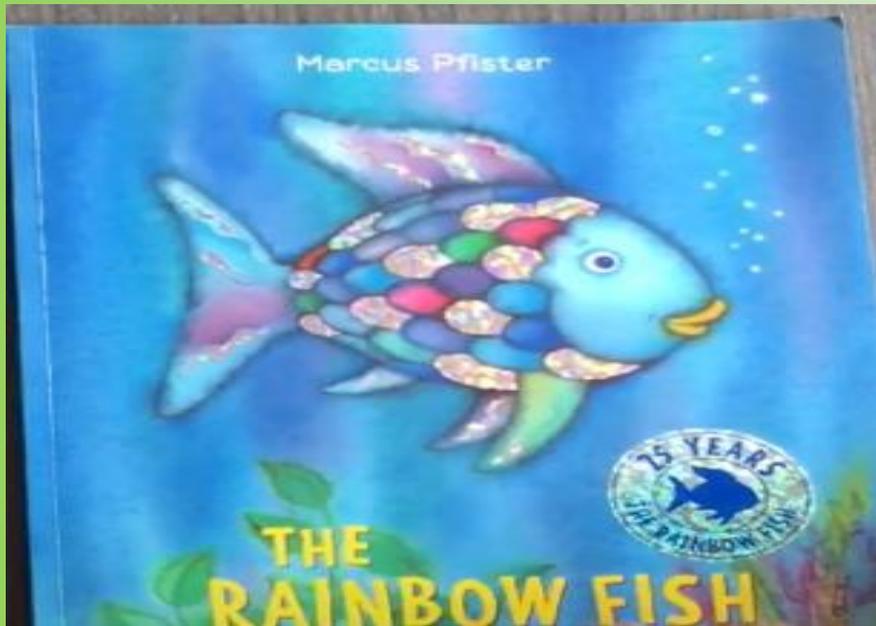
Using the suffix 'ed' to show past tense.

*My friend **M**ina was really kind to me because I fell over and she **h**elped me get back up and **a**s~~ked~~ if I was ok. She then held my hand and took me to the medical room and stayed with me to make sure I was feeling better. The very next day Mina made me a 'Get Well Soon' card and gave me a big hug.*

Full stop to end my sentence.

Thursday 9th July 2020

The Rainbow Fish



Click on the link to watch the video:

<https://www.youtube.com/watch?v=Z3cmddZh6t8>

Reflecting

Today we are going to take a look at the answers for the activation questions you did on Monday, Tuesday and Wednesday.

Activation questions:

- Where did the fish live?

The fish lived in the deep blue sea.

- What did the other fishes call him?

The other fishes called him Rainbow Fish.

Reflecting

- How did the little blue fish feel when the rainbow fish said he cant have one of his special scales?

The little blue fish felt upset.

- Who lived in the deep cave?

A octopus lived in the deep cave.

Reflecting

- What advice did the octopus give to the rainbow fish?

The octopus advise was to give a glittering scale to each of the other fish.

- What colours were the rainbow fish scales?

Blue, green, purple and silver were the colours on the rainbow fish scales.

Reflecting

Retell Checklist

Have I used?	Tick
Capital letters (at the beginning) and Full stops (at the end).	
Capital letters for names. e.g. Mr. Grinling	
Adjectives (describing words) Eg. Delicious, tasty lunch	
and She packed it into a basket and clipped it on the wire.	

Were there any questions that you got wrong?

Was there anything you found too difficult?

Look over your work from the last 3 days and edit your work

Check your writing using this checklist. Once you are happy with it, email your edited writing to us at:

learning@wembleyprimary.brent.sch.uk

Don't forget to include your name and class in your email.

Super Challenge

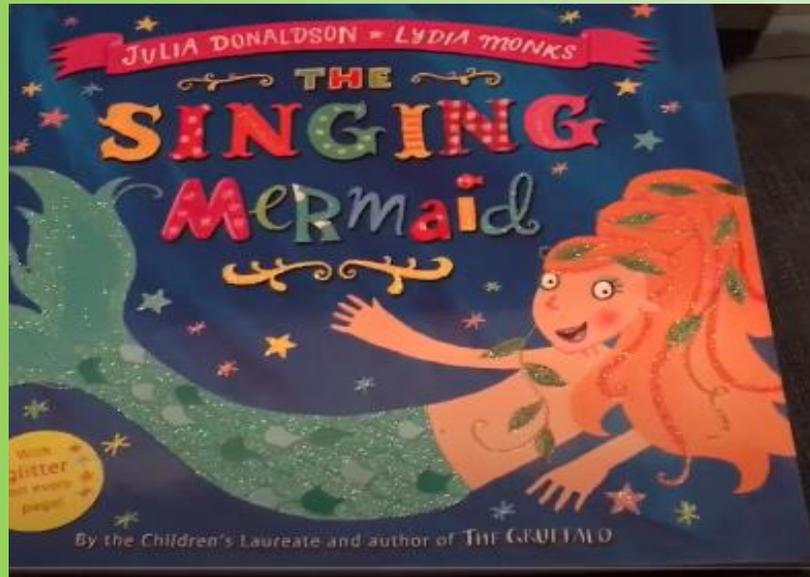


There are lots of ways you can be kind to others. Can you write down some acts of kindness (for example helping your parents or siblings, helping making your lunch, holding a door open for someone or sharing one of your toys).

Can you write some acts of kindness on individual pieces of paper and put them in a jar. You could pick one each day and try to complete it.

Friday 10th July 2020

Review: Last week you read The Singing Mermaid



Complete The Singing Mermaid True or False questions.

Click on the link to rewatch the video:

<https://www.youtube.com/watch?v=KznvI5gnnvQ>

Spelling Challenge

Get an adult to help you with your spelling test. Can you spell all 10 words correctly?

- stay
- bright
- snake
- cube
- rain
- sweet
- rubber
- monkey
- star
- cloud