

Year 1 Home Learning – Week Beginning 18th May 2020

Approx. time:	Monday	Tuesday	Wednesday	Thursday	Friday
45 minutes each day	<p>Maths – Add using a number line</p> <p>Children do the problem of the day as a starter. Please open Maths Wk 5 - Problem of the day document. Do Monday’s Problem.</p> <p>Today you will be learning to add using a number line. For this you will need to know:</p> <ul style="list-style-type: none"> - What the addition sign is. - How to read a number sentence. - How to put your finger on the larger number and count on. <p>Watch this video to help you add using a number line. (Stop at 2:22) https://www.youtube.com/watch?v=D_1z1A5A5k</p> <p>TASK: Open Maths Wk 5 - Monday’s Worksheet Complete the tasks with your child.</p> <p>Challenge: If your child has shown understanding and completed the task independently, they can be given the Monday challenge to try with or without support. Open Maths Wk 5 - Challenges</p>	<p>Maths – 10 more of a given number.</p> <p>Children do the problem of the day as a starter. Please open Maths Wk 5 - Problem of the day document. Do Tuesday’s Problem.</p> <p>Today you will be learning to add 10 more of a number. For this you need to know:</p> <ul style="list-style-type: none"> - That 10 more means you are adding 10. <p>TASK: Children will be playing a fun game on the internet by adding 10 more to every number. They can use a hundred square on google images to help them add 10 more each time or use a different method they already know. https://www.ictgames.com/mobilePage/depthCharger/index.html</p> <p>Challenge: If your child has shown understanding and completed the task independently, they can be given the Tuesday challenge to try with or without support. Open Maths Wk 5 - Challenges</p>	<p>Maths – Addition word problems</p> <p>Children do the problem of the day as a starter. Please open Maths Wk 5 - Problem of the day document. Do Wednesday’s Problem.</p> <p>Today you will be learning to solve addition word problems. For this you will need to:</p> <ul style="list-style-type: none"> - Read the word problem. - Underline key words. - Write the word problem as an addition number sentence. - Write the total. <p>Watch this video to help you solve addition word problems: (Stop at 3:34) – Go through each question with child to help them understand key words like ‘more’ or ‘total’. https://www.youtube.com/watch?v=PAbolHr1fvU</p> <p>TASK: Open Maths Wk 5 - Wednesday’s Worksheet Complete task with child using a picture of a number line or hundred square from google. (They can also count the images on the sheet and complete in their books).</p> <p>Challenge: If your child has shown understanding and completed the task independently, they can be given the Wednesday challenge to try with or without support. Open Maths Wk 5 - Challenges</p>	<p>Maths – Finding missing part in the addition number sentence</p> <p>Children do the problem of the day as a starter. Please open Maths Wk 5 - Problem of the day document. Do Thursday’s Problem.</p> <p>Today you will be learning to find the missing part in a number sentence. For this you will need to know:</p> <ul style="list-style-type: none"> - What the whole number is in the number sentence. - What one of the parts are. - How to count on from the part given. <p>Watch this video to help you find the missing part in a number sentence. https://www.youtube.com/watch?v=XgxznEiBj1g</p> <p>TASK: Answer these questions in your book and use the YouTube video to help you find the missing part.</p> <ol style="list-style-type: none"> 1. $\underline{\quad} + 5 = 14$ 2. $8 + \underline{\quad} = 16$ 3. $\underline{\quad} + 4 = 20$ 4. $\underline{\quad} + 10 = 22$ 5. $12 + \underline{\quad} = 23$ <p>Challenge: If your child has shown understanding and completed the task independently, they can be given the Thursday challenge to try with or without support. Open Maths Wk 5 – Challenges</p>	<p>Maths – Mad Maths</p> <p>Children do the problem of the day as a starter. Please open Maths Wk 5 - Problem of the day document. Do Friday’s Problem.</p> <p>TASK: Open Maths Wk 5 - Friday’s Mad Maths</p> <p>Set up a 4 minute timer. Children to spend 4 minutes to do side A or B (NOT both). This is done independently and adult to check child’s answers after and record it – go through the ones that were incorrect (This is done every Friday – Side A or B and children should gradually improve to get 30 out of 30 every week).</p>

<p>45 Minutes each day</p>	<p>Literacy – Lesson 1</p> <p>Zog</p> <p>Click on the link below for the story: https://www.bbc.co.uk/programmes/b0bw8w8y</p> <p>TASK: What skills must Zog learn at dragon school? Write a list of these skills, titled ‘How to become a dragon.’</p> <p>Remember to use a capital letter, finger spaces and a full stop.</p> <p>Practise the following HFW: look from children him had</p>	<p>Literacy – Lesson 2</p> <p>Recap the Zog story to your child (Use Monday’s link).</p> <p>In the story, the princess dreams of being something else when she grows up.</p> <p>TASK: Can you write a dream for yourself for when you grow up? What do you want to be, and why?</p> <p>Please write in full sentences using capital letters, finger spaces and full stops.</p> <p>Practise the following HFW some come one have</p>	<p>Literacy – Lesson 3</p> <p>Recap the Zog story to your child (Use Monday’s link).</p> <p>TASK: Imagine you were flying on the back of Zog. What would you see whilst you were up in the air, and where would you choose to go?</p> <p>Please write in full sentences using capital letters, finger spaces and full stops.</p> <p>Practise the following HFW: so their by day time</p>	<p>Literacy – Lesson 4</p> <p>Recap the Zog story to your child (Use Monday’s link).</p> <p>TASK: Imagine you have arrived at your chosen destination after Zog has flown you there.</p> <p>Can you write a postcard from that place to the people back at home?</p> <p>Practise the following HFW: house here people asked looked</p>	<p>Literacy – Lesson 5</p> <p>Recap the Zog story to your child (Use Monday’s link).</p> <p>TASK: Zog’s ‘superpower’ is being able to fly.</p> <p>If you have a superpower, what would it be and why?</p> <p>Please write in full sentences using capital letters, finger spaces and full stops.</p> <p>Practise the following HFW: don’t into dad mum got</p>
<p>30 minutes daily</p>	<p>Phonics – A new Year 1 phonic lesson will be uploaded daily on the link below. You can access this video any time after 10.30am: Everyday please visit: https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw</p>				
<p>30 minutes daily</p>	<p>Reading – Everyday login in to https://www.activelearnprimary.co.uk/login?c=0</p>				
<p>45 minutes each day.</p>	<p>P.E - Balancing</p> <p>Have you been doing daily live P.E with Joe Wicks? If yes, well done! If not, then give it a go! It’s on everyday at 9am on the link below: https://www.youtube.com/user/thebodycoach1</p> <p>TASK: In today’s balancing lesson you will have the chance to do a variety of different balances. The workshop will take you through 3 different balancing challenges such as balancing on one leg, a leg tree pose, and a sitting down balance which you can do with somebody at home. Did you wobble? https://www.youtube.com/watch?v=yHcg7wtE2Lo</p> <p>If you used a chair to balance, try and see if you can do without it for a greater challenge.</p>	<p>History - Tudor life.</p> <p>Today you will be learning about the Tudor life.</p> <p>TASK: Go through History Wk 5 – Tudor Life resources and answer the questions on the last slide and complete the drawing task.</p>	<p>R.E - Preparation for Shrines in Hinduism</p> <p>Today you will be learning about how Hindus use Shrines to pray.</p> <p>TASK: Look at the R.E Wk 5 - Shrines in Hinduism resource. Go through the presentation and answer the questions on the last slide.</p>	<p>Art - Drawing a dog.</p> <p>Today you will be learning how to draw a dog using a pencil.</p> <p>You will need:</p> <ul style="list-style-type: none"> • A pencil • An A4 piece of paper <p>TASK: Look at the link below and follow the steps! Try to name any 2D shapes you recognise as you watch the video!</p> <p>https://youtu.be/jROF_Xsiv00</p> <p>We would love to see your drawings of a dog. Please take a picture and email it with your name and class to: learning@wembleyprimary.brent.sch.uk</p>	<p>Science - Trees</p> <p>Today In science we are looking at deciduous and evergreen trees.</p> <p>Open Science Wk 5 – Trees. Watch the video shown in the resource to understand the difference between deciduous and evergreen trees. https://www.youtube.com/watch?v=RJx2xQKlgXU&list=RDMMRjx2xQKlgXU&start_radio=1</p> <p>TASK 1: Draw and label how a deciduous and evergreen tree may look like across the different seasons.</p> <p>TASK 2: Write some sentences to describe evergreen and deciduous trees. You must include the key words given in your sentences.</p>