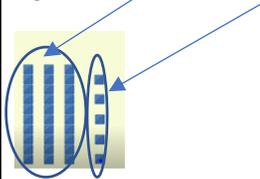
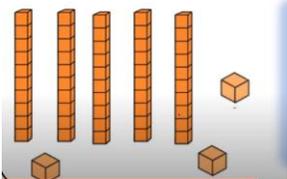


**Year 1 Home Learning – Week Beginning 22<sup>nd</sup> June 2020**

Approximate times	Monday	Tuesday	Wednesday	Thursday	Friday
1 hour	<p><b>Maths</b> <b>LO: To identify tens and ones.</b></p>  <p><b>Activate:</b> <b>Watch this video clip:</b> <a href="https://www.youtube.com/watch?v=dHu5TFxPtk">https://www.youtube.com/watch?v=dHu5TFxPtk</a></p> <ol style="list-style-type: none"> <li>Open Maths Wk 4 - Problem of the day and complete Monday's problem.</li> </ol> <p><b>Explanation of task:</b> Today you will be looking at the tens and ones shown on your worksheet. Work out how many tens and ones are being shown. E.g. This has 3 tens and 5 ones.</p>  <p><b>Practise:</b></p> <ol style="list-style-type: none"> <li>Open Maths Wk 4 - Worksheets and complete Monday's Worksheet.</li> <li>Are you feeling super confident? Why not try today's <b>challenge</b>.</li> </ol>	<p><b>Maths</b> <b>LO: To partition numbers.</b></p>  <p><b>Activate:</b> <b>Click the link below:</b> <a href="https://www.bbc.co.uk/bitesize/articles/zvtppg8">https://www.bbc.co.uk/bitesize/articles/zvtppg8</a></p> <ol style="list-style-type: none"> <li>Open Maths Wk 4 - Problem of the day and complete Tuesday's problem.</li> </ol> <p><b>Explanation of task:</b> Today you will partition each of the numbers shown on the worksheet. Partition each of the numbers into tens and ones. E.g. 73 has 7 tens and 3 ones.</p> <p><b>Practise:</b></p> <ol style="list-style-type: none"> <li>Open Maths Wk 4 - Worksheets and complete Tuesday's Worksheet.</li> <li>Are you feeling super confident? Why not try today's <b>challenge</b>.</li> </ol>	<p><b>Maths</b> <b>LO: To represent tens and ones.</b></p>  <p><b>Activate:</b> <b>Watch this video clip:</b> <a href="https://www.youtube.com/watch?v=3XqFx3V3uCQ">https://www.youtube.com/watch?v=3XqFx3V3uCQ</a></p> <ol style="list-style-type: none"> <li>Open Maths Wk 4 - Problem of the day and complete Wednesday's problem.</li> </ol> <p><b>Explanation of task:</b> Today you will be drawing the tens and ones for each of the numbers on your worksheet. E.g. if the number is 35, you will need to draw 3 tens and 5 ones.</p> <p><b>Practise:</b></p> <ol style="list-style-type: none"> <li>Open Maths Wk 4 - Worksheets and complete Wednesday's Worksheet.</li> <li>Are you feeling super confident? Why not try today's <b>challenge</b>.</li> </ol>	<p><b>Maths</b> <b>LO: To add tens and ones.</b></p> <p><b>Activate:</b> <b>Open Maths Wk 4 - Adding tens and ones PowerPoint.</b></p> <ol style="list-style-type: none"> <li>Open Maths Wk 4 - Problem of the day and complete Thursday's problem.</li> </ol> <p><b>Explanation of task:</b> Today you will be adding tens and ones. It will help if you add all the tens first and then add the ones to see how many you get altogether.</p> <p><b>Practise:</b></p> <ol style="list-style-type: none"> <li>Open Maths Wk 4 - Worksheets and complete Thursday's Worksheet.</li> <li>Are you feeling super confident? Why not try today's <b>challenge</b>.</li> </ol>	<p><b>Maths</b></p> <p><b>Explanation of task:</b></p> <ol style="list-style-type: none"> <li>Open Maths Wk 4 - Problem of the day and complete Friday's problem.</li> <li>Open Maths Wk 4 - Mad Maths. Set up a 4 minute timer.</li> <li>Children to spend 4 minutes to do side A or B (NOT both). This is done independently and adult to check child's answers after and record it – go through the ones that were incorrect</li> <li>(This is done every Friday – Side A or B and children should gradually improve.</li> </ol>

1 hour	<p><b>Literacy – Lesson 1 - Sharing a Shell</b></p> <p><b>Open Literacy Wk 4 PowerPoint.</b></p> <p><b>Activate:</b> Please click on the link below and allow your child to listen to this story: <a href="https://www.youtube.com/watch?v=VpJumAZx1t8">https://www.youtube.com/watch?v=VpJumAZx1t8</a></p> <p><b>Explanation of task:</b> The tiny hermit crab loves his new shell and doesn't want to share it at first in the story. Have you got a favourite toy that you really love and find it hard to share? Can you draw a picture of it and write a few sentences about what makes it special to you? <i>E.g. My favourite toy is my teddy bear, Mr Snuggles because it was given to me on my first birthday. I find it hard to share my bear because he is very special to me.</i> <a href="#">Remember to check your sentences for capital letters, finger spaces and full stops.</a></p> <p><a href="#">You can use the Story Word Mat if you like.</a></p>	<p><b>Literacy – Lesson 2</b></p> <p><b>Open Literacy Wk 4 PowerPoint.</b></p> <p><b>Activate:</b> Please click on the link below to recap the story: <a href="https://www.youtube.com/watch?v=VpJumAZx1t8">https://www.youtube.com/watch?v=VpJumAZx1t8</a></p> <p><b>Explanation of task:</b> In the story, the hermit crab shares his home with his friends. Who do you share your home with? Can you draw a picture of your home and write about who lives in it with you? <i>E.g. I share my home with my mum and my dad and my two sisters.</i> <a href="#">Remember to check your sentences for capital letters, finger spaces and full stops.</a></p> <p><b>Super Challenge:</b> Can you use adjectives? Try to use some adjectives to maybe describe people's hair and the objects around your house. <i>E.g. I live in a flat and it has two black shiny sofas. My bedroom has blue long curtains. I live with my mum who has short curly brown hair.</i></p>	<p><b>Literacy – Lesson 3</b></p> <p><b>Open Literacy Wk 4 PowerPoint.</b></p> <p><b>Activate:</b> Please click on the link below to recap the story: <a href="https://www.youtube.com/watch?v=VpJumAZx1t8">https://www.youtube.com/watch?v=VpJumAZx1t8</a></p> <p><b>Explanation of task:</b> The bristle worm is really good at looking after the shell and keeping it clean, to make it feel like home for his friends. Can you write some sentences about how you help take care of your home and why? <i>E.g. I help my mum wash the dishes and dust the room because I like helping my mum and it keeps the house clean.</i> <a href="#">Remember to check your sentences for capital letters, finger spaces and full stops.</a></p>	<p><b>Literacy – Lesson 4</b></p> <p><b>Open Literacy Wk 4 PowerPoint.</b></p> <p><b>Activate:</b> Please click on the link below to recap the story: <a href="https://www.youtube.com/watch?v=VpJumAZx1t8">https://www.youtube.com/watch?v=VpJumAZx1t8</a></p> <p><b>Reflect:</b> Were there any questions that you got wrong? Was there anything you found too difficult? Look over your work from the last 3 days and edit your work.</p> <p>Once you are happy with it, email your edited writing to us at: <a href="mailto:learning@wembleyprimary.brent.sch.uk">learning@wembleyprimary.brent.sch.uk</a> <i>Don't forget to include your name and class in your email.</i></p> <p><b>Super challenge:</b> The rock pool is a habitat where the 3 sea creatures in the story live. Can you research different rock pool creatures and find out what other sea creatures like to live there too? Please click on the link above to find out more about the different animals we can find in the rock pools. <a href="https://www.bbc.co.uk/bitesize/clips/zpfnvcw">https://www.bbc.co.uk/bitesize/clips/zpfnvcw</a></p> <p><a href="#">You can use the Rock Pool Research Worksheet if you like.</a></p>	<p><b>Literacy – Lesson 5</b></p> <p><b>Open Literacy Wk 4 PowerPoint.</b></p> <p><b>Review of previous learning:</b> Last week you read Stickman by Julia Donaldson <b>Complete the Stickman True or False questions.</b> Use the link below to find answers if you are unsure: <a href="https://www.bbc.co.uk/iplayer/episode/b06t09rk/stick-man">https://www.bbc.co.uk/iplayer/episode/b06t09rk/stick-man</a></p> <p><b>Spelling Challenge:</b> <b>Get an adult to help you with your spelling test. Can you spell all 10 words correctly?</b> house looked very this are with there about then very</p>
At least 15 minutes daily	<p><b>Reading – Everyday login in to <a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a></b> <i>Please ensure that you have completed ALL of the activities in each of your books. Teachers will check your activity and will allocate new books every Monday, Wednesday and Friday.</i> Practise your spellings every day.</p>				
At least one 30 minutes video daily	<p><b>Phonics - Join the Letters and Sounds team for daily phonics lessons at 10:30am on:</b> <a href="https://www.youtube.com/playlist?list=PLuGr6z2H2KNGObda6B-T36vJIZYN06lOh">https://www.youtube.com/playlist?list=PLuGr6z2H2KNGObda6B-T36vJIZYN06lOh</a></p>				

<p><b>1 hour</b></p>	<p><b>Science – Seasons</b></p> <p><b>Review:</b> Today in science we are going to look at seasons and answer some questions to see how much we have learnt over the year – (assessing children’s learning about seasons from previous two lessons).</p> <p>We have 4 seasons in a year; winter, spring, summer and autumn. We wear different clothes and everything looks different too in each season.</p> <p><b>Activate:</b> Watch this video that tells you all about the different seasons. <a href="https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7">https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7</a></p> <p><b>Explanation of task:</b> Watch the video above carefully as you will need to answer some questions!</p> <p><b>Practise task:</b> Complete the Science Wk 4 - Seasons worksheet to see how well you know the four different seasons.</p> <p><b>Reflect:</b> Open Science Wk 4 - Season Worksheet Answers. Was there anything you found too difficult or too easy?</p> <p>If you did, email us at: <a href="mailto:learning@wembleyprimary.brent.sch.uk">learning@wembleyprimary.brent.sch.uk</a> <i>Don't forget to include your name and class in your email.</i></p>	<p><b>P.E - Agility - Changing Direction</b></p> <p>Today you will be learning to improve your movement in different directions quickly (agility).</p> <p><b>Activate:</b> <b>Watch the video below on agility:</b> <a href="https://www.youtube.com/watch?time_continue=10&amp;v=LhSa3pRVmvY&amp;feature=emb_logo">https://www.youtube.com/watch?time_continue=10&amp;v=LhSa3pRVmvY&amp;feature=emb_logo</a></p> <p><b>Explanation of task:</b> Watch the video and complete the warm up. If you can't watch the video do: 15 star jumps, run on the spot for a minute, Touch your toes for a minute.</p> <p><b>Practise task:</b> <b>Watch the video for Task 1 or:</b> Place a skipping rope or anything long on the floor. Put on a 20 second timer. Stand beside the rope and when the timer starts jump over the rope to the other side and back over gain really fast. Record how many you can do in 20 seconds.</p> <p><b>Watch the video for Task 2 or:</b> Same activity as task 1 but this time have something a little higher like a couple of towers of Lego blocks. Jump over and back for 20 seconds and record how many you could do.</p> <p><b>Watch the video for Task 3 or:</b> Place a hoop or make a circle on the floor. Stand inside the circle/hoop and start a 20 second timer. Bounce out and then into the circle. One point for every bounce inside the circle.</p>	<p><b>PSHE - Our special people</b></p> <p><b>Activate:</b> Last week you wrote sentences about how your special person cares for you. Can you remember the things you wrote?</p> <p><b>Explanation of task:</b> You will be writing a short informal letter to your special person to tell them thank you for caring for you. Your letter must include an address, an opening, and an ending.</p> <p><b>Open PSHE Wk 4 PowerPoint.</b> Look at the PowerPoint which tells you how to write an informal letter.</p> <p><b>Practise task:</b> Have a go at writing your informal letter to your special person.</p> <p><b>Reflect:</b> Was there anything you found too difficult or too easy?</p> <p>If you did, email us at: <a href="mailto:learning@wembleyprimary.brent.sch.uk">learning@wembleyprimary.brent.sch.uk</a> <i>Don't forget to include your name and class in your email.</i></p>	<p><b>Art - Dot Mandala Art</b></p> <p><b>Activate:</b> Last week you created some Kandinsky Circles. I'm sure they looked amazing! What media did you use? Was it paints, crayons, felt tips or something else?</p> <p><b>Explanation of task:</b> <b>Open Art Wk 4 - Dot Mandala PowerPoint</b> to create your picture.</p> <p><b>Practise task:</b> Create your own Dot Mandala</p> <p><b>Reflect:</b> Was there anything you found too difficult or too easy?</p> <p>Once you are happy with your Mandala, email it to us at: <a href="mailto:learning@wembleyprimary.brent.sch.uk">learning@wembleyprimary.brent.sch.uk</a> <i>Don't forget to include your name and class in your email.</i></p>	<p><b>Geography</b></p> <p><b>Activate:</b> <b>Open Geography Wk 4 PowerPoint.</b> Look at slides 1-2</p> <p><b>Explanation of task:</b> Look at slides 3-7.</p> <p><b>Practise task:</b> Draw a map from your house to a local area of your choice.</p> <p><b>Reflect:</b> Was there anything you found too difficult or too easy?</p> <p>Once you are happy with your map, email it to us at: <a href="mailto:learning@wembleyprimary.brent.sch.uk">learning@wembleyprimary.brent.sch.uk</a> <i>Don't forget to include your name and class in your email.</i></p>
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