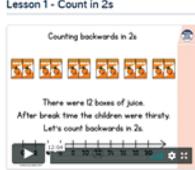
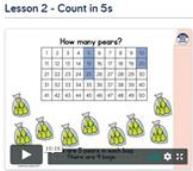
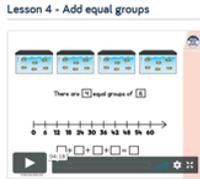


Approx. time:	Monday	Tuesday	Wednesday	Thursday	Friday
45 minutes each day	<p><b>Maths</b></p> <p><b>LO:</b> To answer questions related to counting in 2s.</p>  <p><b>Watch this video clip, click the link below:</b> <a href="https://vimeo.com/425797171">https://vimeo.com/425797171</a></p> <p><b>TASK:</b> Open this week's maths worksheets. Complete Monday's tasks.</p> <p>Challenge: Are you feeling super confident? Why not try today's <b>challenge</b>.</p>	<p><b>Maths</b></p> <p><b>LO:</b> To answer questions related to counting in 5s.</p>  <p><b>Watch this video clip, click the link below:</b> <a href="https://vimeo.com/425797292">https://vimeo.com/425797292</a></p> <p><b>TASK:</b> Activity: Open this week's maths worksheets. Complete Tuesday's tasks.</p> <p>Challenge: Are you feeling super confident? Why not try today's <b>reasoning challenge</b>.</p>	<p><b>Maths</b></p> <p><b>LO:</b> To answer questions related to counting in 10s.</p>  <p><b>Watch this video clip, click the link below:</b> <a href="https://vimeo.com/425797444">https://vimeo.com/425797444</a></p> <p><b>TASK:</b> Activity: Open this week's maths worksheets. Complete Wednesday's tasks.</p> <p>Challenge: Are you feeling super confident? Why not try today's <b>reasoning challenge</b>.</p>	<p><b>Maths</b></p> <p><b>LO:</b> To add equal groups.</p>  <p><b>Watch this video clip, click the link below:</b> <a href="https://vimeo.com/425797578">https://vimeo.com/425797578</a></p> <p><b>TASK:</b> Activity: Open this week's maths worksheets. Complete Thursday's tasks.</p> <p>Challenge: Are you feeling super confident? Why not try today's <b>reasoning challenge</b>.</p>	<p><b>Maths</b></p> <p><b>TASK:</b> Open Maths Wk 3 - Friday's Mad Maths Set up a 4 minute timer. Children to spend 4 minutes to do side A or B (NOT both).</p> <p>This is done independently and adult to check child's answers after and record it – go through the ones that were incorrect (This is done every Friday – Side A or B and children should gradually improve.</p>
45 Minutes each day	<p><b>Literacy – Lesson 1</b></p> <p><b>Stickman</b></p> <p>Please click on the link below and let your child watch and listen to the story. <a href="https://www.bbc.co.uk/iplayer/episode/b06t09rk/stick-man">https://www.bbc.co.uk/iplayer/episode/b06t09rk/stick-man</a></p> <p><b>TASK:</b> <b>Write down all the different settings (places) that Stickman went to. Please ensure your child writes in full sentences.</b></p> <p><b>Example:</b> Stickman went to the beach. Stickman went to the park. Stickman went to the lake.</p> <p><b>Challenge:</b> Can you extend your sentences and write what he saw. E.g. Stickman went to the beach and he saw soft golden sand.</p>	<p><b>Literacy – Lesson 2</b></p> <p>Recap the Stickman story to your child (Use Monday's link).</p> <p><b>TASK:</b> Recap all the different settings Stickman encountered (beach, snowy street, the lake, the park and his family tree).</p> <p><b>Pick one setting and describe the setting.</b></p> <p>Remember to include: What you could see at that setting. What you could feel at that setting. Lots and lots of adjectives!</p> <p><b>Challenge:</b> <b>Try to use two adjectives in one sentence.</b> <b>E.g. Stickman felt the white cold snow.</b></p>	<p><b>Literacy – Lesson 3</b></p> <p>Recap the Stickman story to your child (Use Monday's link).</p> <p><b>TASK:</b> Think about all the different settings that Stickman encountered.</p> <p><b>Can you think of a new and completely different setting that Stickman went too and what he did there?</b></p> <p>You can choose from the following or think or your own:</p> <ul style="list-style-type: none"> <li>To a supermarket (ASDA, Tesco, Lidl)</li> <li>To a school</li> <li>To the hospital</li> <li>To the dentist</li> <li>To a best friend's house for a picnic/party.</li> </ul>	<p><b>Literacy – Lesson 4</b></p> <p>Recap the Stickman story to your child (Use Monday's link).</p> <p><b>TASK:</b> Please watch and listen carefully to the video again and stop at 18:08 <a href="https://www.bbc.co.uk/iplayer/episode/b06t09rk/stick-man">https://www.bbc.co.uk/iplayer/episode/b06t09rk/stick-man</a></p> <p><b>Today you will rewrite the beginning and middle of the story.</b></p> <p><b>Remember to use:</b> Capital letters Finger spaces Full stops Adjectives Different sentence starters.</p>	<p><b>Literacy – Lesson 5</b></p> <p>Recap the Stickman story to your child (Use Monday's link).</p> <p><b>TASK:</b> Please continue to watch and listen carefully to the story from 18:08 on the video below: <a href="https://www.bbc.co.uk/iplayer/episode/b06t09rk/stick-man">https://www.bbc.co.uk/iplayer/episode/b06t09rk/stick-man</a></p> <p><b>Today you will rewrite the end of the story.</b></p> <p><b>Remember to reread your work and see if it makes sense. Think about if you could make your story even better</b></p>

	<p>Please practice the HF words below:</p> <p>after again because eye hour</p>		<p>Please practice the HF words below:</p> <p>should would sure prove pretty</p> <p>We would love to read your work! Please send your work to learning@wembleyprimary.brent.sch.uk</p>		
30 minutes daily	Phonics – A new Year 1 phonic lesson will be uploaded daily on the link below. You can access this video any time after 10.30am: Everyday please visit: <a href="https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw">https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw</a>				
30 minutes daily	Reading – Everyday login in to <a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a>				
45 minutes each day.	<p><b>P.E - Joe Wicks</b></p> <p>Have you been doing daily live P.E with Joe Wicks? If yes, well done! If not, then give it a go! It's on everyday at 9am on the link below: <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a></p> <p><b>TASK:</b> <b>Today you will be learning to move at different speeds.</b> Use the words quicker and slower to ask children to move at different speeds around the area.</p> <ul style="list-style-type: none"> <li>- How does your body feel when you move slowly/quickly?</li> <li>- How was your body moving?</li> <li>- What was the most tiring, moving slowly or moving quickly?</li> </ul>	<p><b>Geography - Your Local Area</b></p> <p>Today you will be exploring your local area.</p> <p><b>TASK:</b> Look through the <b>Geography - Wk 3 Resource</b>. Go for a short walk around your area with an adult and answer the questions. Use <b>Geography - Wk 3 Recording</b> to record your answers</p> <p>If you cannot go out, you can discuss the questions with an adult and use Google maps to help you answer and write down some of the answers.</p>	<p><b>P.S.H.E - Our special people (Relationships)</b></p> <p>Today you will be looking at the special people in our lives and how they care for you.</p> <p><b>TASK:</b> You will need to write <b>five sentences</b> explaining the different ways that your special person takes care of you. For this task, you will need a lined-A4 piece of paper. You can look at the example in the <b>PSHE - Wk 3 Examples</b>.</p> <p>Remember to use capital letters, finger spaces and a full stop in your sentences.</p>	<p><b>Art - Circles in squares by Wassily Kandinsky</b></p> <p>Today you will be learning how to paint a picture in the style of Wassily Kandinsky.</p> <p><b>You will need:</b></p> <ul style="list-style-type: none"> <li>• A4 plain paper</li> <li>• A pencil</li> <li>• A ruler</li> <li>• A rubber</li> <li>• Paint/felt-tips/crayons or colouring pencils.</li> </ul> <p><b>TASK:</b> Follow the instructions on the <b>Art - Wk 3 Resource</b> to create your picture.</p>	<p><b>Science - Seasons</b></p> <p>Last week you learnt that we have 4 seasons in a year; winter, spring, summer and autumn. We wear different clothes and everything looks different too in each season.</p> <p><b>Today in science we are going to observe and describe the weather in summer.</b></p> <p><b>Key Question to ask throughout:</b></p> <ul style="list-style-type: none"> <li>- What is summer?</li> <li>- What season are we in now?</li> <li>- What do you see in the summer?</li> <li>- What do we wear in the summer?</li> </ul> <p><b>TASK:</b> With an adult go to the park, garden or maybe look outside the window and discuss what you can see, hear, feel and what you are wearing.</p> <p>In your book write a summer diary about what you saw in the summer weather when you went, what you felt, what you wore and what you heard.</p>