

## Year 1 Home Learning – Week Beginning 6<sup>th</sup> July 2020

Approximate times	Monday	Tuesday	Wednesday	Thursday	Friday
1 hour	<p><b>Maths</b> <b>L.O: To share objects equally into 2 groups.</b> <b>(PRACTICAL LESSON)</b></p> <p>Open <b>Maths Wk 6 - PowerPoint Monday 6<sup>th</sup> July 2020</b> to see the problem of the day/ recap prior learning (slide 1).</p> <p><b>Activate:</b> Watch the video clip below and complete the activation quiz on slide 3. <a href="https://www.youtube.com/watch?v=fgoUVD0hX5M">https://www.youtube.com/watch?v=fgoUVD0hX5M</a></p> <p><b>Explanation of task:</b> Watch the video below carefully to help you with your understanding of division and sharing. Use slides 6-9 to help you too. <a href="https://www.youtube.com/watch?v=u_lhvMqgSZA">https://www.youtube.com/watch?v=u_lhvMqgSZA</a></p> <p><b>Practise task 1:</b> Look at slide 10 and using what you learnt from the video, practise working out how to share equally between 2 groups. You can work with an adult if you need extra help. Answer for slide 10 below: - <b>Each child gets 9 apples each because it was shared equally.</b></p> <p><b>Practise task 2:</b> Today you will be using household objects to share objects equally between 2 groups. Look at slide 12 to find out how many objects you will need to share each time. <b>This is a practical lesson so when children share the objects take a picture for evidence.</b></p> <p>Now, open <b>Maths Wk6 - Answers</b> and check if you have shared the objects correctly.</p> <p><b>Challenge:</b> Are you feeling super confident? Why not try today's challenge. <b>Open Maths Wk 6 - Worksheets</b> and have a go at Monday's challenge.</p> <p>Open <b>Maths Wk6 – Answers</b> and check your answers for the challenge.</p> <p><b>Reflect:</b> Now the children should feel more confident about sharing <b>Answer the following questions:</b> 1. What is division? 2. What does it mean to share equally?</p>	<p><b>Maths</b> <b>L.O: To share objects equally into 3 or 4 groups.</b> <b>(PRACTICAL LESSON)</b></p> <p><b>Review:</b> Open <b>Maths Wk 6 - PowerPoint Tuesday 7th July 2020</b>. Have a go at the problem of the day (slide 13).</p> <p><b>Activate (slide 14):</b> Watch this video and answer the activation questions on slide 15. <a href="https://www.youtube.com/watch?v=0b4beyJ4oG4">https://www.youtube.com/watch?v=0b4beyJ4oG4</a></p> <p><b>Explanation of task:</b> Watch the video above carefully to understand how to share equally between different groups. Slide 16-18 will also help you understand how to share equally amongst 3 or 4 groups.</p> <p><b>Practise task 1:</b> Open <b>Maths Wk 6 - PowerPoint</b> on slide 19 and the 20 and have a go at the practise questions.</p> <p>Using your knowledge learnt from the video, share the objects into 3 groups. Make sure you share the objects one at a time. Do this with an adult for support. (Answer for slide 19 below): - <b>Each group should have 4 objects.</b> (Answer for slide 20 below): - <b>Each group should have 3 cookies.</b></p> <p><b>Practise task 2:</b> Today is another practical lesson where you will be using household objects to share objects equally between 3 and 4 groups. Look at slide 21 to find out how many objects you will need to share each time. <b>This is a practical lesson so when children share the objects take a picture for evidence.</b></p> <p>Now, open <b>Maths Wk6 - Answers</b> and check if you have shared the objects correctly.</p> <p><b>Challenge:</b> Are you feeling super confident? Why not try today's challenge. <b>Open Maths Wk 6 - Worksheets</b> and have a go at Tuesday's challenge.</p> <p>Now, open <b>Maths Wk6 - Answers</b> and check if you have answered the challenge correctly.</p> <p><b>Reflect:</b> 1. Was there anything you found too difficult or too easy? 2. What would you still like to know?</p>	<p><b>Maths</b> <b>L.O: To solve problems using sharing.</b></p> <p><b>Review:</b> Open <b>Maths Wk 6 - PowerPoint Wednesday 8<sup>th</sup> July 2020</b>. Have a go at the problem of the day to assess how much you learnt from yesterday (slide 22).</p> <p><b>Activate (slide 24):</b> Watch this video and answer the activation questions on slide 24: <a href="https://www.youtube.com/watch?v=n3h5zIHP5mQ">https://www.youtube.com/watch?v=n3h5zIHP5mQ</a></p> <p><b>Explanation of task:</b> Watch the video to understand more on sharing between 2, 3 and 4 groups.</p> <p><b>Practise task 1:</b> On <b>Maths Wk 6 - PowerPoint</b> go to slide 25-27 and try out the practise questions with an adult. When you have finished check your answers.</p> <p><b>Practise task 2:</b> Open <b>Maths Wk 6 - Worksheets</b> and complete Wednesday's work on sharing between 2, 3 and 4 groups. Look at the number of objects given and share them with the amount stated.</p> <p>Now, open <b>Maths Wk6 - Answers</b> and check if you have shared the objects correctly.</p> <p><b>Challenge:</b> Are you feeling super confident? Why not try today's challenge. <b>Open Maths Wk 6 - Worksheets</b> and have a go at Tuesday's challenge.</p> <p>Now, open <b>Maths Wk6 - Answers</b> and check if you have answered the challenge correctly.</p> <p><b>Reflect:</b> 1. What new thing did you learn today? 2. What would you still like to know? 3. <i>Was there anything you found too difficult or too easy?</i> 4. <i>What would you still like to know?</i></p> <p><i>If you did, email us at: <a href="mailto:learning@wembleyprimary.brent.sch.uk">learning@wembleyprimary.brent.sch.uk</a></i></p>	<p><b>Maths</b> <b>L.O: To solve division word problems.</b></p> <p><b>Review:</b> Open <b>Maths Wk 6 - PowerPoint Thursday 9th July 2020</b>. Have a go at the problem of the day to assess how much you learnt from yesterday (slide 28).</p> <p><b>Activate (slide 29):</b> Have another look at yesterday's video to recap how to share between the different groups. Then solve the word problem on slide 30. Check your answer on slide 31. Were you right? <a href="https://www.youtube.com/watch?v=n3h5zIHP5mQ">https://www.youtube.com/watch?v=n3h5zIHP5mQ</a></p> <p><b>Explanation of task:</b> Go through the PowerPoint slides 32-35 for some examples of division word problems and answers.</p> <p><b>Practise task:</b> Open <b>Maths Wk 6 - Worksheets</b> and complete Thursday's word problem worksheet. Don't forget to check your answers and draw how many objects will be in each group.</p> <p>Now, open <b>Maths Wk6 - Answers</b> and check if you have shared the objects correctly.</p> <p><b>Challenge:</b> Are you feeling super confident? Why not try today's challenge. <b>Open Maths Wk 6 - Worksheets</b> and have a go at Tuesday's challenge.</p> <p>Now, open <b>Maths Wk6 - Answers</b> and check if you have answered the challenge correctly.</p> <p><b>Reflect:</b> Now the children should feel more confident about sharing after a week of doing it and doing word problems too. <b>Answer the following questions:</b> 1. What does sharing mean? 2. What does equal mean? 3. Can you share 7 cookies between 2 friends equally?</p> <p><i>Was there anything you found too difficult or too easy?</i> <i>What would you still like to know?</i></p>	<p><b>Maths</b></p> <p><b>Review:</b> Open <b>Maths Wk 6 - PowerPoint Friday 10<sup>th</sup> July 2020</b>. Have a go at the problem of the day (slide 37). Today we are going to review our learning for the week.</p> <p><b>Explanation of task:</b> Watch the previous videos from the week to have a recap on the learning.</p> <p><b>Practise task:</b> Open <b>Maths Wk 6 - PowerPoint Friday 10<sup>th</sup> July 2020</b>. From slide 38 go through the questions with children to assess their learning from the week. (Answers below):</p> <p><b>Slide 38:</b> This is true because each plate has 5 strawberries each. <b>Slide 39:</b> Each plate should have 4 skittles. <b>Slide 40:</b> 12 apples shared equally between 3 trees 4.</p> <p><b>Reflect (slides 41-43):</b> 1. Was there anything you found too difficult or too easy? 2. What would you still like to know?</p> <p><i>Was there anything you found too difficult or too easy?</i> <i>What would you still like to know?</i></p> <p><i>If you did, email us at: <a href="mailto:learning@wembleyprimary.brent.sch.uk">learning@wembleyprimary.brent.sch.uk</a></i></p> <p><i>Don't forget to include your name and class in your email.</i></p>

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1 hour	<p><b>Literacy – Lesson 1 – The Rainbow Fish</b></p> <p><b>Open Literacy Wk 6 PowerPoint</b></p> <p><b>Activate:</b> Please click on the link below and allow your child to listen to this story:</p> <p><a href="https://www.youtube.com/watch?v=ifXlc0QI2kY">https://www.youtube.com/watch?v=ifXlc0QI2kY</a></p> <p><b>Explanation of task:</b> Rainbow fish is unique because of his shiny, colourful scales. He likes his scales because they make him feel special.</p> <p>Have a think about what makes you unique and special and then make an 'all about me' page.</p> <p><i>E.g. I am special because I am honest, kind, brave and I can make people laugh. I am unique because I have green eyes, long black hair and I can speak French. My favourite colour is blue and I have one younger sister called Erim. I live with my mum, dad and younger sister Erim. I am also unique because I am very good at painting and singing.</i></p> <p>Remember to check your sentences for capital letters, finger spaces and full stops.</p> <p><b>You can use the character trait mat if you like.</b></p>	<p><b>Literacy – Lesson 2</b></p> <p><b>Open Literacy Wk 6 PowerPoint</b></p> <p><b>Activate:</b> Please click on the link below and allow your child to listen to this story:</p> <p><a href="https://www.youtube.com/watch?v=ifXlc0QI2kY">https://www.youtube.com/watch?v=ifXlc0QI2kY</a></p> <p><b>Explanation of task:</b> At the start of the story, the rainbow fish wasn't very kind to others. The sea creatures taught him how to be a good friend.</p> <p>Can you write all the different ways in how to be a good friend?</p> <p><i>E.g. How to be a good friend.</i></p> <ol style="list-style-type: none"> <li>When someone falls over, you can help them up and ask if they are ok.</li> <li>When someone needs to borrow something, I can lend it to them.</li> <li>When someone looks unhappy, I can go and give them comfort.</li> <li>When someone looks lonely, I can go and play with them.</li> <li>When someone is stuck with their work, I can help them.</li> <li>You can share your toys and games.</li> </ol> <p>Remember to check your sentences for capital letters, finger spaces and full stops.</p>	<p><b>Literacy – Lesson 3</b></p> <p><b>Open Literacy Wk 6 PowerPoint</b></p> <p><b>Activate:</b> Please click on the link below and allow your child to listen to this story:</p> <p><a href="https://www.youtube.com/watch?v=ifXlc0QI2kY">https://www.youtube.com/watch?v=ifXlc0QI2kY</a></p> <p><b>Explanation of task:</b> Being kind to others is one of the things that makes a good friend.</p> <p>Can you think of a time when one of your friends has been really kind to you?</p> <p>Can you write down your memory of that time?</p> <p><i>E.g. My friend Mina was really kind to me because I fell over and she helped me get back up and asked if I was ok. She then held my hand and took me to the medical room and stayed with me to make sure I was feeling better. The very next day Mina made me a 'Get Well Soon' card and gave me a big hug.</i></p> <p>Remember to check your sentences for capital letters, finger spaces and full stops.</p>	<p><b>Literacy – Lesson 4</b></p> <p><b>Open Literacy Wk 6 PowerPoint</b></p> <p><b>Activate:</b> Please click on the link below and allow your child to listen to this story:</p> <p><a href="https://www.youtube.com/watch?v=ifXlc0QI2kY">https://www.youtube.com/watch?v=ifXlc0QI2kY</a></p> <p><b>Reflect:</b> Were there any questions that you got wrong? Was there anything you found too difficult? Look over your work from the last 3 days and edit your work.</p> <p>Once you are happy with it, email your edited writing to us at: <a href="mailto:learning@wembleyprimary.brent.sch.uk">learning@wembleyprimary.brent.sch.uk</a> Don't forget to include your name and class in your email.</p> <p><b>Super Challenge:</b> There are lots of ways you can be kind to others. Can you write down some acts of kindness (for example helping your parents or siblings, helping making your lunch, holding a door open for someone or sharing one of your toys).</p> <p>Can you write some acts of kindness on individual pieces of paper and put them in a jar. You could pick one each day and try to complete it.</p>	<p><b>Literacy – Lesson 5</b></p> <p><b>Open Literacy Wk 6 PowerPoint</b></p> <p><b>Review of previous learning:</b> Last week you read The Singing Mermaid by Julia Donaldson.</p> <p>Complete the Singing Mermaid True or False questions.</p> <p><b>Spelling Challenge:</b> <b>Get an adult to help you with your spelling test. Can you spell all 10 words correctly?</b></p> <ul style="list-style-type: none"> <li>stay</li> <li>bright</li> <li>snake</li> <li>cube</li> <li>rain</li> <li>sweet</li> <li>rubber</li> <li>monkey</li> <li>star</li> <li>cloud</li> </ul>
At least 15 minutes daily	<p>Reading – Everyday login in to <a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a></p> <p>Please ensure that you have completed ALL of the activities in each of your books. Teachers will check your activity and will allocate new books every Monday, Wednesday and Friday.</p> <p>Practise your spellings every day.</p>				

<p>At least one 30 minutes video daily</p>	<p align="center"><b>Phonics - Join the Letters and Sounds team for daily phonics lessons at 10:30am on:</b>  <a href="https://www.youtube.com/playlist?list=PLuGr6z2H2KNGObda6B-T36vJlZYN06IOh">https://www.youtube.com/playlist?list=PLuGr6z2H2KNGObda6B-T36vJlZYN06IOh</a></p>				
<p>1 hour</p>	<p><b><u>Science – Parts of a plant review</u></b></p> <p><b>Activate:</b> Today in science we are going to recap our topic on plants.</p> <p>Please visit the following website for a quick recap of all things we have covered in this topic:  <a href="https://www.bbc.co.uk/bitesize/topics/zpxnyrd">https://www.bbc.co.uk/bitesize/topics/zpxnyrd</a></p> <p>Alternatively you can take a look at the planning from Summer 1 weeks 1 to 4 on our Year 1 page on the school website.</p> <p><b>Explanation of task:</b> After watching the recap video on the parts of a plant and what they are important for, children will do a quiz to assess their knowledge. How much do they remember and know about this topic?</p> <p><b>Practise task:</b> Open <b>Science Wk 6 - Plants Review</b> and encourage your child to complete this independently. Once complete, go through answers with your child (<b>Science Wk 6 - Plants Review Answers</b>)</p> <p><b>Reflect:</b> Ask children these questions after they have completed and marked the assessment.</p> <ol style="list-style-type: none"> <li>1. What are some of the new things you have learnt about plants?</li> <li>2. Is there something you would still like to learn about plants?</li> </ol>	<p><b><u>P.E – Jumping to a certain distance</u></b></p> <p><b>Review:</b> Last week we practised jumping to a certain height. Ask children what part of our body is important to use when we jump for height and how we land safely – ask them to show you.</p> <p><b>Activate:</b> Today you will be learning to use the correct technique to take off, use your arms for distance and balance, and cover the longest distance when you jump and land safely.</p> <p><b>Key Questions throughout:</b></p> <ul style="list-style-type: none"> <li>- When might we need to jump as far as we can?</li> <li>- What parts of your body did you use to jump further?</li> <li>- Why is it important to land safely?</li> </ul> <p>Watch the video below for a short warm up – stop at 0:56:  <a href="https://www.youtube.com/watch?v=ao7teYEGOKA">https://www.youtube.com/watch?v=ao7teYEGOKA</a></p> <p>Watch the video above on how to do the correct technique to jump for distance – start 0:56.</p> <p><b>Explanation of task:</b> When we jump at a distance it is very important to land safely to keep our bodies safe and without injury. It is important for lots of different people to be able to jump a far distance.</p> <p><b>Practise task 1:</b> Watch the video above and practise jumping for distance. Copy the technique on using your body to jump as far as you can and land safely, practise this until children feel confident in their jump.</p> <p><b>Practise task 2:</b> Now, with a pair of socks put 1 sock on the start line from where you are going to jump, follow the technique you learnt in the video and make 1 big jump and when you land safely place the other sock behind your heel to mark how far you jumped. Keep doing this using the technique you learnt until you can jump a far distance.</p> <p><b>Reflect:</b> Ask your child the following questions so they reflect on what they have learnt in today's PE lesson.</p> <ol style="list-style-type: none"> <li>1. What part of our body do we use to jump as far as we can?</li> <li>2. Why is it important to land safely?</li> </ol>	<p><b><u>PSHE - Important people in our community</u></b></p> <p><b>Review:</b> Think back to last week's learning on taking care of others. Complete the quiz in the <b>PSHE Wk 6 Review</b> on last week's learning. Check your answers using <b>PSHE Wk 6 Review Answers</b>.</p> <p><b>Activate:</b> Last week you wrote about how you care for the special people you know. Can you remember the things you wrote down?</p> <p><b>Explanation of task:</b> Please follow the instructions in the <b>PSHE Wk 6 PowerPoint</b></p> <p><b>Practise task:</b> You will be creating a card for a special person.</p> <p><b>Reflect:</b> Answer the questions on <b>slide 8</b> of the <b>PowerPoint</b>.</p> <p>Once you are happy with your work, email it to us at:  <a href="mailto:learning@wembleyprimary.brent.sch.uk">learning@wembleyprimary.brent.sch.uk</a>  <i>Don't forget to include your name and class in your email.</i></p>	<p><b><u>Art - Still life picture</u></b></p> <p><b>Review:</b> Think back to last week's learning on Piet Mondrian and complete the quiz in <b>Art Wk 6 Review</b>. Check your answers using <b>Art Wk 6 Review Answers</b>.</p> <p><b>Activate and Explanation of task:</b> Follow the instructions on the <b>Art Wk 6 PowerPoint</b> to create your picture.</p> <p><b>Practise task:</b> You will be drawing a still life picture of a fruit of your choice.</p> <p><b>Reflect:</b> Answer the questions on <b>slide 20</b> of the <b>PowerPoint</b>.</p> <p>Once you are happy with your still life drawing, email it to us at:  <a href="mailto:learning@wembleyprimary.brent.sch.uk">learning@wembleyprimary.brent.sch.uk</a>  <i>Don't forget to include your name and class in your email.</i></p>	<p><b><u>Geography - Our local area</u></b></p> <p><b>Review:</b> Complete the quiz in the <b>Geography Wk 6 Review</b>. Check your answers using <b>Geography Wk 6 Review Answers</b></p> <p><b>Activate:</b> Open <b>Geography Wk 6 Activate</b> and complete the map with the definitions of some of the words we learnt last week. Check your answers using <b>Geography Wk 6 Activate Answers</b></p> <p><b>Explanation of task:</b> Look through the <b>Geography Wk 6 PowerPoint</b> to find out about your task and then complete the <b>Geography Wk 6 Task</b>.</p> <p><b>Practise task:</b> You will be using Google maps or talking to an adult to find out about new places in your area.</p> <p><b>Reflect:</b> Answer the questions on <b>slide 5</b> of the <b>PowerPoint</b>.</p> <p>Once you are happy with your work, email it to us at:  <a href="mailto:learning@wembleyprimary.brent.sch.uk">learning@wembleyprimary.brent.sch.uk</a>  <i>Don't forget to include your name and class in your email.</i></p>