

Year 1 Home Learning – Week Beginning 29th June 2020

Approximate times	Monday	Tuesday	Wednesday	Thursday	Friday
1 hour	<p>Maths LO: To make arrays using objects.</p> <p>Open Maths Wk 5 - PowerPoint Monday 29th June 2020 to see the problem of the day/ recap prior learning (slide 1).</p> <p>Activate (slide 2): Watch this video clip and answer the activation questions on slide 3: https://www.youtube.com/watch?v=00m3YhLT6fA</p> <p>Explanation of task: Watch the video above carefully to help you with your understanding of arrays. Use slides 4-9 to help you too.</p> <p>Practise task 1: Look at slide 11 and using what you learnt from the video, practise working out what the array shows with an adult if you need extra help.</p> <p>Practise task 2: Today you will be using household objects to create your own arrays for the calculations given on slide 12. This is a practical lesson so when children create the arrays take a picture for evidence.</p> <p>Challenge: Are you feeling super confident? Why not try today's challenge. Open Maths Wk 5 - Worksheets and have a go at Monday's challenge.</p> <p>Now, open Maths Wk5 - Answers and check if the arrays created are correct (can be any other object but rows and columns must be same as answer shown). Check your answer for the challenge too.</p> <p>Reflect: Now the children should feel more confident about arrays. Answer the following questions: 1. What is an array? 2. Can you make an array with unequal columns or rows? 3. Draw an array in your book.</p> <p>Was there anything you found too difficult or too easy? What would you still like to know? If you did, email us at: learning@wembleyprimary.brent.sch.uk <i>Don't forget to include your name and class in your email.</i></p>	<p>Maths LO: To draw arrays.</p> <p>Review: Open Maths Wk 5 - PowerPoint Tuesday 30th June 2020. Watch the video to recap what we learnt yesterday and then have a go at the problem of the day (slide 13).</p> <p>Activate (slide 14): Watch this video and answer the activation questions on slide 15: https://www.youtube.com/watch?v=8ie60H7uFQ</p> <p>Explanation of task: Watch the video above carefully to understand how to draw arrays and how to do repeated addition.</p> <p>Practise task 1: Open Maths Wk 5 - PowerPoint on slide 20. Using your knowledge learnt from the video, write the repeated addition and answer it drawing an array next to it. Do this with an adult for support.</p> <p>Practise task 2: Open Maths Wk 5 - Worksheets and complete the worksheet. For the worksheet, you will need to look at the object, draw the array and write the repeated addition.</p> <p>Challenge: Are you feeling super confident? Why not try today's challenge. Open Maths Wk 5 - Worksheets and have a go at Tuesday's challenge.</p> <p>Now, open Maths Wk5 - Answers and check the answers with an adult. Check your answer for the challenge too.</p> <p>Reflect: Was there anything you found too difficult or too easy? What would you still like to know? If you did, email us at: learning@wembleyprimary.brent.sch.uk <i>Don't forget to include your name and class in your email.</i></p>	<p>Maths LO: To multiply using repeated addition.</p> <p>Review: Open Maths Wk 5 - PowerPoint Wednesday 1st July 2020. Have a go at the problem of the day to assess how much you learnt from yesterday (slide 22).</p> <p>Activate (slide 23): Watch this video and answer the activation questions on slide 24: https://www.youtube.com/watch?v=vO6WU1BGblw</p> <p>Explanation of task: Watch the video to understand more on repeated addition.</p> <p>Practise task 1: On Maths Wk 5 - PowerPoint go to slide 28 and try out the practise question with an adult.</p> <p>Practise task 2: Open Maths Wk 5 - Worksheets and complete Wednesday's repeated addition activities. Look at the arrays and write the correct number sentence and sentence under it.</p> <p>Challenge: Are you feeling super confident? Why not try today's challenge. Open Maths Wk 5 - Worksheets and have a go at Wednesday's challenge.</p> <p>Now, open Maths Wk5 - Answers and check the answers with an adult. Check your answer for the challenge too.</p> <p>Reflect: 1. What new thing did you learn today? 2. What would you still like to know? Was there anything you found too difficult or too easy? If you did, email us at: learning@wembleyprimary.brent.sch.uk <i>Don't forget to include your name and class in your email.</i></p>	<p>Maths LO: To solve word problems using arrays.</p> <p>Review: Open Maths Wk 5 - PowerPoint Thursday 2nd July 2020. Have a go at the problem of the day to assess how much you learnt from yesterday (slide 30).</p> <p>Activate (slide 31): Watch this video and answer the activation questions on slide 32: https://www.youtube.com/watch?v=J3aM5G5igCA</p> <p>Explanation of task: Watch the video for some examples of word problems using arrays. You will need to watch this carefully and go through the slides.</p> <p>Practise task: Open Maths Wk 5 - Worksheets and complete Thursday's word problem worksheet. Don't forget to check your answers and draw your arrays.</p> <p>Challenge: Are you feeling super confident? Why not try today's challenge. Open Maths Wk 5 - Worksheets and have a go at Wednesday's challenge.</p> <p>Now, open Maths Wk5 - Answers and check the answers with an adult. Check your answer for the challenge too.</p> <p>Reflect: 1. What is something new you learnt today? 2. What would you still like to know? Was there anything you found too difficult or too easy? If you did, email us at: learning@wembleyprimary.brent.sch.uk <i>Don't forget to include your name and class in your email.</i></p>	<p>Maths</p> <p>Review: Open Maths Wk 5 - PowerPoint Friday 3rd July 2020. Have a go at the problem of the day (slide 39). Today we are going to review our learning for the week.</p> <p>Explanation of task: Watch the previous videos from the week to have a recap on the learning.</p> <p>Practise task: Open Maths Wk 5 - PowerPoint Friday 3rd July 2020. From slide 40 go through the questions with children to assess their learning from the week.</p> <p>Reflect: 1. What is something new you learnt today? 2. What would you still like to know? Was there anything you found too difficult or too easy? If you did, email us at: learning@wembleyprimary.brent.sch.uk <i>Don't forget to include your name and class in your email.</i></p>

<p>1 hour</p>	<p>Literacy – Lesson 1</p> <p><u>The Singing Mermaid</u></p> <p>Open Literacy Wk5 PowerPoint</p> <p>Activate: Please click on the link below and allow your child to listen to this story: https://www.youtube.com/watch?v=Kznvl5gnnvQ</p> <p>Explanation of task:</p> <p>Today you will be writing a character description. A character description is when you describe what a character looks like and how the character behaves from the book.</p> <p>There are lots of characters in the story. The mermaid is the main character in the story.</p> <p>Can you write a character description about her?</p> <p><i>E.g. The pretty mermaid has long, straight golden hair. She has red small lips and tiny black eyes. Her eyes are as black as a soot. The pretty mermaid was really nice because she would sing songs to her friends.</i></p> <p>Remember to check your sentences for capital letters, finger spaces and full stops.</p> <p>Please use the character description checklist to see if you have everything included.</p> <p>You can use the adjective mat if you like.</p> <p>Super Challenge - Can you use a simile?</p>	<p>Literacy – Lesson 2</p> <p>Open Literacy Wk5 PowerPoint</p> <p>Activate: Please click on the link below to recap the story: https://www.youtube.com/watch?v=Kznvl5gnnvQ</p> <p>Explanation of task:</p> <p>There are two main settings (ocean and circus) in the book The Singing Mermaid.</p> <p>If you could perform in the Circus, what act would you like to do?</p> <p>Would you need any special skills for your act? Such as the ability to juggle, weight lift or balance?</p> <p><i>E.g. if I could perform an act at the circus I would love to act as a circus acrobat but I would need special skills such as being able to balance and being really good at gymnastics.</i></p> <p>Remember to check your sentences for capital letters, finger spaces and full stops.</p> <p>Please answer the questions above in full sentences. You can draw a picture of you performing the act 😊</p>	<p>Literacy – Lesson 3</p> <p>Open Literacy Wk5 PowerPoint</p> <p>Activate: Please click on the link below to recap the story: https://www.youtube.com/watch?v=Kznvl5gnnvQ</p> <p>Explanation of task:</p> <p>Sam Sly convinced the mermaid that she should perform at the Circus. Her friends tried to stop her, but she didn't listen to them.</p> <p>Can you write a letter to the mermaid persuading her not to go?</p> <p><i>E.g. Dear Mermaid,</i></p> <p><i>How are you? I have heard so much about you and I love hearing your beautiful singing voice it makes me sleep peacefully at night. I wish I could sing just like you. But maybe one day I can have a voice just like yours.</i></p> <p><i>I am writing this letter to you because I want to try and stop you from performing at the circus because the owner Sam sly is tricking you. Instead of performing at the circus you will be stuck in a tiny fish tank. Please do not trust him. He is evil and I do not want you to be sad and miserable. I want to be able to continue listening to your beautiful singing voice.</i></p> <p><i>I hope you do not listen to Sam sly.</i></p> <p><i>Lots of love, Miss Patel.</i></p> <p>Remember to check your sentences for capital letters, finger spaces and full stops.</p> <p>Please use the checklist to see if you have everything included.</p>	<p>Literacy – Lesson 4</p> <p>Open Literacy Wk5 PowerPoint</p> <p>Activate: Please click on the link below to recap the story: https://www.youtube.com/watch?v=Kznvl5gnnvQ</p> <p>Reflect: Were there any questions that you got wrong? Was there anything you found too difficult? Look over your work from the last 3 days and edit your work.</p> <p>Once you are happy with it, email your edited writing to us at: learning@wembleyprimary.brent.sch.uk <i>Don't forget to include your name and class in your email.</i></p> <p>Super Challenge If you could be a mermaid for a day and have your own tail, where would you go to swim and what would you do?</p> <p><i>E.g. If I was a mermaid for a day I would swim to the seaside. At the seaside I would play with the soft yellow sand and make a big sandcastle. After that I would love to take a dip in the cold blue sea.</i> <i>I would also collect some hard rocks, pebbles and seashells for my friends at Silvery shore. Finally I would end my day with some yummy salty chips and a vanilla ice cream.</i></p> <p>Remember to check your sentences for capital letters, finger spaces and full stops.</p>	<p>Literacy – Lesson 5</p> <p>Open Literacy Wk5 PowerPoint</p> <p>Review of previous learning: Last week you read Sharing a Shell by Julia Donaldson.</p> <p>Complete the Sharing a Shell True or False questions.</p> <p>Spelling Challenge: Get an adult to help you with your spelling test. Can you spell all 10 words correctly?</p> <ul style="list-style-type: none"> • have • went • because • people • played • they • some • might • make • train
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At least 15 minutes daily	<p style="text-align: center;">Reading – Everyday login in to https://www.activelearnprimary.co.uk/login?c=0 <i>Please ensure that you have completed ALL of the activities in each of your books. Teachers will check your activity and will allocate new books every Monday, Wednesday and Friday.</i> Practise your spellings every day.</p>				
At least one 30 minutes video daily	<p style="text-align: center;">Phonics - Join the Letters and Sounds team for daily phonics lessons at 10:30am on: https://www.youtube.com/playlist?list=PLuGr6z2H2KNGObda6B-T36vJIZYN06IOh</p>				
1 hour	<p>Science – Materials</p> <p>Review: Last week we looked at all the different parts of a plant. In your book write down the different parts of a plant you remember and why they are important.</p> <p>Activate: Today in science we are going to remind ourselves of the different materials and their properties.</p> <p>A material is what an object is made out of. A property of a material means a word you can use to describe the object. The property of wood is hard, or wool is soft.</p> <p>Watch this video to remind you about the different materials and their properties: https://www.youtube.com/watch?v=C4UJCEMIo9k</p> <p>Explanation of task: Watch the video above carefully because you will need to remember all the different materials and their properties.</p> <p>Practise task 1: Write down all the different materials you can remember in your book from the video. Use your phonics sounds to spell the word. (answers for adult below) 1. Glass 2. Wood 3. Plastic 4. Fabric 5. Metal 6. Paper</p> <p>Practise task 2: In your book write down what the material of the object is in the picture and its property (try to use examples of the objects at home)</p>	<p>P.E – Jumping at a certain height</p> <p>Activate: Today you will be learning to use the correct technique to jump, jump as high as possible and land safely.</p> <p>Key questions throughout:</p> <ul style="list-style-type: none"> - What does jump mean? - What part of your body do you use to jump? - How do we land safely? <p>Watch the video below for a short warm up: https://www.youtube.com/watch?v=d3LPrhI0v-w</p> <p>Watch the video below on jumping: https://www.youtube.com/watch?v=zpfYUe57fzg</p> <p>Explanation of task: Watch the video and complete the warm up. If you can't watch the video do: 15 star jumps, run on the spot for a minute, Touch your toes for a minute.</p> <p>Practice task 1: Show children how to jump up safely using the correct technique by taking off from two feet, bending our knees and landing safely on both feet. Let children practise this technique. Then, watch the video on jumping and children copy.</p> <p>Practice task 2: Now, begin giving these instructions on jumping up safely.</p> <ol style="list-style-type: none"> 1. Jump as high as you can. 2. Jump side to side. 3. Jump as fast as you can. 4. Jump as slow as you can. <p>Practice task 3: Children should now be getting better at using their knees and legs to jump as</p>	<p>PSHE - Our special people</p> <p>Review: Open PSHE Wk 5 - Review and complete the short quiz. Check your answers using PSHE Wk 5 - Review Answers. (If you got any wrong have a look at last week's PSHE Wk 4 - PowerPoint)</p> <p>Activate: Think about the special people you see daily and people you do not get to see that often. E.g. tidying away your toys, calling them to say hello etc. Open PSHE Wk 5 - Task. You will see some of these ideas on here. There are some empty boxes for you to write your own statements.</p> <p>Explanation of task: You will need to read the statements and sort them into the Venn diagram on the second page. You can both cut and stick the statements or you can draw the Venn diagram and write them out on plain paper. If you think a statement fits into either category, you can put your statement in the middle.</p> <p>Practise task: Complete the Venn diagram.</p> <p>Reflect: Was there anything you found too difficult or too easy?</p> <p>If you did, email it to us at: learning@wembleyprimary.brent.sch.uk <i>Don't forget to include your name and class in your email.</i></p>	<p>Art - Piet Mondrian Collage</p> <p>Review: Open Art Wk 5 - Review and complete the short quiz. Check your answers using Art Wk 5 - Review Answers. (If you got any wrong have a look at last week's Art Wk 4 - Dot Mandala)</p> <p>Activate: Open Art Wk 5 - Piet Mondrian Answer the questions on slide 10. What are the primary colours? What does primary colours mean?</p> <p>Explanation of task: Look through the rest of the slides. Follow the instructions to create your collage in the style of Pied Mondrian.</p> <p>Practise task: Create your collage in the style of Pied Mondrian.</p> <p>Reflect: Answer the questions on slide 20.</p> <p>Once you are happy with your collage, email it to us at: learning@wembleyprimary.brent.sch.uk <i>Don't forget to include your name and class in your email.</i></p>	<p>Geography - Our local area</p> <p>Review: Look at your map from last week. Write a list of 6 things you drew on your map. (E.g. <i>Roads, pavements, a tree, a bush, a shop and a park</i>).</p> <p>Activate: Open Geography Wk 5 - Houses and Homes. Look through the resource carefully to help you answer the Geography Wk 5 Activation Quiz. Check your answers using Geography Wk 5 - Activation Quiz Answers.</p> <p>Explanation and Practise of task: Open Geography Wk 5 - Worksheet. Use Geography Wk 5 - Houses and Homes to help you answer questions about your home.</p> <p>Reflect: Then, complete the Wk5 Geography Wk 5 - Reflection</p> <p>Once you are happy with your work, email it to us at: learning@wembleyprimary.brent.sch.uk <i>Don't forget to include your name and class in your email.</i></p>



This material is glass. It is hard and waterproof.



Key Words:	
Soft	Smooth
Bendy	Shiny
Hard	Rough

Reflect:

Now the children should be feeling more confident about parts of a plant they can reflect on their learning. In their book, answer the following questions:

1. What material is best used to make a window? Why?
2. Can we make a table from paper material? Explain your answer.

high as they can. Place a mark, sticker or point on a wall that the children need to reach, as they need to jump as high as they can. Keep doing this until they beat their own record.

Reflect:

Ask your child the following questions so they reflect on what they have learnt in today's PE lesson.

1. What part of our body do we use when we jump for height?
2. How can we land safely?
3. When do you think we would need to jump for height?
4. Why do you need to land safely?