

Geography

Land Use



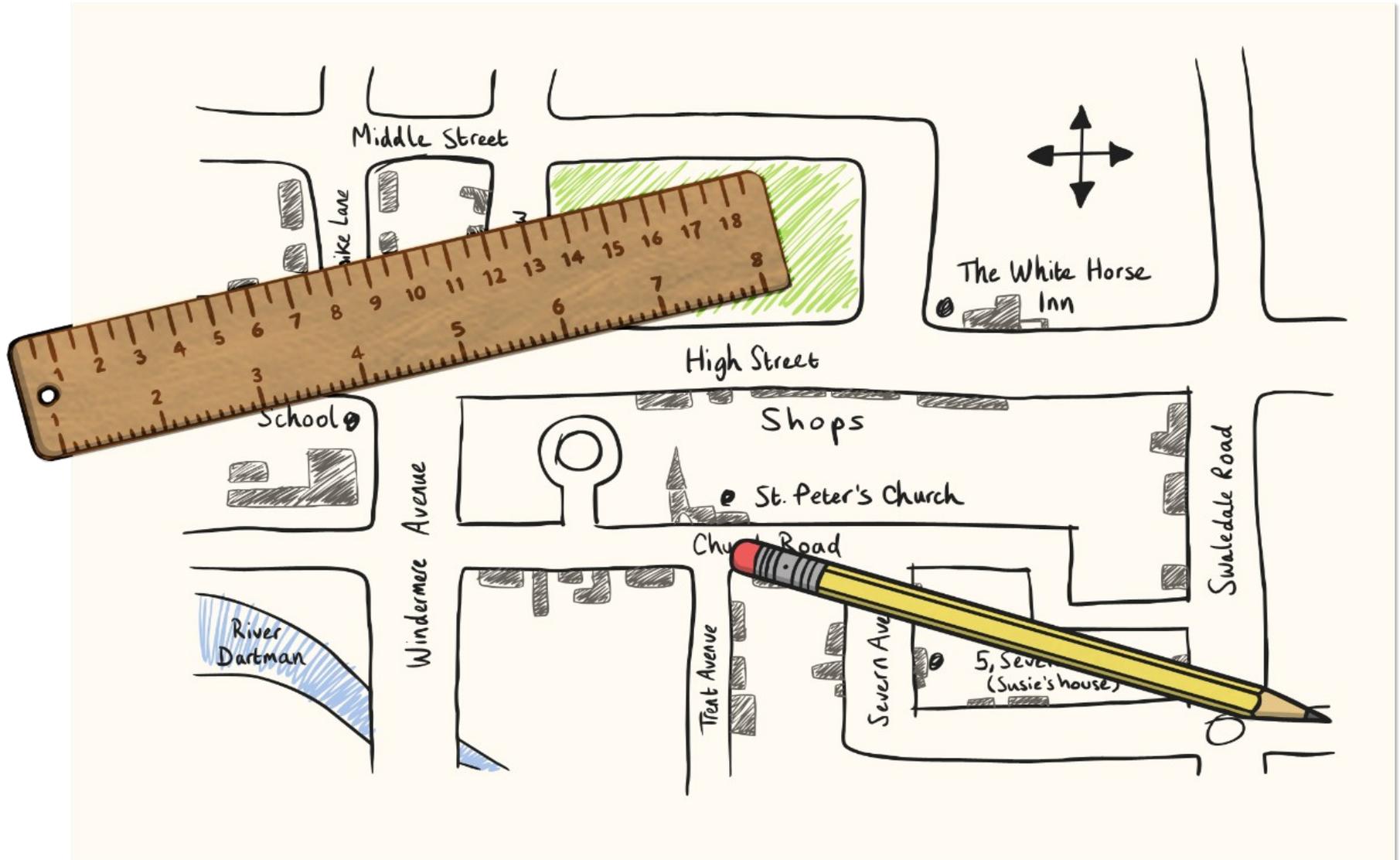
Aim

- I can use simple sketch maps to show how land is used.
- I can draw a simple sketch map.

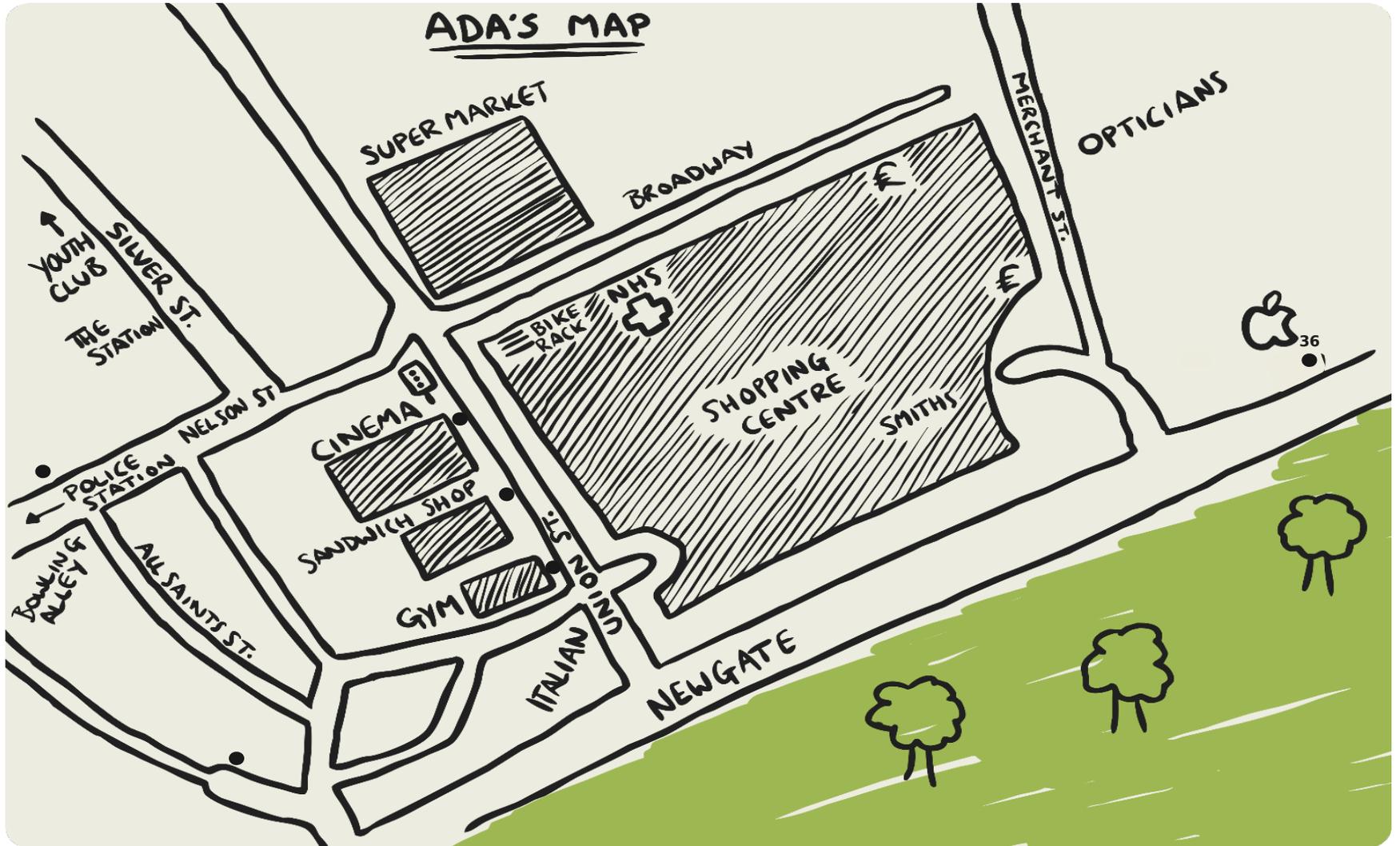
Success Criteria

- I can tell you the purpose of a sketch map.
- I can identify the features of a sketch map.
- I can compare a sketch map and a published map.
- I can identify important landmarks in my locality.
- I can draw a simple sketch map including major landmarks.
- I can draw a sketch map showing relative distances.

Sketch Maps



What Can You See?



What Can You See Now?



Discussion

Compare Ada's sketch map to the same area as shown on Google Maps.

Can you see the same things?

The shopping centre?

What places has Ada missed off from her map?

Why did she do that?

Do any of Ada's sketches/annotations make sense now you have seen the published map? (*For example: dots for bus stops, £ for banks, trees in the park, abbreviations for some locations such as s/ market for a supermarket*)

What Is Around Us?

We are going to draw a sketch map of the local area.

Use Google Maps to show your child the area around the school. Switch between street view, aerial view and map view to show the different features visible on each.



Map
view



Aerial
view



Street
view



What Is Around Us?

What are the important landmarks near our school?

Show your child how this information could be turned into a simple sketch map to give directions to another location (e.g. from school to the library) and draw a simple sketch map of the route with the children's help and referring to the aerial view or street view on Google Maps if needed. Encourage your child to talk about distances between places as they help you.



What Can I See?

Include these things on your sketch maps:

**A
title.**

**Labels and
annotations
where needed.**

Simple lines.

**Enough detail
to give a rough
idea (not every
house and
tree).**

**A note to say
that it is not to
scale.**

A North arrow.

What Can I See? – Choose the your challenge



Think about a journey you often make – for example from home to school or from your friend’s house to the swimming pool. Draw a sketch map showing someone else how to get from one place to another.



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- Think about a journey you often make – for example from home to school or from your friend’s house to the swimming pool. Draw a sketch map showing someone else how to get from one place to another. Include names of roads and streets. Show how far places are from one

What Makes a Good Sketch Map?



Tell your parent what you think makes a good sketch map and why.

How could you improve your map next time?

What features of your sketch map did you do well?





What Makes a Good Sketch Map?

Has your child included these features on their sketch map?

A title.

Labels and annotations where needed.

Simple lines.

Enough detail to give a rough idea (not every house and tree).

A note to say that it is not to scale.

A North arrow.