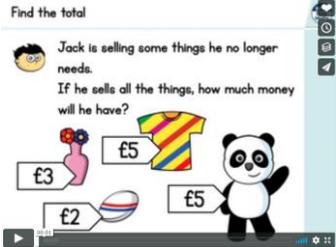
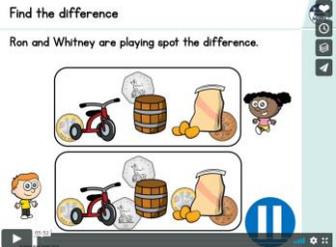
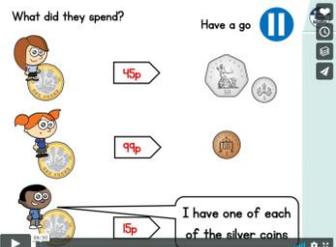


Approximate times	Monday	Tuesday	Wednesday	Thursday	Friday
1 hour	<p>Maths LO: To find the total cost.</p> <p>Click on the link and watch the video. Day 1</p>  <p>Activity: Open this week's Core/Extension Maths worksheets. Complete Monday's tasks.</p> <p>Wembley Primary-Year 2</p> <p>Problem of the Day: Why not use what you have learned today and try Monday's Problem of the Day?</p> <p>Super Challenge: Feeling confident? How about trying today's Super Challenge? Complete the activity on the school website.</p>	<p>Maths LO: To find the difference.</p> <p>Click on the link and watch the video. Day 2</p>  <p>Activity: Open this week's Core/Extension Maths worksheets. Complete Tuesday's tasks.</p> <p>Wembley Primary-Year 2</p> <p>Problem of the Day: Why not use what you have learned today and try Tuesday's Problem of the Day?</p> <p>Super Challenge: Feeling confident? How about trying today's Super Challenge? Complete the activity on the school website.</p>	<p>Maths LO: To calculate change.</p> <p>Click on the link and watch the video. Day 3</p>  <p>Activity: Open this week's Core/Extension Maths worksheets. Complete Wednesday's tasks.</p> <p>Wembley Primary-Year 2</p> <p>Problem of the Day: Why not use what you have learned today and try Wednesday's Problem of the Day?</p> <p>Super Challenge: Feeling confident? How about trying today's Super Challenge? Complete the activity on the school website.</p>	<p>Maths LO: to solve two step word problems.</p> <p>Click on the link and watch the video. Day 4</p>  <p>Activity: Open this week's Core/Extension Maths worksheets. Complete Thursday's tasks.</p> <p>Wembley Primary-Year 2</p> <p>Problem of the Day: Why not use what you have learned today and try Thursday's Problem of the Day?</p> <p>Super Challenge: Feeling confident? How about trying today's Super Challenge? Complete the activity on the school website.</p>	<p>Maths Practical Day LO: To calculate the total cost.</p> <p>This week we would like you to go grocery shopping if you can. Spend up to £2 (make sure you have parents permission).</p> <p><i>What was the price of each item?</i></p> <p><i>How much did you spend all together?</i></p> <p><i>What coins did you use to pay?</i></p> <p><i>Did you get any change? If so, how much?</i></p> <p><i>How did you make sure you didn't spend over £2?</i></p>
	<p align="center">Mark your work using the Core/Extension maths answer sheet on the school website. Wembley Primary-Year 2</p>				

<p>1 hour</p>	<p>Literacy Reading Comp L.O: To answer retrieval questions.</p> <p>In your CGP Reading book, read page 17 and 18. Answer the retrieval 'right there' which are located underneath the text.</p> <p><i>Remember retrieval questions often start with 'what.'</i> For example, the question may ask you <i>'What was the weather like on Sunday?'</i></p> <p>To answer, you will have to look for the key words such as 'weather' and 'Sunday' and find them in the text.</p> <p>With retrieval questions the answers will be right there in the text. <i>Don't forget that some retrieval questions may have tick box questions that ask you to tick one answer. Remember only tick one.</i></p> <p>On Education City please complete the reading activity What character would you be? and Through Thick and Fin assigned in the folder Week beginning 08/06/2020</p>	<p>Literacy SPAG L.O: To use suffixes.</p> <p>In your CGP SPAG book please complete pages 28-29 on suffixes.</p> <p>Watch this video to learn more about suffixes. https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zwgbcwx</p> <p>A suffix is a string of letters that go at the end of a root word, changing or adding to its meaning. Suffixes can show if a word is a noun, an adjective, an adverb or a verb.</p> <p>Common verb suffixes are -ed and -ing e.g. jumped, playing.</p> <p>Common noun suffixes are -ness and -ment.e.g. enjoyment, darkness</p> <p>Common adjective suffixes are -al and -able e.g. logical, comfortable.</p> <p>Common adverb suffixes are -ly and -fully e.g. carefully, quickly.</p> <p>On Education City please complete the reading activity Words Win Prizes and Well Known Sayings assigned in the folder Week beginning 08/06/2020</p>	<p>Literacy L.O: To use subordinating conjunctions.</p> <p>Listen to the story Diary of a Killer Cat - up until chapter 6.</p> <p>Chapter 1: https://www.youtube.com/watch?v=cF1o8OJzjuA&t=1s</p> <p>Chapter 2 : https://www.youtube.com/watch?v=eOojc_DGkJI</p> <p>Chapter 3: https://www.youtube.com/watch?v=X1uXCwRLeLY</p> <p>Chapter 4: https://www.youtube.com/watch?v=VR3YzigE6-o</p> <p>Chapter 5: https://www.youtube.com/watch?v=v0a_IULSuos&t=48s</p> <p>Today you will be writing sentences using subordinating conjunctions. Please follow the Literacy PowerPoint slides 1-5</p> <p>Continue these sentences using a subordinating conjunction:When, that, if, because</p> <ol style="list-style-type: none"> 1.On Monday, poor Ellie was upset when.... 2. Angry dad will nail up the cat flap if.... 3.Thumper was a fluffy white rabbit.... 4.Dad had to sneak quietly next door... <p>Challenge: Write your own sentences using subordinating conjunctions. Try to include some suffixes in your writing too. <i>For example: When Tuffy dragged the rabbit into the house, he deserved a punishment.</i></p>	<p>Literacy - Big Write L.O: To write an informal letter.</p> <p>Today you will be writing an informal letter to Ellie from her neighbour complaining about her cat Tuffy.</p> <p><i>Remember Tuffy isn't very nice so we and you need to make sure Ellie gives him the correct punishment for his actions.</i></p> <p>Think about what Tuffy has done to you that may have caused you to be upset. What punishment should Tuffy get?</p> <p>Please follow the Literacy PowerPoint slides 6-10</p>	<p>Literacy L.O: To edit and improve my work.</p> <p>Today you will be editing and improving your writing.</p> <p>Please check your work to ensure you have included the correct punctuation, spelling and grammar.</p> <p>Using the checklist which has been provided, edit your writing to make it even better.</p> <p>Think, have you added a subordinating conjunction such as 'If?' If you haven't, see whether you can add it in or not.</p> <p>Please follow the Literacy PowerPoint slides 11-15</p> <p>Email your edited writing to us at: learning@wembleyprimary.brent.sch.uk <i>Don't forget to include your name and class in your email.</i></p>
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<p>At least 30 minutes daily</p>	<p style="text-align: center;">Reading – Everyday login in to https://www.activelearnprimary.co.uk/login?c=0 <i>Please ensure that you have completed ALL of the activities in each of your books. Teachers will check your activity and will allocate new books every Monday, Wednesday and Friday.</i> Practise your spellings every day.</p>				
<p>1 hour</p>	<p>Science L.O: To identify and compare things that are living, dead and have never lived. S.C: I understand and can explain some life processes. I can find things that are alive, dead or have never lived. I can give reasons for my answers.</p> <p>Key vocabulary: Life processes Animals Plants Sensitivity Respiration Nutrition</p> <p>See the Science PowerPoint for the definitions of the key vocabulary and to learn more. In this lesson you will learn about the life processes and how to find out if something is living, dead or has never lived.</p> <p>Activity: Draw a table to sort the pictures into three groups: Alive, dead and never alive. See the Core and Extension Activity on the slides. Once you have sorted the pictures, choose 3 of them and explain how you know they are dead, alive or never alive. see the slides for an example.</p>	<p>P.E Join Joe Wicks every day at 9.00am to keep yourself fit! It is very important to keep yourself active and exercise every day. Follow this link to access the videos: https://www.youtube.com/user/thebodycoach1</p> 	<p>PSHE L.O: To learn about our feelings. S.C: I understand different feelings in ourselves and others. I understand people can feel differently about things and situations. I understand who can help me with my feelings.</p> <p>Key vocabulary: Nervous Ashamed Afraid Confident Upset Embarrassed Shy</p> <p>See the PSHE PowerPoint for the definitions of the key vocabulary and to learn more. In this lesson you will learn about your feelings and who can help you to talk about your feelings.</p> <p>Activity 1 Look at Activity 1 on the PSHE PowerPoint. Read the stories and decide what emotion is being felt.</p> <p>Activity 2 Look at Activity 2 on the PSHE PowerPoint. Look at the pictures and decide how you feel about these activities and how Maz feels about these activities. Can you give reasons for these feelings?</p>	<p>Art L.O: To create a collage of a landscape.</p> <p>Key vocabulary: Collage Texture PVA glue</p> <p>In this lesson you will learn what a collage is and how to create one.</p> <p>Follow the Art PowerPoint and the video on the slides to learn more and for the definitions of the key vocabulary.</p> <p>Activity: You will be creating a collage of a tree. Use different materials from around the house and garden to help you create your collage!</p> <p>If you would like to send your artwork to us, you can email it to: learning@wembleyprimary.brent.sch.uk <i>Don't forget to include your name and class in your email.</i></p>	<p>Geography L.O: To understand where islands in the United Kingdom are.</p> <p>Key vocabulary: Island Great Britain United Kingdom British Isles Mainland</p> <p>See the Geography PowerPoint for the definitions of the key vocabulary and to learn more.</p> <p>This lesson you will learn about the features of an island and how it is different from the mainland.</p> <p>Activity Using an atlas or google maps, you are going to find the main British islands and record their name. Use the Core and Extension Activity sheet on the slides to help you.</p>