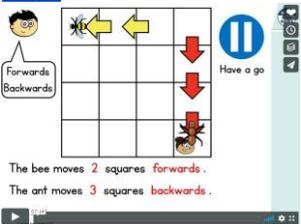
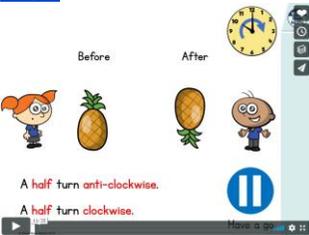
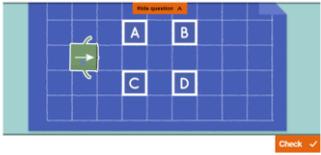
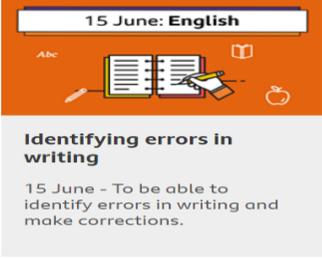
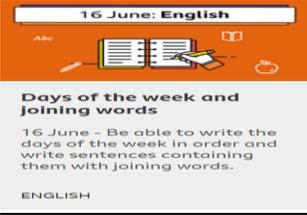
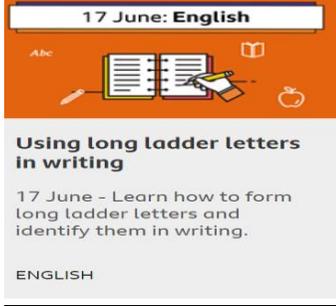
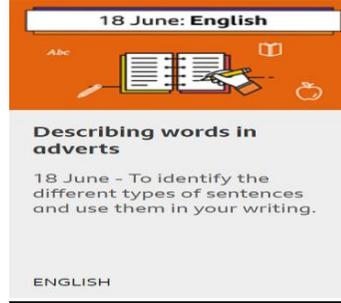
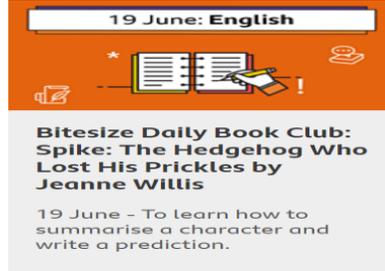


Approximate times	Monday	Tuesday	Wednesday	Thursday	Friday
<p>1 hour</p>	<p><b>Maths</b>  <b>LO: To describe movement.</b>                      Click on the link and watch the video.  <a href="#">Day 1</a></p>  <p>The bee moves 2 squares forwards.                      The ant moves 3 squares backwards.</p> <p><b>Activity:</b>                      Open this week's <b>Core/Extension Maths worksheets</b>. Complete Monday's tasks.</p> <p><a href="#">Wembley Primary-Year 2</a></p> <p><b>Problem of the Day:</b> Why not use what you have learned today and try <b>Monday's Problem of the Day</b>?</p> <p><b>Super Challenge:</b> Feeling confident? How about trying today's <b>Super Challenge</b>? Complete the activity on the school website.</p>	<p><b>Maths</b>  <b>LO: To describe turns.</b>                      Click on the link and watch the video.  <a href="#">Day 2</a></p>  <p>Before After</p> <p>A half turn anti-clockwise.                      A half turn clockwise.</p> <p><b>Activity:</b>                      Open this week's <b>Core/Extension Maths worksheets</b>. Complete Tuesday's tasks.</p> <p><a href="#">Wembley Primary-Year 2</a></p> <p><b>Problem of the Day:</b> Why not use what you have learned today and try <b>Tuesday's Problem of the Day</b>?</p> <p><b>Super Challenge:</b> Feeling confident? How about trying today's <b>Super Challenge</b>? Complete the activity on the school website.</p>	<p><b>Maths</b>  <b>LO: To describe turns and movement.</b>                      Click on the link and watch the video.  <a href="#">Day 3</a></p>  <p>A full turn anti-clockwise                      A full turn left</p> <p><b>Activity:</b>                      Open this week's <b>Core/Extension Maths worksheets</b>. Complete Wednesday's tasks.</p> <p><a href="#">Wembley Primary-Year 2</a></p> <p><b>Problem of the Day:</b> Why not use what you have learned today and try <b>Wednesday's Problem of the Day</b>?</p> <p><b>Super Challenge:</b> Feeling confident? How about trying today's <b>Super Challenge</b>? Complete the activity on the school website.</p>	<p><b>Maths</b>  <b>LO: To follow directions.</b>                      Click on the link and watch the video.  <a href="#">Day 4</a></p>  <p><b>Activity:</b>                      Complete this activity from the BBC website.  <a href="#">Activity link</a></p>  <p><b>Wembley Primary-Year 2</b></p> <p><b>Problem of the Day:</b> Why not use what you have learned today and try <b>Thursday's Problem of the Day</b>?</p> <p><b>Super Challenge:</b> Feeling confident? How about trying today's <b>Super Challenge</b>? Complete the activity on the school website.</p>	<p><b>Maths Practical Day</b>  <b>LO: To create and follow directions.</b>                      Today's lesson is cross curricular with Computing. You are going to be giving instructions to your very own Beebot that you will design.</p>  <p><i>This is a Beebot</i></p> <p><i>Here is an example of a designed one.</i></p>  <ol style="list-style-type: none"> <li>Go on to the maths worksheet to find the Beebot template. Design it how you wish and cut it out so it is 3D.</li> <li>You will now give your Beebot directions on how to get from the front door of your home to the kitchen.</li> <li>Write down a set of directions. For example:                         <ul style="list-style-type: none"> <li>Take 3 steps forward.</li> <li>Take a quarter turn clockwise.</li> <li>Take 2 steps forward.</li> <li>Take a quarter turn anti-clockwise.</li> <li>Take 5 steps forward.</li> </ul> </li> <li>Make your Beebot follow these directions!  <i>Did it end up in the Kitchen?</i>  <i>Did you need to make some changes to your direction?</i>  <i>Did you find this challenging? If so, why?</i> </li> </ol>
<p>Mark your work using the <a href="#">Core/Extension maths answer sheet</a> on the school website.  <a href="#">Wembley Primary-Year 2</a></p>					

<p><b>1 hour</b></p>	<p><b>Literacy</b>  <b>L.O: To identify errors in writing and make corrections.</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/z799ydm">https://www.bbc.co.uk/bitesize/articles/z799ydm</a></p>  <p>Today you will be following a BBC bitesize video to learn about errors in writing.</p> <p>It is essential to check your work when you finish your writing because sometimes we make errors. There may be spelling errors, grammar errors or even punctuation errors.</p> <p>You will have a range of activities to complete alongside watching some videos and playing games.</p> <p>Please follow the <b>Literacy PowerPoint slides 1-5</b></p> <p>On <b>Education City</b> please complete the reading activity <b>One, Two Buckle My Shoe</b> and <b>Opinion Pieces</b> assigned in the folder <b>Week beginning 21/06/2020</b>  <a href="https://go.educationcity.com/mycity#/view/998347/">https://go.educationcity.com/mycity#/view/998347/</a></p>	<p><b>Literacy</b>  <b>To be able to identify the days of the week as proper nouns and use them in sentences containing joining words.</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zt2x8hv">https://www.bbc.co.uk/bitesize/articles/zt2x8hv</a></p>  <p>Today you will be following a BBC bitesize video to write the days of the week in sentences using conjunctions.</p> <p>You will be learning about subordinating conjunctions such as when, if, that and because as well as coordinating conjunctions such as <b>and</b>.</p> <p>You will have a range of activities to complete alongside watching some videos and playing games. You will also have a chance to do some exercises with Joe Wicks! Please follow the <b>Literacy PowerPoint slides 6- 11</b></p> <p>On <b>Education City</b> please complete the reading activity <b>Soloman Grundy</b> and <b>Writing an Acrostic Poem</b> assigned in the folder <b>Week beginning 21/06/2020</b>  <a href="https://go.educationcity.com/mycity#/view/998347/">https://go.educationcity.com/mycity#/view/998347/</a></p>	<p><b>Literacy</b>  <b>L.O: To form long ladder letters and use them in your writing.</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/z7q6wnb">https://www.bbc.co.uk/bitesize/articles/z7q6wnb</a></p>  <p>Today you will be following a BBC bitesize video to practice your handwriting and write a postcard.</p> <p>You will be required to practice your letter formation using the sheet on the PowerPoint. Then you will be writing a postcard to your favourite sports person. It could be a footballer, dancer or basketball player.</p> <p>Please follow the <b>Literacy PowerPoint slides 12- 15</b></p> <p>Email your edited writing to us at:  <a href="mailto:learning@wembleyprimary.brent.sch.uk">learning@wembleyprimary.brent.sch.uk</a>  <i>Don't forget to include your name and class in your email.</i></p>	<p><b>Literacy</b>  <b>L.O: To be able to identify describing words (adjectives) and use them in your writing.</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zy8m8hv">https://www.bbc.co.uk/bitesize/articles/zy8m8hv</a></p>  <p>Today you will be following a BBC bitesize video to learn more about adjectives which we know are describing words.</p> <p>Describing words are also known as adjectives. They describe nouns (the names of things or places).</p> <p>You can use lots of describing words when describing things</p> <p>You will have a range of activities to complete alongside watching some videos and playing games.</p> <p>Please follow the <b>Literacy PowerPoint slides 16-19</b></p>	<p><b>Literacy</b>  <b>L.O: To summarise and make a prediction.</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/z8q83j6">https://www.bbc.co.uk/bitesize/articles/z8q83j6</a></p>  <p>Today you will be following a BBC Bitesize daily video to learn how to summarise and make a prediction.</p> <p>First you will have a listen to an extract from a story and answer some comprehension questions related to it. Then you will be required to write a prediction about what happens next.</p> <p>You will also have the chance to learn a new strategy called skimming and scanning to find information.</p> <p>Please follow the <b>Literacy PowerPoint slides 20-27</b></p>
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At least 30 minutes daily	<p style="text-align: center;">Reading – Everyday login in to <a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a></p> <p style="text-align: center;"><i>Please ensure that you have completed ALL of the activities in each of your books. Teachers will check your activity and will allocate new books every Monday, Wednesday and Friday.</i></p> <p style="text-align: center;">Practise your spellings every day.</p>				
<p><b>1 hour</b></p>	<p><b>Science</b>  <b>L.O: To understand how animals are suited to their environment and depend on one another.</b>  <b>S.C: I can describe the features of plants and animals and their needs.</b>  <i>I can explain how certain habitats help animals and plants survive.</i>  <i>I can explain how plants and animals depend on one another in a habitat.</i></p> <p><b>Key vocabulary:</b>  Extinct  Habitat  Camouflage  Predator  Prey  Adapted  Scavengers</p> <p>In this lesson you will learn about how animals survive in their habitat. You will also learn about how animals and plants depend on each other in their habitat.</p> <p><b>Activity 1:</b> Look at the polar bear in the desert. Is this the right habitat for the polar bear? Explain why. Look at the <b>Science - World Habitats PowerPoint</b> for an example.  <b>Activity 2:</b> Look at the picture on the last slide of the <b>Science - World Habitats PowerPoint</b> and match the pictures to the labels to show how living things in a rainforest depend on each other.</p>	<p><b>P.E</b>  Join Joe Wicks Monday, Wednesday and Friday at 9.00am to keep yourself fit!</p> <p><b>It is very important to keep yourself active and exercise every day.</b></p> <p>Follow this link to access the videos:</p>  <p><a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a></p> <p><b>Daily Challenge: Chair Squats</b></p> <p>Click on the link, watch the video and see how it's done.</p> <p><a href="https://www.youtube.com/watch?v=WWzFn4WcFoU&amp;feature=embed_title">https://www.youtube.com/watch?v=WWzFn4WcFoU&amp;feature=embed_title</a></p> <p>How many squats can you do in one minute?</p> <p><i>Challenge yourself each day. How many could you do on Monday? On Thursday? Did you manage to increase the number of chair squats you did by Friday?</i></p>	<p><b>PSHE</b>  <b>L.O: To understand how to support my wellbeing.</b>  <i>S.C: I can list the areas I can control and the areas I can't control.</i>  <i>I can think of ways to connect with other people for support.</i>  <i>I can think of ways I can show self-kindness.</i></p> <p><b>Key vocabulary:</b>  Well-being  Self-care  Positive thoughts  Complement  Self criticism  Support network</p> <p>See the <b>PSHE PowerPoint</b> for the definitions of the key vocabulary and to learn more..</p> <p>In this lesson you will learn about what well-being means and what things can affect our well being. You will also learn ways to improve your well-being.</p> <p><b>Activity 1:</b> Look at <b>Activity 1</b> on the <b>PSHE PowerPoint</b> and sort the words into things you can control and things you cannot control. You will need an adults support to do this.  <b>Activity 2:</b> Look at <b>Activity 2</b> on the <b>PSHE PowerPoint</b>. Make a checklist about how you can improve your well being. Stick it on your wall so you can remind yourself of ways to improve your well being.</p>	<p><b>Art</b>  <b>L.O: To collect different materials for a seaside collage.</b></p> <p><b>Key vocabulary:</b>  Collage  Texture</p> <p>See the <b>Art PowerPoint</b> for the definitions of the key vocabulary and to learn more.</p> <p>In this lesson you will learn about the different materials used to create a seaside collage.</p> <p><b>Activity:</b>  You will be collecting different materials for your seaside collage. Think of how you can create different rubbing prints for your collage and different materials you can collect. For example you can collect cotton wool, sand, seashells, wood, lollipop sticks, etc.</p> <p>If you would like to send a copy of your artwork to us, you can email it to:  <a href="mailto:learning@wembleyprimary.brent.sch.uk">learning@wembleyprimary.brent.sch.uk</a></p> <p><i>Don't forget to include your name and class in your email.</i></p>	<p><b>Geography</b>  <b>L.O: To compare the features of the seaside and Wembley.</b></p> <p><b>Key vocabulary:</b>  Human features  Physical features  Bushes  Stadium</p> <p>See the <b>Geography PowerPoint</b> for the definitions of the key vocabulary and to learn more.</p> <p>In this lesson you will learn about the physical and human features of Wembley.</p> <p><b>Activity</b>  Click on the link to watch the video:  <a href="https://www.youtube.com/watch?v=Zz2aeZeAfmw">https://www.youtube.com/watch?v=Zz2aeZeAfmw</a>  Write sentences comparing physical and human features of Wembley and the seaside.  <i>Which features are the same? Which features are different?</i></p> <p><b>Challenge:</b> <i>Where would you like to live? Why?</i></p>