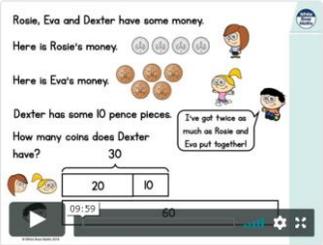
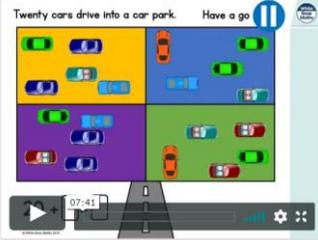
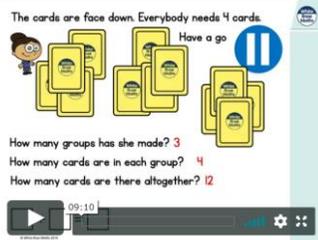


Approximate times	Monday	Tuesday	Wednesday	Thursday	Friday
1 hour	<p>Maths LO: To learn about the ten times table.</p> <p>Click on the link and watch the video. Video Link- day 1 Lesson 1 - The 10 times-table</p>  <p>Activity: Open this week's Core/Extension Maths worksheets. Complete Monday's tasks.</p> <p>Wembley Primary-Year 2: Maths - Core/Ext</p> <p>Problem of the Day: Why not use what you have learned today and try Monday's Problem of the Day?</p> <p>Super Challenge: Feeling confident? How about trying today's Super Challenge? Complete the activity on the school website.</p>	<p>Maths LO: To make equal groups.</p> <p>Click on the link and watch the video. Video Link- day 2 Lesson 2 - Sharing</p>  <p>Activity: Open this week's Core/Extension Maths worksheets. Complete Tuesday's tasks.</p> <p>Wembley Primary-Year 2: Maths - Core/Ext</p> <p>Problem of the Day: Why not use what you have learned today and try Tuesday's Problem of the Day?</p> <p>Super Challenge: Feeling confident? How about trying today's Super Challenge? Complete the activity on the school website.</p>	<p>Maths LO: To make equal groups.</p> <p>Click on the link and watch the video. Video Link- day 3 Lesson 3 - Grouping</p>  <p>Activity: Open this week's Core/Extension Maths worksheets. Complete Wednesday's tasks.</p> <p>Wembley Primary-Year 2: Maths - Core/Ext</p> <p>Problem of the Day: Why not use what you have learned today and try Wednesday's Problem of the Day?</p> <p>Super Challenge: Feeling confident? How about trying today's Super Challenge? Complete the activity on the school website.</p>	<p>Maths LO: To learn about odd and even numbers.</p> <p>Click on the link and watch the video. Video Link- day 4 Lesson 4 - Odd and even numbers</p>  <p>Activity: Open this week's Core/Extension Maths worksheets. Complete Thursday's tasks.</p> <p>Wembley Primary-Year 2: Maths - Core/Ext</p> <p>Problem of the Day: Why not use what you have learned today and try Thursday's Problem of the Day?</p> <p>Super Challenge: Feeling confident? How about trying today's Super Challenge? Complete the activity on the school website.</p>	<p>Practical maths. LO: To divide using arrays.</p> <p>Click on the link and watch the video. Video Link day 5</p>  <p>find objects at home and make your own arrays.</p> <p>Write a matching division number sentence for the array.</p>
<p align="center">Mark your work using the Core/Extension maths answer sheet on the school website. Wembley Primary-Year 2</p>					

<p>1 hour</p>	<p>Literacy Reading Comp L.O: To answer comprehension questions.</p> <p>In your CGP Reading book, read page 11 Answer the comprehension questions on page 16.</p> <p>For the first part, you need to sequence the order the events happened. You must <u>label</u> the events from 1-5.</p> <p>Next, answer a prediction question. Remember a prediction is an important reading strategy which encourages you to use details and clues from the text to anticipate what happens next in the story.</p> <p><i>Always remember to explain why using your key word 'because.'</i></p> <p>On Education City please complete the reading activity Head in the Clouds and Twin Topics assigned in the folder Week beginning 01/06/2020</p>	<p>Literacy SPAG L.O:To use capital letters correctly.</p> <p>Today you will be learning about capital letters and when to use them.</p> <p>Capital letters are always used to start sentences. E.g. <u>H</u>e loves to eat cake! <u>T</u>he baby is sitting.</p> <p>They are also used for proper nouns. Proper nouns all need capital letters. Nouns are naming words.</p> <p>Proper nouns are naming words for individual people (<u>M</u>rs <u>K</u>ennedy), places (<u>W</u>embley <u>P</u>ri<u>m</u>ary <u>S</u>chool), days of the week (<u>S</u>unday) and months of the year (<u>D</u>ecember).</p> <p>When we are writing about ourselves we use the personal pronoun 'I.' For example, '<u>I</u> went to the park.'</p> <p>Please complete pages 16-17 from your CGP SPAG book.</p> <p>On Education City please complete the reading activity Apples and Pears and Serengeti A Move On assigned in the folder Week beginning 01/06/2020</p>	<p>Literacy L.O: To use expanded noun phrases.</p> <p>We have now finished with The Lighthouse Keeper's Lunch and will be moving onto a new book called Diary of a killer cat!</p> <p>Have a listen to chapter one.</p> <p>Diary of a Killer Cat! - Chapter 1</p> <p>Today you will be learning about what noun phrases are and how to use them.</p> <p>An expanded noun phrase is a phrase made up of a noun (people, place or thing) and at least one adjective (describing word).</p> <p>If one or more adjectives are listed to describe the noun, a comma should be added to separate the sentence.</p> <p>Learn more about expanded noun phrases by following the link</p> <p>What is an expanded noun phrase?</p> <p>Please follow the Literacy PowerPoint slides 1-7</p>	<p>Literacy - Big Write L.O: To write a character description.</p> <p>Diary of a Killer Cat! - Chapter 1</p> <p>Today you will be writing a character description of Tuffy the cat.</p> <p>You will be focussing on Tuffy's appearance and personality.</p> <p>Remember that the appearance is how the character looks.</p> <p>Make sure to include adjectives to describe his face, fur and size.</p> <p>Personality is what the character is like.</p> <p>Make sure to include adjectives to describe what kind of character Tuffy is. Is Tuffy kind or mean? Is he lazy or helpful?</p> <p>Do not forget to add in conjunctions to extend your sentences.</p> <p>Key vocabulary you can include: furry, stripped, fat, horrible, disobedient, naughty</p> <p>Please follow the Literacy PowerPoint slides 8-10</p>	<p>Literacy L.O: To edit and improve my work.</p> <p>Today you will be editing and improving your writing.</p> <p>Please check your work to ensure you have included the correct punctuation, spelling and grammar.</p> <p>Using the checklist which has been provided, edit your writing to make it even better.</p> <p>Think, have you added a subordinating conjunction such as 'If?' If you haven't, see whether you can add it in or not.</p> <p>Please follow the Literacy PowerPoint slides 11-12</p> <p>Email your edited writing to us at: learning@wembleyprimary.brent.sch.uk <i>Don't forget to include your name and class in your email.</i></p>
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<p>At least 30 minutes daily</p>	<p>Reading – Everyday login in to https://www.activelearnprimary.co.uk/login?c=0 <i>Please ensure that you have completed ALL of the activities in each of your books. Teachers will check your activity and will allocate new books every Monday, Wednesday and Friday.</i> Practise your spellings every day.</p>				
<p>1 hour</p>	<p>Science L.O: To observe how a habitat has changed overtime. I can identify anything different I notice. I can make a tally chart and record my observations I can look for patterns in my results. Scientific skill: Making observations overtime.</p>  <p>Key vocabulary: Basic needs Shelter Environment Habitat Living things Microhabitat</p> <p>Follow this link for definitions of the key vocabulary: https://go.educationcity.com/content/index/25596/4/3/6/null/null/false/false/null/0</p> <p>For key vocabulary of plants and animals in habitats look at the websites below. Towns and gardens</p>	<p>P.E Join Joe Wicks every day at 9.00am to keep yourself fit! It is very important to keep yourself active and exercise every day. Follow this link to access the videos:</p>  <p>https://www.youtube.com/user/thebodycoach1</p>	<p>PSHE L.O: To learn how to keep our teeth clean. I can identify food and drink with different sugar content. I can describe the steps to clean my teeth. I understand who can help me with keeping my teeth healthy.</p>  <p>Key vocabulary: Gums Swollen Plaque Cavity toothpaste Dentist</p> <p>See the PSHE PowerPoint for the definitions of the key vocabulary.</p> <p>This lesson you will learn about how important it is to keep our teeth clean and how to keep our teeth clean. You will also learn about who can help us to keep our teeth healthy. Follow the PSHE PowerPoint to learn more.</p> <p>Activity</p>	<p>Art L.O: To sketch an image of the beach.</p> <p>Key vocabulary: Sketch Shading Proportion</p> <p>See the Art PowerPoint for the definitions of the key vocabulary.</p> <p>In this lesson you will learn how to sketch an image of the beach. Follow the Art PowerPoint and the video on the slides to learn more.</p> <p>Activity: You will be sketching an image of a beach, all you will need is a pencil and piece of paper! Don't forget to add as much detail as you can in your sketch and use your shading skills to help you add emphasis!</p> <p>If you would like to send your artwork to us, you can email it to: learning@wembleyprimary.br.ent.sch.uk</p> <p><i>Don't forget to include your name and class in your email.</i></p>	<p>Geography L.O: To research about a seaside resort.</p> <p>Key vocabulary: Pier Harbour Locate Local area</p> <p>See the Geography PowerPoint for the definitions of the key vocabulary.</p> <p>In this lesson you will watch a video about the main features of a beach and learn to locate our nearest beach using google maps. Follow the Geography PowerPoint to learn more.</p> <p>Activity Research about a seaside resort of your choice and use the plan on the Geography PowerPoint to help you. You could use books, maps, leaflets, posters and the Internet to help you collect information about your seaside resort!</p>

Urban Trees and Woodland -
British Habitats

In this lesson you will revisit the habitats you found during the Week 1 Summer1 Science lesson. What habitats did you find? Were the habitats near your home? What did you see there the last time you visited the habitats? Look at your work from when you last visited the habitat to remind yourself.

Today you will need to visit these same habitats you found last time and you will need to compare the habitats to the last time you visited it.

Activity:

Write down anything you have noticed has changed and anything you noticed has stayed the same. Think about what plants and animals there were last time and how they looked.

Then create a tally to record the number of animals and plants you find in the habitat. Throughout the seasons you could revisit these habitats and see if there are any differences in the number you find. There may be some patterns you notice. for an example. See the **Science Powerpoint** for an example.

Write instructions about how to brush your teeth. Draw pictures for each step. Look at the **PSHE PowerPoint** to see an example.