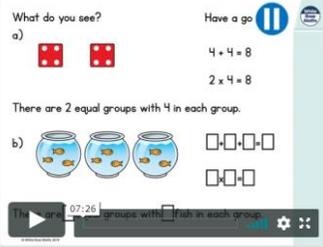
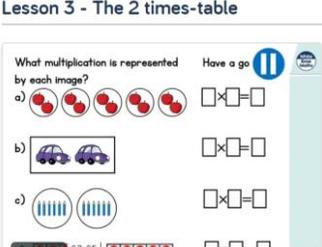
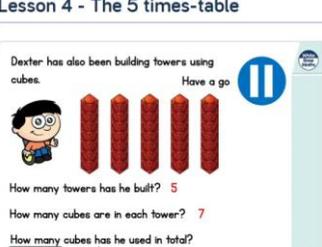


Approximate times	Monday	Tuesday	Wednesday	Thursday	Friday
1 hour	<p><b>Maths</b>  <b>LO: To complete multiplication sentences.</b></p> <p>Click on the link and watch the video.  <a href="#">Day 1 video</a></p>  <p><b>Activity:</b>            Open this week's <b>Core/Extension Maths worksheets</b>. Complete Monday's tasks.</p> <p><a href="#">Wembley Primary-Year 2</a></p> <p><b>Problem of the Day:</b> Why not use what you have learned today and try <b>Monday's Problem of the Day?</b></p> <p><b>Super Challenge:</b> Feeling confident? How about trying today's <b>Super Challenge?</b> Complete the activity on the school website.</p>	<p><b>Maths</b>  <b>LO: To understand arrays.</b></p> <p>Click on the link and watch the video.  <a href="#">Day 2 video</a>            Lesson 2 - Use arrays</p>  <p><b>Activity:</b>            Open this week's <b>Core/Extension Maths worksheets</b>. Complete Tuesday's tasks.</p> <p><a href="#">Wembley Primary-Year 2</a></p> <p><b>Problem of the Day:</b> Why not use what you have learned today and try <b>Tuesday's Problem of the Day?</b></p> <p><b>Super Challenge:</b> Feeling confident? How about trying today's <b>Super Challenge?</b> Complete the activity on the school website.</p>	<p><b>Maths</b>  <b>LO: To complete questions related to the 2 x table.</b></p> <p>Click on the link and watch the video.  <a href="#">Day 3 video</a>            Lesson 3 - The 2 times-table</p>  <p><b>Activity:</b>            Open this week's <b>Core/Extension Maths worksheets</b>. Complete Wednesday's tasks.</p> <p><a href="#">Wembley Primary-Year 2</a></p> <p><b>Problem of the Day:</b> Why not use what you have learned today and try <b>Wednesday's Problem of the Day?</b></p> <p><b>Super Challenge:</b> Feeling confident? How about trying today's <b>Super Challenge?</b> Complete the activity on the school website.</p>	<p><b>Maths</b>  <b>LO: To complete questions related to the 5 x table.</b></p> <p>Click on the link and watch the video.  <a href="#">Day 4 video</a>            Lesson 4 - The 5 times-table</p>  <p><b>Activity:</b>            Open this week's <b>Core/Extension Maths worksheets</b>. Complete Thursday's tasks.</p> <p><a href="#">Wembley Primary-Year 2</a></p> <p><b>Problem of the Day:</b> Why not use what you have learned today and try <b>Thursday's Problem of the Day?</b></p> <p><b>Super Challenge:</b> Feeling confident? How about trying today's <b>Super Challenge?</b> Complete the activity on the school website.</p>	<p><b>Practical Lesson</b>  <b>LO: To find arrays around us and write matching number sentences.</b></p> <p>Click on the link and watch the video.  <a href="#">Day 5 video</a></p>  <p>Look around your house to see if you can see any arrays.</p> <p><i>E.g egg tray, multipack of drinks, chocolate tray. Draw it in your book.</i></p> <p>Write a matching multiplication, division and repeated addition number sentence to go with each array you see.</p>
<p align="center"><b>Mark your work using the <a href="#">Core/Extension maths Answer Sheet</a> on the school website.</b>  <a href="#">Wembley Primary-Year 2</a></p>					

<p>1 hour</p>	<p><b>Literacy</b> <b>Reading Comp</b> <b>L.O: To answer inference questions.</b></p> <p>In your <b>CGP Reading book</b>, read <b>page 11</b> Answer the inference <i>‘think and search’</i> questions on <b>page 14 and 15.</b></p> <p>Remember you have to <i>read between the lines</i> and think about what the answer may be.</p> <p>Typical think and search questions often start with ‘Why’ or ‘How.’ The question might ask you “How do you know Sally was feeling happy?”</p> <p>Think about what in the text is showing you the character is happy. Is she smiling? Is she laughing?</p> <p>On <b>Education City</b> please complete the reading activity <b>The Hare and The Tortoise</b> and <b>Wilderness Pasture</b> assigned in the folder <b>Week beginning 18/05/2020</b></p>	<p><b>Literacy</b> <b>SPAG</b> <b>L.O: To understand simple past, and simple present tenses.</b></p> <p>Today you will be learning about the simple past and, simple present tense.</p> <p>Remember present tense means it’s happening now, for example <i>‘I can <u>see</u> the rainbow.’</i></p> <p>The word <b>‘see’</b> allows me to realise that it is the present tense because it is happening now.</p> <p>In the past tense, the sentence would be <i>‘I <u>saw</u> the rainbow.’</i></p> <p>The word <b>‘saw’</b> makes me realise that the sentence happened in the past.</p> <p>Please complete <b>pages 8 and 9.</b> in your <b>CGP SPAG book.</b></p> <p>On <b>Education City</b> please complete the reading activity <b>Noodle Nouns</b> and <b>Check, Please</b> assigned in the folder <b>Week beginning 18/05/2020</b></p>	<p><b>Literacy</b> <b>L.O: To use the past tense correctly and consistently.</b></p> <p><a href="#">The Lighthouse Keeper's Lunch - Give Us A Story!</a></p> <p>Click on the link above to re-watch the video The Lighthouse keepers lunch</p> <p>Today you will be learning about the past tense. Here is a video to help you learn more about the tenses.</p> <p><a href="#">What are past, present and future tense?</a></p> <p>Verbs are words which express actions. The tense of a verb tells us the time when the action took place, in the past, the present or the future. There are three main tenses: present, past and future.</p> <p>Please follow the <b>Literacy PowerPoint slides 1-6</b></p>	<p><b>Literacy - Big Write</b> <b>L.O: To write a retell.</b></p> <p>Today you will be writing a retell of the story <i>‘The Lighthouse keeper’s lunch.’</i> This means you will be writing out the story in your own words.</p> <p>Listen to the story again</p> <p><a href="#">The Lighthouse Keeper's Lunch - Give Us A Story!</a></p> <p>You will be required to write about what happens in the beginning, middle and end. The events need to be in chronological order which means in the order they happened in. Don't forget to ensure you write in the past tense.</p> <p>Please follow the <b>Literacy PowerPoint slides 7 -10</b></p>	<p><b>Literacy</b> <b>L.O: To edit and improve our work.</b></p> <p>Today you will be editing and improving your writing.</p> <p>Please check your work to ensure you have included the correct punctuation, spelling and grammar.</p> <p>Using the checklist which has been provided, <u>edit</u> your writing to make it even better.</p> <p>Please follow the <b>Literacy PowerPoint slides 11-14</b></p> <p>Email your edited writing to us at: <a href="mailto:learning@wembleyprimary.brent.sch.uk">learning@wembleyprimary.brent.sch.uk</a> <i>Don't forget to include your name and class in your email.</i></p>
<p>At least 30 minutes daily</p>	<p>Reading – Everyday login in to <a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a></p> <p><i>Please ensure that you have completed ALL of the activities in each of your books. Teachers will check your activity and will allocate new books every Monday, Wednesday and Friday.</i></p> <p>Practise your spellings every day.</p>				

<p><b>1 hour</b></p>	<p><b>Science</b>  <b>L.O: To describe different ways to stay hygienic.</b>  <i>I understand what hygienic means.</i>  <i>I can explain why it is important to be hygienic.</i>  <i>I can suggest ways to be hygienic and clean my body.</i></p> <p><b>Scientific skill:</b> Using secondary sources of information.</p>  <p><b>Key vocabulary:</b>  Personal hygiene  Hygienic  Germs  Dentist  Plaque  Cavities  Toothache  Gum disease</p> <p>See the <b>Science PowerPoint</b> for the definitions of the key vocabulary.</p> <p>In this lesson you will learn about personal hygiene and why it is important.</p> <p><b>Activity:</b>  Design your own poster to encourage people to be</p>	<p><b>P.E</b></p> <p>This week we will be learning yoga! You will get to choose a Yoga video you would like to follow.</p> <p><b>Follow the link and choose a video:</b></p>  <p><a href="https://www.youtube.com/channel/UC5ulZ2KOZZeQDQoGsiqbQ">https://www.youtube.com/channel/UC5ulZ2KOZZeQDQoGsiqbQ</a></p> <p><i>Which pose is your favourite?</i></p> <p><i>Can you stay balanced while trying the poses?</i></p>	<p><b>R.E</b>  <b>L.O: To understand Eid al-Fitr.</b>  <i>I can explain when Eid al-Fitr begins.</i>  <i>I can explain why Eid al-Fitr is celebrated by Muslims.</i>  <i>I can explain how Eid-al-Fitr is celebrated.</i></p>  <p><b>Key vocabulary:</b>  Eid al-Fitr  Muslims  Ramadan  Fasting  Lunar Calendar  New moon  Sunrise  Sunset  Suhoor  Iftar  Quran  Prophet  Mosque</p> <p>See the <b>RE PowerPoint</b> for the definitions of the key vocabulary.</p> <p>In this lesson you will learn about Ramadan and why Muslims celebrate it. You will also learn how people celebrate it. Follow the <b>RE PowerPoint</b> to learn more.</p> <p><b>Activity</b></p>	<p><b>Art</b>  <b>L.O: To create a map.</b></p> <p><b>Key vocabulary:</b>  Collage  Sketch  Vehicles  Foam  Landmarks</p>  <p>See the <b>Art PowerPoint</b> for the definitions of the key vocabulary.</p> <p>In this lesson you will learn lots of different ways you can make maps. Follow the <b>Art PowerPoint</b> to see examples of different maps children have made.</p> <p><b>Activity:</b>  You are going to create your own map! Think about what you would like your map to be about and first sketch all the important <b>landmarks</b> you need to include.</p> <p>Think about what you have at home that you could use to create your map – ask your parents for permission first!</p> <p>If you would like to share</p>	<p><b>History</b>  <b>L.O: To write a recount of a holiday in the past.</b></p> <p><b>Key vocabulary:</b>  Sightseeing  Snorkelling  Quad biking  Technology  Abroad  Modes of transport  Luxury  Camping</p> <p>See the <b>History PowerPoint</b> for the definitions of the key vocabulary.</p> <p>In this lesson you will learn what holidays are like now and how they compare to holidays in the past. Follow the <b>History PowerPoint</b> to learn more.</p> <p><b>Activity:</b>  Today, you are going to find out how your parents or grandparents used to holiday in the past. Then using your knowledge of your parents or grandparents holiday, write a recount of their holiday.</p> <p>Use the example on the <b>History PowerPoint</b> to help you.</p> <p>If you would like to send your recount to us, you can</p>
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	<p>hygienic. You will need to include:</p> <ul style="list-style-type: none"> <li>● why it is important to be hygienic</li> <li>● what different things they need to do to be hygienic</li> <li>● how often they need to do each thing</li> <li>● pictures to make your poster stand out</li> </ul> <p>Look at the <b>Science PowerPoint</b> for an example.</p> <p>If you would like us to see your poster, send them to <a href="mailto:learning@wembleyprimary.brent.sch.uk">learning@wembleyprimary.brent.sch.uk</a> with your name and class.</p>		<p>Answer questions about Ramadan:</p> <ol style="list-style-type: none"> <li>1.What does Eid al-Fitr mean?</li> <li>2.When does Eid al-Fitr begin?</li> <li>3.Why do Muslims celebrate Eid al-Fitr?</li> <li>4.How is Eid al-Fitr celebrated? Include at least 5 things Muslims do this day.</li> </ol> <p><i>You could start your sentences with:</i></p> <ol style="list-style-type: none"> <li>1. Eid al-Fitr means.....</li> <li>2. It begins when.....</li> <li>3. Muslims celebrate Eid al-Fitr because...</li> </ol> <p><b>Challenge</b> - Make an Eid al-Fitr card! Look at the <b>RE PowerPoint</b> to see examples.</p> <p>If you would like us to see them, send them to <a href="mailto:learning@wembleyprimary.brent.sch.uk">learning@wembleyprimary.brent.sch.uk</a> with your name and class.</p>	<p>your artwork, email it to: <a href="mailto:learning@wembleyprimary.brent.sch.uk">learning@wembleyprimary.brent.sch.uk</a> <i>Don't forget to include your name and class in your email.</i></p>	<p>email it to: <a href="mailto:learning@wembleyprimary.brent.sch.uk">learning@wembleyprimary.brent.sch.uk</a> <i>Don't forget to include your name and class in your email.</i></p>
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