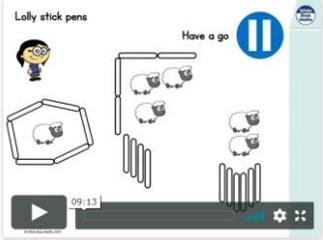
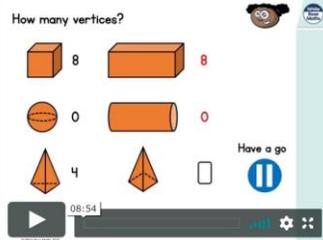
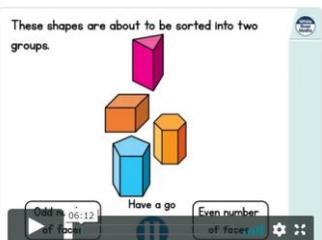
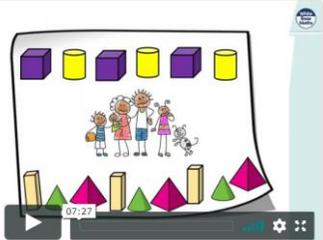
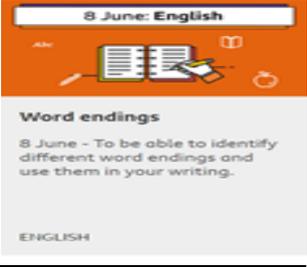
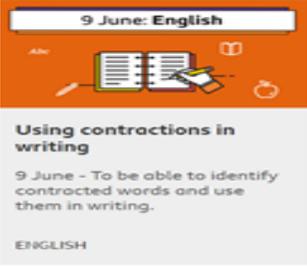
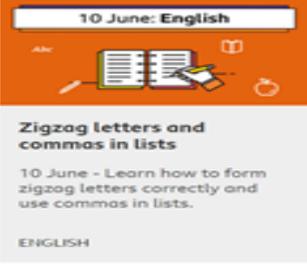
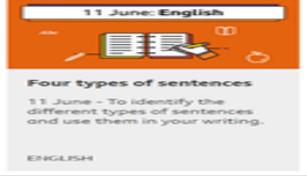


Approximate times	Monday	Tuesday	Wednesday	Thursday	Friday
1 hour	<p>Maths LO: To identify properties of 2D shapes.</p> <p>Click on the link and watch the video. Day 1</p>  <p>Activity: Open this week's Core/Extension Maths worksheets. Complete Monday's tasks.</p> <p>Wembley Primary-Year 2</p> <p>Problem of the Day: Why not use what you have learned today and try Monday's Problem of the Day?</p> <p>Super Challenge: Feeling confident? How about trying today's Super Challenge? Complete the activity on the school website.</p>	<p>Maths LO: To identify properties of 3D shapes.</p> <p>Click on the link and watch the video. Day 2</p>  <p>Activity: Open this week's Core/Extension Maths worksheets. Complete Tuesday's tasks.</p> <p>Wembley Primary-Year 2</p> <p>Problem of the Day: Why not use what you have learned today and try Tuesday's Problem of the Day?</p> <p>Super Challenge: Feeling confident? How about trying today's Super Challenge? Complete the activity on the school website.</p>	<p>Maths LO: To sort 2D and 3D shapes.</p> <p>Click on the link and watch the video. Day 3 Lesson 3 - Sorting 2D and 3D shapes</p>  <p>Activity: Open this week's Core/Extension Maths worksheets. Complete Wednesday's tasks.</p> <p>Wembley Primary-Year 2</p> <p>Problem of the Day: Why not use what you have learned today and try Wednesday's Problem of the Day?</p> <p>Super Challenge: Feeling confident? How about trying today's Super Challenge? Complete the activity on the school website.</p>	<p>Maths LO: To make patterns with 2D and 3D shapes.</p> <p>Click on the link and watch the video. Day 4</p>  <p>Activity: Open this week's Core/Extension Maths worksheets. Complete Thursday's tasks.</p> <p>Wembley Primary-Year 2</p> <p>Problem of the Day: Why not use what you have learned today and try Thursday's Problem of the Day?</p> <p>Super Challenge: Feeling confident? How about trying today's Super Challenge? Complete the activity on the school website.</p>	<p>Maths- Practical Day LO: To identify 3D shaped objects in my home.</p> <p>Go on a 3D shapes hunt in your home.</p> <p><i>Can you see any objects that are 3D shapes? (e.g tissue box/door)</i></p> <p><i>How many vertices and edges do they have?</i></p> <p><i>Can you draw them in your book?</i></p>
<p align="center">Mark your work using the Core/Extension maths answer sheet on the school website. Wembley Primary-Year 2</p>					

<p>1 hour</p>	<p>Literacy</p> <p><u>L.O: To be able to identify different word endings and use them in your writing.</u></p> <p>https://www.bbc.co.uk/bitesize/articles/zxpx8hv</p>  <p>Today you will be following a BBC Bitesize daily video to learn about word endings. In this session you will be able to identify word endings and use them in your writing.</p> <p>You will have a range of activities to complete alongside watching some videos and playing games.</p> <p>Please follow Literacy PPT slides 1-6</p>	<p>Literacy</p> <p><u>L.O: To be able to identify contracted words and use them in your writing.</u></p> <p>https://www.bbc.co.uk/bitesize/articles/zjwck7</p>  <p>Today you will be following a BBC Bitesize daily video to learn about contractions. By the end of the session you will be able to identify words that have been contracted (made shorter) and use contracted words in your writing.</p> <p>Contractions can be used to join two separate words in order to create one shorter word. We do this by using an apostrophe to show that we have left out some letters when joining words together. For example, you can join the words you and are together to create the word you're.</p> <p>You will have a range of activities to complete alongside watching some videos and playing games.</p> <p>Please follow Literacy PPT slides 7-12</p>	<p>Literacy</p> <p><u>L.O: To use commas in a list.</u></p> <p>https://www.bbc.co.uk/bitesize/articles/zrqdbqt</p>  <p>Today you will be following a BBC Bitesize daily video to learn about commas in a list. When listing items in a sentence, you use a comma between each item, except for the last item where you use and. Here is an example: The United Kingdom is made up of Scotland, Wales, Northern Ireland and England.</p> <p>You will have a range of activities to complete alongside watching some videos and playing games.</p> <p>Please follow Literacy PPT slides 13-17</p>	<p>Literacy</p> <p><u>L.O: To identify the different types of sentences and use them in your writing.</u></p> <p>https://www.bbc.co.uk/bitesize/articles/z7b3trd</p>  <p>Today you will be following a BBC Bitesize daily video to learn about different sentence types. Remember the four different sentence types are: command which usually end in either a full stop or exclamation mark, statement which ends in a full stop, question which ends in a question mark and exclamatory sentence which ends in an exclamation mark.</p> <p>You will have a range of activities to complete alongside watching some videos and playing games.</p> <p>Please follow Literacy PPT slides 18-24</p>	<p>Literacy</p> <p><u>L.O: write a diary entry.</u></p> <p>https://www.bbc.co.uk/bitesize/articles/zj6qmfr</p>  <p>Today you will be following a BBC Bitesize daily video to write a diary entry. First you will have a listen to an extract from a story and answer some comprehension questions related to it. Then you will be required to write a diary entry from the perspective (point of view) of one of the characters.</p> <p>Please follow Literacy PPT slides 25-33</p> <p>Email your edited writing to us at: learning@wembleyprimary.brent.sch.uk <i>Don't forget to include your name and class in your email.</i></p>
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At least 30 minutes daily	<p style="text-align: center;">Reading – Everyday login in to https://www.activelearnprimary.co.uk/login?c=0</p> <p style="text-align: center;"><i>Please ensure that you have completed ALL of the activities in each of your books. Teachers will check your activity and will allocate new books every Monday, Wednesday and Friday.</i></p> <p style="text-align: center;">Practise your spellings every day.</p>				
<p>1 hour</p>	<p>Science L.O: To identify and describe habitats. <i>S.C: I can name habitats. I can describe habitats. I can identify different animals and plants from different habitats.</i> Key vocabulary: Conditions Survive Habitat Carnivores Prey Adapted Burrows</p> <p>See the Science PowerPoint for the definitions of the key vocabulary and to learn more.</p> <p>In this lesson you will learn about habitats from around the world. You will also learn about plants and animals that live in these habitats.</p> <p>Activity: You are going to do some research about one habitat. You can use books or the internet to find your information.</p> <p>You will need to draw your habitat with the animals and plants that live in it and write about the habitat. Look at the Science PowerPoint for an example.</p>	<p>P.E Join Joe Wicks every day at 9.00am to keep yourself fit!</p> <p>It is very important to keep yourself active and exercise every day.</p> <p>Follow this link to access the videos:</p>  <p>https://www.youtube.com/user/thebodycoach1</p>	<p>PSHE L.O: To know about the special people in our lives and how we care for each other. <i>S.C: I can identify people who are special to me. I can explain what makes them special to me and how they care for me. I understand how we can show we care for people special to us.</i> Key vocabulary: Special person Grandmother Grandfather Uncle Auntie Cousin</p> <p>In this lesson you will learn about who is important to you and why these people are important to you. You will also learn about how you can show them you care.</p> <p>Activity 1 Choose someone who is important to you. Using the example on the PSHE PowerPoint to help you, describe your special person, what they do that is special, what you like to do together and why they are important to you.</p> <p>Activity 2 Sort the words to show what we can do for people who are special to us that we see all the time and those we only see sometimes. See the PSHE PowerPoint for an example.</p>	<p>Art L.O: To use rubbing to create different prints.</p> <p>Key vocabulary: <i>Texture Prints</i></p> <p>Follow the Art PowerPoint slides to learn more and for definitions of the key vocabulary.</p> <p>In this lesson you will learn about the rubbing technique and how it is used to create different prints.</p> <p>Activity: You will be experimenting using various textures and surfaces from around your house to create different rubbing prints!</p> <p>Email it to: learning@wembleyprimary.brent.sch.uk <i>Don't forget to include your name and class in your email.</i></p>	<p>Geography L.O: I can identify and sort physical and human features.</p> <p>Key vocabulary: <i>Skyscraper Human features Physical features Bodies of water Landforms</i></p> <p>See the Geography PowerPoint for the definitions of the key vocabulary and to learn more.</p> <p>In this lesson you will learn about the human and physical features of the seaside and the difference between them.</p> <p>Activity: Write a sentence about what human and physical features are and the difference between them.</p> <p>Next, using the image on the Geography PowerPoint identify all the human features in orange and all the physical features in green.</p>